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# TEAMS Together



# Scope and sequence

Unit	Vocabulary	Grammar	Literacy
<b>5</b> The WOW! Team	Physical appearance Personality adjectives		
<b>1</b> Free-time fun	Sports Hobbies	Present simple vs Present continuous State verbs	<b>Literature:</b> a picture story <b>Reading and writing:</b> interviews
<b>2</b> Technology	Devices Using technology	<i>could/couldn't</i> <i>had to/didn't have to</i> Comparative adverbs	<b>Literature:</b> a poem <b>Reading and writing:</b> reviews
<b>3</b> Places	Places and buildings Parts of buildings	Relative pronouns Past continuous	<b>Literature:</b> a mystery story <b>Reading and writing:</b> short stories

## Lara's Learning Club Language booster 1

<b>4</b> Happy homes	Chores Food and drink	Present perfect with <i>already, just</i> and <i>yet</i> <i>look, smell, taste, sound, feel</i> + adj <i>look, smell, taste, sound, feel like</i> + n	<b>Literature:</b> a playscript <b>Reading and writing:</b> recipes
<b>5</b> Favourite fashions	Describing clothes Clothes and accessories	<i>too</i> and <i>not... enough</i> Present passive	<b>Literature:</b> a fairy tale <b>Reading and writing:</b> information texts
<b>6</b> Adventures	Outdoor equipment Injuries and accidents	Indefinite pronouns: <i>some-/any-/no-</i> Modals of obligation	<b>Literature:</b> an adventure story <b>Reading and writing:</b> quizzes

## Lara's Learning Club Language booster 2

<b>7</b> Entertainment	Jobs in entertainment Places of entertainment	Present perfect with <i>since</i> and <i>for</i> Present continuous for future arrangements	<b>Literature:</b> a diary <b>Reading and writing:</b> adverts
<b>8</b> Awesome animals	Animal body parts Verbs	Modals of deduction First conditional	<b>Literature:</b> a folk tale <b>Reading and writing:</b> fact files
<b>9</b> Travel	Holiday equipment Transport verbs	<i>going to</i> vs <i>will</i> for future Present simple for timetables	<b>Literature:</b> a science fiction story <b>Reading and writing:</b> itineraries

## Lara's Learning Club Language booster 3

Culture	English in action	Pronunciation	Get ready for...
Sports and hobbies around the world <b>Project:</b> a mini-book about popular free-time activities	<b>Making and responding to suggestions</b> Why don't you sing in the school choir?	Weak and strong forms of <i>can</i>	<b>A2 Flyers</b> Reading and Writing Part 4 <b>A2 Key for Schools</b> Speaking Part 2
Technology in Africa <b>Project:</b> a spider diagram poster about technology and learning	<b>Asking for help</b> Can you show me how to turn it on?	The weak forms of <i>to</i>	<b>A2 Key for Schools</b> Listening Part 1 <b>A2 Flyers</b> Listening Part 4 Reading and Writing Part 1
Ancient cities <b>Project:</b> a tourist brochure about an ancient city	<b>Giving directions in a building</b> It's on the ground floor.	Weak and strong forms of <i>was/were</i>	<b>A2 Key for Schools</b> Reading and Writing Part 4 Speaking Part 1 <b>A2 Flyers</b> Speaking Part 4

### Think like a scientist! How can we classify sports?

Traditional food <b>Project:</b> a menu for an international food festival	<b>Offering to help</b> What do you want me to do now?	Rising and falling intonation in questions	<b>A2 Key for Schools</b> Listening Part 3 <b>A2 Flyers</b> Reading and Writing Part 3
Traditional clothes <b>Project:</b> a collage of traditional clothes from around the world	<b>Shopping for clothes</b> Can I try it on?	Stress in words ending in <i>-able</i>	<b>A2 Key for Schools</b> Listening Part 4 <b>A2 Flyers</b> Reading and Writing Part 5
Scouting around the world <b>Project:</b> a list of interesting activities for a Scout group	<b>Asking about injuries and illnesses</b> Are you feeling better now?	Weak forms of auxiliary verbs in questions	<b>A2 Key for Schools</b> Reading and Writing Part 2 <b>A2 Flyers</b> Speaking Part 3

### Think like a scientist! How can we compare materials?

Performers around the world <b>Project:</b> a poster for a performance	<b>Buying tickets</b> Can I have two tickets, please?	Words ending in <i>-er</i> and <i>-or</i>	<b>A2 Flyers</b> Listening Part 3 Reading and Writing Part 2
Dangerous animals <b>Project:</b> a world map of national animals	<b>Saying what you like and don't like</b> I can't stand it! I don't mind them.	Stressed syllables in words	<b>A2 Key for Schools</b> Reading and Writing Part 3 Speaking Part 1 <b>A2 Flyers</b> Speaking Part 4
Famous railways <b>Project:</b> a railway map	<b>Saying how you feel about the future</b> I can't wait to see you again.	Stress pattern in questions	<b>A2 Key for Schools</b> Listening Part 5 Reading and Writing Part 1

### Think like a scientist! How can we classify types of energy in diagrams?

# The WOW! Team

1  Listen and read. Circle the best description for the WOW! Magazine.

a **A magazine about the world**

b **The magazine made by kids for kids**

c **Where learning is fun**



## World of Wonder! Magazine

[Welcome](#)

[Book Club](#)

[Culture](#)

[Over to you!](#)

Good morning, and welcome to the start of this new school year. We are the WOW! Team and we're here to tell you about our online magazine.

WOW!, or World of Wonder!, is a magazine full of funny and interesting topics just for you.

So where do we start? First we need ideas from you: ideas for topics you want to read or write about. Then we'll get started!

Yes, that's right. But how do we know what's interesting for you? Well, we ask you! And then we choose the topics for the magazine!

**This is YOUR page! We want to hear from YOU. Send us your comments and photos like the people below!**

**1** **Cathy** 3 minutes ago

I had a new computer for my birthday. I want to read about ICT and how it can help us at school. I'd also like to know how other children use ICT around the world.

**2** **Ruby** 8 minutes ago

I went to a museum in the holidays and now I want to know more about what places were like in the past.

**3** **Matt** 40 minutes ago

I wasn't at school today, but I heard about your magazine. I want to write about sports and learn how to stay happy and healthy.

**4** **Kenny** 6 hours ago

I want to write about travel: good places to visit, what to take, and what to do there. My parents travelled a lot when they were younger. It's important to learn about people from different countries and cultures.

**5** **Suzanna** 16 hours ago

My favourite subject is Natural Science. I love learning about animals: small animals like bees and birds; and big animals like tigers and elephants.

**6** **Aleisha** 21 hours ago

I love clothes, but I stopped buying new clothes last year. We should think about why we have different clothes and where our clothes come from.

**7** **Rafael** 1 day ago

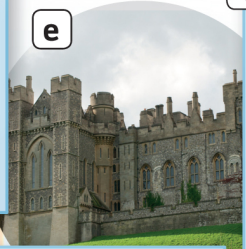
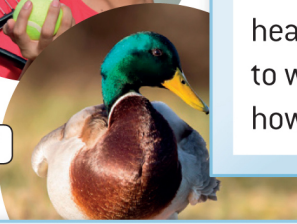
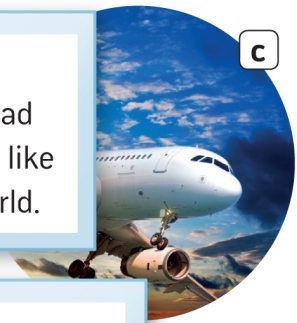
I like music and drama. I often go to the theatre or the cinema. I'd like to know where other people go for fun in the evening or at the weekend.

**8** **Mohammed** 3 days ago

Sometimes family life is difficult. I'd like some tips for a happy life at home.

**9** **Grant** 2 days ago

I'd like to read adventure stories and learn what to do in an emergency. Last summer we went hiking in the mountains and we got lost.



- 2** Look and read. Match the pictures to the WOW! Magazine ideas.
- 3** Read the ideas again and answer the questions.
 

1 Who had an adventure last year?	3 Who changed how they shop?
2 Which girl wants to know more about places in the past?	4 Which boy has some problems at home?
	5 Why does Kenny think travel is important?
- 4** What would you like to read or write about in the WOW! Magazine? Why? Talk to your partner.



Lara



Arlo



Ting



Bobby

## About Us

1



I'm eleven years old. I have dark, curly hair. I'm energetic and I never feel tired! People say I'm a fun person because I play games and I like having a good time. I love all kinds of sports, too. It's my favourite thing in the world. I like football and running, and I'm tall, so basketball is one of my best sports. I started playing in the school team this year.

2



Hello. I'm ten and I have long, dark hair and brown eyes. My friends say I'm pretty. I think they're being kind! They also say I'm bossy. I love telling people what to do. I just want to help, that's all! I'm also brave and I'm not scared of anything. I travelled a lot when I was young and I love learning about the world. I can speak English, Spanish and I'm learning Japanese!

3



Hi! I'm ten years old, too. I think I'm quite clever because I'm good at Maths and Science. And people say I'm handsome! Haha! What do you think? I'm medium height and I have dark hair and brown eyes. I like Natural Science and I care about animals and plants. I'm creative, too, so I designed the WOW! Magazine. I have a dog called Storm and I love walking him and looking after him.

4



Hello, everyone! I'm eleven years old. I'm short and I have straight, black hair and dark eyes. I'm chatty and friendly. I came to this school last year, but I talked a lot and made new friends quickly. I love computers and ICT, too. People say I'm noisy, but really I just like talking and singing. I love going to the cinema and visiting new places, so I always have lots to talk about!

1 Listen and read the About Us page. Write the name of the correct person on each profile.

2 Read the About Us page again and write the answers to the questions.

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1 Who designed the magazine? _____ | 3 Who is good at sports? _____ |
| 2 Who talks a lot? _____           | 4 Who travelled a lot? _____   |

3 Use adjectives from the WOW! Team profiles to write descriptions.

medium height    pretty    handsome    fun    brave    noisy    friendly  
bossy    kind    chatty    energetic    clever    creative    tall

- 1 He isn't tall or short. He talks a lot. *He's medium height and chatty.* \_\_\_\_\_
- 2 She likes making friends. She says nice things to people. \_\_\_\_\_
- 3 He's 1 metre 80 and he never feels tired. \_\_\_\_\_
- 4 He has a nice face. He likes playing games and having a good time. \_\_\_\_\_
- 5 She has a beautiful face. She isn't frightened of anything. \_\_\_\_\_
- 6 He shouts and sings a lot. He's very good at Science, Maths and English. \_\_\_\_\_
- 7 She tells people what to do. She has lots of new ideas. \_\_\_\_\_
- 8 She isn't frightened of anything. \_\_\_\_\_

4 What are you like? Choose adjectives from the WOW! Team profiles to describe yourself. Talk to your partner.



I'm energetic. I love sports. I'm like Arlo.



I'm clever and I'm good at Maths, like Bobby. How about you?

5 Play a guessing game in groups. Take turns to describe somebody in your class.



This person is bossy and chatty.

Is it Emily?



I know! It's Jacob!



# 1

# Free-time fun



## World of Wonder! Magazine

[Welcome](#)

[Book Club](#)

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[Over to you!](#)

Lots of you wanted to talk about free-time activities. Take a look at the sports and hobbies here. How many do you know?

Arlo has a question for you. Can you think of some answers?



### WOW! Question



Arlo 3 minutes ago  
Why do we do sports and hobbies?



### In this unit I will ...

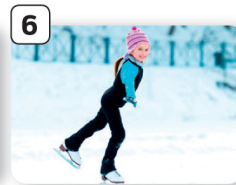
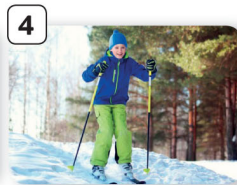
- learn words for sports and hobbies
- use the Present simple and Present continuous tenses
- use state verbs
- read a cartoon story
- learn about sports and hobbies in different countries
- work in a group to make a library of mini-books
- learn how to make and respond to suggestions
- read and write an interview about a sport



1 Work in pairs. Look at the WOW! Magazine Welcome page. Then read and answer.

2 1.1 Look and match. Then listen, check and repeat.

go skiing go snowboarding go ice skating go cycling go scooting play volleyball  
play table tennis play hockey play badminton do yoga do gymnastics 7 do athletics



3 1.2 Listen and read. Do the WOW! Quiz and write the sports.

## WOW! Quiz Guess the sports!

1 **Arlo** 5 minutes ago \_\_\_\_\_  
I love sports. I go scooting every day. I sometimes go snowboarding and ice skating, but my favourite sports are basketball ... and another team sport. We play indoors in the gym in the winter and outdoors on the beach in the summer. What is it?

2 **Bobby** 1 hour ago \_\_\_\_\_  
I play football and hockey, but can you guess my favourite sport? It's a winter sport. I do it in the mountains. I wear warm clothes and a helmet. I wear big boots and two long things on my feet.

3 **Lara** 7 minutes ago \_\_\_\_\_  
I do yoga in the gym after school and do another sport every day on the way to school. I don't come to school by car, but I use wheels. I wear a helmet because the roads are dangerous.

4 **Ting** 3 hours ago \_\_\_\_\_  
I do athletics outdoors in the summer, but I do my favourite sport indoors. I play with a partner. We use small bats, a small ball and a big table.

4 Work in pairs. Look at the sports on pages 8 and 9 and answer the questions.

- 1 Which sports have wheels?
- 2 Which sports do we usually do indoors? And outdoors?
- 3 Which are winter sports?
- 4 Which are team sports?

5 Play a guessing game about sports. Describe a sport. Can your partner guess the answer?



This is a winter sport. You wear warm clothes and a helmet.

Is it skiing?

No, it isn't.

Is it snowboarding?

Yes, it is. Your turn.



**Arlo:** What are you doing, Lara?  
**Lara:** I'm reading the WOW! Quiz. Do you really do all those sports?  
**Arlo:** Yes, I do. It's important to be healthy. You know I play basketball and volleyball every week.  
**Lara:** Yes, but what about scooting, snowboarding ...?  
**Arlo:** Well, I go scooting every day.  
**Lara:** Really?  
**Arlo:** Yes, because I go to school by scooter.  
**Lara:** OK, but how often do you go snowboarding?  
**Arlo:** I sometimes go snowboarding indoors at the winter sports centre and I'm learning to ski, but I don't go very often. What about you?



**Lara:** Well, I go cycling at the weekends, but I prefer indoor sports like gymnastics and yoga.  
**Arlo:** How often do you do them?  
**Lara:** I do gymnastics once a week and yoga every Monday ... That's today! I have to go.  
**Arlo:** Oh! I do yoga, too.  
**Lara:** I don't believe it!  
**Arlo:** Yes, it helps me relax. Look! I'm doing it now! I'm sitting straight and breathing! Ommmm!  
**Lara:** Oh Arlo! You're so funny!

1 1.3 Listen, read and write. Who does most sports? \_\_\_\_\_

2 Work in pairs. Read the dialogue again and answer the questions.

- |                                |  |
|--------------------------------|--|
| 1 How does Arlo get to school? | 3 How often does Arlo go snowboarding? |
| 2 Which sports does Lara do?   | 4 Can Arlo ski well?                   |

3 Work in pairs. Find these expressions in the dialogue. Then use the expressions and act out the dialogues.


I don't believe it! Really? You're so funny!

1 I'm learning to ski. (...)   
 2 I do four sports every day. (...)   
 3 I'm doing yoga now. Ommmm! (...)

4 Which sports do you do? How often do you do them? Make a list and compare with your partner. Are your lists the same or different?

1 Work in pairs. Look back at the dialogue in Lesson 2 and say *True* or *False*. Then say *why*.

- 1 Arlo goes scooting every day.
- 2 He's wearing a helmet.
- 3 Lara plays volleyball, too.
- 4 Arlo goes snowboarding outdoors.

2  Look at the grammar table. Then read and circle the correct options to complete the rules.

**Grammar**

**Remember!**

**Present simple and Present continuous**

**Present simple**

I	play	volleyball	after school.
She	doesn't	do	yoga once a week.
Do	they	do	gymnastics every Monday?
Does	he	play	hockey every week?

**Present continuous**

I	'm	sitting	straight now.
We	aren't	doing	yoga today.
Is	she	playing	tennis at the moment?

We use the **Present simple / Present continuous** tense for habits and routines.

We use the **Present simple / Present continuous** tense for things that are happening at the moment.

3 Read the dialogue in Lesson 2 again. Find examples of the Present simple and Present continuous tenses.


4 Write three questions about Arlo and Lara's sports. Then work in pairs and ask and answer.

Does Arlo do yoga every day?

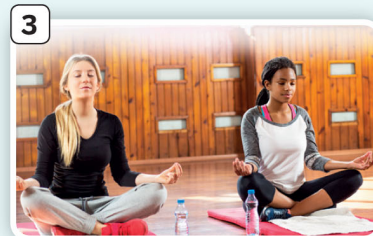
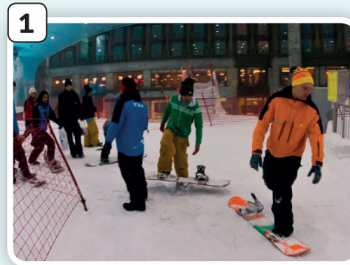
No, he doesn't.


Is he doing yoga now?

Yes, he is.


5  Listen and write the names with the correct sports.

Lily Robert Michael Mel Clara



6  Listen again and answer the questions.

- 1 Where does it snow every day?
- 2 When is athletics club?
- 3 Which children are learning new sports?
- 4 What did Clara think of yoga?
- 5 How often does Michael do gymnastics?

7  Make true and false sentences. Use the Present simple and Present continuous tenses. Can your partner guess which sentences are false?

wear play do go learn

I play tennis every Saturday.

# A rainy day

1

**Flora:** I'm bored. It's raining, so I can't do athletics or go scooting with my friends.

**Mum:** Why don't you do your homework ... or do a puzzle, like we did when we were young?

**Flora:** It's OK. I'll just play some computer games or watch cartoons.

**Mum:** I think you spend too much time looking at that tablet.

**Flora:** I don't believe it! Now there's no Wi-Fi! What am I going to do?

**Mum:** Why don't you practise playing the piano?

**Flora:** OK, but I hate playing the piano.



2

I can't play a musical instrument.



**Pip:** I'm bored. We have no Wi-Fi. I heard music from next door.

**Flora:** Come in.

**Pip:** I can't play a musical instrument, but I sing in a choir every Friday.

**Flora:** Great! Do you want to sing while I play the piano?

... NO WI-FI!



3

**Roly:** Hey! That sounds good. dancing.

**Mo:** What are you all doing? **Pip:** Hey! Let's put on a show!

I'm bored. There's ...

**ALL:** ... NO WI-FI! **Mo:** Wait! I don't like singing or dancing, but I love making things.

**Flora:** We know! Come in.

Do you like singing? **Pip:** Well, you can make the invitations.

**Roly:** Hmm, no. I prefer



4 **ALL:** It's time to play the music,  
It's time to sing our songs,  
We don't need any Wi-Fi  
To put on a good show!  
**Mum:** That was fantastic!

1 **Before you read** Today's Book Club text is a picture story. Look and circle the words that describe a picture story. Then answer.

- 1 Pictures / Photos tell the story.
- 2 Usually, there is only a narrator / there are many characters in a picture story.

2 **1.9** Listen and read. Then answer the questions.

- 1 Why is there no Wi-Fi?
- 2 What is Pip's good idea?

3 **After you read** Activity Book, page 7.

4 **Discuss in groups.**

- 1 Do you think the children were happier before or after the bad weather?
- 2 What do you do when the weather is bad and there is no Wi-Fi?

5 **Work in groups. Act out the picture story.**

1 1.10 Look and match. Then listen, check and repeat.

- do photography    do puzzles 7
- do the gardening    sing in a choir
- put on shows    go to concerts
- play musical instruments
- make models    make videos    collect cards
- watch cartoons    write a diary



2 Read the story in Lesson 4 again. How many hobbies can you find?

3 Read the story again. Then answer the questions.

- 1 How does Flora feel about playing the piano?
- 2 Can Pip play a musical instrument?
- 3 What does Roly think about singing and dancing?
- 4 What does Mo like doing?
- 5 What does Pip tell Mo?

4 Look at the grammar table. Then read and circle the correct options to complete the rules.

Grammar

State verbs

He/She	likes prefers doesn't like	music. doing photography. making models.
I	hate love don't like	sports. playing outdoors.
It	sounds looks	good. interesting.
Do you	know	this song?

State verbs say how we think or feel.

We often / never use state verbs in simple tenses.

We often use / don't often use these verbs in continuous tenses.

We say / don't say 'I'm not believing it' and 'Are you knowing this song?'

5 1.11 Listen to three children. Which hobbies do they talk about?

6 Use these verbs to talk about how you think and feel. Can your partner find a new hobby for you?

- like    enjoy    prefer    hate    love

I like music. I don't like playing musical instruments. I prefer listening to music.

You could go to concerts.

