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# Billy Bot 3

**Stories** for Super Citizens

- ▶ Storytelling
- ▶ Multiple Video Styles
- ▶ Visual English
- ▶ Grammar & Phonics
- ▶ Educazione Civica



  
**KmZERO**  
Imparare senza distanze

Il progetto Pearson per la  
Didattica Digitale Integrata  
[pearson.it/kilometrozero](https://pearson.it/kilometrozero)

INSIEME VERSO IL **2030** INCLUSIONE  
SOSTENIBILITÀ  
COMPETENZE

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# Billy Bot 3

**Stories** for Super Citizens



# Benvenuti

Insieme a noi imparerete tutto questo...

UNIT  
**1**

## GLI ANIMALI DELLA FATTORIA Farm Animals p. 11

- chicken, cow, donkey, duck, goat, horse, pig, rabbit, sheep, turkey



### VISUAL ENGLISH

- They are dogs.
- They are big horses.
- They are not cats.
- Are they horses?



**Grammar  
& Phonics p. 30**

UNIT  
**2**

## MESI, STAGIONI, FESTIVITÀ Let's Celebrate! p. 33

- January, February, March, April, May, June, July, August, September, October, November, December
- spring, summer, autumn, winter



### VISUAL ENGLISH

- David's birthday is in March.
- David's book is green.
- Maria's birthday is not in June.
- Is Maria's birthday in May?



**Grammar  
& Phonics p. 52**

UNIT  
**3**

## L'ABBIGLIAMENTO INVERNALE Keeping Warm p. 55

- boots, gloves, hat, scarf, shoes, skirt, tracksuit, trainers, trousers, jacket, jumper, uniform



### VISUAL ENGLISH

- I am wearing a scarf.
- He / She is wearing socks.
- I am not wearing jeans.
- He is not wearing jeans.
- Are you wearing a uniform?



**Grammar  
& Phonics p. 74**

Crescerete e diventerete dei

# Super Citizens...



**GLOBAL GOALS for Kids**

Listen and complete.

wearing • classroom • class • is • isn't • me

My name is Maria.  
I live in England.  
This is a picture of \_\_\_\_\_ with my friends.  
We're \_\_\_\_\_ school uniforms. They're blue and grey.  
We're in the \_\_\_\_\_ very big.  
My school \_\_\_\_\_.  
This is a \_\_\_\_\_ picture of my \_\_\_\_\_.

library • playground • gym  
canteen • music room • computer lab

Listen and complete.

1 \_\_\_\_\_ 4 \_\_\_\_\_  
2 \_\_\_\_\_ 5 \_\_\_\_\_  
3 \_\_\_\_\_ 6 \_\_\_\_\_

Draw a floor plan of your ideal school.

Listen & think! What places does your ideal school have?

# da Billy Bot!



## UNIT 4

### IL TEMPO ATMOSFERICO Good and Bad Weather p. 77

- sunny, cloudy, windy, foggy, hot, warm, cool, cold, very cold



### VISUAL ENGLISH

- It is cloudy.
- It is not sunny.
- Is it raining?

**Grammar & Phonics** p. 96

## UNIT 5

### LE PARTI DEL CORPO Move Your Body p. 99

- arm, ear, eye, finger, foot/feet, hair, hand, head, leg, mouth, nose, toe



### VISUAL ENGLISH

- He / She / It has got blue eyes.
- He / She / It has not got brown hair.
- Has he / she / it got green eyes?



**Grammar & Phonics** p. 118



Diventerete bravissimi a costruire le frasi in inglese con i colori di Visual English.

### VISUAL ENGLISH

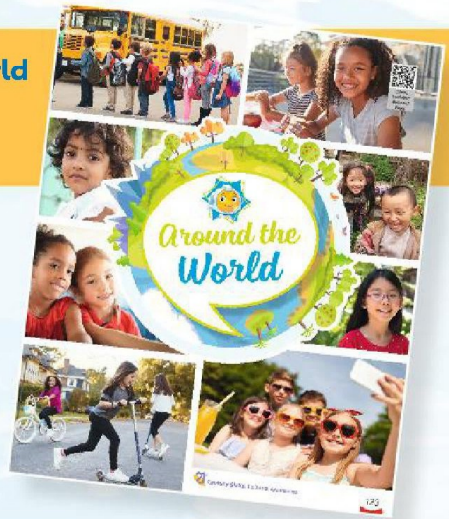
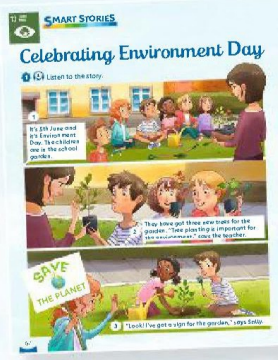
It is red.  
It's red.



... grazie a delle bellissime storie inventate per voi!



**Around the World** p. 123



# About Me!

This is my favourite farm animal.  
It's a .....

My birthday is in .....  
I'm ..... years old.

Today I'm wearing .....

Today it's .....

This is a picture of me. I've got  
hair and ..... eyes.



# SUPER CITIZENS!



1 Sing the **Billy Bot Song**.

2 Listen and follow along.

3 Listen again and read.



4 Now sign your name and make the promise.

**MY PROMISE**

I promise to do the best I can do!  
I promise to be good and kind, too!

.....

Name



# Do you remember?

1 Listen, find, point and repeat.

2 Number and practise.

- 1 red 2 orange 3 blue 4 green 5 yellow 6 grey 7 brown 8 black 9 white  
10 pink 11 purple

What colour is it?

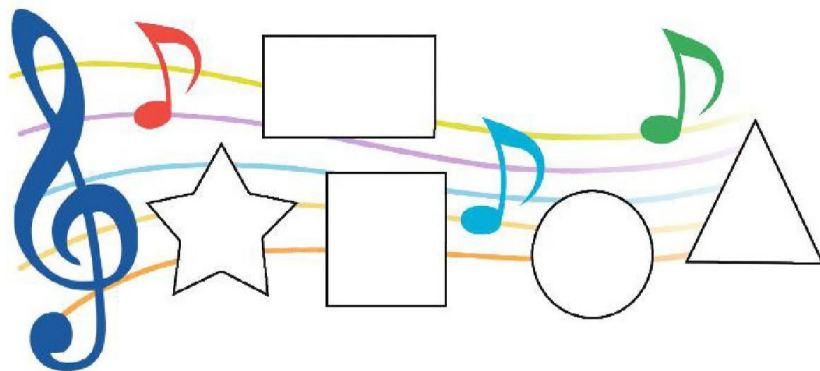
What is it?

It's red.

It's a strawberry.

3 Listen and colour the shapes.

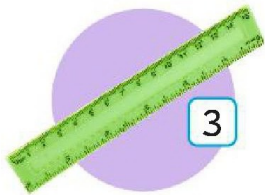
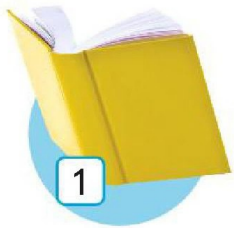
4 Sing the song.



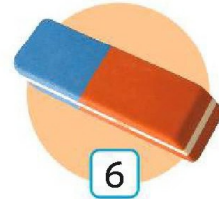
If it's a circle, sit down!  
If it's a circle, sit down!  
If it's a circle,  
If it's a circle,  
If it's a circle, sit down!

5 Play the game! *Musical Shapes*

6  Complete with **is** or **isn't**. Listen and check. Practise.



- 1 It ..... a rubber.
- 2 It ..... a pen.
- 3 It ..... a ruler.
- 4 It ..... a pencil case.
- 5 It ..... a schoolbag.
- 6 It ..... an exercise book.



7 Look at your school objects. Complete with Yes (✓) or No (X).  
Tell the class.



a red felt-tip pen

a new pencil

an old schoolbag

a small rubber

a soft pencil case

a big ruler

8 Practise. Have you got a / an... ? - Yes, I have. / No, I haven't.



# Do you remember?

9 Copy the words. Tick (✓) the fruit you like. Practise.

- apples
- bananas
- figs
- pears
- oranges



- lemons
- cherries
- plums
- strawberries
- pineapples
- kiwis

1 .....  2 .....



3 .....  4 .....  5 .....  6 .....



7 .....  8 .....  9 .....  10 .....  11 .....



I like apples!

I don't like bananas!

10 Practise. Do you like...? - Yes, I do. / No, I don't.

# NUMBERS

**1**  Listen and repeat the numbers. Practise.

What number is it?

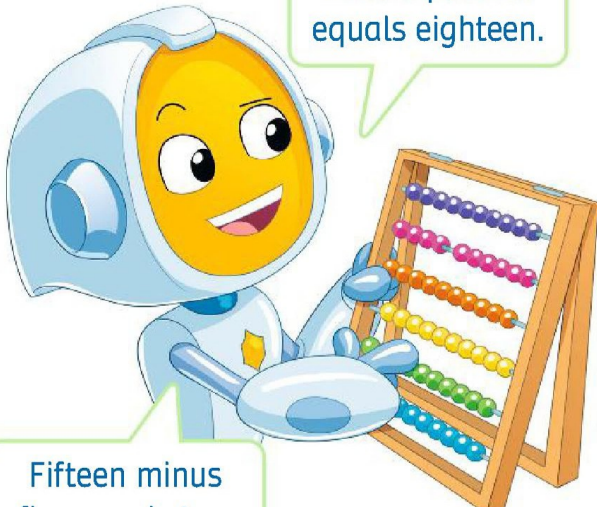
How do you spell four?

<b>1</b> one	<b>2</b> two	<b>3</b> three	<b>11</b> eleven	<b>12</b> twelve	<b>13</b> thirteen
<b>4</b> four	<b>5</b> five	<b>6</b> six	<b>14</b> fourteen	<b>15</b> fifteen	<b>16</b> sixteen
<b>7</b> seven	<b>8</b> eight	<b>9</b> nine	<b>17</b> seventeen	<b>18</b> eighteen	<b>19</b> nineteen
	<b>10</b> ten			<b>20</b> twenty	

Four.

F-O-U-R.

**2**  Listen and repeat. Say and complete.



Twelve plus six equals eighteen.

Fifteen minus five equals ten.

- 1 twelve bananas + six bananas = ..... bananas
- 2 ten apples + seven apples = ..... apples
- 3 fifteen oranges - five oranges = ..... oranges
- 4 twenty figs - four figs = ..... figs

**3** Invent your own additions and subtractions.



New

# DAYS OF THE WEEK

1 Listen and repeat. Do the crossword.

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

G	S	A	T	U	R	D	A	Y	A	S	W	W
R	T	O	P	H	Y	G	B	F	R	M	C	E
S	U	N	D	A	Y	J	I	O	L	O	L	D
R	T	G	V	C	F	R	T	H	J	N	O	N
L	T	H	U	R	S	D	A	Y	S	D	D	E
F	G	T	H	Y	U	J	N	B	V	A	D	S
R	F	G	V	C	X	A	S	W	E	Y	T	D
P	H	T	U	E	S	D	A	Y	X	S	Q	A
F	G	H	J	I	O	L	H	L	B	R	T	Y
V	C	F	C	D	E	R	F	R	I	D	A	Y

What's your favourite day?



2 Complete. Listen and check.

grandma • cousins • dad • brother



- 1 Today is Sa \_\_ urd \_\_ y. I'm with my .....
- 2 Today is \_\_ un \_\_ ay. I'm with my .....
- 3 Today is F \_\_ ida \_\_. I'm with my .....
- 4 Today is T \_\_ e \_\_ day. I'm with my .....



# UNIT 1

# Farm Animals

1 002 1 003 Sing the **Billy Bot Song**.



*farm animals*



*They are animals.*

## GLOBAL GOALS *for Kids*



**CLIL**

*Don't waste food!*

In questa unità  
imparerai a...

## My Goals

- ★ dire e scrivere i nomi degli animali della fattoria.
- ★ usare il plurale.
- ★ rivolgere domande e rispondere al plurale.
- ★ scrivere un breve testo sugli animali seguendo una traccia.



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



*Time for a Snack*

# UNIT 1

# Farm Animals



# LESSON 1

1 Talk about the picture.

2 <sup>1</sup>/<sub>014</sub> Listen, point and repeat.



## Rhymes, Songs and Chants

4 <sup>1</sup>/<sub>015</sub> <sup>1</sup>/<sub>016</sub> Sing the song.

The farmer in the dell.  
Hi-ho, the derry-o.  
The farmer in the dell.  
The farmer takes the pig.  
Hi-ho, the derry-o.  
The farmer takes the pig.

5 Play the game! *The Farmer in the Dell*



3 Practise. *Is it a ...? - Yes, it is. / - No, it isn't.*

This is fun!



Little Thinkers

Educazione Civica

6 Think and answer.

Are farm animals important for us?

Yes

No

