

Nick Coates

TEAM

Together starter

LEARN Together
SUCCEED Together

TEAM Together



Team Together is a fast-paced, 7-level primary English course that develops language alongside future-ready skills. Pupils are challenged to communicate creatively in authentic contexts, think critically and work together to get results. *Team Together* sets out a clear path for progress and prepares children for success in external examinations including Pearson Test of English Young Learners and Cambridge English Qualifications.

Starter level

For pupils

- Pupil's Book with Digital Resources
- Activity Book

For teachers

- Teacher's Book with Digital Resources
- Flashcards
- Presentation Tool
- Worksheets
- Audio

English Benchmark and *Team Together* make the perfect partners for your language and assessment needs

	GSE	CEFR	PTE YL	English Benchmark	Cambridge English Qualifications
Starter	10–22	Pre A1			
Level 1	17–29	Pre A1/A1	Firstwords	Level 1	Pre A1 Starters
Level 2	20–32	A1	Springboard	Level 2	
Level 3	24–39	A1/A2	Quickmarch	Level 3	A1 Movers
Level 4	30–43	A2/A2+	Quickmarch/ Breakthrough	Level 3/4	
Level 5	33–46	A2/B1	Breakthrough	Level 5	A2 Flyers and A2 Key for Schools
Level 6	36–50	A2+/B1			A2 Key for Schools and B1 Preliminary for Schools

english.com/teamtogether

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TEAM Together

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Pearson English Portal.

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- Go to **english.com/activate**
- Sign in or create your Portal account
- Enter the access code below and click **activate**

ACCESS CODE

This code can only be used once and the user subscription is valid for 36 months from the date of registration.

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- Creating your account
- Activating your access code
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TEAM Together starter

Teacher's Book with Digital Resources



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Scope and sequence

	Unit	Vocabulary	Grammar	Skill
Welcome	Hello!	Numbers Colours		
1	Friends and family	Family Pets	What's your name?, My name's ... , I'm ... Who's this? This is (my) ...	Introducing yourself and others
2	My school bag	Classroom objects	I've got ... I haven't got ...	Identifying and counting school objects and saying what you've got
3	Our classroom	In the classroom	What's this?, It's a ... The book is on the chair. / The pens are on the floor.	Identifying things in the classroom and saying where things are
4	My favourite toy	Toys	What colour is it? It's ... What's your favourite toy? It's my ...	Identifying toys and their colours, and saying your favourite toy
5	My body!	Body	He's got ... / She's got ... He hasn't got ... / She hasn't got ...	Identifying body parts and saying what people have and haven't got
6	My blue jacket	Clothes	Where's my ...?, It's on the ... I'm wearing ...	Identifying clothes and describing what you are wearing
7	They're tigers!	Animals	They're ... What are these? They're ...	Identifying animals and saying what they are
8	I like cakes	Food	I like ... I don't like ...	Identifying foods and what you like and don't like

Picture dictionary

Progress path

Values	Phonics	Project
Help at home	b, d ball, bear, Bill, boy, dad, Dan, doll, duck	Make finger puppets of a family
Look after your things	p, r Pat, pen, pencil, pencil case, red, Rob, rubber, ruler	Make a school bag
Tidy up	c, w cake, car, carrot, cat, wall, water, window, woman	Make a desk tidy
Share with your friends	t, y teacher, teddy, ten, Tom, yellow, yes, yoghurt, yoyo	Make a toy box and colour toys to put in it
Be safe	f, h face, family, feet, four, hands, hair, hat, head	Make a funny friend
Be on time	s, j seven, sister, six, socks, jacket, jeans, juice, jumper	Make and dress paper dolls
Look after animals	m, k May, Meg, monkey, mum, Ken, Kim, kite, kiwi	Make an animal mask
Be polite	g, l game, garden, girl, goodbye, legs, lemonade, lemons, lizard	Make a plate / glass and colour pictures of food / drink to add to them

Introduction

About *Team Together*

Learn Together! Succeed Together! *Team Together!*

Team Together is a fast-paced, 7-level primary English course that develops language alongside future-ready skills. Pupils are challenged to communicate creatively in authentic contexts, think critically and work together to get results. *Team Together* sets out a clear path for progress and prepares children for success in external examinations, including PTE Young Learners and Cambridge English Qualifications.

Team Together takes students from level Pre A1 to B1 of the Common European Framework of Reference for Languages (CEFR).

For students

Throughout their Primary education, students are in a transitional period between childhood and their teens and are still developing intellectually and emotionally.

Team Together follows children's developmental stages by offering content that is adapted to their cognitive needs in each level through a careful choice of the main characters, the topics, the language content and the way in which it is presented.

Team Together has been designed to create an enjoyable and engaging environment for effective learning. A full colour Pupil's Book and Activity Book are complemented with a wide range of multimedia and digital tools, such as videos, eBooks and digital content online which are certain to captivate students' attention.

For teachers

Team Together has been created using tried and tested methodology for effective language teaching. A variety of language presentation contexts and an ample supply of resources will help keep students engaged and motivated.

Team Together has also been created with busy teachers in mind. At-a-glance organisation of materials within the Teacher's Book will help you find all the necessary information such as answer keys and audio scripts, but it will also give you ideas on how to extend Pupil's Book activities and how to adapt them to your students' level.

Course features

Skills

The main focus of the Starter level is to develop listening and speaking skills alongside the acquisition of key vocabulary and structures. The course also develops pupils' fine motor skills through activities such as ticking, matching, circling and tracing. From Unit 5, key vocabulary is presented on the page to assist with word recognition. Optional worksheets provided online offer some early reading and writing skills which progress from recognising letters and words, to tracing letters, to writing a few known words. The Vocabulary time section in the Activity Book allows children to consolidate the vocabulary from the series and develop some early writing skills. The Activity Book also has the whole English alphabet at the back of the book for reference. The Starter level has been carefully planned as an introductory level to the series, building the foundations to enable a smooth transition to Level 1 of the course.

Vocabulary

New vocabulary consists of high-frequency items, taught in thematic sets such as food, body parts and toys. Each set is introduced gradually in each unit, with the first few words in Lesson 1 and the rest of the set in Lesson 3. All vocabulary is taught in context, with clear visuals and audio to aid comprehension.

Each Pupil's Book lesson has a corresponding Activity Book lesson allowing for lots of additional vocabulary practice, including sticker activities. In addition, the full set of vocabulary is practised at the end of the Activity Book in the Vocabulary time and Fun time activities sections.

In addition, there is a Picture dictionary at the end of the Pupil's Book, which can also be used to consolidate the vocabulary.

Language structures

Key language structures are taught in the context of a story in every unit. The new structures are presented in dialogues in Lesson 1 and Lesson 3, with language building in complexity across the unit and the book. Repetition and recycling allows pupils to retain the structures as chunks of language.

Further consolidation practice is available in the Activity Book.

Stories and values

Team Together Starter stories feature two families who live in the same apartment block, and centre around the adventures of Kim and Bill and their mischievous cats, Meg and Tom. The children explore familiar settings such as home, the school and the funfair. Each story has a value which is highlighted on the Pupil's Book page.

Projects

Lesson 7 in each unit is a creative and collaborative arts and crafts project that allows pupils to make something such as a mask. Follow-up activities give children the chance to practise key language from the unit. Cut-out templates provided at the back of the Pupil's Book make the activities achievable, but still give you and your students the option to personalise each item.

Support for mixed-ability classes

Team Together supports teachers who work with mixed-ability classes. The Teacher's Book includes teaching tips for mixed-ability classes, labelled Diversity: Support/Challenge and Extra activity: Fast finishers.

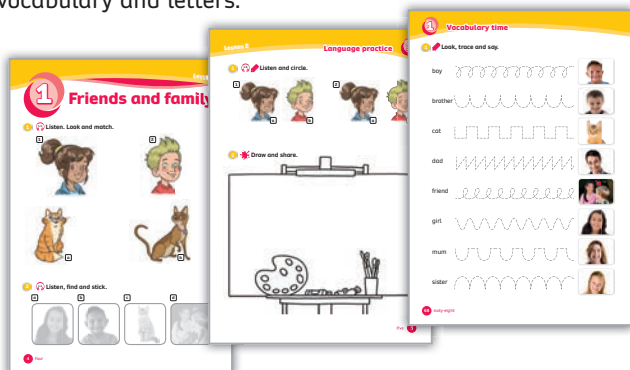
Pupil's Book

The Pupil's Book provides materials to present the target language effectively. It includes an introductory Welcome spread to introduce colours and numbers 1–10, and eight main units. Cut-out templates are also provided at the end of the Pupil's Book to be used with the Project lessons. The Picture dictionary reviews all the core unit vocabulary.



Activity Book

The Activity Book provides reinforcement and consolidation of the language presented in the Pupil's Book. It contains controlled and freer practice, plus personalisation and some tracing activities. It also contains stickers for use with vocabulary exercises. There are Vocabulary time, Fun time and Alphabet time sections to practise all the target vocabulary and letters.



Teacher's Book



The Teacher's Book provides step-by-step lesson plans covering all the course material. Each lesson plan is clearly structured into stages:

- Starting the lesson
- Presentation
- Practice
- Finishing the lesson.

Additional ideas for Extension, TPR and 21st century skills activities, as well as suggestions on how to support or challenge mixed-ability students provide an excellent toolkit for busy teachers who may lack time for planning.

The Introduction includes recommended procedures for effective use of projects and also contains tips on working with mixed-ability groups.

Class Audio

The Class Audio MP3s have all the recordings for the Pupil's Book and Activity Book. In order to facilitate using the audio materials, all recordings are appropriately numbered on the pages of the Pupil's Book and the Activity Book. All audio for the series can be found online.

Flashcards

The Flashcards present vocabulary from each unit. They help students learn, remember, practise and revise vocabulary. Ideas for their use can be found in the Teacher's Book lesson notes and in the Games bank, which contains extra games and activities.



Presentation tool and digital resources

All the digital resources for *Team Together* can be found online, including a presentation tool, eBook, class audio, photocopiable resources, and more.

Photocopiable resources

A collection of useful photocopiable resources can be found online. These include activities to develop very early reading and writing skills – including tracing and word recognition – and focus on key vocabulary, numbers 1–10 and letters of the alphabet. See page 11 for more information.

Levels 1–6

The Starter level is followed by 6 levels with the following components:

- Pupil's Books
- Activity Book
- Teacher's Book
- Class Audio
- Flashcards (Levels 1–2)
- Word cards (Levels 1–2)
- Story cards (Levels 1–2)
- Tests
- Posters.

There are also:

- Classroom Posters
- Vocabulary Boosters
- Top Tips and Practice for PTE Young Learners.

Unit walkthrough

Lesson 1 introduces the unit theme.

Dialogue to introduce the first set of vocabulary and a simple language structure.

Lesson 1

2 My school bag

1 Listen and follow.

2 Listen, point and say.

bag, pen, rubber, ruler, I've got...

Lesson 2

Language practice

1 Listen and circle.

2 Listen and number.

3 Listen. Then say.

Exercises to practise new language

Notes for teachers to indicate the key vocabulary and language taught on the page or spread

Simple speaking tasks with models to practise new language

A second set of vocabulary and language is introduced in context in the story.

Story

1 Listen and follow. Point to Rob.

2 Look and find.

Values Look after your things

book, pen, pencil, pencil case, I haven't got...

Lesson 4

Language practice

1 Listen again. Now listen, look and match.

2 Listen, point and say.

3 Listen and number.

4 Listen and sing.

Exercises to test comprehension of the story

Exercises to practise new language.

Values taught through the story. Further work on values in the Activity Book.

Engaging song to revise key language in context

Lessons 5 and 6 introduce pupils to key letters and sounds in English.

Lesson 5: Letters and sounds Pp

1 Listen, find and say. (Illustrations of a pen, notebook, pencil, pencil case, and eraser)

2 Find and circle P and p. (Cloud containing letters: p b f P j b p L and P d p q b P D)

18 eighteen

Lesson 6: Letters and sounds Rr

1 Listen, find and say. (Illustrations of a ruler, bandage, backpack, dog, and boy)

2 Find and circle R and r. (Cloud containing letters: C f r q R r i k and r d R q R B h)

3 Listen and chant. (Illustration of a boy singing)

19 nineteen

Sounds presented with example words

Exercises to build letter recognition

Alphabet worksheets online to introduce pupils to letters A-Z in both lower case and upper case

Chant to practise both sounds at the end of Lesson 6

Arts and crafts activities with cut-outs to foster creativity, collaboration and communication.

Review to practise target language and vocabulary from the whole unit. Additional self-assessment activity: Progress path, after every three units.

Project: A school bag

1 Make and show. (6-step illustration of making a school bag)

2 Sing and play. (Illustration of a colorful school bag)

20 twenty

Lesson 8 Review

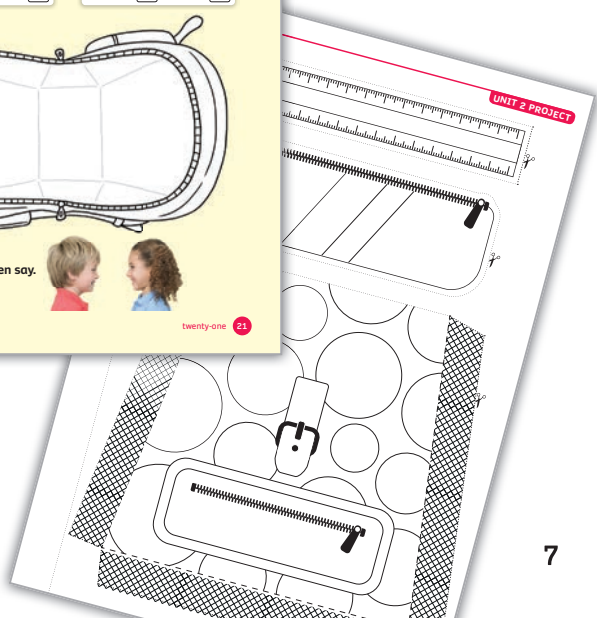
1 Listen and tick (✓). (6 image pairs for identification)

2 Draw. (Outline of a school bag for drawing)

3 Listen. Then say. (Illustration of two children talking)

21 twenty-one

Stage to sing and share what children have made











Course features

Picture dictionary activities at the back of the Pupil's Book consolidate vocabulary and develop early reading and writing skills.

1 Friends and family









Picture dictionary

1 Listen and follow.

 dad	 mum
 brother	 sister
 boy	 girl
 cat	 friend

Classroom objects

2 Listen and follow.

 bag	 pencil
 book	 pencil case
 crayon	 rubber
 pen	 ruler

Self-assessment activity: Progress path at the back of the Pupil's Book

Progress path

Look and say.

Further practice in the Activity Book with fun sticker activities

2 My school bag

Lesson 1

1 Listen. Look and tick (✓).

2 Listen, find and stick.

Language practice

Lesson 2

1 Listen and match.

2 Draw and share.

Two Review pages in the Activity Book

Review 1 Lesson 7 Lesson 8 **Review 2**

1 Listen and circle.

1 a b 2 a b 3 a b 4 a b

2 Listen, cross (X) and play!

1 Listen and tick (✓) or cross (X).

a b c d

2 Listen and draw.

3 Look and colour for Unit 2.

18 eighteen 19 nineteen

Self-assessment at the end of the unit

Vocabulary time at the back of the Activity Book offers extra practice of vocabulary and develops early reading and writing skills.

Vocabulary time

2 Look, number and say.

1 bag	2 book	3 crayon	4 pen
5 pencil	6 pencil case	7 rubber	8 ruler

sixty-nine 69

Fun time at the back of the Activity Book includes counting and colouring activities.

Fun time

2 Look, colour and trace.

1 2 3 4 5 6

seventy-seven 77

Alphabet time at the back of the Activity Book shows children the English alphabet with example illustrations.

Alphabet time **Alphabet time**

Aa Bb Cc Pp Qq Rr
 Dd Ee Ff Ss Tt Uu
 Gg Hh Ii Vv Ww Xx
 Jj Kk Ll Yy Zz
 Mm Nn Oo

78 seventy-eight 79 seventy-nine

Monitoring progress and exam readiness with *Team Together*

Team Together can be used for all general English courses. When the children get older, it can also be used to prepare pupils for external exams, including Cambridge English Qualifications and PTE Young Learners.

Team Together provides teachers and institutions with the GSE tools that enable them to demonstrate visibility of student progress step-by-step, and a way of identifying and addressing learner needs and supporting the achievement of goals whether these be general or exam-related. For more information about how using the GSE can support your planning and teaching, the assessment of your learners, and in selecting or creating additional materials to supplement your core programme, please go to www.english.com/gse.

Team Together is additionally aligned to English Benchmark which can provide an independent measure of learner proficiency and formative information to support planning and next steps. English Benchmark is a motivating English test for young learners aged 6–13, which proves students' English abilities to parents, monitors learning progress and ensures teaching targets the right skills.

Formative assessment / Assessment for learning

Formative assessment, or assessment for learning, is “the process of seeking and interpreting evidence for use by learners and their teachers, to identify where the learners are in their learning, where they need to go and how best to get there” (Assessment Reform Group, 2008).

Here are some suggestions on how to implement assessment for learning in your classroom.

Main strategies of formative assessment

The main stages of the formative assessment process are:

- 1 Setting the aims and criteria for success
- 2 Monitoring students' learning, including giving constructive feedback
- 3 Peer learning
- 4 Independent learning/long-term assessment

Setting aims and criteria

If you want your students to be successful in the learning process, you need to tell them what it is that they are going to learn and what you expect of them in terms of performance.

At the beginning of each lesson, the teacher should tell the students what they are going to learn. This can be done by using key questions which are meant to inspire students' curiosity, interest and engagement.

Monitoring students' learning

This stage of assessment is used to achieve the following goals:

- to adjust ongoing teaching and learning
- to increase the level of interaction and provide for feedback loops during questioning
- to improve student achievement of intended outcomes.

Tools that can be used for monitoring students' learning are:

- **Lollipop stick technique** or **Random selection tool**. Use sticks or cards that students can personalise with their names at the beginning of the school year. Pick them

randomly to call on students for questions, thus ensuring that all students have an active role and will produce a similar amount of language, because student talking time (STT) matters!

- **Traffic light cards**. Use them to check that students know what to do on a given task. Students show you a green/yellow/red card, depending on their level of confidence.

Other types of assessment tools you can use are those oriented towards helping you actively observe the different skills and competences that your students are developing while they are working in class.

- **Checklists**. These are very useful to assess different tasks or different stages of the same task at the same time. Taking note of your students' performance on the spot will provide you with objective evidence of their true level of competence.
- **Observation forms**. The teacher collects data on students' work by filling in observation forms to adjust teaching procedures where necessary.
- **Video/audio recordings**. These are excellent tools to observe your students from a different perspective and analyse their strengths and weaknesses, behaviour and classroom relationships in depth. (Be aware that you may need parental permission to record children.)

Peer learning

Working together in pairs or groups gives students an opportunity to share knowledge and also learn from their classmates. Tools that can be used for peer work and peer learning are:

- **Think-pair-share**. Students work on their own, then discuss their ideas in pairs and finally they present their ideas to a group or to the whole class.
- **Two stars and a wish**. Students say two positive things about the work of their partner and suggest one area for improvement.
- **Expert envoy**. This is a tool to use with mixed ability classes. If you have students who are strong in some areas, you may choose them to be the 'experts' for their class or group and ask them to help their classmates.

How to work with projects

There is a project at the heart of every unit in *Team Together Starter*. Each project is carefully scaffolded to enable students to produce something which they can then use in fun, communicative classroom activities. They can also take their finished project work home to show their families and involve them in the learning process.

The projects in this Starter level involve students working together, and so prepare them for the collaborative projects at higher levels of *Team Together*.

For successful project work in the classroom at this level, you may wish to do the following.

- Boost the quality of your students' work by showing them good examples of the final product before they begin.
- Prepare students by getting them to think about the project in advance.
- Keep a flexible project schedule and involve students in the project design whenever possible.
- Avoid making all the decisions for students. Allow them to use their own creativity, and to take the project work in directions they want to go in.
- Record evidence of progress by preparing and filling in a checklist of what students ought to be doing at each stage of the project.
- Be aware that it will take time for students to develop time management skills and learning skills. Not all students will be able to complete the project work at the same pace, or to the same level of quality. Provide students who need it with extra support during the project.

How to work with photocopiables

The key focus of *Team Together Starter Level* is on developing listening and speaking skills alongside the acquisition of key vocabulary and grammar. The photocopiables review key language taught in the series, offer some fun activities and introduce learners to some basic reading and writing skills. They were designed to ensure children have a smooth transition from Starter to Level 1. You may want to use the worksheets in class or for homework. There are 30 photocopiable resources for pupils provided as PDFs in the teacher resources area online. Answer keys and brief teaching notes can also be found online. There is no audio to accompany the worksheets, but you may wish to read aloud to the class. The table below summarises the content of each worksheet.

Numbers 1-10	
1	Numbers 1-5
2	Numbers 6-10
Letters of the alphabet: lower and upper case	
3	Letters a, b, c
4	Letters A, B, C
5	Letters d, e, f
6	Letters D, E, F
7	Letters g, h, i
8	Letters G, H, I
9	Letters j, k, l
10	Letters J, K, L

11	Letters m, n, o
12	Letters M, N, O
13	Letters p, q, r
14	Letters P, Q, R
15	Letters s, t, u
16	Letters S, T, U
17	Letters v, w
18	Letters V, W
19	Letters x, y, z
20	Letters X, Y, Z

Reading and Writing: lower case

21	Reading and Writing 1: My family
22	Reading and Writing 2: My school
23	Reading and Writing 3: My toys
24	Reading and Writing 4: Animals
25	Reading and Writing 5: Food

Reading and Writing: upper case

26	Reading and Writing 1: My family
27	Reading and Writing 2: My school
28	Reading and Writing 3: My toys
29	Reading and Writing 4: Animals
30	Reading and Writing 5: Food

As you will see from the table above, there are two photocopiable resources to develop recognition of numbers 1-5 and numbers 6-10 as numerals.

The letters worksheets include a wide variety of activities that teach the English alphabet. The activities teach letter recognition and letter-sound correspondence, and include simple tracing, colouring and circling exercises to start to develop letter-writing skills. There are examples of words with the letters/sounds taken from the course. Lower-case and upper-case letters are introduced separately. We suggest that you wait until the end of the course to do the photocopiables. However, we have indicated in the Teacher's Book where you may wish to consider doing the Numbers and Letters photocopiables if your class are ready.

The reading and writing photocopiables build on what children have learnt in the series. These worksheets are organised into two sets; the first set is in lower-case and the second set is in upper-case. You may wish to do one or both sets. Labelled artwork at the start of each resource develops basic word recognition of known vocabulary. Tasks include tracing activities and simple reading and writing tasks at word level. The resources also offer opportunities for personalisation.