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App



# Speaking for Speeches

Skills for Presentations

Second Edition

Liana Robinson

2

## Speaking for Speeches 2: Skills for Presentations

Second Edition

Liana Robinson

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QR codes in each unit provide links to original presentations given by talented student presenters.

### Presentation



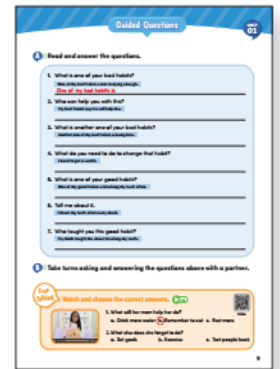
The **Presentation** page features a video intended to show students what their peers are capable of and to encourage them. The speakers in the videos are students from diverse backgrounds. In **Part A**, students watch the video and listen for key phrases. If time permits, students should be encouraged to talk about the strengths and weaknesses of each presentation. The **Peer Evaluation Form** on **page 117** can be used to guide students through this process.

**Part B** gives students a chance to watch the video again and follow along in their books. Here, students listen for the missing words and complete the notes. This section also has an audio-only option for those students who would like to listen to the content as presented by a professional voice actor. If students have difficulty completing the notes while watching the video, listening to the audio recording may be helpful for them.

### Guided Questions

**Parts A & B** feature guided questions and sample answers that help students prepare for their own presentations. This page also gets students thinking about how they can personalize their own presentations.

At the bottom of the page is the unscripted free talking section. This is an informal response to the topic. It increases exposure to natural speech patterns and body language, aids in listening comprehension, and gives further ideas for customization of students' speeches.



### Brainstorm

The two **Brainstorm** activities are meant to generate ideas without placing importance on sentence structure or grammar. This is where students should focus on creativity.



### First Draft

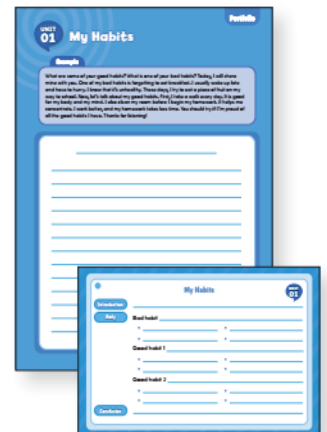
The last page of the unit, the **First Draft**, helps students prepare their own speeches by using the writing prompts or creating original material.

### Portfolio and Presentation Notecards

The **Portfolio** is where students write their **Final Drafts**. Each **Portfolio** page features an additional example. Having written their final drafts, it is time for students to prepare their visual aids. Students should be encouraged to use what is available to them. The visual aids do not have to be created using a computer. Students can create posters, cut out images from magazines, or even bring in small items.

Students should memorize their speeches and practice with their visual aids. Guided **Presentation Notecards** are provided with the **Portfolio** to aid students in memorizing their speeches. Lastly, students give their presentations in front of the class.

To create a fair environment, the order of presenters should vary for every unit. In addition, classmates should be reminded to be kind, attentive listeners. The **Peer Evaluation Form** on **page 117** provides a positive, structured way for classmates to give peer feedback.



## Getting Ready

**A** Fill in the blanks. Then listen to check your answers.



What are your habits?

setting    cracking    exercising    ~~biting~~    checking    resting

1.



biting my  
fingernails

2.



constantly  
\_\_\_\_\_ my phone

3.



\_\_\_\_\_ my  
knuckles

4.



\_\_\_\_\_ and  
eating right

5.



being organized  
and \_\_\_\_\_ goals

6.



\_\_\_\_\_ enough and  
drinking lots of water

**B** Listen and complete the sentences.



fast food    eating right    ~~habit~~    organized    good    energy drinks    thinking

1. My bad habit is eating \_\_\_\_\_.
2. My bad habit is drinking \_\_\_\_\_.
3. My healthy habits are \_\_\_\_\_ and \_\_\_\_\_ about positive things.
4. My \_\_\_\_\_ habits are being confident and being \_\_\_\_\_.

**A** Listen. Then ask and answer the questions. 

Questions	Sample Answers	My Partner's Answers
1. What is one of your bad habits?	My bad habit is <u>drinking energy drinks</u> .	
2. What is one of your healthy habits?	My healthy habit is <u>resting enough</u> .	
3. Tell me about it.	<u>Every day, I take time to rest after school</u> .	
4. What is another one of your good habits?	Another one of my good habits is <u>setting goals</u> .	
5. Tell me about it.	<u>I think about my goals every morning during breakfast</u> .	

 **TIP**

**How to Deliver Your Speech**

Our voices can keep listeners interested in what we are saying. While practicing, make sure you put feeling behind the words you are saying. Make sure your voice sounds natural. You don't want to sound like a robot or like you are bored.

**B** Read and say. Practice your delivery! Then write and say your own ideas. 


1. Let's talk about my healthy habits. I eat right. I never eat fast food. I also drink lots of water. It helps me feel good and gives me lots of energy.

2. Let's talk about my good habits. I am very organized. I have a schedule on my phone for all my homework. I also exercise a lot. I play tennis with my friends.

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Presentation

**A** Watch the presentation. Listen for the key phrases. 

## My Habits



### Key Phrases

- this afternoon
- I'll share . . . with you
- stay up late
- these days
- make sure of

**B** Watch again and complete the notes.  

We all have good ① habits and bad habits. Hopefully, we have ② \_\_\_\_\_ good habits than bad ones. This afternoon, I'll share one bad habit and two good habits with you. My bad habit is using my ③ \_\_\_\_\_ in bed. I stay up late playing games. It makes me tired at ④ \_\_\_\_\_. But these days, I put my phone in my backpack before I go to ⑤ \_\_\_\_\_. I'm getting better! Now, let's ⑥ \_\_\_\_\_ about my good habits. First, I exercise almost every day. I ride my ⑦ \_\_\_\_\_ to school. Plus, I'm on the swim team and the baseball ⑧ \_\_\_\_\_. Another one of my good habits is eating ⑨ \_\_\_\_\_. I eat a lot of vegetables. My parents make sure of that! Good habits help us feel ⑩ \_\_\_\_\_ and make us happier. Stay healthy!

Speech Word Count: 131

**A** Read and answer the questions.

1. What is one of your bad habits?

One of my bad habits is not studying enough.

**One of my bad habits is** \_\_\_\_\_

2. Who can help you with this?

My best friend says he will help me.

\_\_\_\_\_

3. What is another one of your bad habits?

Another one of my bad habits is being late.

\_\_\_\_\_

4. What do you need to do to change that habit?

I need to get a watch.

\_\_\_\_\_

5. What is one of your good habits?

One of my good habits is brushing my teeth often.

\_\_\_\_\_

6. Tell me about it.

I brush my teeth after every meal.

\_\_\_\_\_

7. Who taught you this good habit?

My mom taught me about brushing my teeth.

\_\_\_\_\_

**B** Take turns asking and answering the questions above with a partner.

Free  
Talking

Watch and choose the correct answers.



1. What will her mom help her do?

- a. Drink more water   **b. Remember to eat**   c. Rest more

**2.** What else does she forget to do?

- a. Set goals   b. Exercise   c. Text people back

# Brainstorm

**A**) Think about your habits. What are they?



Sample Answers



- eating fast food
- drinking energy drinks
- resting enough
- eating right
- being organized
- biting my fingernails
- being confident
- exercising
- setting goals
- drinking lots of water
- cracking my knuckles
- constantly checking my phone
- thinking about positive things
- staying up late

Your Ideas

**B**) Complete the mind map. There is space to add to the map if needed.



Sample Answers

## My Bad Habits

1. \_\_\_\_\_

### Details

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. \_\_\_\_\_

### Details

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## My Good Habits

1. \_\_\_\_\_

### Details

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. \_\_\_\_\_

### Details

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3. \_\_\_\_\_

### Details

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Getting Ready

**A** Listen and write the correct letters. Not all choices will be used.



What is the movie about?

- a. a talking wheelchair    b. a family of scientists    c. a boy who gets in trouble  
d. the most popular boy    e. a boy who falls in love    f. a hurt animal

1.




2.




3.




- g. a book that grants wishes    h. a magic horse    i. a family caught in a storm  
j. a team of cheerleaders    k. a race car    l. a family that was in a car accident

4.




5.




6.




**B** Listen and complete the sentences.



caught    fall    storm    favorite    talking    Today    movie    trouble

- Today, I would like to tell you about my \_\_\_\_\_ movie. It's about a \_\_\_\_\_ car.
- Today, I would like to tell you about my favorite \_\_\_\_\_. It's about a girl who gets in \_\_\_\_\_.
- Today, I would like to tell you about a classic movie. It's about a boy \_\_\_\_\_ in a \_\_\_\_\_.
- \_\_\_\_\_, I would like to tell you about a classic movie. It's about a boy and a girl who \_\_\_\_\_ in love.