

Grammar Gate



Liana Robinson · Kate Kim

Grammar Gate 3

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Nouns



The **students** volunteer.
They pick up **trash** in **Bell Park**.



Alex and **Sarah** play fun **games**.
They eat **snacks**, too.

- ▶ A **common noun** is any person, place, thing, or concept that is not specific. A **common noun** can be singular or plural.
- ▶ A **proper noun** is a specific person, place, thing, or organization. A **proper noun** always begins with a capital letter.

	Common Nouns	Proper Nouns
People	student, teacher, doctor	Jamie, Mr. Pims, Dr. Hollis
Places	city, school, park	London, Hills Middle School, Pleasant Park
Things	mountain, laptop, holiday	Mount Fuji, Lenovo, Father's Day
Concept	happiness, freedom, love	-
Organization	-	Oxford University, Doctors Without Borders

A Underline the common nouns and circle the proper nouns.

1 Mount Everest is the tallest mountain in the world.

2 The students watched a movie about Albert Einstein.

3 The men building our house work for Johnson Construction.

4 Valentine's Day is a holiday that celebrates love.

Articles



Mr. Palmer is **a teacher**.
He teaches **math**.






I saw **an elephant**.
The elephant walked under **the sun**.

- ▶ We use **articles** before singular countable nouns. Usually, we **do not** use **articles** with plural countable nouns or uncountable nouns.
- ▶ We use **a/an** before a singular noun when it is not specific or when we mention it for the first time. When the noun begins with a consonant sound, we use **a**. When the noun begins with a vowel sound, we use **an**.
- ▶ We use **the** when the listener already knows what we are talking about because it was mentioned before or because there is only one of them.

a	singular countable nouns	a lake a store a doctor a city a uniform
an	singular countable nouns	an ant an egg an idea an ox an hour
the	specific nouns	I saw a cat . The cat was sitting on a chair.
	only one	the moon the sun the sky the earth the internet

B Circle the correct answers. Circle **X** if no article is needed. 

-  **1** We have **a / an / X** dog and **the / X / a** two birds.
The / X / An dog's name is **the / X / a** Lola.
-  **2** Jack is **a / an / X** excellent student. He wears **the / X / a** uniform to school.
The / X / An uniform is **a / an / X** blue.
-  **3** To make **a / an / X** bread, we need **the / X / an** egg and **the / X / an** flour.
We also need **the / X / a** water.

Grammar Practice

A Write the common nouns under the proper nouns. Use the given words.

a university an automobile a city ~~a mountain~~ an island a temple



a mountain



B Complete the sentences. Use **a**, **an**, or **the**.

- 1 Megan wants to become an author. She wants to write _____ book.
- 2 Look at that tree! There is _____ bird in _____ tree.
- 3 I bought _____ gift for my sister. _____ gift is _____ umbrella.

C Look at the picture and complete the sentences. Use the given words.

an apple the candy the woman a stick the apple



- 1 _____ is making candy apples.
- 2 First, she puts _____ into _____.
- 3 Then she dips _____ into _____.



D Complete the sentences. Use **a**, **an**, or **the**. Write **X** if no article is needed.

- 1 Run, jump, and play in the sun. This will help you have _____ strong body.
- 2 Eat _____ healthy food! It will give you energy.
- 3 Sleep for eight hours. Sleep in _____ dark room with _____ comfortable bed.
- 4 Keep _____ diary. Use your imagination.
When you have _____ idea, write it down!



E Complete the passage. Use **a**, **an**, or **the**. Write **X** if no article is needed.

Surprising News

One day, 1 a man was painting near
2 _____ old tree in the park. While he was
painting, he saw his friend, 3 _____ John.

John was walking to the tennis court to play tennis. John had surprising
news—4 _____ tiger escaped from the zoo last night! It was scary!

However, zookeepers quickly found 5 _____ tiger and took it back to
the zoo.





Quantifiers



There isn't **much** salt.
There is **some** pepper.



I ate **many** cookies.
Now I don't have **any** cookies.

► **Quantifiers** show amounts (how much or how many).

	Used with Countable/ Uncountable Nouns	Used in (Types of Sentences)	Examples
some	both	affirmatives questions	She found some toys under her bed. Would you like some juice?*
any	both	negatives questions	I don't have any money left. Do you have any questions?
a lot of	both	all	I drink a lot of water. Does she have a lot of clothes?
many	countable (plural)	all	There are many books on the shelf. Are there many markers?
much	uncountable	negatives questions	There isn't much time left. Is there much candy?

* Normally, **some** is NOT used in questions, but we can use **some** for offers and requests.

A Circle the correct answers.

- 1** Many / Much / Any students joined the writing club this year.
- 2** Would you like many / a lot of / some milk?
- 3** There isn't many / some / much sugar in the tea. It's not very sweet.
- 4** Do you have any / much / many brothers or sisters?

Partitives



I had **a bowl of cereal** for breakfast.
I also had **a glass of orange juice**.



Here is **a piece of advice** from Claire.
Use **a bar of shampoo**, not a bottle.

- ▶ **Partitives** are often used to measure uncountable nouns.
- ▶ They often take this form: **a + partitive + of + noun**. They can also be plural.

	Uncountable Nouns	Examples
piece	candy, paper, advice, information	I ate a piece of candy .
slice	cake, bread, ham, cheese, pizza	There are nine slices of pizza .
bottle	water, soda, juice, shampoo	Can I buy a bottle of apple juice , please?
bag	rice, candy, pasta	We have two bags of pasta .
can	soda, tuna, soup, beans	Is there a can of soda in the fridge?

Additional Common Partitives

cup glass jar drop box tube bunch carton bar

* Partitives can also be used with countable nouns, such as **a carton of eggs**.

B Look at the pictures and check (✓) the correct answers.



1

1 There are _____ orange juice.



2

2 The doctor gave him _____ advice.



3

3 She drinks _____ water.



4

4 I ate _____ cake for dessert.

a jar of two glasses of

a piece of a box of

a cup of a bottle of

a slice of a can of

Grammar Practice

A Match the sentence parts. Then number the pictures (1-5).

- | | |
|--|---|
| <p> 1 My teacher gave me •</p> <p> 2 Use a bar of •</p> <p> 3 Mia drinks a cup of •</p> <p> 4 There is a carton of •</p> <p> 5 Put three drops of •</p> | <p>• a soap to wash your hands.</p> <p>• b eggs in the fridge.</p> <p>• c this medicine in your eye.</p> <p>• d tea every morning.</p> <p>• e a piece of advice.</p> |
|--|---|



B Complete the sentences. Use the given words.

much

bag

many

some

tube

- 1** I bought a toothbrush and a _____ of toothpaste.
- 2** There are _____ computers in the electronics store.
- 3** We need a _____ of rice from the supermarket.
- 4** Would you like _____ ice cream?
- 5** We don't have _____ time before the movie starts.

C Look at the picture and circle the correct answers.



- A** It's my turn to bring **1** some / much snacks to soccer practice. Can I bring a **2** slice / bag of candy?
- B** No, you can't bring **3** box / any candy. I'll buy a **4** glass / bunch of bananas at the market for you.