

# Happy Grammar

Dave Charlton

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## Happy Grammar 4

Dave Charlton

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# Introduction

*Happy Grammar* is a student-friendly, four-book series that supports early learners in the first stages of English language development. It emphasizes communicative picture-based activities that practice and reinforce grammar points. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. Each eight-page unit in the *Happy Grammar* series includes two lessons.

## Grammar Target

Each lesson begins with a visual representation of the grammar concept where students can easily learn the fundamentals of English grammar. The grammar presentation is then followed by several pages of exercises.

Lesson 1 page showing grammar target and exercises. The page is divided into two columns. The left column contains a 'Grammar Target' section with a title 'Add -ing to the Verb' and several examples of verbs in their base form and -ing form, such as 'eat', 'eat + ing', 'drink', 'drink + ing', 'play', 'play + ing', 'read', 'read + ing', 'write', 'write + ing', 'run', 'run + ing', 'swim', 'swim + ing', 'sing', 'sing + ing', 'dance', 'dance + ing', 'sit', 'sit + ing', 'stand', 'stand + ing', 'walk', 'walk + ing', 'talk', 'talk + ing', 'listen', 'listen + ing', 'look', 'look + ing', 'listen', 'listen + ing', 'look', 'look + ing'. The right column contains an 'Exercises' section with a title 'Use the verb in the sentence' and several numbered exercises. Exercise 1 asks to write the verb in the sentence in its base form. Exercise 2 asks to write the verb in the sentence in its -ing form. Exercise 3 asks to write the verb in the sentence in its base form or -ing form.

Lesson 1

## Grammar Tip

Some lessons feature Grammar Tips that give helpful information about the grammar target.

Lesson 2 page showing grammar target and exercises. The page is divided into two columns. The left column contains a 'Grammar Target' section with a title 'Use the verb in the sentence' and several examples of verbs in their base form and -ing form, such as 'eat', 'eat + ing', 'drink', 'drink + ing', 'play', 'play + ing', 'read', 'read + ing', 'write', 'write + ing', 'run', 'run + ing', 'swim', 'swim + ing', 'sing', 'sing + ing', 'dance', 'dance + ing', 'sit', 'sit + ing', 'stand', 'stand + ing', 'walk', 'walk + ing', 'talk', 'talk + ing', 'listen', 'listen + ing', 'look', 'look + ing'. The right column contains an 'Exercises' section with a title 'Use the verb in the sentence' and several numbered exercises. Exercise 1 asks to write the verb in the sentence in its base form. Exercise 2 asks to write the verb in the sentence in its -ing form. Exercise 3 asks to write the verb in the sentence in its base form or -ing form.

Lesson 2

## Exercises

The book uses a variety of practice exercises to help students acquire a solid foundation of basic, high-frequency structures. The exercises are interesting, fun, and easy to understand. Here you can see some of the many different activity types that appear in the series.

Lesson 3 page showing grammar target and exercises. The page is divided into two columns. The left column contains a 'Grammar Target' section with a title 'Use the verb in the sentence' and several examples of verbs in their base form and -ing form, such as 'eat', 'eat + ing', 'drink', 'drink + ing', 'play', 'play + ing', 'read', 'read + ing', 'write', 'write + ing', 'run', 'run + ing', 'swim', 'swim + ing', 'sing', 'sing + ing', 'dance', 'dance + ing', 'sit', 'sit + ing', 'stand', 'stand + ing', 'walk', 'walk + ing', 'talk', 'talk + ing', 'listen', 'listen + ing', 'look', 'look + ing'. The right column contains an 'Exercises' section with a title 'Use the verb in the sentence' and several numbered exercises. Exercise 1 asks to write the verb in the sentence in its base form. Exercise 2 asks to write the verb in the sentence in its -ing form. Exercise 3 asks to write the verb in the sentence in its base form or -ing form.

# Happy Grammar Series: Grammar Targets

## Happy Grammar 1

Unit 1	Lesson 1 Singular Nouns
	Lesson 2 Articles
Unit 2	Lesson 1 Plural Nouns
	Lesson 2 More Plural Nouns
Unit 3	Lesson 1 Pronouns
	Lesson 2 Pronouns + Be
Unit 4	Lesson 1 Not & Yes/No Questions
	Lesson 2 Contractions with Be
Unit 5	Lesson 1 This & That
	Lesson 2 These & Those
Unit 6	Lesson 1 Questions with Who
	Lesson 2 Questions with What
Unit 7	Lesson 1 Possessive Adjectives
	Lesson 2 Possessives & Whose
Unit 8	Lesson 1 There
	Lesson 2 There: Questions & Not
Unit 9	Lesson 1 Prepositions of Place
	Lesson 2 Questions with Where

## Happy Grammar 2

Unit 1	Lesson 1 Irregular Plural Nouns
	Lesson 2 More Irregular Plural Nouns
Unit 2	Lesson 1 Countable & Uncountable Nouns
	Lesson 2 Quantifiers: Some & Any
Unit 3	Lesson 1 Adjectives + Nouns
	Lesson 2 Be + Adjectives
Unit 4	Lesson 1 Present Simple: Regular Verbs
	Lesson 2 Present Simple: Irregular Verbs
Unit 5	Lesson 1 Present Simple Negatives
	Lesson 2 Present Simple Questions
Unit 6	Lesson 1 Imperative Sentences
	Lesson 2 Negative Imperative Sentences
Unit 7	Lesson 1 Present Progressive
	Lesson 2 Present Progressive Questions
Unit 8	Lesson 1 It: Time, Seasons, Weather
	Lesson 2 It: Days & Dates
Unit 9	Lesson 1 Prepositions of Time
	Lesson 2 Questions About Time

## Happy Grammar 3

Unit 1	Lesson 1 Modal Verbs: Can
	Lesson 2 Modal Verb Questions: Can
Unit 2	Lesson 1 Past Simple: Be
	Lesson 2 Past Simple: Regular Verbs
Unit 3	Lesson 1 Past Simple: Irregular Verbs
	Lesson 2 Past Simple Questions
Unit 4	Lesson 1 Comparative Adjectives
	Lesson 2 More Comparative Adjectives
Unit 5	Lesson 1 Superlative Adjectives
	Lesson 2 More Superlative Adjectives
Unit 6	Lesson 1 Adverbs
	Lesson 2 More Adverbs
Unit 7	Lesson 1 Adverbs of Frequency
	Lesson 2 More Adverbs of Frequency
Unit 8	Lesson 1 Object Pronouns
	Lesson 2 Who & What Questions
Unit 9	Lesson 1 Prepositions of Movement
	Lesson 2 More Prepositions of Movement

## Happy Grammar 4

Unit 1	Lesson 1 How Many & How Much
	Lesson 2 Quantifiers
Unit 2	Lesson 1 Conjunctions: And & Or
	Lesson 2 Conjunctions: But, So, & Because
Unit 3	Lesson 1 Future Tenses
	Lesson 2 Future Questions
Unit 4	Lesson 1 How Questions
	Lesson 2 Why: Questions & Suggestions
Unit 5	Lesson 1 Possessive Nouns
	Lesson 2 Possessive Pronouns
Unit 6	Lesson 1 Modal Verbs: Can & May
	Lesson 2 Must & Have To
Unit 7	Lesson 1 Present Simple: Habits & Facts
	Lesson 2 Present Progressive
Unit 8	Lesson 1 Past Simple: Regular Verbs & Be
	Lesson 2 Past Simple: Irregular Verbs
Unit 9	Lesson 1 Sentence Types
	Lesson 2 Exclamations with What & How

## How Many &amp; How Much

## 1. How many + countable noun + are there?



Q How many dogs are there?

A There is **one** dog.



Q How many dogs are there?

A There are **six** dogs.



Q How many boxes are there?

A There's **one** box.



Q How many boxes are there?

A There are **two** boxes.

## 2. How much + uncountable noun + is there?



Q How much water is there?

A There's one water. (X)  
There's **some** water. (✓)



Q How much wood is there?

A There are two woods. (X)  
There is **some** wood. (✓)



Q How much juice is there?

A There is one juice. (X)  
There is **a little** juice. (✓)



Q How much metal is there?

A There are three metals. (X)  
There is **a lot of** metal. (✓)

## Grammar Tip

## Uncountable Nouns

- **Food:** bread, butter, cheese, chocolate, fish, meat, ice cream, yogurt
- **Liquids:** coffee, milk, oil, soup, tea
- **Particles/Grains:** flour, rice, salt, sand, sugar
- **Materials:** glue, metal, paper, wood, wool

**A** Look and match. Then number the sentences (1-4).

1.



How many

• a. doctors are there?

2.



How much •

• b. wood is there?

3.



How much •

• c. rice is there?

4.



How many •

d. cars are there?

There are four doctors.

There is some rice.

1 There are four cars.

There is a lot of wood.

**B** Is it correct? Write ✓ or X.



1.  a. How many chocolate is there?

b. There is a little chocolate.



2.  a. How much oil is there?

b. There is a lot of oil.



3.  a. How many buses are there?

b. There is a bus.



## Exercises



Write **much** or **many**.

1.



How much juice is there?

There is some juice.

2.



How \_\_\_\_\_ bread is there?

There is some bread.

3.



How \_\_\_\_\_ berries are there?

There are twelve berries.

4.



How \_\_\_\_\_ flour is there?

There is a lot of flour.



Write **is there** or **are there**.

1.



How much soup \_\_\_\_\_?

2.



How many eggs \_\_\_\_\_?

3.




How much wool \_\_\_\_\_?

4.



How much paper \_\_\_\_\_?

**E** Unscramble and write.

1.  many / are / How / birds / there?

How many birds are there?

2.  soup / How / there? / is / much

3.  is / How / butter / there? / much

4.  many / there? / How / books / are

**F** Write the questions.



There is some ice cream.



There is a lot of metal.



There are four giraffes.



There is a little yogurt.

## Quantifiers

## A/Two + Container/Measurement + of + Uncountable Noun

a carton of a tube of a kilogram of a can of a bar of a packet of  
a plate of a loaf of a shaker of a jar of a jug of a bag of



Q How much wood is there?

A There are **two pieces of** wood.



Q How much water is there?

A There are **three bottles of** water.



Q How much juice is there?

A There is **a liter of** juice and **a glass of** juice.



Q How much rice is there?

A There are **two bowls of** rice.



Q Is there any cake?

A Yes, there is **one slice of** cake.



Q Is there any tea?

A Yes, there are **two cups of** tea.

## Grammar Tip

Sometimes we use these expressions with countable nouns.



Q Are there any eggs?

A Yes, there is **a carton of** eggs.



Q How many apples are there?

A There is **a bag of** apples.



## Look and write.

a bowl of a cup of a tube of a piece of a plate of two slices of

1.



bread

2.



soup

3.



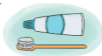
coffee

4.



cheese

5.



toothpaste

6.



fish



## Look and match.

1.



many pieces of

a. soap

2.



a bar of

b. ice cream

3.



a kilogram of

c. candy

4.



a bowl of

d. cherries

**C** Unscramble and write.

1.



pancakes. / eats  
/ a / plate of / He

---

2.



a / needs / bag of  
/ She / flour.

---

3.



have / a / salt.  
/ I / shaker of

---

4.



bottle of / uses  
/ shampoo. / He / a

---

**D** Complete the sentences.

slices of   a glass of   a cup of   cans of   a packet of   a box of

1.



a. They eat many \_\_\_\_\_ pizza.

b. They drink \_\_\_\_\_ soda.

2.



a. He looks at \_\_\_\_\_ cereal.

b. He drinks \_\_\_\_\_ juice.

3.



a. I have \_\_\_\_\_ tea.

b. I add \_\_\_\_\_ sugar to my tea.