

# Grammar Gate

Starter

CIRCUS

Liana Robinson · Kate Kim

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## Grammar Gate Starter 3

Liana Robinson · Kate Kim

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Grammar  
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# How to Use This Book

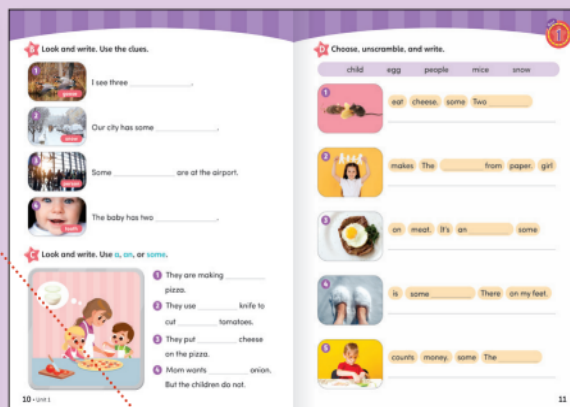
**Grammar Gate Starter** is a three-book grammar series for beginners. The series uses visual teaching methods and easy-to-understand examples. It can be used as a supplementary book or as a main textbook in classrooms. Each unit features carefully controlled vocabulary and accessible key concepts. Students who complete this series will have a comprehensive understanding of basic English grammar. It is the perfect guide to help readers learn grammar rules and improve their language skills. **Grammar Gate Starter** offers an easy-to-follow format for students and teachers.

## Introduction

Students are introduced to the grammar point with a simple example at the top of the page.

## Grammar Showcase

The showcase explains the rules or concepts using multiple examples. It features clear, illustrated, and color-coded explanations. This provides a chance for teachers to use deductive teaching methods (spelling out rules for students explicitly) along with inductive teaching methods (asking students to notice structures and draw their own conclusions).



## Grammar Practice

The practice pages feature a smooth, gradual increase in difficulty utilizing a spiral design that introduces and then returns to each concept several times. This keeps students engaged and allows them the time they need to master the grammar concepts. In addition, students are also exposed to core English vocabulary and key language patterns. The activities afford practice for students, but they also give teachers a chance to notice patterns in student responses and offer corrective feedback. The last activity of each unit allows students to demonstrate their mastery of the grammar concept.

## Reviews

There are two-page review units after every four units in the book. These units combine and review the four grammar targets from the previous units. Frequent reviewing boosts confidence and information retention. It helps students synthesize and consolidate what they have learned so that the information transitions from short-term memory to long-term memory.

## Tests

A midterm test and a final test are included in the book. If completed individually by students as course tests, they provide useful exposure ideal for test preparation. If completed in groups, the tests reinforce learning through cooperative information sharing and provide further opportunities for interesting language practice.

## Workbook

The workbook provides three pages of additional practice for each unit. This allows for at-home study or additional class study.



# Countable and Uncountable Nouns



## Countable Nouns



A boy eats oranges.

## Uncountable Nouns



We play in the rain and the mud.

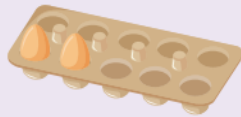
## Grammar Showcase

★ Point and say.

### Countable Nouns



an egg



two eggs



I see eight watches.



A cat chases a mouse.

### Uncountable Nouns



love



paper




It is cherry ice cream.



He has homework.

# Grammar Practice

**A** Read, look, and write. 

Countable Nouns		Uncountable Nouns	
an apple	→ apples	love	snow
a fox	→ foxes	meat	water
a knife	→ knives	juice	cheese
a cherry	→ cherries	bread	ice cream
a dish	→ dishes	homework	money

Irregular Countable Nouns		
child	→ children	mouse → mice
man	→ men	person → people
ox	→ oxen	woman → women
		foot → feet
		goose → geese
		tooth → teeth



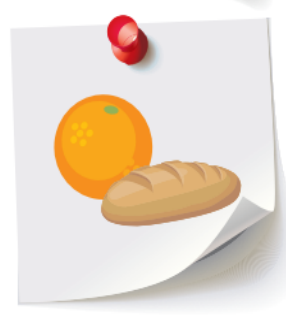
**Countable**

eggs

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**Uncountable**

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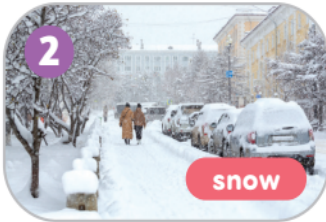


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**B** Look and write. Use the clues. 



I see three \_\_\_\_\_.



Our city has some \_\_\_\_\_.



Some \_\_\_\_\_ are at the airport.



The baby has two \_\_\_\_\_.

**C** Look and write. Use **a**, **an**, or **some**. 



**1** They are making \_\_\_\_\_

 pizza.

**2** They use \_\_\_\_\_ knife to

 cut \_\_\_\_\_ tomatoes.

**3** They put \_\_\_\_\_ cheese

 on the pizza.

**4** Mom wants \_\_\_\_\_ onion.

 But the children do not.

**D** Choose, unscramble, and write. 

child

egg

people

mice

snow



1



eat cheese. some Two \_\_\_\_\_

\_\_\_\_\_



2



makes The \_\_\_\_\_ from paper. girl

\_\_\_\_\_



3



on meat. It's an \_\_\_\_\_ some

\_\_\_\_\_



4



is some \_\_\_\_\_ There on my feet.

\_\_\_\_\_



5



counts money. some The \_\_\_\_\_

\_\_\_\_\_



## Some + Affirmative



There are **some** crayons  
and **some** pencils.

## Any + Negative &amp; Question



Is there **any** water?  
There isn't **any** water.

## Grammar Showcase

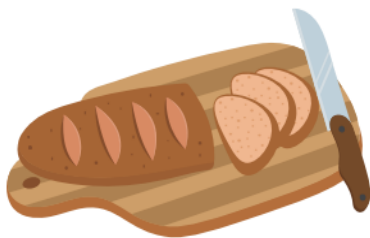
★ Point and say.



There is **some** milk.  
There isn't **any** juice.



There aren't **any** turtles.  
There are **some** frogs.




Is there **any** butter?  
**No**, there isn't.  
There isn't **any** butter.  
There is **some** bread.



Are there **any** spoons?  
**No**, there aren't.  
There aren't **any** spoons.  
There are **some** forks and knives.

# Grammar Practice

**A** Read, write, and say. 


	Countable Nouns	Uncountable Nouns
Affirmative	There are <b>some</b> apples.	There is <b>some</b> ice cream.
Negative	There aren't <b>any</b> apples.	There isn't <b>any</b> ice cream.
Questions & Answers	<p><b>Are</b> there <b>any</b> apples?</p> <p><b>Yes</b>, there <b>are</b>.</p> <p><b>No</b>, there <b>aren't</b>.</p>	<p><b>Is</b> there <b>any</b> ice cream?</p> <p><b>Yes</b>, there <b>is</b>.</p> <p><b>No</b>, there <b>isn't</b>.</p>

**Q** Are there any eggs?

**A** No, there \_\_\_\_\_. There are some apples.

**Q** \_\_\_\_\_ there any milk?

**A** Yes, there \_\_\_\_\_.

**B** Read, look, and circle. 

**1** There is **some / any** hot chocolate in the cup.

**2** There aren't **some / any** cats.

**3** There is / There are **some** snow outside.

**4** There are / There aren't **any** flowers.



**C** Look and write. Use **some** or **any**. 



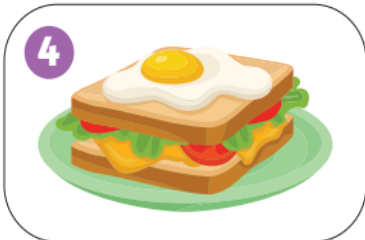
There aren't \_\_\_\_\_ strawberries.



There are \_\_\_\_\_ dishes on the shelves.



There is \_\_\_\_\_ soup in the pot.



There is \_\_\_\_\_ lettuce on the sandwich.

**D** Look, write, and answer. 



Is there \_\_\_\_\_ tomato juice?

→ No, \_\_\_\_\_.



Are there \_\_\_\_\_ spoons in the drawer?

→ Yes, \_\_\_\_\_.