



Easy First Reading



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Liana Robinson

Easy First Reading 1

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How to Use This Book

Easy First Reading is a three-book series created to teach students how to read. The series uses an engaging step-by-step approach to build the reading skills of English language learners through practice of phonetic decoding and high-frequency word reading. Each unit features two illustrated passages with useful, carefully graded vocabulary and simple sentence patterns. These books were written and designed to motivate language learners to enjoy English language reading from the very beginning. Students who complete this series will acquire a strong reading foundation.

Warm Up

This activity introduces students to five high-frequency words. First, students familiarize themselves with the words by watching and following along with a video. Next, students see each word in context with an inviting and colorful illustration. Building up high-frequency word recognition helps students become faster, more fluent readers.



Reading

The first reading passage is featured on this page. Here, students listen and read along. Choral reading allows everyone time to practice without feeling singled-out or embarrassed. The accompanying illustration shows a key moment in the story and aids in reading comprehension.

At the bottom of the page, students are provided with a picture dictionary of the six new vocabulary words used in the reading passage.

Comprehension

The first activity checks for comprehension of the reading passage. Reading comprehension is a critical reading skill that students will use in academic and professional settings throughout their lives.

The second activity highlights grammar used within the passage. By learning about and exploring the grammar implicitly, students learn how to use grammar in context from a young age.





Vocabulary

This page provides additional vocabulary practice through two distinct activities. Students also get a chance to practice writing some of the new words.

The screenshot shows a worksheet page with two main sections: 'Vocabulary' and 'Extra Reading'.
Vocabulary:
 A. Match and trace. Three items are listed: 1. A bed, 2. A turtle, 3. A rabbit. Each has a blank line for a word. The word 'slow' is written in red on a line below.
 B. Look and circle. Three items are shown: 1. A fast car, 2. A person winning, 3. A rabbit. Below each are two words: 'fast' and 'slow', 'win' and 'nap', 'turtle' and 'rabbit'.
Extra Reading:
 Listen and read. The title is 'The Zoo'. The text includes: 'Let's go! Let's go to the zoo! Hello, lion! We see you. Hello, monkeys! We see you, too. Hello, kangaroo! How are you? The zoo is fun!' There is an illustration of a zoo scene. Below the text is a 'Check It' section with a table for 'Check Yes or No'.

Extra Reading

The second reading passage of the unit is featured on this page. This passage is shorter and easier than the first passage. This page helps learners gain confidence and fluency in reading. It also reviews five words students should already know from phonics studies.

Check It

This activity checks reading comprehension of the second passage. Reading comprehension aids in the development of critical thinking and problem-solving skills.

The screenshot shows a 'Review' worksheet page with two sections: 'A. Look, choose, and write' and 'B. Look and check'.
 A. Look, choose, and write. There is one extra word. The words listed are: naps, monkeys, ~~win~~, lions. Three items are shown: 1. A person winning, 2. A turtle, 3. A rabbit. Each has a blank line for a word. The word 'wins' is written in red on a line below.
 B. Look and check. Two items are shown: 1. Let's go to the zoo! with two photos (a group of people and a zoo scene). 2. The monkey runs fast. with two photos (a monkey and a group of people).

Review

On this page, students revisit and consolidate their understanding of the unit vocabulary and concepts through two different review activities that aid in retention and recall.

Workbook

The screenshot shows a 'Word Practice' and 'Sentence Practice' worksheet page.
Word Practice:
 A. Look and write. Three items are shown: 1. A rabbit, 2. A person winning, 3. A turtle. Each has a blank line for a word. The word 'rabbit' is written in red on a line below.
 B. Listen, read, and write. Three items are shown: 1. The rabbit says, 'Let's run!' 2. The rabbit says, 'Let's run!' 3. The naps.
Sentence Practice:
 A. Look, read, and write. Three items are shown: 1. Let's go to the zoo. 2. Let's see the kangaroo. 3. Let's see 'tiger'. Each has a blank line for a word. The words 'Let's stop!' and 'Let's stop!' are written in red on lines below.
 B. Unscramble and write. Three items are shown: 1. Let's stop! 2. Let's stop! 3. Let's stop!

Word Practice

The first page of the workbook provides students with writing practice of the unit vocabulary. It also provides word recognition and reading practice while reviewing parts of the story.

Sentence Practice

The second page of the workbook reviews the vocabulary as well as useful sentence structures. This page helps students begin to understand how sentences are formed.

The Turtle and the Rabbit

Warm Up

Watch and repeat.



a

he

no

the

let's

1

A rabbit!



2

He runs.



3

Oh, no!



4

The green turtle!



5

Let's go!



Listen and read.



The Turtle and the Rabbit

A turtle runs slow.

A rabbit runs fast.

The rabbit says, "Let's run!"

The turtle runs slow.

The rabbit runs fast.

The rabbit stops.

He naps.

Oh, no! Run, rabbit!

The turtle wins!



FINISH



turtle



slow



rabbit



fast



nap



win