

Frances Foster
Brunel Brown

Billy Bot 5



Stories for Super Citizens

- ▶ Storytelling
- ▶ Multiple Video Styles
- ▶ Visual English
- ▶ Educazione Civica
- ▶ Grammar & INVALSI




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INSIEME VERSO IL **2030** INCLUSIONE
SOSTENIBILITÀ
COMPETENZE



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Billy Bot 5

Stories *for* Super Citizens

Le Smart Stories di fine unità sono storie da ascoltare e riascoltare seguendo il testo e le immagini. Proponiamo le storie in carattere ad alta leggibilità. Una versione in lingua italiana per una lettura autonoma e in famiglia è accessibile dal QR qui accanto e su libro digitale.





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TOWARDS INVALSI



LOOKING BACK



1 Look at the pictures.



Billy Bot: Look at all the litter in the park!
Paul: Help me, please!

2 Listen and follow along.



Greta: Look at all the rubbish!
Alice: The water is very polluted. I'm angry.



Billy Bot: Super Citizens always recycle!



Paul: Miss Wilson, we've got an idea.
Alice: Can we organise a Clean the Town Day?



Alice: Join us for Clean the Town Day!
Daniel: It's on 5th June.
It's on Environment Day.



Environment Day

Paul: Let's start now!

WELCOME UNIT


Professor: Great work, Billy Bot!

Billy Bot: They really are Super Citizens.

Professor: Now it's time for you to go to another school.



Billy Bot: Goodbye, my friends!



Remember your promise!

MY PROMISE

I promise to do the best I can do!
I promise to be a Super Citizen, too.

.....

Name

Do you remember?

CAN

1 ¹/₀₀₃ Look at the pictures and write affirmative (✓) or negative (X) sentences with **can** or **can't**. Listen and check.



1



2



4

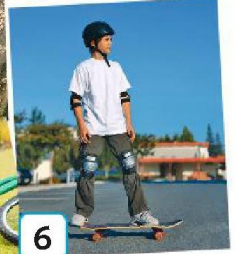


3

- 1 He (✓) cook.
- 2 She (✓) ski.
- 3 They (✓) dance.
- 4 It (X) swim.
- 5 He (X) ride a bike.
- 6 He (✓) ride a skateboard.



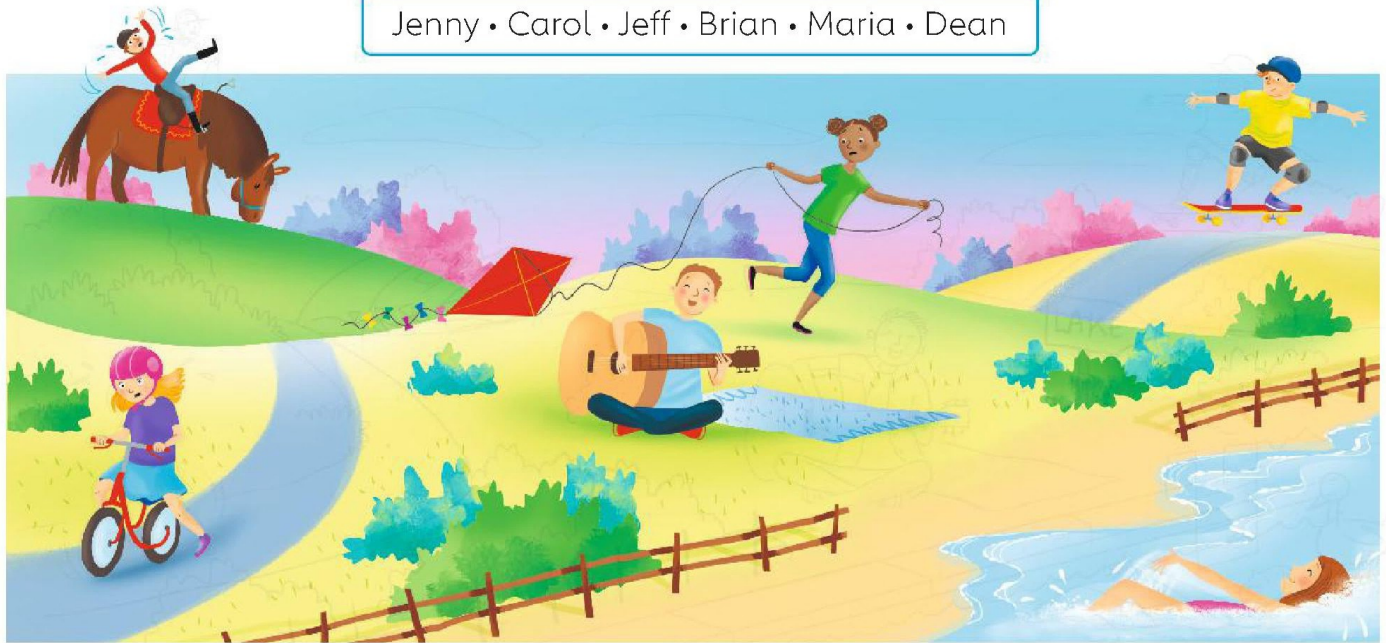
5



6

2 ¹/₀₀₄ Listen and connect the names to the people.

Jenny • Carol • Jeff • Brian • Maria • Dean



3 Read the question and tick (✓) the answer.

- | | | |
|------------------------------|---|--|
| 1 Can you ski? | <input type="checkbox"/> Yes, I can. | <input type="checkbox"/> No, I can't. |
| 2 Can your friends sing? | <input type="checkbox"/> Yes, they can. | <input type="checkbox"/> No, they can't. |
| 3 Can a fish swim? | <input type="checkbox"/> Yes, it can. | <input type="checkbox"/> No, it can't. |
| 4 Can your grandmother cook? | <input type="checkbox"/> Yes, she can. | <input type="checkbox"/> No, she can't. |

PREPOSITIONS / IMPERATIVE

1  Look at the picture. Read and circle the correct words. Listen and check.

- 1 The fruit is *under* / *on* the table.
- 2 The cat is *under* / *near* the window.
- 3 The books are *on* / *under* the bookcase.
- 4 The tall plant is *between* / *beside* the TV.
- 5 The girl is *behind* / *in front of* her father.



2  Read the message Mr Clark is sending to his son and circle the correct words. Listen and check.



Hi Ivan,
I'm on the train. These are the things to do after school.

- 1 *Tidy up* / *Don't tidy up* your room!
- 2 *Play* / *Don't play* video games!
- 3 *Help* / *Don't help* your sister with her homework!
- 4 *Study* / *Don't study* Maths for the test!
- 5 *Watch* / *Don't watch* TV all afternoon!

Love, Dad

3 Read and circle the one that doesn't belong.

AT

5:00
midday
Monday

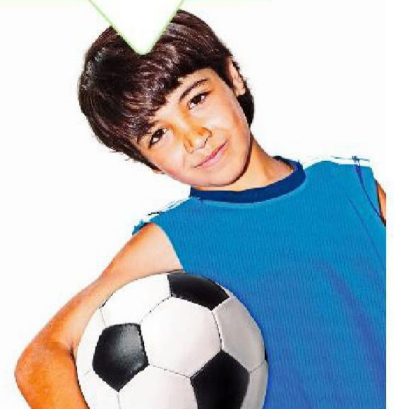
ON

Wednesday
5th March
October

IN

Thursday
summer
the morning

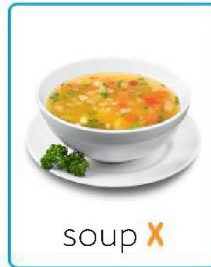
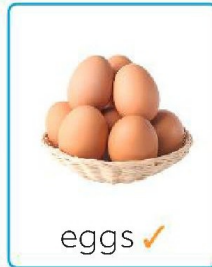
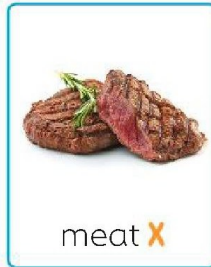
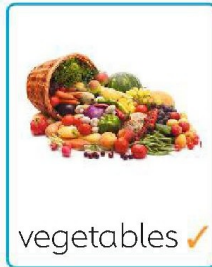
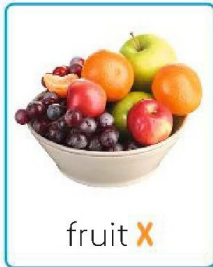
In winter soccer practice is **on** Thursdays and Fridays **at** 4:30 **in** the afternoon.



Do you remember?

SIMPLE PRESENT

1  Look at the pictures and write affirmative (✓) or negative (X) sentences with **like**. Listen and check.



- | | |
|--------------------------|-------------------|
| 1 Gary vegetables. | 4 I cheese. |
| 2 They fruit. | 5 We meat. |
| 3 My sister eggs. | 6 You soup. |

2  Complete the dialogue with **does** or **doesn't**. Listen and check.

Mum: Let's make lunch for Karen and Thomas!
Sally: Good idea! Karen like meat?
Mum: Yes, she
Sally: Thomas like meat, too?
Mum: No, he He likes fish.
Sally: We can make fish and meat.
Mum: Thomas likes soup. Karen like soup?
Sally: Yes, she
Mum: So, we can make fish, meat and soup.



3  Listen and write **True** or **False**.

1	2	3
4	5	

4 Read and complete with the correct form of the verbs. Remember the spelling rules.



- 1 Dad (get) up at 6:00.
- 2 They (go) to school by bus.
- 3 I (have) breakfast at 7:30.
- 4 Mike (study) English.
- 5 We (play) basketball.
- 6 Mary (brush) her teeth.

5 Use the words to write affirmative (✓) and negative (X) sentences. Listen and check.

- 1 She / play / the guitar (✓) / the piano (X)
.....
- 2 He / drink / milk (✓) / tea (X)
.....
- 3 He / study / English (✓) / French (X)
.....
- 4 She / ride / horses (✓) / bikes (X)
.....



6 Complete the questions. Then match. Listen and check.

- | | |
|-----------------------------------|--|
| 1 you go to school at 7:00? | <input type="checkbox"/> Yes, it does. |
| 2 Does Bill the guitar? | <input type="checkbox"/> No, he doesn't. |
| 3 Mary do her homework? | <input type="checkbox"/> No, I don't. |
| 4 Do they lunch at school? | <input type="checkbox"/> Yes, she does. |
| 5 the cat drink milk? | <input type="checkbox"/> No, they don't. |

Do you remember?

7 ¹₀₁₂ Read and connect. Listen and check. Rewrite the sentences using **he** or **she**.

- 1 I play
- 2 I use
- 3 I study
- 4 I phone
- 5 I take
- 6 I watch
- 7 I listen
- 8 I read

- Maths at school.
- my friends.
- TV in the evening.
- my computer.
- to Pop music.
- soccer in the afternoon.
- English books.
- photos of animals.

I play tennis. He plays soccer.
She plays basketball.



8 ¹₀₁₃ Listen and number the people.



9 ¹₀₁₄ Rewrite the sentences with the adverbs in the right place. Listen and check.

- 1 He takes photos of his friends. (usually)
- 2 They watch horror films. (never)
- 3 She washes her hands. (always)
- 4 I am hungry. (often)

THERE IS / THERE ARE

1 Say and number the pictures. Practise.

- | | | | |
|------------|----------|-------------|-------------|
| 1 bed | 4 cooker | 7 armchair | 10 bath |
| 2 wardrobe | 5 table | 8 toilet | 11 bookcase |
| 3 fridge | 6 sofa | 9 washbasin | 12 sink |

There's a washbasin in the bathroom.



2 Read and complete with **is** or **are**. Listen and check.

My bedroom is my favourite room!
 It is big and beautiful.
 There a big wardrobe near the window.
 There two beds, one for me and one for my little sister. There two desks, too.
 On my desk there a TV. We always watch it in the afternoon. There a brown bookcase with a lot of books. There a green chair near the bookcase.



3 Listen and circle the right answers.

- | | | |
|-------------|-------------------|-------------------|
| 1 one / two | 3 a tablet / a TV | 5 a chair / a bed |
| 2 yes / no | 4 brown / black | |

LET'S COUNT!

1 Find and circle the numbers. Practise with a friend.

- 10 ten
- 20 twenty
- 30 thirty
- 40 forty
- 50 fifty
- 60 sixty
- 70 seventy
- 80 eighty
- 90 ninety
- 100 one hundred



Thirty-nine is **before** forty and forty-one is **after** forty.



2 Calculate and tick (✓) the right answers. Practise with a friend.

- | | | |
|-------------------|---------------------------------------|--|
| a $25 + 34 =$ | <input type="checkbox"/> fifty-nine | <input type="checkbox"/> forty-nine |
| b $100 - 22 =$ | <input type="checkbox"/> sixty-eight | <input type="checkbox"/> seventy-eight |
| c $7 \times 8 =$ | <input type="checkbox"/> forty-six | <input type="checkbox"/> fifty-six |
| d $99 : 3 =$ | <input type="checkbox"/> twenty-three | <input type="checkbox"/> thirty-three |
| e $8 \times 12 =$ | <input type="checkbox"/> ninety-one | <input type="checkbox"/> ninety-six |



3  Listen and circle the right time.



- 6:00
- 7:00



- 8:20
- 7:40



- 7:45
- 8:15

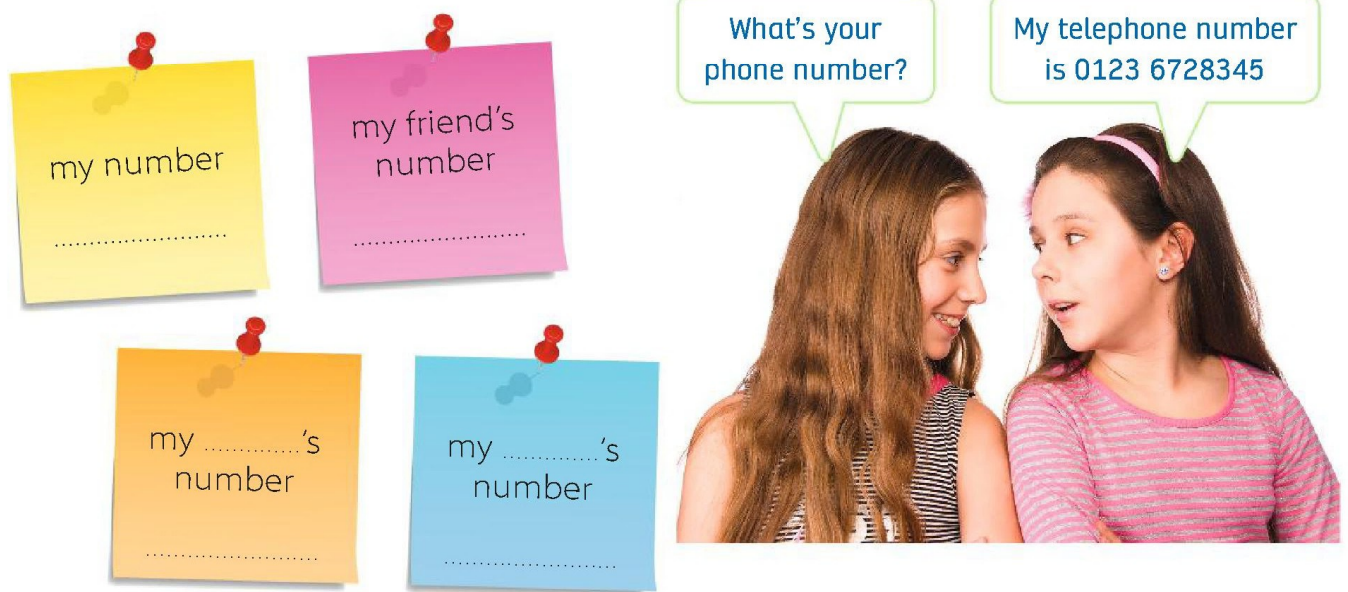


- 12:30
- 12:45



- 10:00
- 10:30

4  Listen and repeat. Practise with a friend.



my number
.....

my friend's number
.....

my 's number
.....

my 's number
.....

What's your phone number?

My telephone number is 0123 6728345

5  Listen and circle the right information.



Name: Mr Michael Cooper
Age: 45 / 35 years old
Birthday: 14th / 13th March
Tel: 0132 0321058 / 0132 0324058

Name: Miss Juanita Sanchez
Age: 22 / 32 years old
Birthday: 15th / 25th June
Tel: 101 0978056 / 101 0974056



6  Look at the above information. Complete the sentences with **his** or **her**. Listen and check.

- 1 name is Juanita.
- 2 birthday is on 14th March.
- 3 telephone number is 101 0978056.
- 4 surname is Cooper.
- 5 birthday is on 25th June.