



Smart Writers



Paragraph Writing



1



Casey Malarcher

Smart Writers 1

Casey Malarcher

© 2024 Seed Learning, Inc.
7212 Canary Lane,
Sachse, TX, USA

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Acquisitions Editor: Kelly Daniels
Content Editor: Anne Taylor
Copy Editor: Liana Robinson
Cover/Design: Highline Studio

<http://www.seed-learning.com>

ISBN: 979-8-88668-011-9

10 9 8 7 6 5 4 3 2 1
27 26 25 24

Smart Writers



Contents

Unit	Title	Writing Type	Unit Objectives
01	The Best Place in My Town	Descriptive	<ul style="list-style-type: none">• Describing a place• Creating topic sentences
02	A Person I Admire	Descriptive	<ul style="list-style-type: none">• Describing a person I admire• Creating supporting sentences
03	Healthy Habits	Expository	<ul style="list-style-type: none">• Explaining habits to stay healthy• Creating concluding sentences
04	Learning a Foreign Language	Expository	<ul style="list-style-type: none">• Explaining the benefits of learning another language• Improving topic sentences
05	Event Day	Creative	<ul style="list-style-type: none">• Advertising a school event• Project writing
06	My Best Friend	Narrative	<ul style="list-style-type: none">• Telling the story of making a friend• Improving supporting sentences
07	A Trip I Remember	Narrative	<ul style="list-style-type: none">• Telling the story of a past trip• Improving concluding sentences
08	The Best Food Ever	Process	<ul style="list-style-type: none">• Describing a delicious food• Creating flow between ideas
09	Help Our Planet	Persuasive	<ul style="list-style-type: none">• Explaining ways to help the environment• Using transitions between sentences
10	Dear Future Me	Creative	<ul style="list-style-type: none">• Writing a letter to myself in the future• Project writing

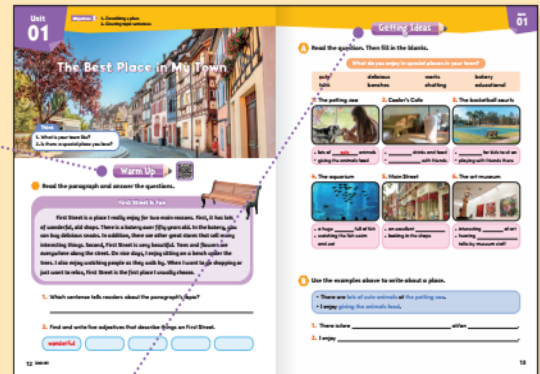
Model Paragraphs	Target Structures	Page
<ul style="list-style-type: none"> • First Street Is Fun • A Park I Enjoy 	<ul style="list-style-type: none"> • <i>There is/are . . .</i> • <i>enjoy + verb-ing</i> 	12
<ul style="list-style-type: none"> • Things I Admire About My Grandmother • Why I Admire Levi Foster 	<ul style="list-style-type: none"> • <i>admire/respect + object + for</i> • <i>because + clause</i> 	20
<ul style="list-style-type: none"> • How I Take Care of My Health • My Healthy Habit 	<ul style="list-style-type: none"> • <i>try (not) to + verb</i> • <i>for + time phrase / since + time clause</i> 	28
<ul style="list-style-type: none"> • Why It's Good to Learn Another Language • Good Things About Learning Another Language 	<ul style="list-style-type: none"> • "verb-ing" used as subjects • reflexive pronouns (<i>myself, yourself, itself, etc.</i>) 	36
<ul style="list-style-type: none"> • Stars on Stage • Sports Day 	<ul style="list-style-type: none"> • question forms • prepositions used in phrasal verbs 	44
<ul style="list-style-type: none"> • How Emily and I Became Friends • How I Met My Best Friend 	<ul style="list-style-type: none"> • simple past and past progressive • direct speech 	52
<ul style="list-style-type: none"> • A Family Trip • A Visit to a Special Town 	<ul style="list-style-type: none"> • <i>When + clause</i> • noun clauses as subject complements 	60
<ul style="list-style-type: none"> • My Favorite Italian Dish • A Food That I Recommend You Try 	<ul style="list-style-type: none"> • <i>so that + clause of purpose</i> • reduced relative clauses after subjects 	68
<ul style="list-style-type: none"> • The Problem of Garbage Everywhere • Upcycle to Make Less Trash 	<ul style="list-style-type: none"> • modifiers of comparative forms • transition words and phrases 	76
<ul style="list-style-type: none"> • Dear Me • A Letter to the Future 	<ul style="list-style-type: none"> • <i>hope</i> (for things that might be true) • <i>wish</i> (for things that will never be true) 	84

How to Use This Book

Smart Writers is a three-book series designed to develop the writing skills of English language learners at the low intermediate level of English (CEFR A2). Each unit features two model writing passages with useful vocabulary and helpful sentence patterns which students can use to create their own passages. Throughout the series, students learn how to organize their thoughts, explore a variety of writing topics within each unit's theme, and practice paragraph development. Students who complete this series will develop stronger writing skills and gain confidence in their ability to compose paragraphs and essays related to personal experiences or opinions.

Warm Up

Each unit's introduction page presents the first of two writing models for the unit's theme. Each model in the unit incorporates the particular organization shown in the **Writing Analysis** activity of the unit. Each writing model also provides samples of the target grammatical structures reviewed in the unit's **Workbook** pages. Two questions follow this first model to focus students on key aspects of the writing.

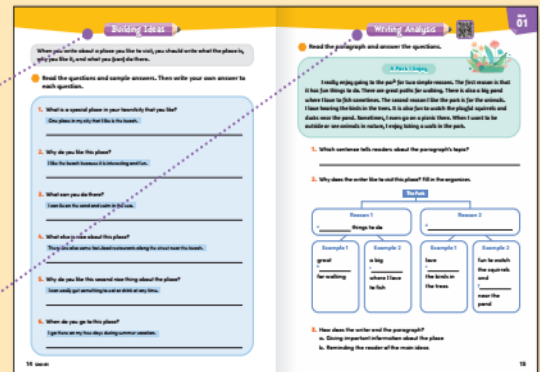


Getting Ideas

This page suggests a number of topics related to the unit's theme to spark ideas for students to use in their own writing. Vocabulary highlighted on this page is related to specific ideas students might choose to write about. After placing vocabulary words into the context of phrases to facilitate learning, students can select one of the given themes to write guided sentences for possible use in their own writing.

Building Ideas

This part of the unit guides students through a series of brainstorming questions to prepare them for writing their own paragraphs. After answering these questions, students should be encouraged to share their ideas with classmates in pairs.



Writing Analysis

This page introduces the second writing model related to the unit's theme. The passage is followed by comprehension questions featuring a graphic organizer to help students visualize a particular writing approach useful for their own writing.

Introduction

What Is a Paragraph?

A paragraph is a group of sentences that all talk about one topic. It has three parts: a start, a middle, and an end. These are an introduction, the body, and a conclusion.

Paragraph Format

A See what a paragraph looks like.

1. **Title**

2.

The Joy of Writing

3.

Writing is fun and lets us be creative. It helps us tell others what we think and feel. When we write, we can talk about our ideas or make up stories. Writing also lets us imagine new places and people. So, writing is not just for giving information; it's a great way to use our imagination.

4.

B Read how a paragraph is formatted. Label each part in the paragraph above.

- **Title:** Write a title above the paragraph. Place the title in the center and make sure the first letter of each major word is capitalized.
- **Indent:** Make a small space before you start the first sentence. This shows where a new paragraph begins.
- **Sentence:** A good paragraph usually has about five to seven sentences. Each sentence starts with a capital letter and ends with a punctuation mark like a period (.), question mark (?), or exclamation point (!).
- **Continuous Lines:** Write sentences one after the other. Don't leave an empty line after each sentence. Start a new line only when you have no more space.

Quiz

1. Each sentence should be written on different lines. T / F
2. Indent the first sentence of a paragraph. T / F

Parts of a Paragraph

A paragraph has three main parts: the topic sentence, supporting sentences, and concluding sentence.

A Read the sample paragraph.

The Country I Want to Visit

Introduction

¹I want to visit a country with food that I like and one place that I really want to see. ²I love spicy food. ³One spicy dish that I have tried in restaurants is Indian curry. ⁴Does it taste the same in India? ⁵Also, I want to see the Taj Mahal. ⁶I imagine this building is even more beautiful in real life than it is in pictures. ⁷Maybe you can guess that the country I want to visit is India!

Body

Conclusion

B Read about the function of different sentences in a paragraph.

- **Topic Sentence:** This is usually the first sentence of a paragraph. It tells what the paragraph will be about, giving the topic and sometimes a hint about what the writer will explain.
- **Supporting Sentences:** These sentences, which go in the body of a paragraph, provide key information the readers need to understand the topic.
- **Detail Sentences:** These sentences include extra information to make the paragraph more informative or more interesting.
- **Concluding Sentence:** This is usually the last sentence in a paragraph. It sums up the writer's final thoughts or conclusions about the topic.

Quiz

1. What number is the topic sentence in the paragraph above? _____
2. What numbers are the supporting sentences? _____
3. What number is a detail for the second supporting sentence? _____
4. What number is the concluding sentence? _____

How to Write a Paragraph?

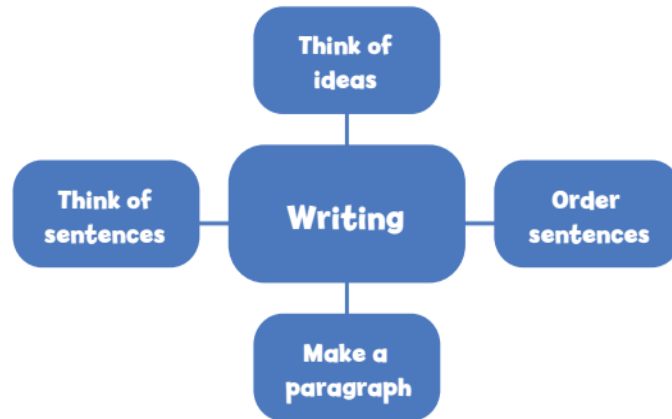
When you write, using a writing process helps organize and clarify your ideas. Here is a simple process for writing a paragraph:

Brainstorming Gathering Ideas Free Writing

- Think and write ideas about your topic.
- Creating a list or a drawing can help you.



1



Planning Organizing Ideas Outlining

- Decide which ideas you want to write about and put them in order.
- You can delete or add details.



2

- I. My writing process
 - a. Think of ideas
 - b. Make a list or picture
 - c. Write ideas as sentences
 - d. Put the ideas in order
 - e. Write a paragraph



3

Drafting **Writing the First Draft**

- Write your paragraph in the format you saw on page 8.
- Don't worry about making mistakes; just write.

My writing process

I follow steps when I write paragraph. Here is how I write. The first thing I do is to think of ideas. When Im writing them I can put them in a list or making a picture with them. This part is kind of fun. after that, I choose some of the best ideas and I write them as sentencs. Next I look at my sentences and put them in order. I write everything together as a paragraph.



4

Revising and Editing **Improving Content** **Correcting**

- Read your first draft and look for parts that seem confusing.
- You can reorder, add, or delete those parts.
- Then check your revised writing for errors such as capitalization, punctuation, spelling, and grammar mistakes.

My writing process

I follow ^{several} steps when I write ^a paragraph. ~~Here is how I write.~~ The first thing I do is to think of ideas. When Im writing them, I can put them in a list or making ^e a picture with them. ~~This part is kind of fun.~~ after that, I choose some of the best ideas, and I write them as sentences. Next, I look at my sentences and put them in order. I write everything together as a paragraph. ^g ~~and check to make sure the ideas flow well together.~~

5

Publishing **Sharing the Final Draft**

- Make sure your writing looks clean and well-presented.
- Listen to what people say about your writing to get better for next time.

The Best Place in My Town

Think

1. What is your town like?
2. Is there a special place you love?

Warm Up

Read the paragraph and answer the questions.



First Street Is Fun



First Street is a place I really enjoy for two main reasons. First, it has lots of wonderful, old shops. There is a bakery over fifty years old. In the bakery, you can buy delicious snacks. In addition, there are other great stores that sell many interesting things. Second, First Street is very beautiful. Trees and flowers are everywhere along the street. On nice days, I enjoy sitting on a bench under the trees. I also enjoy watching people as they walk by. When I want to go shopping or just want to relax, First Street is the first place I usually choose.

1. Which sentence tells readers about the paragraph's topic?

2. Find and write five adjectives that describe things on First Street.

wonderful

Getting Ideas



A Read the question. Then fill in the blanks.

What do you enjoy in special places in your town?

~~cute~~
tank

delicious
benches

works
chatting

bakery
educational

1. The petting zoo



- lots of cute animals
- giving the animals food

2. Cooler's Cafe



- _____ drinks and food
- _____ with friends

3. The basketball courts



- _____ for kids to sit on
- playing with friends there

4. The aquarium



- a huge _____ full of fish
- watching the fish swim and eat

5. Main Street



- an excellent _____
- looking in the shops

6. The art museum



- interesting _____ of art
- hearing _____ talks by museum staff

B Use the examples above to write about a place.

- There are **lots of cute animals** at the **petting zoo**.
- I enjoy **giving the animals food**.

1. There is/are _____ at/on _____.

2. I enjoy _____.

When you write about a place you like to visit, you should write **what the place is**, **why you like it**, and **what you (can) do there**.

Read the questions and sample answers. Then write your own answer to each question.

1. What is a special place in your town/city that you like?

One place in my city that I like is the beach.

2. Why do you like this place?

I like the beach because it is interesting and fun.

3. What can you do there?

I can lie on the sand and swim in the sea.

4. What else is nice about this place?

There are also some fast-food restaurants along the street near the beach.

5. Why do you like this second nice thing about the place?

I can easily get something to eat or drink at any time.

6. When do you go to this place?

I go there on my free days during summer vacation.
