

Richmond

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Open Day 5 Student's Book

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Welcome to Open Day 5!

With **Open Day 5**, you will learn to communicate with others in English through fun-filled and challenging activities. You will also learn how to prepare for the internationally accepted exams accompanied by the *Good Buddies!*

Reader

Unit 3

Student's Book

Topic Opener 🔶

There are eight units in this level, which are organized into four topics. Each topic opener shows what you will learn in the coming two units. There is a Reader for every Topic, and the books and Reader audio icon **(iii) (f)** indicates the title and the track number of the Reader.



My Words

In this section, you will learn new English words.

My Space

Here you will practice the new words in a real-world context.

• A2 Exam Activities

When you see this icon:

Add and seems short per method proc (what inverse simpler the united) (in reacing my frame

My Language

Do you like comics? Learn how to use your new words through a comic.

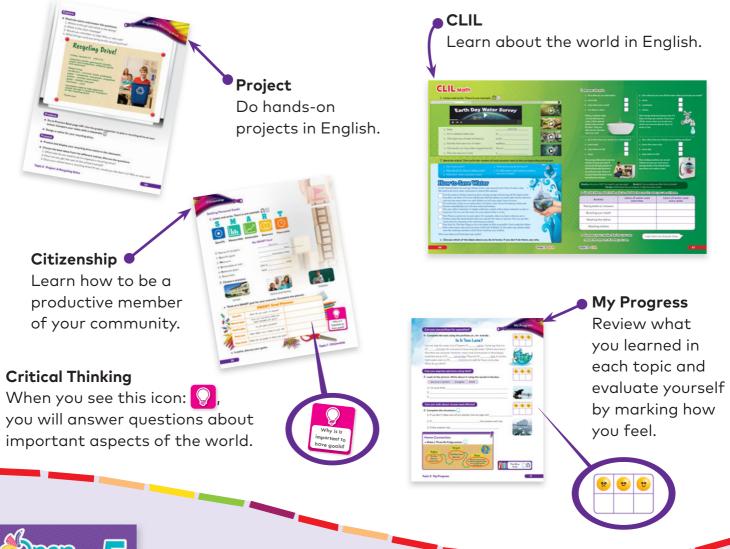
Unit 4

Sounds Fun!

Learn about English phonics and spelling. Hmm... What sounds are these?









Reader

Four enjoyable texts await you in this reader. They are related to each topic. You will love them!

Practice Book

Even more fun activities to do on your own!



Digital Material

When you see this icon: , go to the platform to find more practice about what you have learned. There are crosswords, word searches, drag and drop activities and more! You can do these on a computer or a tablet.

There you will also find:

- a digital version of the Reader texts —complete with karaoke!
- *Home Connection* steps to do projects with your family.
- the audio tracks for the Student's Book,
 Practice Book, Wordlist and Reader. Look for this icon:

Enjoy learning English with **Open Day 5**!

Welcome to Open Day 5!

Welcome Unit Vacation, Jobs and Interests

1 Match the ads with the jobs.

1. yard work

2. organizing a lemonade stand

3. babysitting 4. p

4. pet sitting



Help needed! Look after a **wonderful** 3-year-old while his parents work in the next room. You will need lots of energy to play all day, so no lazy applicants! Only **enthusiastic** kids!

Tel: 547-6823



Take care of me while my family is on vacation. It will feel very **strange** because I'm always with them. I need love! Tel: 547-1068





Come and visit us in City Park on Saturday and help at our **lovely** stand! We'll be **pleased** to serve you a sweet drink made from fresh lemons!

Need a job this summer?

Please help! My **enormous** lawn needs mowing. Only for kids in shape. It's a lot of work! **Tel: 547-9098**

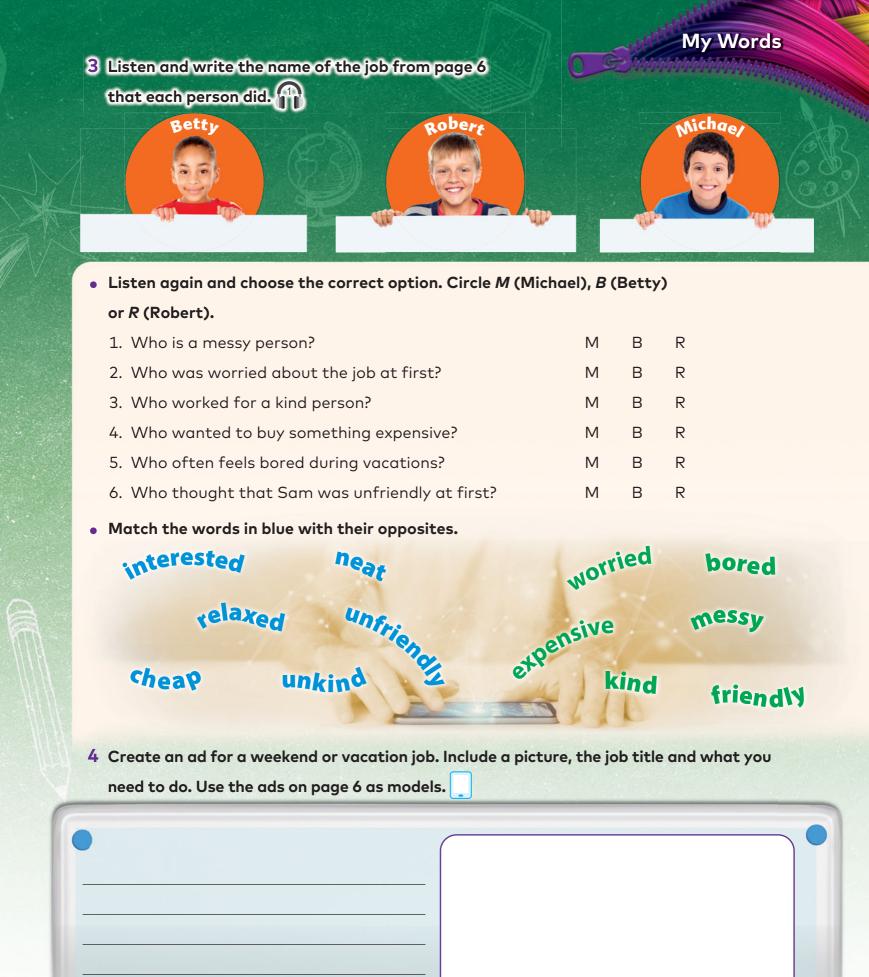
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• Look at the ads again. Say which jobs you are interested in and why.

2 In the ads above, identify the words in bold. Then write each one next to a word with a similar meaning.

1. beautiful	4. large
2. unusual	5. dynamic
3. great	6. happy

Welcome Unit Vacation, Jobs and Interests



Welcome Unit Vacation, Jobs and Interests

My Language

1 Listen and follow.

Good Buddies Fun Vacations



HI, HELEN. YES, I WENT TO A SPORTS CAMP. WE CAMPED IN A FOREST!

THAT SOUNDS COOL. I'VE NEVER BEEN TO A SPORTS CAMP. I'D LIKE TO TRY IT. WHAT DID YOU DO?

> WE PLAYED GAMES IN TEAMS AND ENTERED DIFFERENT COMPETITIONS. My TEAM WON THE SOCCER COMPETITION! Las. all la la la la

> > Wow

TWICE! BUT THE BEST THING WAS THAT WE TOOK A BOAT TRIP. IT WAS FANTASTIC! WE SAW AN ORCA.

GREAT! DID YOU SWIM IN THE OCEAN?

WHAT DID YOU DO?

2 Read and answer the questions.

- 1. Who won a prize in a competition?
- 2. How many times did Helen go swimming in the ocean?

I WENT TO THE BEACH WITH MY PARENTS. WE

STAYED IN A HOTEL.

- 3. Why didn't Helen's mom take a photo? _____
- 4. What was the boat trip like?
- Mark the activities you have (\checkmark) or haven't (X) done. Then tell a classmate.

Have you ever...

gone to a sports camp?

won a competition?

taken a boat trip?

played games in teams?

swum in the ocean?

AWESOME!

seen a wild animal?



3 Read again and decide who had the most interesting vacation. Give reasons.

• Complete the sentences using *Helen* or *George*.

- 1. ______ would like to see a wild animal.
- 2. _____ wants to know more about an animal.
- 3. ______ wants to know what other friends did on vacation.
- 4. _____ would like to go to a sports camp.

• Mark (\checkmark) things you would like to do and say why.

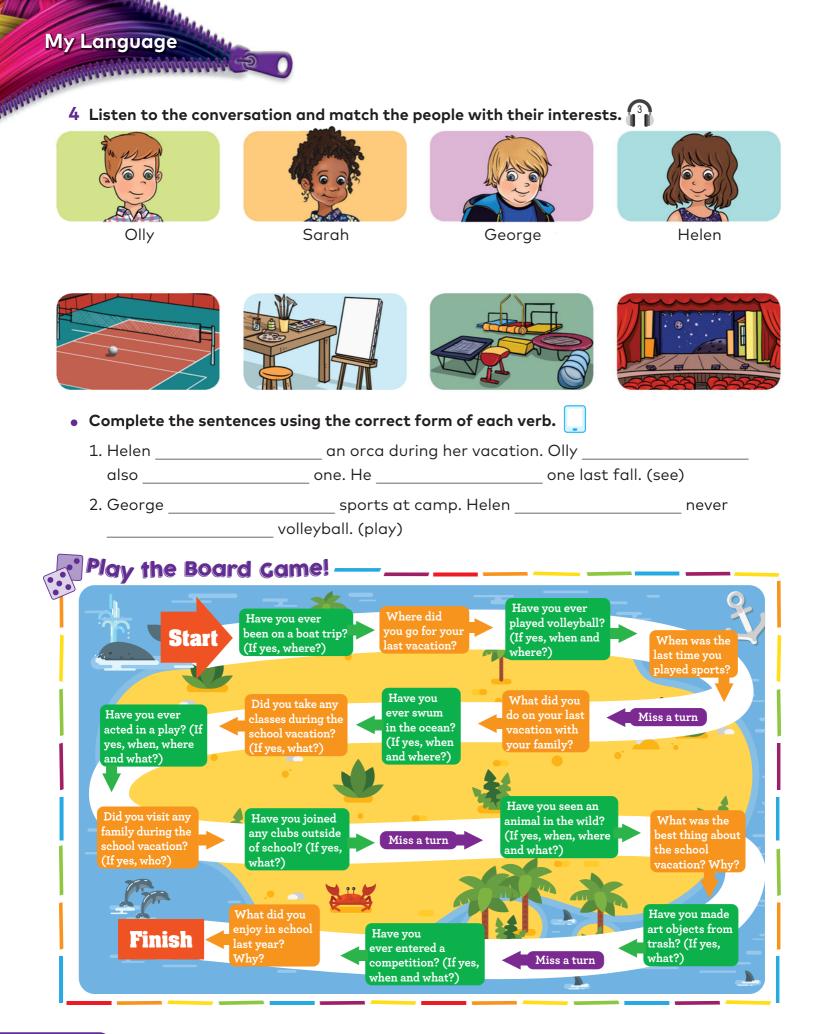
see an animal in the wild

go camping

take part in sports competitions

swim in the ocean

Welcome Unit Vacation, Jobs and Interests

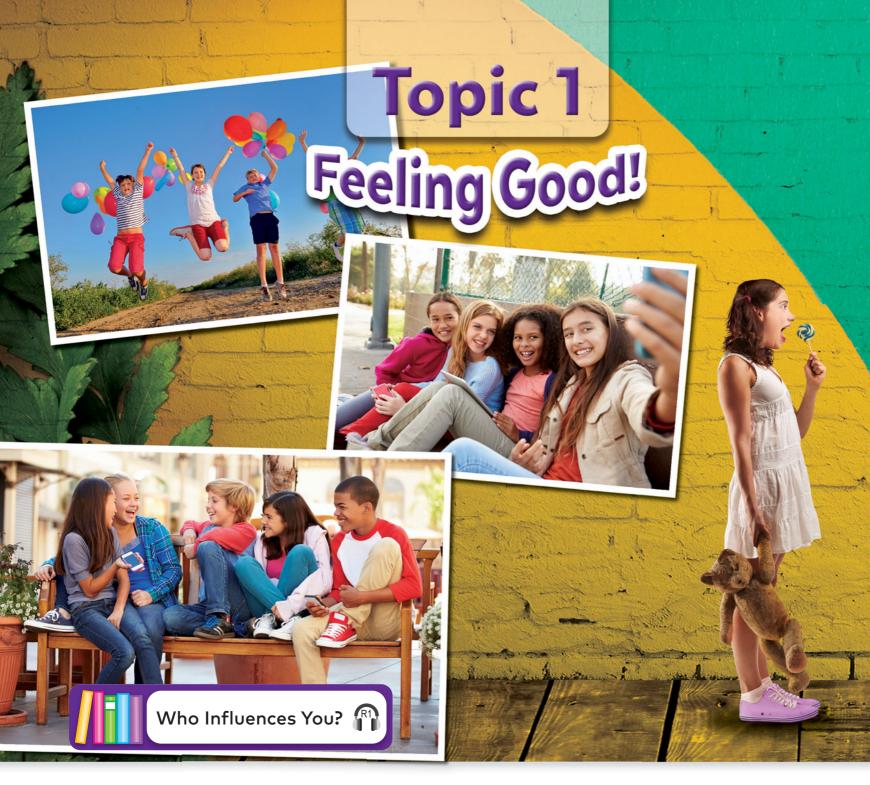


Inter	
Name:	Birthday:
Mark (✓) three things that interest you: Sports Animals	Favorite movie or TV show: Favorite sport:
Food Art Reading	Favorite music:
Theater Computers Science Movies	Favorite school subject:
Other: What do you do in your free time?	Favorite food:
Three important things in your life: 1 2	1

Welcome Unit Vacation, Jobs and Interests

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Unit 1 Fun with Friends

- Look at the set of pictures above and discuss the questions.
 - 1. Why do you like your friends?
 - 2. What activities do you do with your friends?
- Write a one-sentence definition of a good friend.