

**BBC**

# Speak **out**

**3<sup>RD</sup> EDITION**



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**Workbook**

 **Pearson**

 Global  
Scale of  
English



# Lesson 1A

GRAMMAR | questions

VOCABULARY | common verbs; everyday activities

PRONUNCIATION | intonation in questions

## VOCABULARY

### common verbs

**1** Choose the correct word or phrase to complete the sentences.

- 1 Slow, quiet music helps me ..... to sleep.  
a go                      b cry                      c join
- 2 I want to ..... a sports club.  
a hide                      b join                      c pack
- 3 Are you ..... for a taxi?  
a waiting                      b waking up                      c hiding
- 4 My best friend now lives abroad and I really ..... him.  
a cry                      b wait                      c miss
- 5 We need to ..... a bag for our trip away.  
a pack                      b miss                      c hide
- 6 I ..... my key behind a book so no one can find it.  
a hide                      b pack                      c lock

### everyday activities

**2A** Match the sentence beginnings (1–6) with the endings (a–f).

- |                           |                           |
|---------------------------|---------------------------|
| 1 It's dark. Let's switch | a my teeth and go to bed. |
| 2 I didn't get            | b all the windows.        |
| 3 I think I need to pack  | c the lights on.          |
| 4 Let's do                | d the washing up.         |
| 5 I'm going to brush      | e some clothes in a bag.  |
| 6 It's cold. Let's shut   | f dressed until 11 a.m.   |

**B** Complete the blog post with the words in the box.

away   brush   do   dressed  
dry   lock   shut   switch

## A life of habits

My life is different to most people's. I wake up at 6 p.m. I get up and have a shower. I take my clothes out of the cupboard and I get <sup>1</sup>..... I <sup>2</sup>..... my hair so it's not wet. I go and eat dinner with my family. I <sup>3</sup>..... the washing up. I dry the dishes and put them <sup>4</sup>..... in the cupboard. I <sup>5</sup>..... my teeth. Then, I go to work. I work nights, from 10 p.m. to 6 a.m. I get home at 7 a.m. That's when my family has breakfast. After they go to work, I watch some TV. At about 10 a.m, I <sup>6</sup>..... any open windows, take out my key and <sup>7</sup>..... the door. I <sup>8</sup>..... off any lights and go to bed!

## GRAMMAR

### questions

**3A** Choose the correct word or phrase to complete the sentences.

- 1 ..... drink do you want – water or juice?  
a What kind                      b Which                      c How much
- 2 ..... is our first meeting this morning?  
a When                      b Who                      c Why
- 3 Who ..... that man over there?  
a does                      b is                      c do
- 4 ..... do you do in your free time?  
a How                      b What                      c Which sort
- 5 ..... you live here?  
a Are                      b Is                      c Do
- 6 ..... do you travel to college?  
a How many                      b How much                      c How far

**B** Complete each question with one word.

- 1 A: ..... do you play football?  
B: I play at the local sports centre.
- 2 A: When ..... your birthday?  
B: It's on the 12th July.
- 3 A: What kind ..... music do you like?  
B: I like all kinds.
- 4 A: ..... do you ride a bike to work?  
B: Because it's cheaper than driving.
- 5 A: ..... you got any sisters?  
B: Yes, I've got one.
- 6 A: How many children ..... you have?  
B: I have three – two daughters and a son.
- 7 A: How ..... is your home from here?  
B: It's about three kilometres.
- 8 A: ..... colour do you prefer, blue or green?  
B: Green. It makes me think of trees.

## PRONUNCIATION

**4A** intonation in questions | Do the speakers' voices rise (R) or fall (F) at the end of each question?

- 1 Who's your closest friend?
- 2 What colour are his eyes?
- 3 Does Ben live on his own?
- 4 Do you like chocolate cake?
- 5 How can I help you?
- 6 Do you ever play volleyball?

**B** **1.01** | Listen and check.



## READING

- 5** Read the article. Choose the correct words to complete the sentences.

Mark and Hanna are <sup>1</sup>**friends** / **married**. Their lives are very <sup>2</sup>**different** / **similar**.

- 6A** Choose the things that are the same for both Mark and Hanna.

- 1 birthday
- 2 place of birth
- 3 primary school
- 4 secondary school
- 5 job
- 6 type of home now
- 7 hobby

- B** Complete the sentences with a word or year.

- 1 Hanna's date of birth is 26 April .....
- 2 Mark was born in .....
- 3 Hanna arrived in London when she was ..... years old.
- 4 After secondary school, Mark got a job in a .....
- 5 Hanna went to university in .....
- 6 Mark and Hanna studied ..... at university.
- 7 Mark and Hanna studied at university for ..... years.
- 8 Mark and Hanna both live on the ..... floor of their buildings.
- 9 Mark and Hanna met at a .....
- 10 Devon is a friend of Hanna's .....

- C** Who said these things, Mark (M) or Hanna (H)?

- 1 'Cooking food for customers in the summer is hot!'
- 2 'I really enjoyed spending time in my home country.'
- 3 'I love working with students who are over 18. They're always really interested in my lessons.'
- 4 'It was good to go to a university close to home. I could still enjoy my mum's cooking!'
- 5 'One day, I want to live in an apartment on my own.'

## New friends

Mark and Hanna are friends. They have a lot in common, and both went to the same school when they were very young. So why did they only become friends last month?

They were both born on 26th April. Mark was born in 1997 in London in the UK. Hanna was born in Amsterdam two years later. When Hanna was three, her family moved to the UK, to a house just ten minutes from Mark's home. They both went to Newbrook Primary School but they don't remember each other. Mark went to a different secondary school from Hanna.

After they finished secondary school, they each waited for a year before they went to university to study art. Mark worked in a restaurant to get some money and then travelled around Europe. Hanna went to Amsterdam and stayed with her aunt and uncle. Mark studied in London. Hanna went to Glasgow. They studied art for three years. Then, they both decided to stay at university for another year to become teachers. Mark finished university two years before Hanna. He got a job as an art teacher at a secondary school in London. Two years later, Hanna returned to London and got a job as an art teacher at an adult education college.

Today, Mark and Hanna both live in West London, in apartments that are on the fifth floor. Hanna lives alone, but Mark lives with a friend from university. They both enjoy going to museums and art galleries in their free time. In fact, they met at a museum. Last month, they went to a museum at the same time. Mark went with his friend Devon. Devon also knows Hanna because he's a friend of her cousin. And so, because of Devon, Mark and Hanna finally became friends!





# Lesson 1B

GRAMMAR | present simple and continuous

VOCABULARY | job phrases; jobs

PRONUNCIATION | linking: *are*

## VOCABULARY

### job phrases; jobs

#### 1 Match the speakers (1–8) with the jobs (a–h).

1 I start work at 4 a.m. so the office looks good when people arrive at 8 a.m.

2 My group and I perform on stage. We often work with singers in theatres.

3 My manager couldn't do her job without me. I plan everything!

4 I love looking after animals and helping them to get better when they are ill.

5 My company makes clothes. I work on one of the machines.

6 Sometimes, I write a story in a few weeks. Sometimes, in a few years!

7 Teeth are important to people. Everyone wants a nice smile.

8 I love showing people around my city and explaining its history.

- |           |                  |
|-----------|------------------|
| a author  | e factory worker |
| b cleaner | f PA             |
| c dancer  | g tour guide     |
| d dentist | h vet            |

#### 2A Choose the correct word or phrase to complete the sentences.

- It's the chef's ..... to manage the kitchen and make sure the food is good.  
a career      b job      c work
- I decided to take the job and signed the .....  
a contract      b pay      c interview
- I work in the technology .....  
a job      b industry      c career
- I need more time to ..... my own business.  
a do      b sign      c develop
- The ..... here is 20% higher than at other similar companies.  
a pay      b interview      c industry
- I was happy when the manager of the company ..... me the job.  
a signed  
b developed  
c offered



#### B Complete the text with the words in the box.

business career contract industry  
interviews job offered pay

I'm a scientist in the food <sup>1</sup> ..... My <sup>2</sup> ..... started after I left university. I had <sup>3</sup> ..... with six different food and drinks companies. Five of them didn't want me. One of them <sup>4</sup> ..... me a job. It was a small company and so the <sup>5</sup> ..... wasn't very high, but I knew I could learn there. I signed the <sup>6</sup> ..... and started a week later. I was a tester so my <sup>7</sup> ..... was to test the fruit juices. I was there for ten years. Then I left and spent time developing my own science <sup>8</sup> ..... Ten people work for me now.

## GRAMMAR

### present simple and continuous

#### 3A The sentences below have a mistake. Choose the best option to correct the mistake.


- Kate aren't liking the taste of coffee very much.  
a isn't liking      b doesn't like      c don't like
- I am travelling a lot in my job.  
a am travel      b don't travelling      c don't travel
- We're enjoy our holiday this week.  
a 're enjoying      b enjoy      c 's enjoying
- I thinking your job is very important.  
a 'm thinking      b 'm think      c think

#### B Complete the phone conversation with the present simple or the present continuous form of the verbs in brackets.

- A: Hi Bella! It's Giorgio. How are you? <sup>1</sup> .....  
you ..... (work)?  
B: No, not today.  
A: But you <sup>2</sup> ..... (work) on Fridays.  
B: Yes, usually, but not today. Today, I <sup>3</sup> ..... (sit)  
in a café next to the river.  
A: Nice! <sup>4</sup> ..... you ..... (have) lunch?  
B: Yes. I usually make myself the same lunch every day, but today I wanted something different.  
A: What <sup>5</sup> ..... you usually ..... (make)?  
B: A boring cheese sandwich.  
A: So, what <sup>6</sup> ..... you ..... (eat) today in the café?  
B: Pasta. It's lovely. What are you doing?  
A: I <sup>7</sup> ..... (enjoy) a walk in the park!  
B: Oh! Is Martin with you?  
A: No, he <sup>8</sup> ..... (have) lunch in the office.  
B: <sup>9</sup> ..... he usually ..... (eat) at his desk?  
A: Yes and so do I. Usually, we <sup>10</sup> ..... (not / have) time to go out, but I want to enjoy the sun.  
B: Me too. It's a beautiful day!





## PRONUNCIATION

4  **1.02 | linking: are** | Listen and complete the questions with the words you hear.


- 1 What ..... today?
- 2 Why ..... in here?
- 3 Who ..... about?
- 4 What ..... for?
- 5 Where ..... now?

## LISTENING


5   **1.03** | Listen to the recording. Choose the words in the text that are different from what you hear.

People pay a Japanese man called Shoji Morimoto to go out with them, because they don't want to be alone. It can be to a restaurant, a party or a wedding. One person even paid him to say goodbye to them at a bus station when they left Tokyo to travel to a different city.




6A  **1.04** | Listen to a news story. What is Marta Morales's job?

- a She makes wedding dresses.
- b She helps brides on their wedding day.
- c She plans weddings for couples.

B  **1.04** | Listen again. Are the statements True (T) or False (F)?

- 1 Some brides want someone at a wedding who is more fun than their friends.
- 2 Wedding guests always know that Marta is doing a job.
- 3 Marta first meets the bride on the wedding day.
- 4 Marta was surprised by the number of brides who want someone like her.
- 5 Marta always feels very excited at the end of a wedding day.

C  **1.04** | Listen again and complete each sentence with a number or a word.

- 1 Marta gets paid £..... for each wedding.
- 2 In her job, Marta has to stop people from .....
- 3 Marta started her company ..... years ago.
- 4 Marta worked in a ..... before she started working with brides.
- 5 Marta usually feels ..... when she returns home after a wedding.

## WRITING

### an informal email

7A Read the email. Choose the correct words or phrases to complete the sentences.

- 1 Jamie is in Canada for **a few months** / **a year**.
- 2 Jamie **works** / **doesn't work** eight hours a day.
- 3 Jamie lives **alone** / **with others**.
- 4 The place where Jamie is staying **is** / **isn't** small.
- 5 Jamie asks a question about **free time** / **work**.

Hi!

How are you? I'm living in Canada at the moment. I'm working as a ski instructor for the winter.

<sup>1</sup> ..... It's my first year here, but I love it! I start teaching at 9.45 a.m. and finish at 3.30 p.m. It's not a long day, but I get very tired. <sup>2</sup> .....

I'm living in an apartment with two other teachers. The apartment's not big, but it's clean and comfortable. The other teachers are a lot of fun.

<sup>3</sup> .....

Anyway, what are you doing these days? <sup>4</sup> .....

Are you doing the same job? <sup>5</sup> .....

Jamie

B Complete the gaps in the email (1–5) with the sentences (a–e).

- a That's because I'm teaching children!
- b Write and let me know!
- c One of them is teaching me to play the guitar.
- d I'm in Banff.
- e Are you living in the same place?

C You are going to reply to Jamie. Imagine you are in a different country doing one of the jobs in the box below, or a job of your choice. Make notes on the topics (1–4).

dancer   English teacher at a summer school  
farm worker   tour guide

- 1 general information about your life
- 2 your working day
- 3 your living situation
- 4 questions you want to ask Jamie

D Write an email to Jamie. Tell him what you are doing. Use your ideas in Ex 7C to help you. Write 80–120 words.





# Lesson 1C

HOW TO ... | encourage people

VOCABULARY | feelings

PRONUNCIATION | stress in short phrases

## VOCABULARY

### feelings

**1 A** Match the statements (1–8) with the feelings in the box.

afraid   confident   interested   lonely  
pleased   positive   stressed   unhappy

- 1 I'm sure I can pass my driving test. I've had a lot of practice.
- 2 Bad things happen sometimes, but mostly things go well!
- 3 I don't like high places. I don't want to fall!
- 4 They offered me the job!
- 5 Moving to a new city is hard. I don't have anyone to talk to.
- 6 It's 4 p.m. and I have a lot of work to finish before I can go home.
- 7 The food arrived late and it wasn't what I ordered!
- 8 You lived in Mozambique? Wow, tell me all about it!

**B** Choose the correct word or phrase to complete the sentences.

- 1 I'm sorry you're **afraid** / **pleased** / **unhappy** with the room in your hotel.
- 2 Are you feeling **confident** / **interested** / **lonely** about your exam?
- 3 I'd like to try a dangerous sport, but I'm too **afraid** / **positive** / **stressed**!
- 4 I feel very **interested** / **lonely** / **positive** when I live on my own and no one comes to visit me.
- 5 I'm really **interested** / **pleased** / **positive** in learning more about these trees.
- 6 Eddie looks tired and **confident** / **pleased** / **stressed** today.

### PRONUNCIATION

**2** **1.05** | **stress in short phrases** | Listen to the phrases and choose the word with the main stress (a or b).

- 1 It's fine, really.  
**a** fine                      **b** really
- 2 You can do it!  
**a** can                      **b** do
- 3 It looks great!  
**a** looks                      **b** great
- 4 That's all right.  
**a** all                      **b** right
- 5 What do you think?  
**a** you                      **b** think
- 6 I know what you mean.  
**a** what                      **b** mean

## How to ...

### encourage people

**3 A** **1.06** | Listen to the conversations (1–4). Are the statements True (T) or False (F)?

- 1 Someone is making some changes to their home.
- 2 Someone is running and wants to stop.
- 3 Someone didn't go to a meeting and is pleased about it.
- 4 A student wants to give a talk alone.

**B** **1.06** | Choose the correct words or phrases to complete the sentences. Then listen again and check.

- 1 Wow! It **looks** / **watches** great! **Kind** / **Nice** colour.
- 2 Well **do** / **done**! It's not an easy room to paint.
- 3 Just a few more minutes. You can do **it** / **them**.
- 4 You can! Go **on** / **off**! Keep running!
- 5 That's **all right** / **wrong**. I thought it was probably a bus problem.
- 6 **Don't** / **Not** worry. It's fine **really** / **very**. Just get a coffee and relax.
- 7 Not everyone likes giving presentations. I **understand** / **'m understanding**.
- 8 **That's** / **What's** a great idea! Yes, that's fine.

## SPEAKING

**4 A** Complete the conversation with the words in the box.

mean   that's   think   well   worry   you'll

A: My cousin wants me to introduce her and her new husband at their wedding dinner, but I've never talked in front of a lot of people before.

B: I know what you <sup>1</sup>..... It's scary.

A: And my brother doesn't think I can do it.

B: Oh no! It's not important what he thinks. What do you <sup>2</sup>.....?

A: I think I can do it.

B: Then don't <sup>3</sup>..... Give the introduction.

A: Can I practise with you now?

B: Yes, <sup>4</sup>..... a good idea!

A: OK, here goes ... Ladies and Gentlemen, your attention, please. Please stand for the bride and groom, Mr and Mrs Brooks!

B: Oh, <sup>5</sup>..... done! That was great! Very clear and confident.

A: Thanks! So, shall I tell my cousin I can do it?

B: Yes, <sup>6</sup>..... be great!

**B** **1.07** | Listen and check.

**C** **1.08** | You are B in Ex 4A. Listen and speak after the beep. Record the conversation if you can.

**D** Listen to your recording and compare it to Ex 4B.



# Lesson 1D

GRAMMAR | verb + *-ing* form  
LISTENING | likes and dislikes

## GRAMMAR

### verb + *-ing* form

- Find and correct one mistake in each sentence.
  - I enjoy to develop new skills.
  - My friend hates makeing mistakes.
  - We don't mind cook in the evenings.
  - I enjoying begining a new hobby.
  - I hate no sleeping well.
  - I'd love having a different job one day.
  - Karen doesn't mind to helping me with my work.
  - We not like working on Friday afternoons.
- Complete the article with the correct form of the verbs in brackets.

### Love and hate

We asked our readers about things they love and hate at the same time. This is what some of them said.



**Max\_327**

I really enjoy <sup>1</sup> ..... (dance) salsa, but salsa doesn't love me. I took lessons and broke my foot!



**Kat**

I love <sup>2</sup> ..... (get) into a hot shower, but I hate <sup>3</sup> ..... (get) out of it. It feels so cold!



**Enrico**

I like <sup>4</sup> ..... (do) my job, but I'd like <sup>5</sup> ..... (have) more than one day off a week.



**GinaB**

I enjoy <sup>6</sup> ..... (visit) other countries but I hate <sup>7</sup> ..... (travel) there and back.



**Adam99**

I love <sup>8</sup> ..... (see) my sister once a year but I hate <sup>9</sup> ..... (say) goodbye to her. I miss her so much!



**CarFan42**

I don't mind <sup>10</sup> ..... (take) the bus or train but I'd hate <sup>11</sup> ..... (use) them all the time. I love driving! The problem is that I hate <sup>12</sup> ..... (be) on the roads with other drivers!

## LISTENING

- 1.09** | Listen to two friends. Complete the table with the things in the box.

baths in summer   hot chocolate  
Monday mornings   public swimming pools  
Sunday evenings   walking

**Louis's dislikes**

**Millie's dislikes**

- 1.09** | Listen again. Choose the correct words.
  - Louis doesn't like walking in **cold** / **warm** weather.
  - Millie doesn't **mind** / **hates** losing games.
  - Louis likes **arriving at** / **leaving** work late.
  - Millie gets up **early** / **late** at the weekends.
  - Louis prefers **baths** / **showers**.
  - Millie **enjoys** / **doesn't like** hotel swimming pools.
- 1.10** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- .....
- .....
- .....
- .....





# Lesson 2A

GRAMMAR | past simple and continuous

VOCABULARY | animals

PRONUNCIATION | weak forms: was, were

## VOCABULARY

### animals

#### 1 Choose the correct words to complete the sentences.

- 1 The cat's **feather** / **fur** / **trunk** was really soft.
- 2 There was a huge spider's **shell** / **web** / **wing** near the door.
- 3 Indian elephants have more hair on their **feathers** / **shell** / **skin** than African elephants.
- 4 All elephants use their **fur** / **trunk** / **wings** to drink.
- 5 The butterfly's **shells** / **webs** / **wings** were very colourful and pretty.
- 6 The tortoise was inside its **shell** / **skin** / **trunk**.
- 7 The bird flew away, but it left a few **feathers** / **tails** / **webs** behind.
- 8 The dog's **skin** / **tail** / **wing** was moving up and down fast. It was happy to see me!

#### 2 Complete the definitions with the name of an animal.

- 1 a clever sea animal like a fish with a long grey nose: d.....
- 2 a black and yellow flying insect that makes honey: b.....
- 3 a small animal with long ears and soft fur and sometimes with a short white tail: r.....
- 4 a small green animal that lives near water and uses its long legs to jump: f.....
- 5 a large wild cat with a yellow and black body: t.....
- 6 a long thin animal with no legs that moves along the ground: s.....
- 7 an insect with four wings in pretty colours: b.....
- 8 a wild animal that looks like a dog and lives in groups: w.....

## GRAMMAR

### past simple and continuous

#### 3A The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 We drive along the road when we saw a bear.  
a drove                      b were driving                      c were drove
- 2 I call for help when I saw the snake.  
a were calling                      b called                      c was calling
- 3 What do you do at 8 p.m. last night?  
a were you doing                      b did you do                      c were you do
- 4 We were swimming in the sea which we saw dolphins!  
a what                      b while                      c when

#### B Choose the correct words to complete the sentences.

- 1 Yesterday, I saw a fox in the street while I **walked** / **was walking** home.
- 2 Max **had** / **was having** goats when he lived in the country!
- 3 I'm sorry I **didn't hear** / **wasn't hearing** your call. I was listening to music.
- 4 My dog **made** / **was making** friends with a cat while we **walked** / **were walking** near the park.
- 5 When my neighbour **crossed** / **was crossing** the road, she **fell** / **was falling**, but she's fine now.
- 6 We **found** / **were finding** a lost dog and **took** / **was taking** it to the nearest vet's.

#### C Complete the conversation with the past simple or past continuous form of the verbs in brackets.

- A: What <sup>1</sup>..... (you / do) when I called you yesterday?
- B: I <sup>2</sup>..... (play) basketball in the park with some friends from work. Sorry I didn't answer.
- A: That's all right. I called because something strange happened to me.
- B: What?
- A: Well, I <sup>3</sup>..... (walk) home from the supermarket when I <sup>4</sup>..... (hear) an unusual noise.
- B: What was it?
- A: It was a tiny fox. It <sup>5</sup>..... (lie) under a car. It was very afraid. I guess it couldn't find its mother.
- B: Oh no! What <sup>6</sup>..... (you / do)?
- A: I <sup>7</sup>..... (call) an animal rescue centre. They <sup>8</sup>..... (come) and took it away.
- B: What happened after that?
- A: I <sup>9</sup>..... (speak) to the vet at the centre this morning and she <sup>10</sup>..... (tell) me the fox was fine.
- B: Oh, that's good.

## PRONUNCIATION


#### 4A 2.01 | weak forms: was, were | Listen and complete the questions with the words you hear.

- 1 Where ..... basketball?
- 2 Who ..... to?
- 3 What ..... you?
- 4 Who ..... about?
- 5 Why ..... a bus?
- 6 What ..... early this morning?


#### B 2.01 | Listen again and repeat the sentences.



## LISTENING


**5A**  **2.02** | Listen to a story about a man from Scotland. Number the actions in the order you hear them (1–8).

- a He travelled to Amsterdam.
- b A cat ran to him.
- c He went to Bosnia and Herzegovina.
- d They travelled to thirty countries.
- e He cycled up a hill.
- f The cat got a special passport.
- g He took the cat to the vet.
- h He travelled to Greece.

**B**  **2.02** | Listen again and choose one option (a–c) to complete the sentences (1–6).

- 1 Dean travelled the world because he didn't enjoy
  - a where he lived.
  - b his manager.
  - c his work.
- 2 When Dean first saw Nala, he was travelling to
  - a Bosnia and Herzegovina.
  - b Italy.
  - c Montenegro.
- 3 Dean took Nala to the vet's office because he wanted to
  - a get Nala some medicine.
  - b find out about Nala's owner.
  - c check that Nala was well.
- 4 Dean says that Nala taught him to enjoy
  - a doing things more slowly.
  - b the sea more.
  - c being at home.
- 5 Dean can't go to some places with Nala because
  - a she can't get the right medicine.
  - b she doesn't have a pet passport.
  - c she can't stay in hotels.
- 6 People can learn most about Dean's story from
  - a his website.
  - b his social media page.
  - c his book.



**C**  **2.03** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1 .....
- 2 .....
- 3 .....
- 4 .....

## WRITING

### an animal story

**6A** Read the story. Answer each question with one word from the story.

- 1 The writer rescued a .....
- 2 The writer rescued the animal from someone's .....
- 3 The home owner used his ..... to open the door.

### Animal rescue

Last year, I was out running when I saw a dog in the window of someone's house. <sup>1</sup>**Just then / First**, I saw smoke coming out of the house. There was a fire!

<sup>2</sup>**First / Later**, I used my phone to call the fire service.

<sup>3</sup>**Just then / Then**, I ran to the door of the building and I rang the doorbell. The owner wasn't at home, but he had a doorbell with a camera. He answered on his mobile phone. I explained the situation. The owner used his phone to open the front door.

The dog ran out into the street. It was very happy to see me! The fire service arrived quickly. <sup>4</sup>**First, / Later**, the owner arrived. He was also very happy to see me!

**B** Read the story again and choose the correct time phrases to complete the sentences.

**C** Imagine you rescued a cat from a tree. Make notes on these things.

The beginning of the story

- where you were
- who you were with and what you were doing

The middle of the story

- where the cat was and why you needed to rescue it
- how you rescued it

The ending of the story

- what happened in the end
- how you felt

**D** Write your story with the title *Animal Rescue*. Write 80–120 words.