

# Top Grammar



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Liana Robinson · Kate Kim

## Top Grammar 1

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Acquisitions Editor: Kelly Daniels  
Content Editor: Garrett Byrne  
Copy Editor: Casey Malarcher  
Cover/Design: Highline Studio

<http://www.seed-learning.com>









ISBN: 979-8-88668-162-8

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# Top Grammar

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# How to Use This Book

**Top Grammar** is a six-book grammar series for high-beginner to intermediate English learners. The series uses visual teaching methods and easy-to-understand examples. It can be used as a supplementary book or as a main textbook in classrooms. Each unit features carefully controlled vocabulary and accessible key concepts. Students who complete this series will have a comprehensive understanding of basic English grammar. It is the perfect guide to help readers learn grammar rules and improve their language skills. **Top Grammar** offers an easy-to-follow format for students and teachers.

## Introduction

Students are introduced to the grammar point with a simple example at the top of the page.



## Grammar Showcase

The showcase explains the rules or concepts using multiple examples. It features clear, illustrated, and color-coded explanations. This provides a chance for teachers to use deductive teaching methods (spelling out rules for students explicitly) along with inductive teaching methods (asking students to notice structures and draw their own conclusions).



## Grammar Practice

The practice pages feature a smooth, gradual increase in difficulty utilizing a spiral design that introduces and then returns to each concept several times. This keeps students engaged and allows them the time they need to master the grammar concepts. In addition, students are also exposed to core English vocabulary and key language patterns. The activities afford practice for students, but they also give teachers a chance to notice patterns in student responses and offer corrective feedback. The last activity of each unit allows students to demonstrate their mastery of the grammar concept.

## Reviews

There are two-page review units after every four units in the book. These units combine and review the four grammar targets from the previous units. Frequent reviewing boosts confidence and information retention. It helps students synthesize and consolidate what they have learned so that the information transitions from short-term memory to long-term memory.

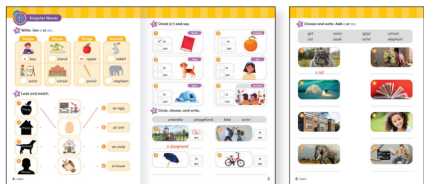


## Tests

A midterm test and a final test are included in the book. If completed individually by students as course tests, they provide useful exposure ideal for test preparation. If completed in groups, the tests reinforce learning through cooperative information sharing and provide further opportunities for interesting language practice.



## Workbook



The workbook provides three pages of additional practice for each unit. This allows for at-home study or additional class study.





People

Places



boy

house



Nouns



apple

dog



Things

Animals

## Grammar Showcase

★ Point and say.

a + consonant (b, c, d, f, g . . .)



a girl



a teacher

an + vowel (a, e, i, o, u)



an artist



an actor



a school



a playground



an igloo



an island



a book



a pencil



an umbrella



an orange



a cat



a rabbit



an owl



an elephant

## Grammar Practice

A Circle the vowels. Then trace.

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

1



an artist

2



an egg

3



an igloo

4



an orange

5



an umbrella

**B** Look and match. 



an island



an uncle



a bike



a rabbit



**C** Look and write. Use **a** or **an**. 



a cat



\_\_\_\_\_ school



\_\_\_\_\_ book



\_\_\_\_\_ actor



\_\_\_\_\_ girl



\_\_\_\_\_ elephant

**D** Choose and write. Add **a** or **an**. 

orange    ~~pencil~~    uncle    playground    apple    house  
 boy    owl    bike    teacher    dog    egg

1



a pencil

2



3



4



5



6



7



8



9



10



11



12





One



a lemon



a peach

More Than One



lemons



peaches

## Grammar Showcase

★ Point and say.

+ s



a girl



girls



a duck



ducks

s + es



a bus



buses



a dress



dresses

ch + es



a watch



watches



a bench



benches

sh + es



a dish



dishes



a brush



brushes

x + es



a box



boxes



a fox



foxes

## Grammar Practice

A Read, trace, and circle. 

## Regular Plural Nouns

+ s	s + es	ch + es	sh + es	x + es
a cat	a bus	a bench	a dish	a fox
cats	buses	benches	dishes	foxes

1



cats

2



foxes

3



benches

4



dishes

**B** Look and write. Add **s** or **es**.



1



two duck \_\_\_\_\_



2



three peach \_\_\_\_\_



3



eight glass \_\_\_\_\_

**C** Match and write.



1



a dish

+ s



2



a rabbit

+ es



3



an umbrella

+ s



4



a fox

+ es

a



five \_\_\_\_\_

b



two \_\_\_\_\_

c



four \_\_\_\_\_

d



three dishes