

#### Richmond

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Open Day 6 Student's Book

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#### Welcome to Open Day 6!

With **Open Day 6**, you will learn to communicate with others in English through fun-filled and challenging activities. You will also learn how to prepare for the internationally accepted exams accompanied by the *Good Buddies*!

Reader

Unit 1

#### Student's Book

#### Topic Opener 🔶

There are eight units in this level, which are organized into four topics. Each topic opener shows what you will learn in the coming two units. There is a Reader for every Topic, and the books and Reader audio icon **(iii) (f)** indicates the title and the track number of the Reader.

My Words

In this section, you will learn new English words.

**My Space** Here you will practice

the new words in a real-world context.

#### B1 Exam Activities

When you see this icon: you will practice for the international exams.

#### My Language

Do you like comics? Learn how to use your new words through a comic.

Unit 2

#### Sounds Fun! 🔎

Learn about English phonics and spelling. Hmm... What sounds are these?

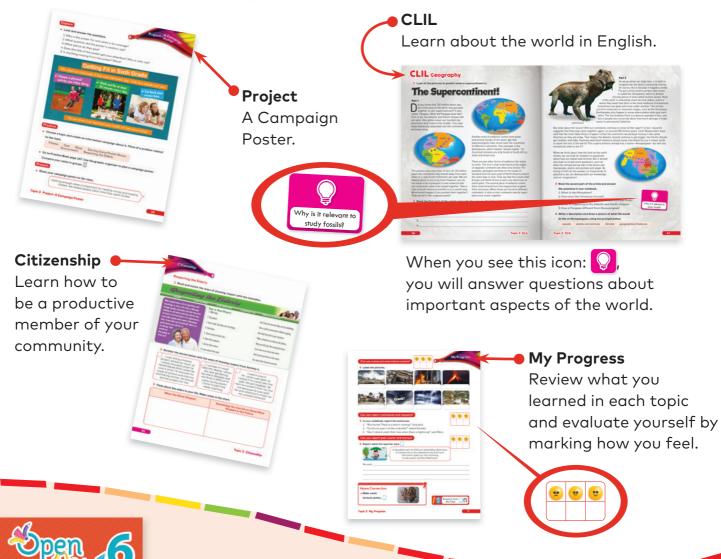
#### Mindfulness 🥌

Learn how to be aware of yourself and the things around you.



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#### Reader

Four enjoyable texts await you in this reader. They are related to each topic. You will love them!

#### **Practice Book** •

Even more fun activities to do on your own!



#### **Digital Material**

When you see this icon: , go to the platform to find more practice about what you have learned. There are crosswords, word searches, drag and drop activities and more! You can do these on a computer or a tablet.

There you will also find:

- a digital version of the Reader texts —complete with karaoke!
- *Home Connection* steps to do projects with your family.
- the audio tracks for the Student's Book,
   Practice Book, Wordlist and Reader. Look for this icon:

Enjoy learning English with **Open Day 6**!

# Welcome Unit This Year

#### **1** Read and discuss the questions.

- 1. Who is the message from? Who is it for?
- 2. What is the purpose of the message?

	RES	SOURCES	hadfie	ld.edu Q
Id Elenestary School	STUDENTS	PARENTS	TEACHERS	EVENTS
Students - 6th Grade				ഹ
ms_jackson				Ś
Dear Class,				
Welcome to 6th Grade! In my classroom, the expectations are simple:				m m
<b>RESPECT</b> . If we all follow the <b>RESPECT</b> rules, we will have a great year	ar!			$\sim$
1 Remember to do your homework on time.				
<ul><li>2 Empathize with your classmates' feelings.</li><li>3 Share ideas and work together.</li></ul>				
4 Participate in each lesson.				
5 <b>E</b> ngage your brain and don't give up.				
6 Come to class prepared.				
7 <b>T</b> reat others the way you want them to treat you.				
If you have any questions about these rules, please feel free to ask.				
I am very happy you are in my class this year! We are going to learn a	lot			
together—and have fun!			R	eply
Ms. Jackson				

#### **2** Read and complete the sentences using the words in the box.

hardworking annoyed determined recycling interesting disagree microphone

- I give my opinion in class because it makes the class more \_\_\_\_\_\_.
   She tried the experiment four times until it worked. She is \_\_\_\_\_\_.
   We always listen to each other even if we sometimes \_\_\_\_\_\_.
   Jim is working on his project for tomorrow. He is very \_\_\_\_\_\_.
   I forgot the \_\_\_\_\_\_\_ for the interview. I can't record without it!
- 6. We all organized the drive. It was great teamwork.
- 7. You should be more patient with your classmates. Don't get
- Number the sentences according to the RESPECT acronym.
- 3 In your notebook, write another acronym for your classroom rules.

#### 4 Read and number the promises. Then listen and check.

- 1. I promise to finish all my homework on time.
- 2. I promise to be more careful with my things.
- 3. I promise to be less impatient with my friends.
- 4. I promise to reuse plastic bags and bottles.



hadfield.edu

Q

My Words



My name's David. Last year, I had a few arguments with my friends. It's impossible to agree about

everything. Sometimes we disagree about silly things. I don't feel comfortable when we argue.



Hi, I'm Amy! I hope this year is as good as the last one! I am a little nervous because I think the amount of homework will increase.

I have to work harder. I want to be a journalist, so I need to develop my writing skills. I can't believe it's our last year!



Hello, I'm Jim. I'd like to go green this year. I think we should decrease the amount of trash we produce every

day. I might join a movement about an environmental issue because climate change is making the world unsafe.



Hey! I'm Katya. It's incredible how messy I am at home. Sometimes I break things. Last year, I spilled water

on my computer and it was ruined. My parents replaced it, but it's unlikely they'll do that again. It's time to change my ways!

**5** Circle the words that contain the prefixes or suffixes in the box.

-able	de-	dis-	im-	in-	-ist	-ment	-ous	re-	un-	
-------	-----	------	-----	-----	------	-------	------	-----	-----	--

• Make a promise for this year using some of the words you circled. Share your ideas.

#### Welcome Unit This Year



#### **2** Read and answer the questions.

- 1. Who might be making a deal? \_\_\_\_\_
- 2. What do they want to do? \_\_\_\_\_
- 3. Why do they want to do this?
- 4. Why do they need permission? \_\_\_\_\_
- Discuss how the following elements might be important to the story.
  - 1. The creaking noise 2. The black van
- 3. The leopard's future

#### My Language



#### **3** Match the sentences with their meanings.

- 1. The diggers are moving in this weekend.
- I'm sure we'll get permission.
   I have a contact who can help us out.
- 3. We're going to be rich.
- 4. I fly on Saturday at 6 p.m.
- 4 In your notebook, write about next weekend.

I'm sure I'll eat cake for my birthday.

I'm visiting my grandmother on Saturday.

I'll clean my room.

I'm going to sleep a lot.

An arrangement

A promise

A prediction

A prediction based on evidence

I go to the movies on Saturday at 3:00 p.m.

# My Language

#### **5** Complete the fact file using the question words.

Who Which When How big How much What How many Why How long Where

## Amur Leopard: Fast Facts

do they live? (1) The Amur leopard lives in the mountainous forests of eastern Russia and northern China. (2) river are they named after? Most live in the Amur River basin of eastern Russia, in forests and mountain regions. (3) \_\_\_\_\_\_ are they? They are around 1.2 meters long and 75 centimeters high at the shoulder. (4) \_\_\_\_\_ do they weigh? Between 30 and 50 kilograms. do they live? (5) In the wild, they can live up to 15 years. (6) do they eat? They are carnivores. Their favorite food is deer. They might also eat rabbits, mice, dogs and even bears! was the first Amur leopard (7) skin found? In 1857 in Korea. are there in the wild? (8) Around 80.

The Amur leopard is one of the world's most endangered cats. It is a solitary animal that sleeps during the day and hunts at night. Its scientific name is *Panthera pardus orientalis*.



#### (9) \_\_\_\_\_ endangered?

\_\_\_\_are they critically

The main threats are habitat destruction, conflicts with humans, illegal hunting for fur and an already small population size.

### (10) works to save Amur

leopards?

Conservationists have fought to protect the Amur leopards' habitat for years. Then, in 2012, the Russian government created the Land of the Leopard National Park. Also, the Wildcats Conservation Alliance was created in 2018 to save both Amur leopards and wild tigers.



#### Welcome Unit This Year

#### **1** Read and number the goals.

1. Behavior goal 2. Study goal 3. Personal goal

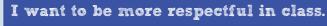
## My Goals for 6th Grade

#### Id like to pass an exam in English.

My plan: I'm going to do all of my English homework.

I'm going to practice speaking English every day. I'm going to watch a movie in English at home at least once a week.

Prediction: I'll pass an exam by next April!



My plan: I'm going to listen to my classmates carefully whenever they speak. I'm going to volunteer more often in teamwork.

Prediction: I'll make new friends and have fun!

#### I need to be more active.

My plan: I'm going to walk to school, play soccer on weekends and go swimming twice a week. Prediction: I will be healthier and more active!

#### **2** Complete the poster with your goals.

# My Goals for 6th Grade Personal goal: My plan: Prediction:

LICAICIOII:			
Study goal:		-	
My plan:			
Prediction:			
Behavior goal:			
My plan:	-		
Prediction:			

• Share your goals, plans and predictions. At the end of the year, check how you did.

#### Welcome Unit This Year

My Skills



## Unit 1 People and Language

- Number the pictures according
  - to their intentions.
  - 1. Expressing that they're upset
  - 2. Scolding someone
  - 3. Showing interest

• Write how they use their bodies to show how they are feeling.

1.	
2.	
3.	

#### Topic 1 Unit 1 People and Language