



58 St Aldates Oxford, OX1 1ST United Kingdom

Open Day 4
Student's Book

First Edition: 2020

ISBN: 978-607-06-1651-8

Text D.R. © Simon Cupit
Design and illustration D.R. © Richmond Publishing, S.A. de C.V.
Av. Río Mixcoac No. 274, Col. Acacias,
Benito Juárez, C.P. 03240, México

Publisher: Justine Piekarowicz
Editorial Manager: Jacaranda Ruiz
Editorial Coordinator: Elisa Pecina

Editorial Team: Oscar Aguado, Griselda Cacho, Livia Mantovani, Thea Salle

Design and Pre-Press Coordinator: Daniel Santillán

Design Team: Lourdes Arroyo, Enrique Estrada, Claudia Rocha

Pre-Press Team: Susana Alcántara, Luis Ernesto León

Cover Design: Daniel Santillán **Cover Illustration:** Ebru Çetiner

Illustrations: Ebru Çetiner pp. 8–10, 13, 16-18, 30-31, 43, 46-48, 60-62, 73, 76-78, 90-92, 103, 106-107, 120-122; José Labarí pp. 33, 37 (bottom), 38, 51, 55, 63, 77(bottom), 81, 93, 111, 123, 127; Diego Llanso pp. 20-21, 26, 49, 50, 56, 69, 79, 80. 86 (bottom), 128; Luis Montiel pp. 36, 37 (top), 58; Sukran Erdogan pp.25, 82, 83, 95, 109, 116; Alma Nuñez Cruz pp. 57, 87, 88, 89, 104, 105, 108, 113, 129; Alvaro Vera pp. 19, 22, 23, 40, 41, 94, 99

Photographs:

© depositphotos.com, Aisyaqilumar, p. 35 (bottom, Action figure of Marvel Comic Spider-man); konstantln32, p. 43 (top, Yuri Gagarin); 85cornelia, p. 115 (top, Science Museum of London, United Kingdom)

© stock.adobe.com

Images used under license from @ depositphotos.com, @ stock.adobe.com

All rights reserved. No part of this work may be reproduced, stored in a retrieval system or transmitted in any form or by any means without prior written permission from the Publisher.

Richmond publications may contain links to third-party websites or apps. We have no control over the content of these websites or apps, which may change frequently, and we are not responsible for the content or the way it may be used with our materials. Teachers and students are advised to exercise discretion when accessing the links.

The Publisher has made every effort to trace the owner of copyright material; however, the Publisher will correct any involuntary omission at the earliest opportunity.

Contents



| Welcome to Open Day 4! | | |
|------------------------|---------------------------------------|-----|
| | Welcome Unit A New Start | 6 |
| Topic 1 | Clubs and Hobbies | 12 |
| | Unit 1 School Clubs | 14 |
| | Unit 2 My Hobbies | 28 |
| Topic 2 | Pruture Lives | 42 |
| | Unit 3 Where Will Technology Take Us? | 44 |
| | Unit 4 Our Futures | 58 |
| Topic 3 | Fact and Fiction | 72 |
| | Unit 5 Telling Stories | 74 |
| | Unit 6 Big News | 88 |
| Topic 4 | Science and Nature | 102 |
| | Unit 7 Amazing Science | 104 |
| | Unit 8 A Changing World | 118 |
| Open D | Pay 4 Pre A1-A2 Wordlist | 132 |

Welcome to Open Day 4!

With Open Day 4, you will learn to communicate with others in English through fun-filled and challenging activities. You will also learn how to prepare for the internationally accepted exams accompanied by the Eagle Family and the Good Buddies!

Student's Book

Topic Opener -

There are eight units in this level, which are organized into four topics. Each topic opener shows what you will learn in the coming two units. There is a Reader for every Topic, and the books and Reader audio icon 📶 🛱 indicates the title and the track number of the Reader.





My Words

In this section, you will learn new English words.

My Space

Here you will practice the new words in a real-world context.

A2 Exam Activities

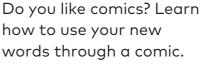
When you see this icon: |V|you will practice for the international exams.



My Language

Sounds Fun!

Learn about English phonics and spelling. Hmm... What sounds are these?





Mindfulness

Learn how to be aware of yourself and the things around you.









Project

Do hands-on projects in English.

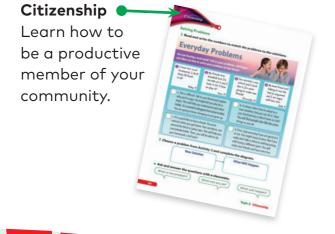
CLIL

Learn about the world in English.



When you see this icon: , you will answer questions about important aspects of the world.







My Progress

Review what you learned in each topic and evaluate yourself by marking how you feel.





Reader

Four enjoyable texts await you in this reader. They are related to each topic. You will love them!

Digital Material

When you see this icon ___, go to the platform to find more practice about what you have learned. There are crosswords, word searches, drag and drop activities and more! You can do these on a computer or a tablet.

There you will also find:

- a digital version of the Reader texts —complete with karaoke!
- Home Connection steps to do projects with your family.
- the audio tracks for the Student's Book,
 Practice Book, Wordlist and Reader. Look for this icon:

Enjoy learning English with Open Day 4!

Practice Book

Even more fun activities to do on your own!



Welcome Unit A New Start

1 Listen and write the name of the person who visited each place.



Frank Holly





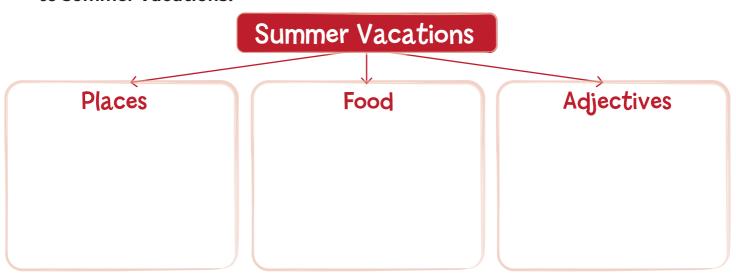
2 Listen again and mark (/) the correct column.

| Who | Frank | Holly |
|---|-------|-------|
| 1. played in the hotel pool with his / her brother? | | |
| 2. ate ice cream? | | |
| 3. only went on vacation for a weekend? | | |
| 4. needed a raincoat? | | |
| 5. didn't play on his / her tablet? | | |
| 6. ate fish? | | , |

Discuss what the words in the box refer to.

fantastic beautiful dangerous delicious terrible

• Listen again and complete the mind map with words related to summer vacations.



3 Look at the pictures and describe what the children are doing.

All About Your Summer

How was your summer break? Did you go on vacation? What activities did you do? Answer our questionnaire!

Did you...







- Answer the questionnaire. Circle *Yes* or *No*. If you answer *Yes*, in your notebook, write more details about it (when, where, who with, etc.).
- Ask a classmate about their vacation.

Did you swim in the ocean?

Where did you go?

Yes, I did!

d

I went to a festival.

1 Listen and follow.



Good Buddies Moving In

WHAT A BEAUTIFUL DAY! I'M GLAD WE BUILT OUR NEST HERE. It's the tallest tree on the HIGHEST HILL OUTSIDE TOWN. I CAN SEE FOR MILES!



THAT'S THE GREATEST THING ABOUT BEING AN EAGLE. I CAN SEE MY PREY FROM THREE MILES AWAY. My EYES ARE MUCH MORE POWERFUL THAN HUMAN EYES!



 A LTHOUGH HUMANS NEVER LOOK UP AND SEE ME ANYWAY. THEY ARE ALWAYS IN A RUSH.

 I^{\prime} M HUNGRY. $I\tau^{\prime}$ S TIME TO LOOK FOR SOME FOOD. I think I'LL go to the river on the OTHER SIDE OF TOWN. I CAUGHT A FISH THERE TWO DAYS AGO AND f I WANT ANOTHER ONE...



THIS TOWN IS BIGGER THAN IT WAS BEFORE. LAST YEAR, DEVELOPERS CHOPPED DOWN TREES TO BUILD THOSE HOUSES. THANKFULLY, THEY DIDN'T TOUCH THE LAND ON OUR SIDE OF TOWN.



2 Read again and complete the fact file.

The Bald Eagle

- 1. Habitat: _____
- 2. Diet:
- 3. Special Ability:



3 Discuss how David feels about moving to the new town.



4 Write the numbers to complete the sentences.

| 1. The eagle | misses his old friends. |
|-------------------|-------------------------------------|
| 2. Developers | needed her own bedroom. |
| 3. David | chopped down trees to build houses. |
| 4. David's sister | caught a fish two days ago. |
| | |

Use the verbs to retell the story.

be go see move (not) like feel fly

The eagle was hungry. It flew to find some food.

5 Listen and write the number of the places in order.



The best place to live!

Newridge gets bigger and more exciting each year, but it is still close to nature and the beach.

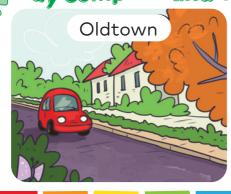
Everybody loves Newridge!

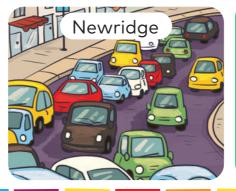


6 Complete the sentences with the correct form of each adjective.

- 1. Newridge is (busy) than where David lived before.
- 2. There are _____ (interesting) things to do than in Oldtown.
- 3. It is _____ (hot) and ____ (sunny) than in Oldtown.
- 4. It is the _____ (beautiful) place in the country.

Play Compare and Contrast!





Where I live

 Tell a classmate about where you live.

Oldtown is quieter than Newridge.

Where I live is more exciting than Oldtown.

1 Read and circle the correct options.

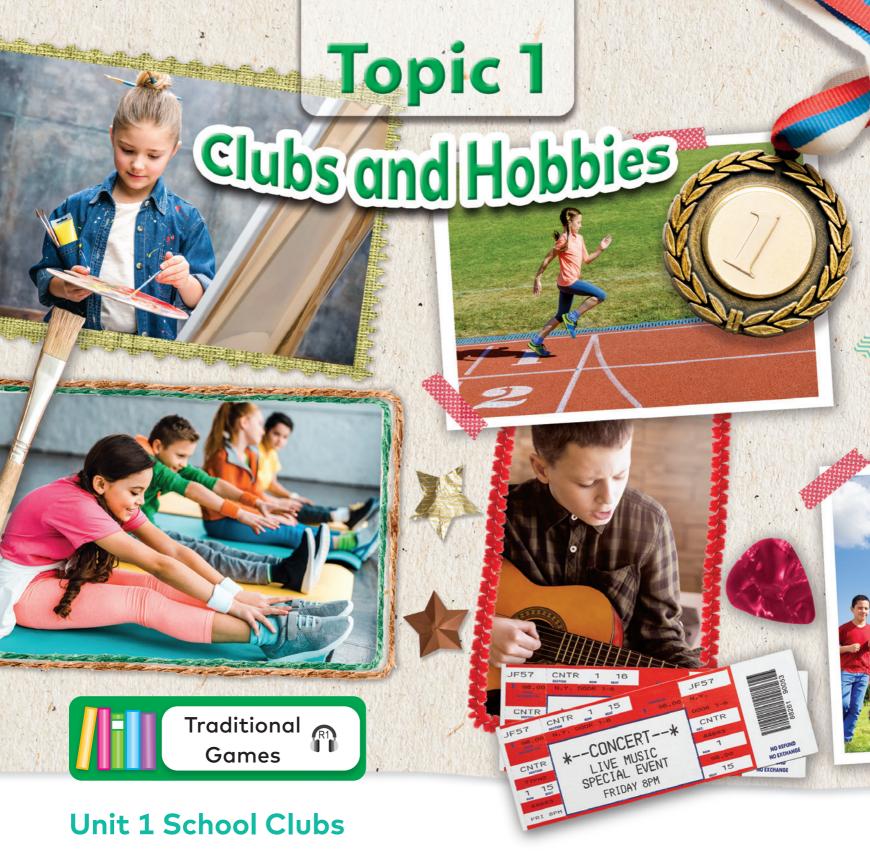


 Look at the emojis and write sentences using the adjectives in the box to compare the children's feelings.

| | surprised | nervous | happy | sad |
|----|-------------|-----------|-----------|-----|
| 1. | Dan is more | surprised | than Jen. | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

Compare your class to Jen's class.

My class is smaller than Jen's.



- Look at the pictures and discuss the questions.
 - 1. What are the children doing?
 - 2. Where can you do these activities?
- Make a list of clubs and activities at your school.
 Discuss what club you would like to join.