

Grammar Gate



1

Liana Robinson · Kate Kim

Grammar Gate 1

Liana Robinson · Kate Kim

© 2025 Seed Learning, Inc.
7212 Canary Lane,
Sachse, TX, USA

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Acquisitions Editor: Kelly Daniels
Content Editor: Casey Malarcher
Copy Editor: Anne Taylor
Cover/Design: Highline Studio

<http://www.seed-learning.com>

Library of Congress Control Number: 2025936750

ISBN: 979-8-88668-128-4

10 9 8 7 6 5 4 3 2 1
28 27 26 25





Photo Credits




All photos and images © Shutterstock, Inc.

Grammar Gate





1





Table of Contents

 Unit 1	Articles and Nouns	A/An + Noun	8
		<i>The</i> + Noun and Nouns without Articles	9
 Unit 2	Nouns	Common Nouns and Proper Nouns	12
		Singular Nouns and Plural Nouns	13
 Unit 3	Subject and Object Pronouns	Subject Pronouns	16
		Object Pronouns	17
 Unit 4	Possessive Adjectives and Pronouns	Possessive Adjectives	20
		Possessive Pronouns	21
Review 1			24

 Unit 5	Demonstrative Adjectives and Pronouns	Demonstrative Adjectives	26
		Demonstrative Pronouns	27
 Unit 6	Present Simple: <i>Be</i> Verb	Affirmative and Negative Sentences	30
		Yes/No Questions	31
 Unit 7	More Present Simple	Sentences and Yes/No Questions	34
		Spelling Rules	35
 Unit 8	Present Continuous	Affirmative and Negative Sentences	38
		Yes/No Questions	39
Review 2			42



 Unit 9	Empty Subjects	<i>It</i>	44
		<i>There</i>	45
 Unit 10	Future: Will	Affirmative and Negative Sentences	48
		Yes/No Questions	49
 Unit 11	Past Simple: Be Verb	Affirmative and Negative Sentences	52
		Yes/No Questions	53
 Unit 12	Past Simple: Regular and Irregular Verbs	Sentences and Yes/No Questions	56
		Spelling Rules	57
Review 3			60

 Unit 13	Modal Verbs	<i>Can</i> and <i>May</i>	62
		<i>Should</i>	63
 Unit 14	Adjectives	Adjective + Noun and <i>Be</i> + Adjective	66
		Common Adjectives	67
 Unit 15	Adverbs	Adverbs of Manner	70
		Spelling Rules	71
 Unit 16	Prepositions of Place and Time	Prepositions of Place and Questions	74
		Prepositions of Time and Questions	75
Review 4			78

Midterm Test	80
Final Test	82
Grammar Appendix	84
Grammar Series Syllabus	92

Reviews

There are two-page review units after every four units in the book. These units combine and review the four grammar targets from the previous units. Frequent reviewing boosts confidence and information retention. It helps students synthesize and consolidate what they have learned so that the information transitions from short-term memory to long-term memory.

Unit 1-4

1 Complete the sentences. Use I, he, she, it, or they. Write 1 if the article is needed.

- My favourite class is _____ English.
- My grandfather _____ walks to school.
- My brother _____ often has the same _____ shoes.
- _____ month is born _____ Australia. _____ New Zealand.
- He was _____ and _____ to school.

2 Complete the sentences. Use the clues.

- There are many _____ on the farm.
- _____ _____ the bus. They ran up the hill together.
- My uncle _____ the _____ shoes.
- _____ the school bus _____.
- My grandpa has more interesting _____.

3 Complete the sentences. Use the correct prepositions.

- John is walking to school. _____ _____ holding a book.
- I spent the weekend in the park. _____ _____ playing football.
- The kids were playing outside. _____ _____ playing outside.
- He is talking to Sam and _____.
- I saw Mark and Lisa at the park. _____ _____ at the park.

24 Review 1

4 Look at the pictures and complete the sentences. Use prepositions and possessives.

Look with _____ eyes.
The glass _____ a yellow hat.
The table is in the corner.

The picture is on _____ of the board.
The picture is next _____ the teacher's desk.

He has a nice blue shirt.
_____ is a book.
_____ looks very smart.

5 Complete the passage. Use the clues.

Mark's Soccer Game

My school team had soccer games. It was a special moment. _____
I was _____ to watch. The team played _____ and _____
_____ and _____ together. Their cheer leaders _____ and _____
_____ for everyone. After the game, we all celebrated with pizza and
drinks. It is a great way for _____ and _____.

25

Tests

A midterm test and a final test are included in the book. If completed individually by students as course tests, they provide students with useful exposure ideal for test preparation. If completed in groups, the tests reinforce learning through cooperative information sharing and provide students with further opportunities for interesting language practice.

Final Test

1 Look at the pictures and write the prepositions of place.

2 Complete the sentences. Use I, he, she, it, or they.

3 Complete the sentences. Use the correct prepositions.

4 Unscramble the sentences and write the questions.

5 Write the sentences.

6 Read the stories.

7 Read the stories.

8 Read the stories.

9 Read the stories.

10 Read the stories.

11 Read the stories.

12 Read the stories.

13 Read the stories.

14 Read the stories.

15 Read the stories.

16 Read the stories.

17 Read the stories.

18 Read the stories.

19 Read the stories.

20 Read the stories.

21 Read the stories.

22 Read the stories.

23 Read the stories.

24 Read the stories.

25 Read the stories.

Workbook

Articles and Review

1 Complete the table. Use the given words.

Word	Form	Article	Preposition	Conjunction	Interjection	Exclamation
the						
and						
but						
or						
so						
because						
when						
where						
how						
what						
who						
which						
whose						
whom						
whenever						
wherever						
whichever						
whatever						
whomever						
whomever						

2 Check 1 if the correct answer for the underlined words.

3 Complete the table.

4 Complete the sentences.

5 Complete the sentences.

6 Complete the sentences.

7 Complete the sentences.

8 Complete the sentences.

9 Complete the sentences.

10 Complete the sentences.

11 Complete the sentences.

12 Complete the sentences.

13 Complete the sentences.

14 Complete the sentences.

15 Complete the sentences.

16 Complete the sentences.

17 Complete the sentences.

18 Complete the sentences.

19 Complete the sentences.

20 Complete the sentences.

21 Complete the sentences.

22 Complete the sentences.

23 Complete the sentences.

24 Complete the sentences.

25 Complete the sentences.

1 Look at the pictures. Write the correct prepositions and possessives.

2 Complete the sentences.

3 Complete the sentences.

4 Complete the sentences.

5 Complete the sentences.

6 Complete the sentences.

7 Complete the sentences.

8 Complete the sentences.

9 Complete the sentences.

10 Complete the sentences.

11 Complete the sentences.

12 Complete the sentences.

13 Complete the sentences.

14 Complete the sentences.

15 Complete the sentences.

16 Complete the sentences.

17 Complete the sentences.

18 Complete the sentences.

19 Complete the sentences.

20 Complete the sentences.

21 Complete the sentences.

22 Complete the sentences.

23 Complete the sentences.

24 Complete the sentences.

25 Complete the sentences.



The workbook provides three pages of additional practice for each unit. This allows for at-home study or additional class study.



A/An + Noun



She is in **a restaurant**.
She eats **a burger**.



He is at **an airport**.
He wears **a uniform**.

- ▶ The articles **a** and **an** refer to any one thing, and they go before a noun.
- ▶ We use **a/an** for something not specific or new.

a + consonant sounds			an + vowel sounds		
a book	a fork	a gift	an apple	an egg	an elephant
a monkey	a queen	a zoo	an idea	an orange	an umbrella

* **A** goes before consonant sounds (**a** uniform), and **an** goes before vowel sounds (**an** hour).

A Match and write the articles.

- 1 an aunt → a
- 2 _____ computer
- 3 _____ man → an
- 4 _____ octopus

B Look at the pictures and complete the sentences.



1 My mother is a teacher at a school.



2 The woman picks _____ orange. She is at _____ farm.



3 I have _____ brother. He goes to _____ university.



4 I eat _____ egg with _____ fork.

The + Noun and Nouns without Articles



This is **a** key ring.
I bought **the** key ring in Paris.



The sun is up in **the** sky.
They are having **breakfast**.

- ▶ Like **a/an**, **the** also goes before a noun.
- ▶ We use **the** for something already mentioned or known, or when it is the only one.
- ▶ We don't normally use articles before the names of people, school subjects, languages, meals, cities, or most countries.

the	specific noun	We have a tree in our yard. The tree is very tall.
	only one	There are clouds in the sky. the moon the internet the president of France
article	My favorite subject is science . I speak English . I live in London .	

C Circle the correct answers.

- 1 We study for **a / the** test. **A / The** test is on Monday.
- 2 **An / The** earth is the third planet from **a / the** sun.




D Complete the sentences. Use **a**, **an**, or **the**. Write **X** if no article is needed.

- 1 I saw _____ kid today.
_____ kid was crying.







- 2 I have _____ book.
_____ book is in _____ English.

Grammar Practice

A Circle the correct answers. 

-  1 **A** I have a / an / the / X idea!
B What is it? Tell me a / an / the / X idea.
-  2 **A** Ms. Williams has a / an / the / X son and a / an / the / X daughter.
B I know a / an / the / X son. His name is a / an / the / X Charlie.
-  3 **A** There is a / an / the / X airplane in a / an / the / X sky.
B Where is it? I can't see a / an / the / X airplane.

B Circle the mistakes and write the correct sentences. 

-  1 The sun is behind a moon.
→ The sun is behind the moon.
-  2 Ellen's family lives in the Korea.
→ _____
-  3 My uncle's name is a Brian.
→ _____
-  4 An bag was under my bed.
→ _____
-  5 Mr. Khan teaches the math to his students.
→ _____
-  6 I don't have time for a breakfast.
→ _____

C Complete the sentences. Use **a**, **an**, or **the**. Write **X** if no article is needed.



I had _____ egg for breakfast.
_____ egg was delicious.



I had _____ sandwich and _____
apple for _____ lunch.

D Complete the passage. Use **a**, **an**, or **the**. Write **X** if no article is needed.

Summer Vacation

My family and I go to **1** _____ Miami during
summer vacation.

During the day, we swim and build **2** _____ sandcastle.

3 _____ sandcastle looks amazing!

At night, we go to a restaurant.

I eat **4** _____ burger.

We also watch a movie.

It is **5** _____ awesome vacation!





Common Nouns and Proper Nouns



- ▶ A **common noun** is the name of a group of similar things.
- ▶ A **proper noun** is the name of a specific person, place, thing, or animal. It is spelled with a capital letter.
 - Includes days, months, and holidays (e.g. **M**onday, **O**ctober, **C**hristmas)

	People	Places	Things	Animals
Common Nouns	a m an	a p ark	an a pple	an e lephant
Proper Nouns	Alice	New York C ity	Lego	Simba

A Underline the common nouns and circle the proper nouns.

- 1 mountain **New York** rose December Mr. Cook
- 2 Sunday Brenda dinner uncle France

B Look at the pictures and complete the sentences. Use the given words.












- 1 Emily reads a book in the library.
- 2 Max got toy blocks for his birthday. They are _____.
- 3 There is a _____ at the farm.
- 4 Jane is flying a _____ in the sky.

book
kite
duck
Lego

Grammar Practice

A Circle the correct answers. 

-  1 It is **a book / an book** .
-  2 It is **a umbrella / an umbrella** .
-  3 We are **a teacher / teachers** .
-  4 They are **a friend / friends** .
-  5 The cook has **knife / knives** .
-  6 My **feet / foot** are dirty.
-  7 My **tooth / teeth** are clean.
-  8 The farmer has a lot of **potatoes / potato** .

B Look at the picture and rewrite the sentences. Use the proper nouns. 



-  1 It's a street. → It's Royal Street.
-  2 It is a bookstore. → _____
-  3 It's a flower shop. → _____
-  4 It is a supermarket. → _____
-  5 It's a restaurant. → _____