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with Anna Osborn

TEAM 6

Together



 Pearson

Activity Book

 GSE
Global Scale of English

TEAM 6 Together

Activity Book



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Activity Book



Contents

| | | | |
|---|----|---------------------------------|-----|
| Starter Let's get started! | 2 | 7 Let's talk! | 80 |
| 1 City life | 4 | 8 Inventions | 92 |
| 2 Our future | 16 | 9 It's party time! | 104 |
| 3 Let's read! | 28 | Mateo's Learning Club | |
| Mateo's Learning Club | | Language booster 3 | 116 |
| Language booster 1 | 40 | Grammar reference | 118 |
| 4 Our planet | 42 | Wordlist | 127 |
| 5 Adventure sports | 54 | Irregular verbs | 132 |
| 6 Spend or save? | 66 | Progress path | 134 |
| Mateo's Learning Club | | | |
| Language booster 2 | 78 | | |



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Starter

Let's get started!

1 Read and complete the sentences.


articles ideas everyone find out new reading Team



- 1  There are four new people on the WOW! Team this year. It's going to be a fun year for all of us WOW! _____ members.
- 2  _____ on the WOW! Team is in Year 6 at school. This is going to be our final year of school. I think that's exciting!
- 3  The magazine is going to have lots of interesting _____ for people to read. Tell us what you want to _____ about and we'll make the magazine for you!
- 4  What topics do you like _____ about? Send us some _____. We'd love to hear from you!

2 Read the ideas on Pupil's Book page 5 again. Then write the names.

- | | | | |
|--|-------------|--|-------|
| 1 Who has read a good book recently? | <u>Riya</u> | 7 Who wants to read about the future? | _____ |
| 2 Who would like to read about big cities? | _____ | 8 Who enjoys chatting to friends? | _____ |
| 3 Who enjoys going shopping? | _____ | 9 Who would like to read an adventure story? | _____ |
| 4 Who was on an island this summer? | _____ | | |
| 5 Who would like to invent things? | _____ | | |
| 6 Who likes playing a musical instrument? | _____ | | |

3  How interesting are these topics for you? Number them from 1 (the most interesting) to 9 (the least interesting).

- | | | | |
|----------------------|--------------------------|------------------------|--------------------------|
| 1 Life in the city | <input type="checkbox"/> | 6 Online communication | <input type="checkbox"/> |
| 2 Jobs in the future | <input type="checkbox"/> | 7 Shopping centres | <input type="checkbox"/> |
| 3 Mystery stories | <input type="checkbox"/> | 8 Great inventions | <input type="checkbox"/> |
| 4 Extreme weather | <input type="checkbox"/> | 9 Big celebrations | <input type="checkbox"/> |
| 5 Outdoor sports | <input type="checkbox"/> | | |

- 1 Read the text on Pupil's Book page 6 again and circle T (true) or F (false). Then explain your answers.

1 Sophia always goes to Argentina in the summer. T / **F**

She often goes to Argentina in the summer.

2 Sophia likes reading books, so she enjoys her English lessons. T / F

3 Alex enjoys playing team sports and football is his favourite. T / F

4 Alex says that he doesn't like doing winter sports. T / F

5 Mateo is living in England now, close to the sea. T / F

6 Mateo has met some friendly people at his new school. T / F

7 Mei was born in the UK after her parents came from China. T / F



- 2 Answer the questions about the WOW! Team members. Give reasons.


1 Which person is probably the most athletic?

Alex is probably the most athletic because he talks a lot about sports and outdoor activities.

2 Who probably likes fashion and making things?

3 Which person wants to protect nature and the Earth?

4 Which two people probably speak Spanish at home?

- 3  Read and complete the questions and write your answers. Then ask and answer with your partner. Write their answers in your notebook.

1 Where do you come from? _____

2 How _____ are you? _____

3 _____ is your birthday? _____

4 _____ brothers and sisters do you have? _____

5 _____ your favourite sport? _____

6 _____ you like this sport so much? _____

1

City life

Vocabulary

1 Unscramble the words to complete the definitions.

- 1 A monument (memonunt) is something we build to remember historic events or people.
- 2 _____ (gugagel) is a collection of bags that people take with them when they travel.
- 3 A _____ (licepo staint) is a place where you can talk to a police officer if you have a problem.
- 4 A _____ (rotu deigu) is a person who shows groups of visitors around a city or other place.
- 5 A _____ (ttuase) is a large model of a person or animal that is often made of stone.
- 6 _____ (mocoactidano) is any type of place where tourists can stay.

2 Read the travel forum. Then read and complete the comments.

1



Sam

Last year I visited Rome with my class. It's the capital city of Italy and it's beautiful. Here's a photo of the famous Trevi _____. I threw some coins in it for good luck!



2



Kyra

My parents and I visited Canada last year. It has lots of monuments for _____ to visit. Here's a photo of the parliament buildings. There's a big _____ in the centre.



3



Zac

I'm a _____, so I don't carry many things, like guide books. When I arrive in a new place, I go to the _____ to ask about fun things to do.

3 Read the *I'm learning* box. Then complete the lists with words you know.


I'm learning

Associating words

We can associate new words with other words that we know. This helps us learn and remember the new words.

- 1 accommodation: hotel, tent, apartment building
- 2 capital city: _____
- 3 tourist: _____
- 4 luggage: _____
- 5 tourist information centre: _____

4 Write five or more sentences about the capital city of your country.

- 1  Read and complete the sentences from the dialogue on Pupil's Book page 10. Who said them? Write. Then listen and check.

brilliant burned do know think visited

- Sophia I saw in your blog that you visited The Monument in London.
- The fire for four days.
- What did you ?
- I didn't that.
- I thought it was .
- So what did people use to when there was a fire?

- 2 Read the dialogue again. Circle *T* (true) or *F* (false). Then explain your answers.

- Sophia wrote a blog about The Monument. T / **F**
Mateo wrote the blog.
- Mateo really enjoyed visiting The Monument. T / F
- Sophia had never heard about The Monument before. T / F
- Nobody knows how the fire of London started. T / F
- There was a fire brigade, but they were too slow. T / F



- 3  Read and complete the dialogues with the correct expressions. Then listen and check.

That's amazing! x 2

What's up? x 2

Oh no! That's awful! x 2

- | | |
|---|---|
| 1 A: You look sad. <u>What's up?</u> B: I didn't do well in my Maths test. | 4 A: I got all the answers right in the test! B: <u> </u> Good for you! |
| 2 A: My family won a trip to Dubai! B: <u> </u> You're so lucky! | 5 A: We had to cancel our beach holiday. B: <u> </u> What happened? |
| 3 A: It rained every day when I was in Ireland. B: <u> </u> Poor you! | 6 A: You look busy. <u> </u> B: Hi Julie. Not much. I'm studying. |

- 4  Work in pairs. Write another dialogue for each expression. Then act out the dialogues.

Grammar

used to

- 1 Listen to Kim and her dad. Read and circle **T** (true) or **F** (false).
- 1 Kim's dad didn't use to like History at school. T / F
- 2 Kim didn't use to like History, but she likes it now. T / F
- 3 Kim's dad didn't use to have to study hard at Maths. T / F
- 4 Kim's dad used to do really well in his Art exams. T / F
- 5 Kim's dad's favourite hobby used to be playing with computers. T / F
- 6 Kim's favourite school subject is ICT. T / F

2 Read and circle the correct answers.

- 1 There used to / **didn't use to** be a bakery in Pudding Lane.
- 2 In 1666, most houses **used to** / **didn't use to** be made of stone.
- 3 Fires **used to** / **didn't use to** be able to move very quickly.
- 4 People **used to** / **didn't use to** call the fire brigade.
- 5 People **used to** / **didn't use to** throw buckets of water over the fire.

3 Read and complete the sentences with the correct form of **used to**.

- 1 I didn't use to go (go) camping, but now I go four or five times a year. I love it!
- 2 Many tourists _____ (visit) our town, but now they prefer other places.
- 3 My dad _____ (be) a tour guide. Now he has his own tour company.
- 4 People in medieval cities _____ (have) running water at home.
- 5 I _____ (like) reading poems, but now I'd rather read comics.

4 Write survey questions. Then write true answers for you.

When you were younger ...

| | |
|---|---|
| 1  | 2  |
| you / be / afraid of the dark? | your parents / read to you? |
| 3  | 4  |
| your family / go camping? | you / watch / cartoons? |
| 5  | 6  |
| your friends / play with toys? | you / sleep / with the light on? |

1 Did you use to be afraid of the dark?
No / Yes, I ...

2 _____

3 _____

4 _____

5 _____

6 _____

- 5 Work with your partner. Ask them your questions from Activity 4 and write their answers in your notebook.

- 1 **After you read** Read the picture story on Pupil's Book page 12 again. Number the places or things in the city in the order they appear.

- | | | |
|---|---|--|
| <input type="checkbox"/> library | <input type="checkbox"/> crossroads | <input type="checkbox"/> railway station |
| <input type="checkbox"/> post office | <input type="checkbox"/> bank | <input type="checkbox"/> bus station |
| <input checked="" type="checkbox"/> 7 city square | <input type="checkbox"/> traffic lights | <input type="checkbox"/> roundabout |



- 2 Answer the questions. Write complete sentences.

- | | |
|--|---|
| 1 What time does the treasure hunt start? <u>The treasure hunt starts at 10 am.</u> | 4 Where do they find the second clue? _____ |
| 2 How do the people travel to the city? _____ | 5 Where do they find the third clue? _____ |
| 3 How does Mum get the first clue? _____ | 6 Where do the children find the treasure? _____ |

- 3 Read the **Work with words** box. Read and complete the sentences with compound nouns from the picture story. What other compound nouns can you find in the story? Write.

Work with words

Compound nouns

Compound nouns are formed by two or more words. Sometimes they form one new word and sometimes they stay separate.

(air + port) → **airport**

(tour + guide) → **tour guide**

- Cars must always stop when traffic lights are red.
- There's a c _____ where Park Road meets River Road.
- Listen! Is that a f _____ e _____? There must be a fire somewhere.
- Drivers should always slow down when they come to a r _____.
- Can you give me a ride to the r _____ s _____ please? My train leaves in half an hour.

Other compound nouns: _____

- 4 Make compound nouns with a word from each box. Then write five sentences using a compound noun from this lesson.

- In the afternoon ...
- _____
- _____
- _____
- _____


~~after~~ back bath clock foot
motor police shopping under

ball bike centre ground ~~noon~~
pack room station tower


Vocabulary and Grammar

- 1 Complete the words. Then listen and tick (✓) the places or things in the city you hear.

1 1 c _ c _
 2 _ o s _ d _
 3 _ r _ g _ e _
 4 _ l y t _ n _
 5 t a x i
 6 _ _ f _ c _ m _



2 7 _ o _ r y
 8 _ i b _ h _
 9 _ v m _
 10 r _ i n _
 11 _ u _ b _
 12 _ r f _ _ g _ s _



- 2 Read and match the definitions to the pictures. Then write the words.



- d 1 A train station is a place where people go on a train.
 2 A _____ is a place where two streets meet and cross each other.
 3 A _____ takes you to places around the city but it isn't cheap.
 4 A _____ takes things to shops, restaurants and businesses.
 5 A _____ is a long queue of cars that isn't moving very quickly.
 6 A _____ is the area next to a street where people can walk.

Present continuous and Present simple for future

- 3 Read and complete with the Present simple or Present continuous for future.

I ¹ am visiting my aunt this weekend.
 My parents and I ² _____ (stay) at a hotel near my aunt's flat. We ³ _____ (not/travel) by car. My mum prefers the train.
 It ⁴ _____ (leave) at 7 am on Saturday so we ⁵ _____ (get up) really early.



Kim



Paul

On Sunday, I ⁶ _____ (have) lunch with friends. We ⁷ _____ (meet) at a café in our neighbourhood. The café ⁸ _____ (open) at 11 am on Sundays. After lunch, we ⁹ _____ (go) to the cinema. The film ¹⁰ _____ (start) at 3 pm so we'll have lots of time to talk before that!

- 4 Write about your plans for the weekend. Use ideas from the box or your own ideas.

go shopping go to a concert
 have lunch/dinner meet friends
 see a film/play play sports
 watch a football match
 go for a walk visit your grandparents

This weekend ...



- 1 **After you read** Read the text on Pupil's Book page 14 again. Answer the questions. Use complete sentences.

- 1 What is the name of Japan's largest island?
The name of Japan's largest island is Honshu.
- 2 How low can the temperature in Nuuk be in the winter?

- 3 What is special about Tokyo's Sky Tree tower?

- 4 Where can people buy fresh fish in Nuuk?

- 5 How many people pass through the Shinjuku Station in a year?

- 6 When can visitors see whales near Nuuk?

- 2 Read the comments from a travel blog. Should the people visit Tokyo, Nuuk or both? Write and explain your answers.

1 'I'm looking for a quiet, peaceful place to spend my holidays.'
Nuuk, because it's small and it isn't busy.

2 'I get bored in small towns. There isn't enough to do.'

3 'I really love watching wildlife so I'd love to be able to do this on holiday.'

4 'I don't like cold weather and I'm not into winter sports.'

5 'I enjoy trying new types of food and I especially like fish.'

- 3 **114** Listen to a report about another capital city. Complete the notes.



| | |
|---------------------------|---|
| Name of the capital city: | 1 <i>City of San Marino</i> |
| Country: | 2 _____ |
| Location: | in the Apennine mountains in ³ _____ |
| Population of city: | 4 _____ |
| Size of city: | 5 _____ |
| Weather: | warm in summer; ⁶ _____ in winter |
| Language(s): | 7 _____ |
| Money: | 8 _____ |

- 4 **114** Work in groups. Choose a town or city in your country that would be interesting for tourists and find answers to the questions. Then make a fact file about your town or city.

- 1 How big is the city? 3 What's the language? 5 When is a nice time to visit?
- 2 What's its population? 4 What money is used? 6 What can tourists see and do?

1 Read and complete the dialogue. Then listen and check.

12.45 £57 coach direct leave next single stop

Girl: Excuse me. How much is a ¹ single ticket to Bristol?

Man: That'll be ² _____.

Girl: Is that a ³ _____ coach?

Man: Yes, it is.

Girl: Is the ⁴ _____ coach leaving soon?

Man: Yes, it leaves at ⁵ _____.

Girl: OK, great. Which bus stop does it
⁶ _____ from?

Man: That ⁷ _____ goes from bus ⁸ _____ 5.

Girl: Thank you very much.



2 Write a dialogue between you and a travel assistant. Use the questions below and Activity 1 to help you. Then act out with your partner.

- Where are you going?
- Are you travelling by coach or train?
- Do you want a single or return ticket?
- Do you need to travel direct?

A: Excuse me. How much ...

B: That'll be _____

A: Is that a _____

B: _____

A: _____

B: Yes, _____

A: OK, great. _____

B: That _____

A: _____

Pronunciation

3 Listen to the questions. Write them in the correct column. Then practise with your partner.

| The voice goes up ↗ | The voice goes down ↘ |
|---------------------|--|
| | <i>How much is a single ticket to Bristol?</i> |
| | |
| | |

Words in context

- 1 Read the definitions and write the words. Then match to the pictures.

century ground railway line success teenager

- e 1 the metal track where a train travels
 2 a hundred years
 3 a person between 13 and 19 years old
 4 the surface of the Earth where we walk
 5 a good end to something that was planned



railway line

- 2 Read the article on Pupil's Book page 16 again. Then write the answers.

- 1 People who live in cities think these are very important. green spaces
 2 This used to run over the streets of Manhattan. _____
 3 This is a beautiful place high above Manhattan. _____
 4 These people like to visit the High Line park. _____
 5 This space used to be a station under the ground. _____
 6 This helps get sunlight down to the Lowline park. _____

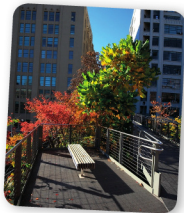
- 3 Read the sentences and write *T* (true), *F* (false) or *DS* (doesn't say). Then explain your answers.

- 1 There are lots of places to make new parks in New York City.
 F There aren't lots of places to make new parks in New York City.
 2 The High Line closed in the 1980s because it was too expensive.

 3 Sam Watts likes the High Line because it isn't noisy or dangerous.

 4 There are going to be vegetable gardens in the Lowline park.

 5 James Ramsey thinks the old Lowline station is too dark.



- 4 Work in groups. Imagine you are planning a new park in your area. Discuss the questions and make notes. Then share your ideas with the class.

- 1 Where are you going to make a new park? 4 Why is it a good place to make a park?
 2 What is in this place now? 5 What type of park are you going to make?
 3 Are people using this place now? 6 Who is going to enjoy using your park?
 Why?/Why not?

Literacy: articles

Writing

1 Underline the two options. Then write one sentence using *either ... or*.

1 We'd like to visit the castle. We'd like to visit the museum.

We'd like to visit either the castle or the museum.

2 My grandparents travel in summer. They travel in autumn.

3 You can come shopping with me. You can stay at the hotel.

4 They want to have spaghetti. They want to have pizza.

5 She can watch a musical. She can watch a puppet show.


6 Santiago always wears jeans. He always wears shorts.

tip Writing

either ... or

We use *either ... or* to talk about a choice between two things.

The best time of year in Edinburgh is either the arts festival in August or New Year.

2  Plan an article about a city you want to visit in the future.

Write an introduction. What city do you want to visit? Where is it? Is it a capital city?

Paragraph 1: What's the most famous place there? What's interesting about this place?

Paragraph 2: What are the best times of year to visit? What month do you want to go there?

Write a conclusion. Are you excited about the trip? Are you going to have a good time? Why?



3 Now write your article.



4 Check your work. Tick (✓) the steps when you have done them.

Have I used present tenses correctly?

Have I used clear paragraphs?

Have I used *either ... or* correctly?

Have I used formal language?

Have I included an introduction and a conclusion?

Have I checked my facts?