

A large commercial airplane is centered in a vast, well-lit hangar. The aircraft is viewed from the front, showing its nose, cockpit, and wings. The hangar's interior is filled with a complex network of steel beams and structural supports, with several bright lights illuminating the scene. The floor is highly reflective, mirroring the lights and the plane. The overall atmosphere is one of industrial scale and precision.

Top Grammar

4

Liana Robinson · Kate Kim

Top Grammar 4

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How to Use This Book

Top Grammar is a six-book grammar series for high-beginner to intermediate learners. The series uses easy-to-understand explanations and examples. It can be used as a supplementary book or as a main textbook in classrooms. Each unit features carefully controlled vocabulary and accessible key concepts. Students who complete this series will have a comprehensive understanding of standard English grammar. It is the perfect guide to help readers learn grammar rules and improve their language art skills. **Top Grammar** offers an easy-to-follow format for students and teachers.

Grammar Introduction

The first two pages of every unit introduce students to the grammar focus. At the top of these pages, there are clear, illustrated, and color-coded explanations. Teachers may use deductive teaching methods (spelling out rules for students explicitly) along with inductive teaching methods (asking students to notice structures and draw their own conclusions). At the bottom of these pages, there are basic exercises to help students understand the grammar in action.



Grammar Practice

The practice pages feature a smooth, gradual increase in difficulty. This progression keeps students engaged and allows them the time they need to master the grammar concepts. In addition, students are also exposed to core English vocabulary and key language patterns. The activities afford practice for students, but they also give teachers a chance to notice output trends and offer corrective feedback. The last activity of each unit allows students to demonstrate their mastery of the grammar concept.



A/An + Noun



She is in **a restaurant**.
She eats **a burger**.



He is at **an airport**.
He wears **a uniform**.

- ▶ The articles **a** and **an** refer to any one thing, and they go before a noun.
- ▶ We use **a/an** for something not specific or new.

a + consonant sounds			an + vowel sounds		
a book	a fork	a gift	an apple	an egg	an elephant
a monkey	a queen	a zoo	an idea	an orange	an umbrella

* **A** goes before consonant sounds (**a** uniform), and **an** goes before vowel sounds (**an** hour).

A Match and write the articles.

- 1 an aunt **a** 2 _____ computer
- 3 _____ man **an** 4 _____ octopus

B Look at the pictures and complete the sentences.



1 My mother is a teacher at a school.



2 The woman picks _____ orange. She is at _____ farm.



3 I have _____ brother. He goes to _____ university.



4 I eat _____ egg with _____ fork.

The + Noun and Nouns without Articles



This is **a** key ring.
I bought **the** key ring in Paris.



The sun is up in **the** sky.
They are having **breakfast**.

- ▶ Like **a/an**, **the** also goes before a noun.
- ▶ We use **the** for something already mentioned or known, or when it is the only one.
- ▶ We don't normally use articles before the names of people, school subjects, languages, meals, cities, or most countries.

the	specific noun	We have a tree in our yard. The tree is very tall.
	only one	There are clouds in the sky. the moon the internet the president of France
article	My favorite subject is science . I speak English . I live in London .	

C Circle the correct answers.

- 1 We study for **a / the** test. **A / The** test is on Monday.
- 2 **An / The** earth is the third planet from **a / the** sun.




D Complete the sentences. Use **a**, **an**, or **the**. Write **X** if no article is needed.

- 1 I saw _____ kid today.
_____ kid was crying.







- 2 I have _____ book.
_____ book is in _____ English.

Grammar Practice

A Circle the correct answers. 

-  1 **A** I have a / an / the / X idea!
B What is it? Tell me a / an / the / X idea.
-  2 **A** Ms. Williams has a / an / the / X son and a / an / the / X daughter.
B I know a / an / the / X son. His name is a / an / the / X Charlie.
-  3 **A** There is a / an / the / X airplane in a / an / the / X sky.
B Where is it? I can't see a / an / the / X airplane.

B Circle the mistakes and write the correct sentences. 

-  1 The sun is behind a moon.
→ The sun is behind the moon.
-  2 Ellen's family lives in the Korea.
→ _____
-  3 My uncle's name is a Brian.
→ _____
-  4 An bag was under my bed.
→ _____
-  5 Mr. Khan teaches the math to his students.
→ _____
-  6 I don't have time for a breakfast.
→ _____

C Complete the sentences. Use **a**, **an**, or **the**. Write **X** if no article is needed.



I had _____ egg for breakfast.
_____ egg was delicious.



I had _____ sandwich and _____
apple for _____ lunch.

D Complete the passage. Use **a**, **an**, or **the**. Write **X** if no article is needed.

Summer Vacation

My family and I go to **1** _____ Miami during
summer vacation.

During the day, we swim and build **2** _____ sandcastle.

3 _____ sandcastle looks amazing!

At night, we go to a restaurant.

I eat **4** _____ burger.

We also watch a movie.

It is **5** _____ awesome vacation!





Common Nouns and Proper Nouns



- ▶ A **common noun** is the name of a group of similar things.
- ▶ A **proper noun** is the name of a specific person, place, thing, or animal. It is spelled with a capital letter.
 - Includes days, months, and holidays (e.g. **M**onday, **O**ctober, **C**hristmas)

	People	Places	Things	Animals
Common Nouns	a m an	a p ark	an a pple	an e lephant
Proper Nouns	Alice	New York C ity	Lego	Simba

A Underline the common nouns and circle the proper nouns.

- 1 mountain New York rose December Mr. Cook
- 2 Sunday Brenda dinner uncle France

B Look at the pictures and complete the sentences. Use the given words.



- 1 Emily reads a book in the library.
- 2 Max got toy blocks for his birthday. They are _____.
- 3 There is a _____ at the farm.
- 4 Jane is flying a _____ in the sky.

book
kite
duck
Lego

Singular Nouns and Plural Nouns



A boy plays with ducks.



A woman is holding peaches.

- ▶ A **singular noun** is only one. It usually needs **a/an/the** or **one** before it.
- ▶ A **plural noun** is two or more. It usually ends with **-s**, **-es**, or **-ies**.

Rules		Examples	
most nouns	+ s	ball → balls	duck → ducks
-ch, -sh, -s, -x	+ es	peach → peaches dress → dresses	dish → dishes fox → foxes
consonant + y	-y + ies	lady → ladies	story → stories
-f(e)	-f(e) + ves	wolf → wolves	knife → knives
Irregular Plural Nouns	child → children	fish → fish	foot → feet
	goose → geese	man → men	person → people
	sheep → sheep	tooth → teeth	woman → women

C Write the missing words.

1 a city → three cities

2 a _____ → many pilots

3 a bus → eleven _____

4 a _____ → many babies

D Look at the picture and complete the sentences. Use the clues.



shelf

student

book















1 The kids are _____


2 They read _____

3 There are many books on the _____

Grammar Practice

A Circle the correct answers. 

-  1 It is **a book / an book** . 
-  3 We are **a teacher / teachers** . 
-  5 The cook has **knife / knives** . 
-  7 My **tooth / teeth** are clean.
-  8 The farmer has a lot of **potatoes / potato** .
-  2 It is **a umbrella / an umbrella** . 
-  4 They are **a friend / friends** . 
-  6 My **feet / foot** are dirty. 

B Look at the picture and rewrite the sentences. Use the proper nouns. 



-  1 It's a street.  It's Royal Street.
-  2 It is a bookstore.  _____
-  3 It's a flower shop.  _____
-  4 It is a supermarket.  _____
-  5 It's a restaurant.  _____