

Happy Grammar

Dave Charlton

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Happy Grammar 2

Dave Charlton

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Introduction

Happy Grammar is a student-friendly, four-book series that supports early learners in the first stages of English language development. It emphasizes communicative picture-based activities that practice and reinforce grammar points. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. Each eight-page unit in the *Happy Grammar* series includes two lessons.

Grammar Target

Each lesson begins with a visual representation of the grammar concept where students can easily learn the fundamentals of English grammar. The grammar presentation is then followed by several pages of exercises.



Grammar Tip

Some lessons feature Grammar Tips that give helpful information about the grammar target.

Lesson 2



Exercises

The book uses a variety of practice exercises to help students acquire a solid foundation of basic, high-frequency structures. The exercises are interesting, fun, and easy to understand. Here you can see some of the many different activity types that appear in the series.



Happy Grammar Series: Grammar Targets

Happy Grammar 1

Unit 1	Lesson 1 Singular Nouns
	Lesson 2 Articles
Unit 2	Lesson 1 Plural Nouns
	Lesson 2 More Plural Nouns
Unit 3	Lesson 1 Pronouns
	Lesson 2 Pronouns + Be
Unit 4	Lesson 1 Not + Yes/No Questions
	Lesson 2 Contractions with Be
Unit 5	Lesson 1 This & That
	Lesson 2 These & Those
Unit 6	Lesson 1 Questions with Who
	Lesson 2 Questions with What
Unit 7	Lesson 1 Possessive Adjectives
	Lesson 2 Possessives & Whose
Unit 8	Lesson 1 There
	Lesson 2 There: Questions & Not
Unit 9	Lesson 1 Prepositions of Place
	Lesson 2 Questions with Where

Happy Grammar 2

Unit 1	Lesson 1 Irregular Plural Nouns
	Lesson 2 More Irregular Plural Nouns
Unit 2	Lesson 1 Countable & Uncountable Nouns
	Lesson 2 Quantifiers: Some & Any
Unit 3	Lesson 1 Adjectives + Nouns
	Lesson 2 Be + Adjectives
Unit 4	Lesson 1 Present Simple: Regular Verbs
	Lesson 2 Present Simple: Irregular Verbs
Unit 5	Lesson 1 Present Simple Negatives
	Lesson 2 Present Simple Questions
Unit 6	Lesson 1 Imperative Sentences
	Lesson 2 Negative Imperative Sentences
Unit 7	Lesson 1 Present Progressive
	Lesson 2 Present Progressive Questions
Unit 8	Lesson 1 It: Time, Seasons, Weather
	Lesson 2 It: Days & Dates
Unit 9	Lesson 1 Prepositions of Time
	Lesson 2 Questions About Time

Happy Grammar 3

Unit 1	Lesson 1 Modal Verbs: Can
	Lesson 2 Modal Verb Questions: Can
Unit 2	Lesson 1 Past Simple: Be
	Lesson 2 Past Simple: Regular Verbs
Unit 3	Lesson 1 Past Simple: Irregular Verbs
	Lesson 2 Past Simple Questions
Unit 4	Lesson 1 Comparative Adjectives
	Lesson 2 More Comparative Adjectives
Unit 5	Lesson 1 Superlative Adjectives
	Lesson 2 More Superlative Adjectives
Unit 6	Lesson 1 Adverbs
	Lesson 2 More Adverbs
Unit 7	Lesson 1 Adverbs of Frequency
	Lesson 2 More Adverbs of Frequency
Unit 8	Lesson 1 Object Pronouns
	Lesson 2 Who & What Questions
Unit 9	Lesson 1 Prepositions of Movement
	Lesson 2 More Prepositions of Movement

Happy Grammar 4

Unit 1	Lesson 1 How Many & How Much
	Lesson 2 Quantifiers
Unit 2	Lesson 1 Conjunctions: And & Or
	Lesson 2 Conjunctions: But, So, & Because
Unit 3	Lesson 1 Future Tenses
	Lesson 2 Future Questions
Unit 4	Lesson 1 How Questions
	Lesson 2 Why: Questions & Suggestions
Unit 5	Lesson 1 Possessive Nouns
	Lesson 2 Possessive Pronouns
Unit 6	Lesson 1 Modal Verbs: Can & May
	Lesson 2 Must & Have To
Unit 7	Lesson 1 Present Simple: Habits & Facts
	Lesson 2 Present Progressive
Unit 8	Lesson 1 Past Simple: Regular Verbs & Be
	Lesson 2 Past Simple: Irregular Verbs
Unit 9	Lesson 1 Sentence Types
	Lesson 2 Exclamations with What & How

Irregular Plural Nouns

1. Singular Nouns



child



man



woman



person

2. Irregular Plural Nouns



children



men



women



people



Irregular plural nouns do not become plural by adding *-s* or *-es* as most regular nouns do. We must memorize the irregular plural noun forms.



Read and match.

- | | | |
|---------------|---|----------------|
| 1. one boy | • | a. two mothers |
| 2. one man | • | b. two men |
| 3. one person | • | c. two girls |
| 4. one girl | • | d. two kids |
| 5. one mother | • | e. two boys |
| 6. one kid | • | f. two people |



Look and circle.

1.



2.



3.



4.



5.



6.





Exercises



Look and write.

children man men people ~~woman~~ women

1.



There is a

woman

2.



There are

_____.

3.



There are two

_____.

4.



There are eleven

_____.

5.



There is a

_____.

6.



There are two

_____.



Read and circle.

1. They are **child / children** .
2. We are **woman / women** .
3. There is a **person / people** in the library.
4. There is a **child / children** on the bus.
5. There are **person / people** in the park.



E Unscramble and write.

1.



children. / are / two / There

There are two children.

2.



men. / They / are

3.



a / She / woman. / is

4.



She / a / child. / is

F Look and write sentences.



1. man / men

➔ There are two men.

2. woman / women

➔ _____

3. person / people

➔ _____

4. boy / boys

➔ _____

More Irregular Plural Nouns

1. Singular Nouns



foot



tooth



goose



mouse



sheep

2. Irregular Plural Nouns



feet



teeth



geese



mice



sheep



Review the regular plural nouns.

one dog - two dogs

one fox - two foxes

one cactus - two cactuses

one potato - two potatoes

one brush - two brushes

one kiss - two kisses



Read and match.

- | | | | |
|--------------|---|---|--------------|
| 1. one mouse | • | • | a. two sheep |
| 2. one cat | • | • | b. two birds |
| 3. one tooth | • | • | c. two cats |
| 4. one bird | • | • | d. two shoes |
| 5. one shoe | • | • | e. two teeth |
| 6. one sheep | • | • | f. two mice |



Look and circle.





Exercises



Look and write.

feet geese sheep mice teeth mouse

1.



There are two

_____.

2.



There are two

_____.

3.



There is one

_____.

4.



There are three

_____.

5.



There are two

_____.

6.



There are three

_____.



Read and circle.

1. It is a **tooth / teeth** .
2. There are two **mouse / mice** .
3. There is a **sheep / sheeps** on the farm.
4. There is a **goose / geese** under the tree.
5. My **foot / feet** are in my shoes.

