

# Grammar Gate

Starter



Liana Robinson • Kate Kim

## Grammar Gate Starter 2

Liana Robinson · Kate Kim

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7212 Canary Lane,  
Sachse, TX, USA

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Grammar  
Gate  
Starter

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# How to Use This Book

**Grammar Gate Starter** is a three-book grammar series for beginners. The series uses visual teaching methods and easy-to-understand examples. It can be used as a supplementary book or as a main textbook in classrooms. Each unit features carefully controlled vocabulary and accessible key concepts. Students who complete this series will have a comprehensive understanding of basic English grammar. It is the perfect guide to help readers learn grammar rules and improve their language skills. **Grammar Gate Starter** offers an easy-to-follow format for students and teachers.

## Introduction

Students are introduced to the grammar point with a simple example at the top of the page.

## Grammar Showcase

The showcase explains the rules or concepts using multiple examples. It features clear, illustrated, and color-coded explanations. This provides a chance for teachers to use deductive teaching methods (spelling out rules for students explicitly) along with inductive teaching methods (asking students to notice structures and draw their own conclusions).



## Grammar Practice

The practice pages feature a smooth, gradual increase in difficulty utilizing a spiral design that introduces and then returns to each concept several times. This keeps students engaged and allows them the time they need to master the grammar concepts. In addition, students are also exposed to core English vocabulary and key language patterns. The activities afford practice for students, but they also give teachers a chance to notice patterns in student responses and offer corrective feedback. The last activity of each unit allows students to demonstrate their mastery of the grammar concept.

## Reviews

There are two-page review units after every four units in the book. These units combine and review the four grammar targets from the previous units. Frequent reviewing boosts confidence and information retention. It helps students synthesize and consolidate what they have learned so that the information transitions from short-term memory to long-term memory.

## Tests

A midterm test and a final test are included in the book. If completed individually by students as course tests, they provide useful exposure ideal for test preparation. If completed in groups, the tests reinforce learning through cooperative information sharing and provide further opportunities for interesting language practice.

## Workbook

The workbook provides three pages of additional practice for each unit. This allows for at-home study or additional class study.





## A/An + Noun

Any crayon



a crayon

Any apple



an apple

## The + Noun

A specific crayon



the yellow crayon

## Grammar Showcase

★ Point and say.



It is a ladybug.



It is a leaf.



The ladybug is on the leaf.



It is a hen.



It is an egg.



The hen sits on the eggs.



We see the moon.











The sun is in the sky.





They use the internet.

# Grammar Practice

**A** Look and write. 

A/An + Noun		The + Noun	
Any one thing		Specific things	The only one
 a book	 <u>an</u> orange	 the book	 _____ sun
 _____ pen	 _____ octopus	 _____ eggs	 _____ internet



**B** Read and write. Use the clues. 

1  moon 


It is the moon.

 2  umbrella 

I have \_\_\_\_\_.

 3  owl 




That is \_\_\_\_\_.

 4  pen 

It is \_\_\_\_\_.

**C** Look, read, and circle. 



- 1 That is **a / the** sun.
-  It is in **a / the** sky.
- 2 Julie has **a / an** kite.
-  **A / The** kite is purple.
- 3 I see **a / the** ladybug, too.
- 

**D** Look and write. Use **a**, **an**, or **the**. 



1

Maria has   a   balloon.

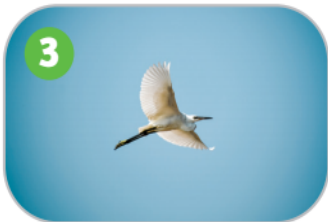
  The   balloon is red.



2

It is            dog.

           dog has            ball.



3

I see            bird.

           bird is in            sky.



4

That is            octopus.

It is in            water.





## Regular



a book



books

## Irregular



a child



children

## Grammar Showcase

★ Point and say.

+ s



a girl



girls

+ es



a dish



dishes

-y + ies



a baby



babies

-f + ves



a leaf



leaves

## Irregular



a man



men









a foot



feet

# Grammar Practice

**A** Read and write. 

Singular Nouns → Plural Nouns	
<b>+ s</b>	a bag → bags      an apple → _____ 
<b>+ es</b>	a glass → glasses      a bench → benches a brush → brushes      a fox → foxes
<b>-y + ies</b>	a baby → babies      a city → _____ 
<b>-f + ves</b>	a leaf → leaves      a wolf → _____ 
<b>Irregular</b>	a man → men      a woman → women a tooth → teeth      a foot → _____  a mouse → mice      a child → _____ 

**B** Look and match. 

- 1 a thief
- 2 a mouse
- 3 a puppy
- 4 a brush

- puppies
- brushes
- thieves
- mice



**C** Choose and write. Use the plural form. 

pencil      knife      wolf      orange      glass      child



seven \_\_\_\_\_



three \_\_\_\_\_



two \_\_\_\_\_




four \_\_\_\_\_



ten \_\_\_\_\_



six \_\_\_\_\_

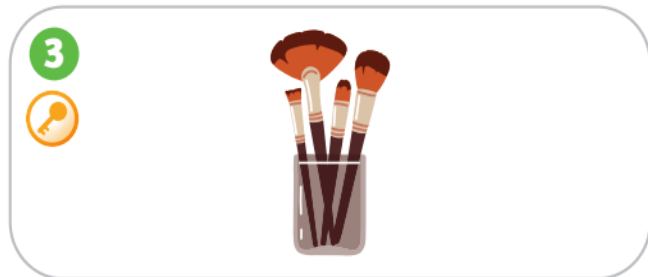
**D** Look, read, and check (✓). 



- a mouse and a tooth
- mice and teeth



- a knife and tomatoes
- two knives and eight tomatoes



- two glasses and four brushes
- a glass and four brushes



- two boys on benches
- two men on a bench