



my Disney



British English

STARS AND HEROES

3



Pearson

Pupil's Book with eBook
Viv Lambert and Cheryl Pelteret

Global
Scale of
English
Fast-track your progress

my Disney STARS AND HEROES 3



Pupil's Book with eBook

Tessa Lochowski

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Meet our Stars and Heroes!

1   Listen and point. Then point and say.

2 Collect your friend at the start of each unit!

sticker time

Mei

W

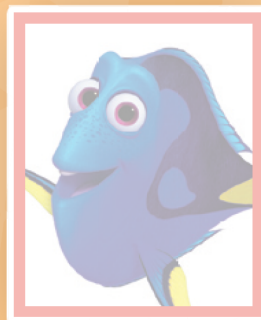


Can:
play the flute

Friends: Miriam,
Abby, Priya

Dory

1

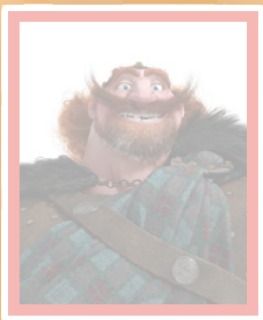


Lives:
in the ocean

Friends:
Nemo and Marlin

Fergus

2



Likes:
animals

Lives:
with his family

Hiro

3



Likes:
robots

Family: aunt Cass,
brother Tadashi

Tiana

4



Can:
cook

Friend:
Charlotte

Atta

5



Family:
sister Dot

Friend:
Flik

Bob

6



Can:
drive a car

Lives:
with his family

Judy

7



Job:
police officer

Friend:
Nick

Lilo

8



Likes:
music

Friend:
Stitch

4



**Be a hero. Write,
draw and say.**

Me!

Sing-along

3



Listen, sing and act.



Hello, hello, everyone!



Welcome back!

Let's have some fun.

Friends and heroes everywhere.



Welcome back!

Let's have some fun!



I like _____

I can _____

My friends are _____

Welcome

video story

play the flute

play the trumpet

Lesson 1 Activities

1



Listen, point and say. Then circle the activities you hear.



2



Watch and tick (✓) what Mei can do.



3



Ask a friend.

Can you play the trumpet?

No, I can't!

Talk buddies



play badminton

play basketball

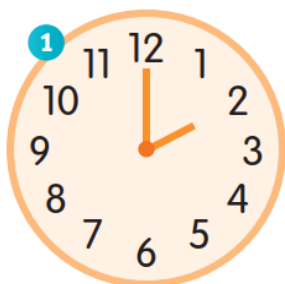
LESSON 2 Time

1 Watch again and circle.

Mei is **late** / **on time** for her Maths lesson.



2 Listen, point and say. Then ask a friend.



What time is it?

It's two o'clock.

3 Listen, chant and act.

I can ask and answer about the time.

Collect
your friend!



page 2

1   Listen, point and say. Then play.

20
twenty

30
thirty

40
forty

50
fifty

60
sixty

70
seventy

80
eighty

90
ninety

100
a hundred

Black.

Ninety!



2  Listen and chant. 

3  Listen and colour. Then match.

84

45

31

72

100

66

a hundred

eighty-four

forty-five

thirty-one

seventy-two

sixty-six

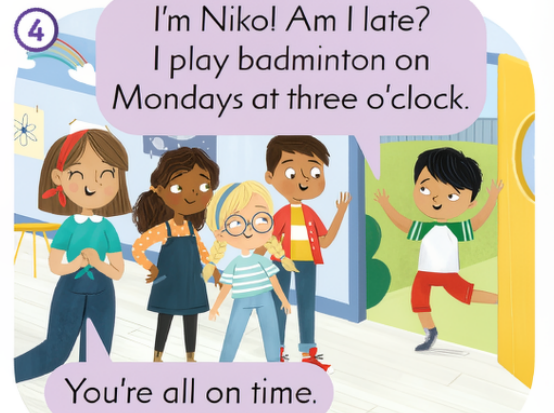
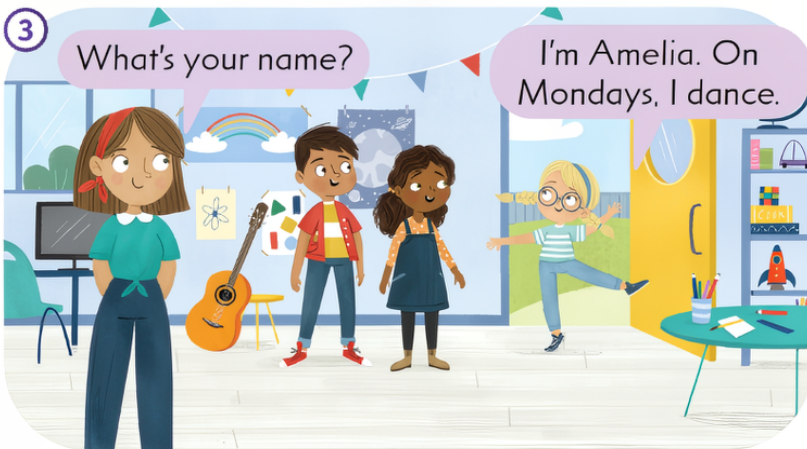


Nice to meet you!

LESSON 4

Days of the week

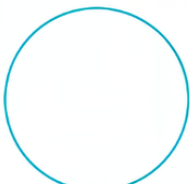
1 Listen and read. Who dances on Mondays?



It's good to be on time!



2 Listen, say and stick.



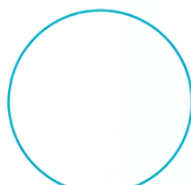
Monday



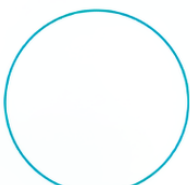
Tuesday



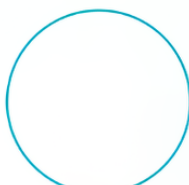
Wednesday



Thursday



Friday



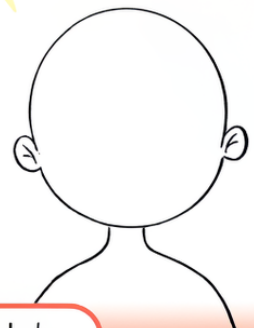
Saturday



Sunday

3 Draw, write and say.

I'm _____. On Mondays, I _____.



I can name days of the week and say what activities I do.

1 In the ocean

ocean

shark



1  Watch and tick (✓). Who does Dory want to find?

