

# BIG

# SCIENCE

1



WORKBOOK

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# Unit 1

# The Nature of Science



What is science?

1 Look and trace.

2 + 3 = ?

question

5

answer

2 Read and circle.



What's this?

1 question / answer



It's a book.

2 question / answer

3 Read the question. Mark (✓) or (X).

What's this?

a It's a pencil.

b It's a backpack.



# Lesson 1 • What questions do scientists ask?

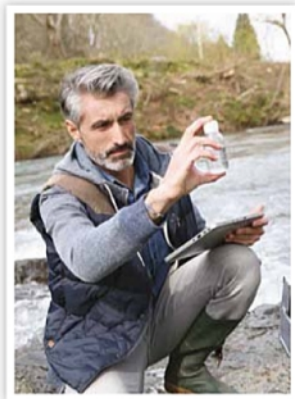
## 1 Read, look, and match.

Scientists look at objects around them.



## 2 Read, count, and circle.

Scientists study the world around them.

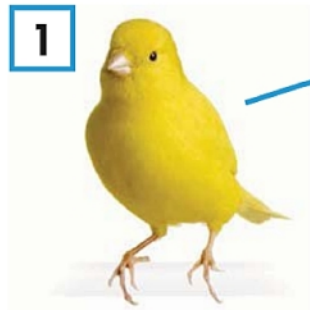


How many scientists?

1 / 2 / 3 / 4 / 5

**3** Read, look, and match.

What color is it?



**Tip**

What **is it**? **It's** a bird.  
What color **is** the bird?  
**It's** yellow.

- a** It's red.
- b** It's blue.
- c** It's green.
- d** It's yellow.

**4** Read the numbers and the question. Write the answer.



one



two



three



four



five



six



seven



eight



nine



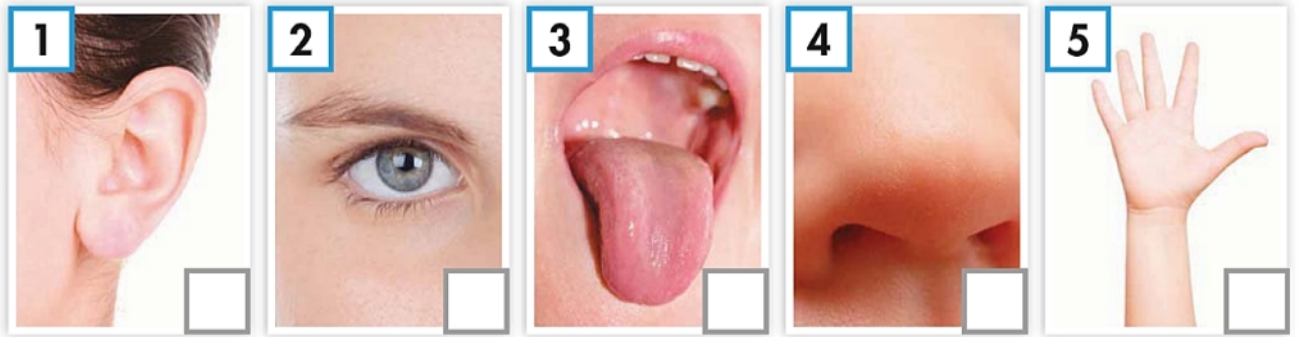
ten

How old are you? I'm \_\_\_\_\_.

## Lesson 2 • How do scientists observe?

1 Which senses do scientists use? Read, look, and mark (✓) or (X).

Scientists observe with their senses.



2 Look, read, and circle.



What color is it?     **blue / yellow / red / green**

3 Look at a crayon. Think, draw, and color it.



4 Look, trace, and read.

1



balance

2



hand lens

3



safety goggles

4



ruler

5 Which tools help scientists to measure? Read and mark (✓) or (x).

ruler





safety goggles

balance

hand lens

**6** Read and look. Compare and circle.

Scientists compare.

 <p><b>1</b> alike / <u>different</u></p>	 <p><b>2</b> alike / different</p>	 <p><b>3</b> alike / different</p>	 <p><b>4</b> alike / different</p>
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**7** Think and draw a fish that is different.



**8** Read, think, and draw a group of fish that are the same.

Scientists group things.

