

Frances Foster
Brunel Brown

Billy Bot 4

Stories for Super Citizens

- ▶ Storytelling
- ▶ Starter Module
- ▶ Multiple Video Styles
- ▶ Visual English
- ▶ Grammar & Phonics
- ▶ Educazione Civica
- ▶ Extra Grammar



KmZERO
Imparare senza distanze

Il progetto Pearson per la
Didattica Digitale Integrata
pearson.it/kilometrozero

INSIEME VERSO IL
2030

INCLUSIONE
SOSTENIBILITÀ
COMPETENZE

Pearson

PEARSON
Longman

LONGMAN
EDIZIONI

Frances Foster
Brunel Brown



Billy Bot 4

Stories *for* Super Citizens

Le Smart Stories di fine unità sono storie da ascoltare e riascoltare seguendo il testo e le immagini. Proponiamo le storie in carattere ad alta leggibilità. Una versione in lingua italiana per una lettura autonoma e in famiglia è accessibile dal QR qui accanto e su libro digitale.



Questions and Answers

1 002 Read and match the questions to the answers. Listen and check.

1

What's your name?



2

What's your surname?



3

Have you got a dog?




4

What is it?



5

When is Tom's birthday?




6


What's the weather like?



My surname is Carter.



It's a pencil.




My name is Mary.



It's in June.



It's sunny and hot.



No, I haven't.



School Objects and Adjectives

1  Listen and repeat. Say and connect.



schoolbag
pencil case
book
exercise book
pen
pencil
ruler
rubber
felt-tip pen
coloured pencils



2  Complete with **is** or **are**. Listen and check. Practise.

- 1 It a schoolbag.
- 2 They felt-tip pens.
- 3 It a rubber.
- 4 They rulers.
- 5 It a pencil case.
- 6 They books.



3  Listen and draw.

4 Practise with a friend. *It's / It isn't a / an... They're / They aren't...*

5  Complete with the opposites. Listen and check.

big

.....

.....

cold

short

.....

long
dirty
small
old
sad
hot

clean

.....

.....

happy

new

.....

6  Listen and connect.



Mary



Tom



Rick



Ann



Bill



Evan



7 Look at the pictures in Exercise 6. Complete with **has got** or **hasn't got**.

1 Rick a clean bike.

2 Ann a long ruler.

3 Tom an old schoolbag.

4 Bill a big kite.

5 Mary a new pencil.

6 Evan a clean ball.


8 Practise with a friend. *Has Rick got a clean bike?*

Numbers and Time

1  Listen, point and repeat. Colour the numbers with the same colours.



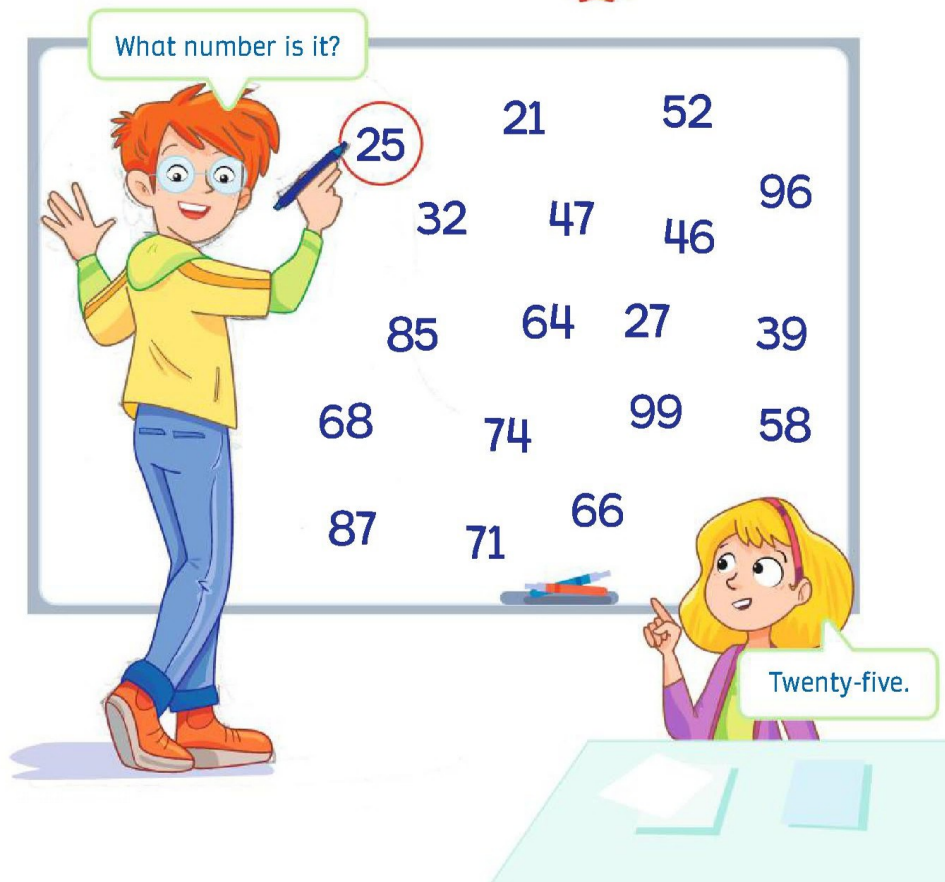
11
12
13
14
15
16
17
18
19
20



THIRTEEN
FIFTEEN
ELEVEN
FOURTEEN
TWELVE
TWENTY
SEVENTEEN
NINETEEN
EIGHTEEN
SIXTEEN

2  Listen and repeat the numbers. Practise with a friend. 

10 ten	20 twenty
30 thirty	40 forty
50 fifty	60 sixty
70 seventy	80 eighty
90 ninety	100 one hundred



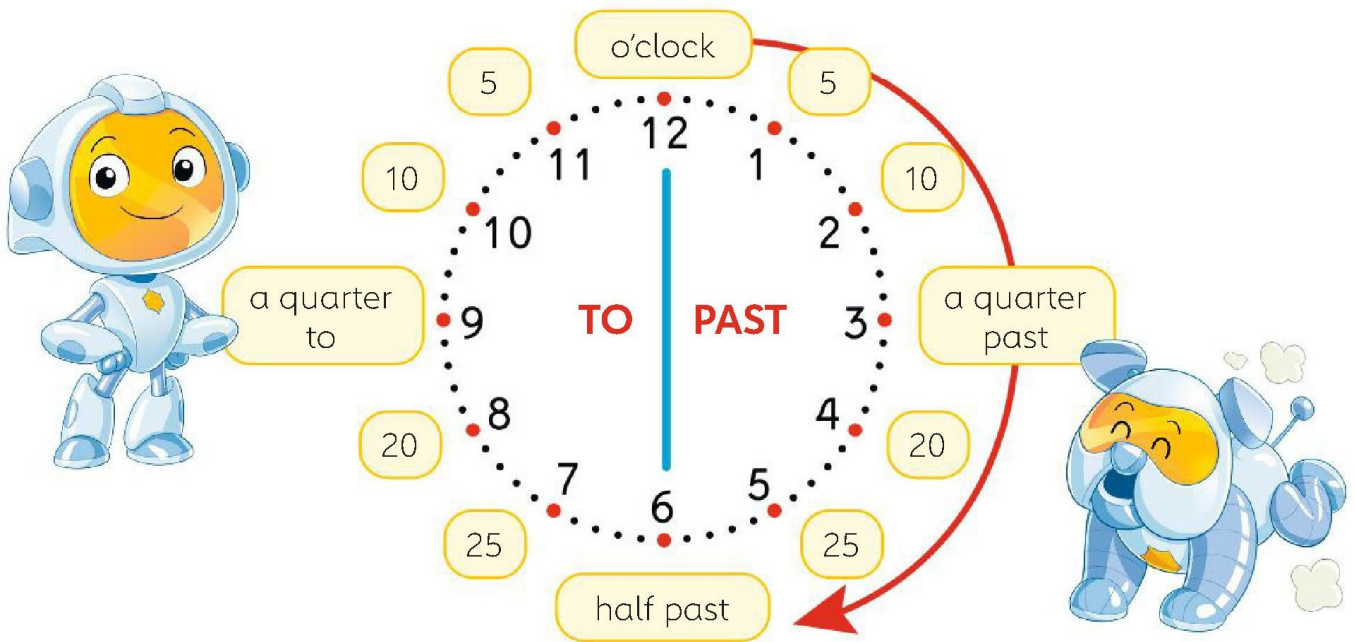
What number is it?

25

21 52
32 47 46 96
85 64 27 39
68 74 99 58
87 71 66

Twenty-five.

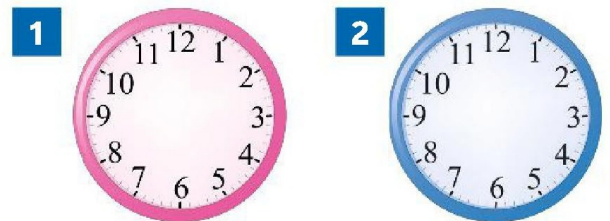
3  Listen, point and repeat. 



4 Make a learning clock and practise.



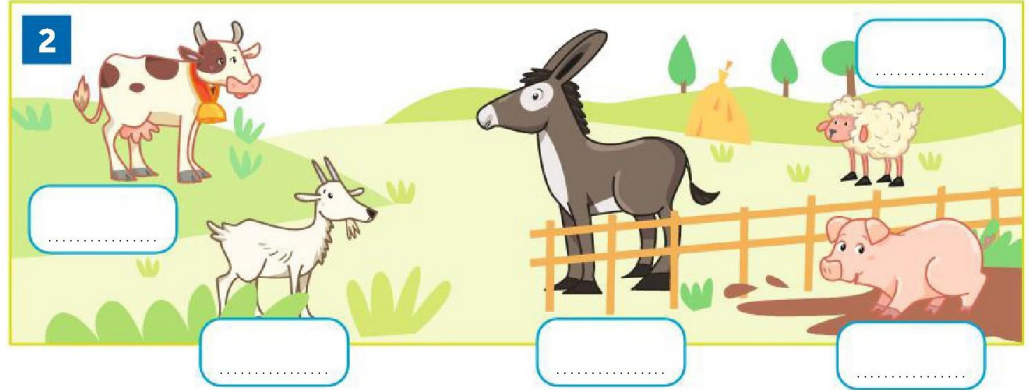
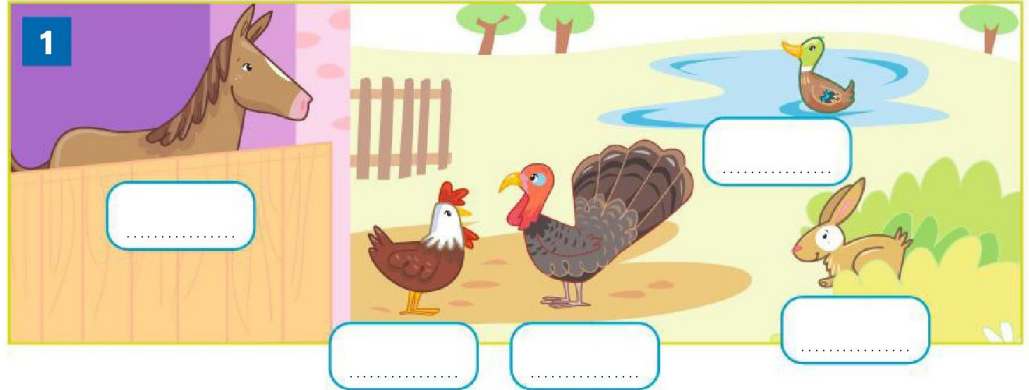
5  Listen and draw the hands on the clocks.



Farm Animals and Pets

1  Copy the names of the animals under the right pictures. Listen and check. Practise.

- cow
- turkey
- sheep
- duck
- goat
- horse
- rabbit
- donkey
- chicken
- pig



2  Complete with **It's** or **They're**. Listen and check.

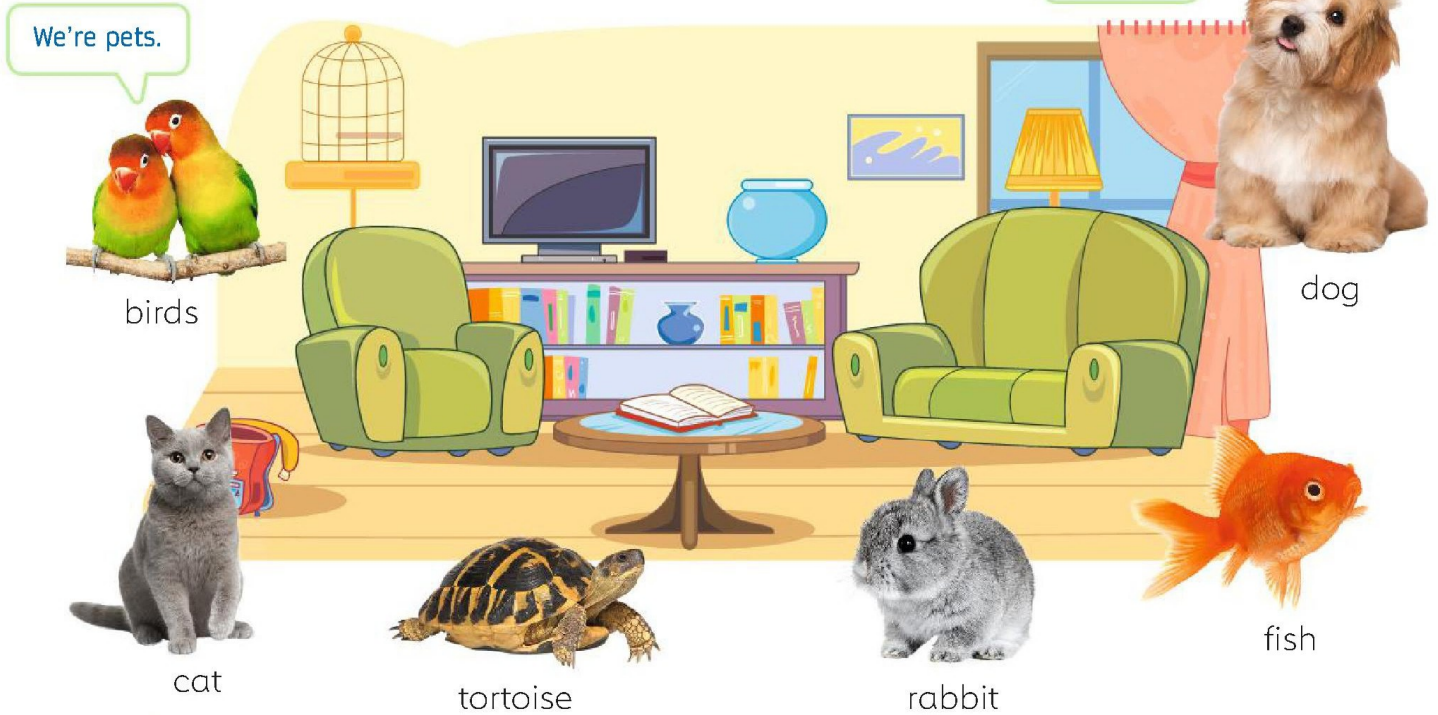
- 1 a black horse.
- 2 pink pigs.
- 3 white cows.
- 4 a grey goat.
- 5 a yellow duck.
- 6 brown birds.

3  Read and complete. Listen and check.

Alex: What it?
Ann: It's a
Alex: What they?
Ann: They're



4 ¹₀₁₅ Listen and draw lines.

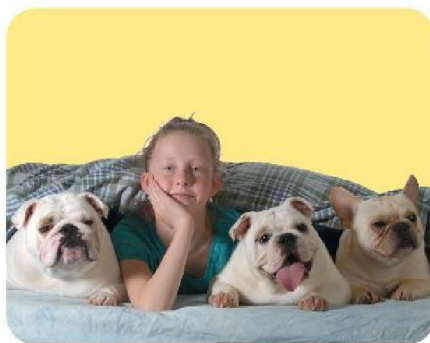


5 ¹₀₁₆ Write affirmative (✓) and negative (x) sentences with **have got**. Listen and check.



1 Peter / hamster (✓)
a tortoise (x)

.....
.....



2 Mary / three dogs (✓)
a fish (x)

.....
.....



3 Grandma Kelly / four cats (✓)
a rabbit (x)

.....
.....

6 ¹₀₁₇ Look at the pictures in Exercise 5. Listen and write **Yes** or **No**.

1

2

3

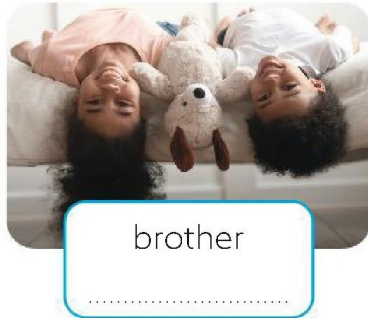
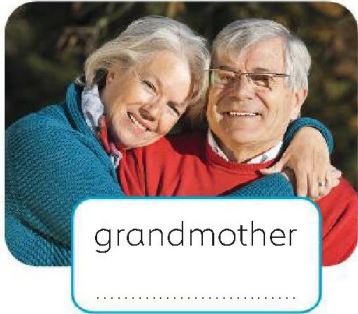
4

5

Family

1  Listen and repeat. Look and complete.

mother • grandfather • cousin • uncle • sister

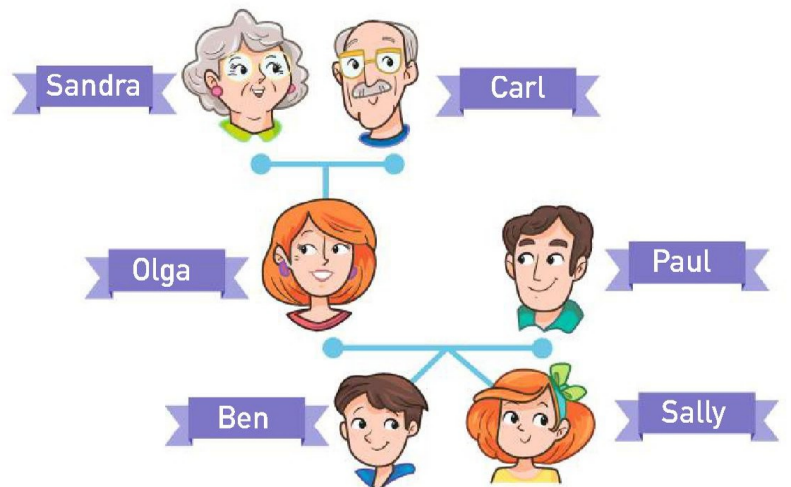


2 Complete the sentences with **He** or **She**.

- 1 is my father.
- 2 is my aunt.
- 3 is my uncle.
- 4 is my sister.

3  Look at Sally's family.
Listen and tick (✓) **True** or **False**.

- 1 True False
- 2 True False
- 3 True False
- 4 True False



4 Practise with a friend. *Paul is Sally's father.*

5 Look at Robert's family. Complete with **has got** or **hasn't got**.

- 1 Robert a brother.
- 2 He a sister.
- 3 He a big dog.
- 4 He black cat.
- 5 Robert's mother
blond hair.



6  Read and complete. Tick (✓) the right picture. Listen and check.



long • hasn't • eyes • hair •
She's • brown • got

This is my best friend, Carol Parker.
..... nine years old.
She's brown hair.
She's got brown, too.
She's got a brother.
He's nine years old.
He got hair.
He's got red

7  Look at Exercise 6. Listen and write **Yes** or **No**.

- 1 2 3 4 5

8 Write a short description of your best friend.

All Year

1  Listen and repeat. Complete. Circle your birthday month.

S__mm__r
June
July
August



__t__mn
September
October
November

W__nt__r
December
January
February

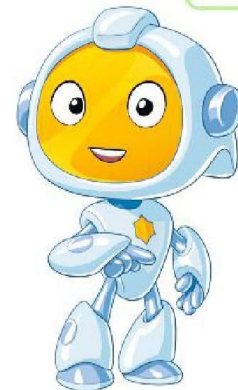


Spr__ng
March
April
May

Friends
All
Year

2  Listen and tick (✓) the right month. Practise with your friend.

- 1 Karen's birthday is in October. November.
- 2 Peter's birthday is in March. May.
- 3 Cathy's birthday is in August. April.
- 4 David's birthday is in June. July.



Happy Birthday!

3  Listen and repeat. Circle the school days.

Monday is a school day.



WEEKLY PLANNER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4 **1**
025 **Read and complete. Listen and check. Act out the dialogue.**

It's • Alice's • birthday • October • autumn • isn't

Jane: When is birthday?

Fred: I don't know.

Jane: Guess!

Fred: Is Alice's in August?

Jane: No, it It's in

Fred: Is it in

Jane: Yes, it is. on Halloween.



5 **Look and tick (✓) the right season. Circle the right sentences.**

It's autumn. It's winter. It's spring. It's summer.



6 **Practise. What's the weather like in...?**

Body and Clothes

1  Listen and repeat. Say and connect.



nose

eyes

fingers

hair

toes

mouth

feet

legs

ears

hands

2  Listen and complete. Learn the chant. Practise.



This is my mouth.
..... is my nose.
These are my fingers.
..... are my toes.



..... is your mouth.
That is your nose.
..... are your fingers.
Those are your toes.

3 Read and circle the right word.



1 hands / feet



2 arms / legs



3 head / mouth



4 eyes / ears



5 hair / feet

4  Listen and repeat. Colour the plural words.

a hat	gloves	a jacket	a T-shirt
trousers	shoes	a dress	socks
trainers	a tracksuit	a scarf	a jumper

I'm wearing
a big hat.



5  Complete with **am**, **is** or **are**. Listen and check.

- I wearing my blue hat.
- Paul wearing a long scarf.
- They wearing jackets.
- Tanya wearing a white skirt.
- We wearing jumpers.
- You wearing old trainers.

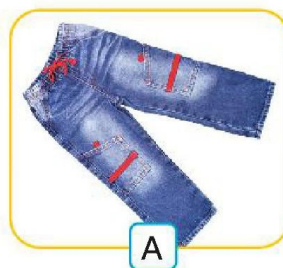


6  Listen and tick (✓) the correct answer.

1 What's the weather like?



3 What's David wearing?



2 What's Mary wearing?



4 Which one is Sandra?

