

Early Writers

Liana Robinson



Early Writers 2

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Early Writers



Contents

My School

8



Objective Giving a tour of my school

Writing Focus **This is** the library.

Writing Ideas We **exercise** in the **gym**.

My Style

16



Objective Describing my wardrobe and my personal style

Writing Focus He **never** wears sandals.

Writing Ideas When it's **cold**, I often wear **sweaters**.

My Special Recipe

24



Objective Giving cooking instructions through a recipe

Writing Focus **First**, get some bread.

Writing Ideas Then **put** the **strawberries on top**.

My Birthday

32



Objective Creating a birthday party invitation and describing what will happen

Writing Focus We **will sing** karaoke.

Writing Ideas There will be **pizza**.



At the Park

40



Objective Describing what people are currently doing

Writing Focus She **is swimming**.

Writing Ideas They're **talking to their friends**.

Last Winter

48



Objective Describing a past experience in detail

Writing Focus We **played** in the snow.

Writing Ideas During winter break, I **stayed home**.

My Dream

56



Objective Describing dream jobs and goals

Writing Focus I **think I will be** a cook.

Writing Ideas To be a **firefighter** is my dream!

How to Get There

64



Objective Giving directions in an email

Writing Focus **Walk through** the park.

Writing Ideas The **bakery** will be on your left.

How to Use This Book

Early Writers is a fun, kid-friendly, three-book beginner series for elementary school students. It emphasizes a focused, gradual approach to build the writing skills of English language learners. Each unit features an original passage with useful vocabulary and helpful sentence patterns which students can use as a model to create their own passage. Students learn how to organize their thoughts, put sentences together, and edit their writing. Students who complete this series will develop stronger writing skills and gain confidence in their ability to communicate.

Warm Up

This activity introduces students to the unit topic using an inviting and colorful illustration. Teachers should take a moment to begin each unit by asking questions about what students see and what they think the unit will encompass. This helps students begin to think about the topic. Below the illustration, students get their first exposure to important sentence structures by completing the sentences with key words.



Word Practice

The first half of the page introduces useful vocabulary. Students should complete this activity on their own and then check their answers with a partner. The second half of the page teaches students how to use that vocabulary in sentence structures that are helpful for writing about the unit's topic. If time permits, students should be encouraged to create and share their own sentences.

Writing Focus

This page gives a simple grammar point for students to review and practice. Most units also include a tip to help students understand usage of the grammar point. Students can complete this page on their own or in groups.



Writing Ideas

This page provides additional vocabulary items that can be used in the unit's target sentence structures. Here students practice grammar and writing as well as speaking. The goal of this page is for students to genuinely start generating their own ideas. If time permits, allow students to talk in small groups and create their own sentences.

Model Writing

Here students read a model passage about someone their own age. Encourage students to read the passage aloud.

Writing Tip

Each passage includes a helpful reminder in the form of a writing tip.

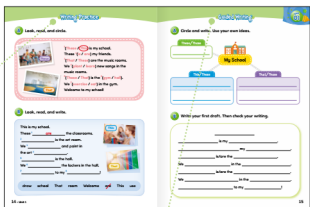
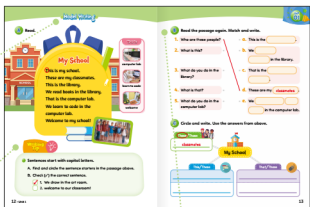
On this page, students review the passage while studying how the passage was structured. First, they match guiding questions with sentences from the passage. They also write the missing words from the passage. Then, using those same words that students wrote in **Activity B**, they complete the graphic organizer in **Activity C**. This page helps learners gain confidence and fluency in writing.

Writing Practice

This page provides students alternative samples of two further writing passages. Here students get further practice with the unit's vocabulary and sentence patterns.

Guided Writing

The last page of the unit helps students prepare their own passages. **Activity A** is a graphic organizer meant to be used as a brainstorming activity. Students can be creative here. They can write more ideas than may actually be used in their writing, and then they can narrow them down later. **Activity B** is a guided first draft. Here students put their ideas into complete sentences for the first time. Once students have completed their first draft, it is important for them to share their writing with another student for a round of peer editing.



Workbook Check It

The first page of the workbook provides students with editing practice. After completing this page, students should use the editing list to review their own first draft for one further round of editing.

Writing on My Own

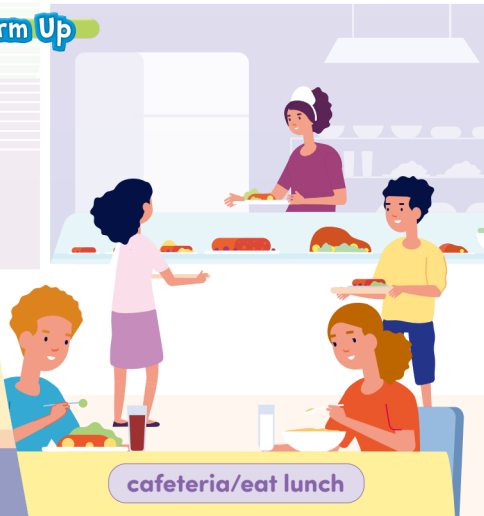
Finally, students use the second page of the workbook to write their final draft.

Warm Up


A Look and read.



classroom/learn math



cafeteria/eat lunch

B Read and write. 

1.

This is the classroom.We learn math in the classroom.

2.



That is the _____.

We _____ in the cafeteria.

Words

garden library ~~gym~~ hall music room art room

1.



gym

2.



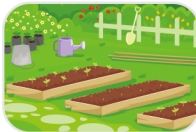
3.



4.



5.



6.



B

Look, read, and write.

1.



That is the music room.

2.



We study in the _____.

3.



We paint together in the _____.