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with Viv Lambert and Kirstie Grainger

TEAM 5

Together



Pearson

Activity Book



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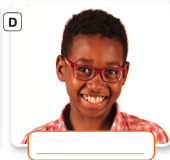
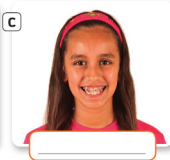
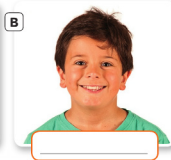
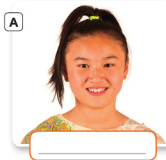
Pearson

Starter

The WOW! Team

- 1 Write the names of the WOW! Team. Then read and complete.

four fun ideas magazine people read team write



- 1 **Lara:** WOW! or World of Wonder! is our online magazine. We think it's _____!
- 2 **Bobby:** There are _____ of us on the WOW! _____. We enjoy working together!
- 3 **Arlo:** We _____ about lots of different topics that are interesting for young _____.
- 4 **Ting:** Do you have any _____ for our magazine? Tell us what you want to _____ about!

- 2 Match the two parts of the dialogues. Which units are they about?

- | | |
|---|---|
| 1 Do you like playing team sports after school? | a OK. I need new clothes for school. |
| 2 Do you usually do your homework on a computer? | b Sure! I love learning about history. |
| 3 Do you want to go to the museum with me today? | c No, we prefer watching films at the cinema. |
| 4 How many people are there in your family? | d I do too! I love hiking and camping. |
| 5 Let's go to the shopping centre this afternoon. | e I'm really keen on talent shows. |
| 6 I really enjoy spending time in the mountains. | f Yes, I do. I'm in the basketball team. |
| 7 What TV programmes do you enjoy watching? | g Wow! You and your family travel a lot! |
| 8 Do you and your friends like watching plays at the theatre? | h Yes, I do. I use my parents' laptop. |
| 9 I'm going to New York with my parents next month. | i Four. My parents, my sister and me! |

- 3  Which three topics from Activity 2 do you think are the most interesting? Why? Write.

- 1 _____
- 2 _____
- 3 _____

1 Read and circle the correct words.



- Arlo has curly / straight hair. It's brown.
- Lara's hair is short / long and quite dark.
- Bobby has fair / dark hair. It's very short.
- Ting's hair is black. It's curly / straight.
- Arlo says that he's good / bad at sports.
- Lara's pretty and she has green / brown eyes.
- Bobby isn't tall. He's short / medium-height.
- Ting says that she's bossy / friendly.

2 Read the descriptions and write the adjectives.

brave chatty energetic friendly pretty noisy

- We love meeting new people. We're friendly.
- I'm not afraid of anything. I'm _____.
- He's always busy and never tired. He's _____.
- She has a very nice face. She's _____.
- I want to sleep. Please don't be _____.
- Those students talk a lot. They're very _____.



3 Read and complete the adjectives.

- We enjoy sports that are fun _____.
- Tom has a very nice face. He's h _____.
- I'm very good at Maths problems. I'm c _____.
- You always help people. You're very k _____.
- He always tells me what to do. He's b _____.
- I love making things. I'm very c _____.

4 Complete the sentences about you and your partner. Then compare your answers.

About me	About my partner
I have _____.	My friend has _____.
I'm _____ and _____.	My friend is _____ and _____.
I'm also _____.	He's / She's also _____.
I'm not _____.	My friend isn't _____.

1

Free-time fun

Vocabulary

1 Read and circle the correct words.

- We sometimes **play** / **go** / **do** skiing in the mountains.
- My brother and I often **play** / **go** / **do** table tennis at home.
- Emma and her mother often **play** / **go** / **do** yoga together.
- My friends and I don't **play** / **go** / **do** badminton very often.
- I don't **play** / **go** / **do** athletics in the summer. It's too hot!
- Many people **play** / **go** / **do** ice skating in the winter.



2 Look at the pictures. Read and complete the messages.

What do you do in your
free time?

Tom I usually ¹ play hockey after school. At weekends, I ² _____ with friends.

Ana I ³ _____ on the school team. It's fun!
I also ⁴ _____. It's my favourite sport.

Kevin I ⁵ _____ with my friends in the winter.
In the summer, we ⁶ _____ every day.



3 Read the I'm learning box. Complete the lists with sports from Pupil's Book page 9. Then add more sports you know.

I'm learning

Making lists

Making lists can help you learn and remember new words. For example, you can make lists of sports with *play*, *go* and *do*.

play	go	do
football		

4 Write five sentences about your favourite sports.

- 1 Read and complete the sentences from the dialogue on Pupil's Book page 10. Then listen and check.

- 1 What are you doing, Lara?
- 2 _____ really do all those sports?
- 3 Well, I go _____ every day.
- 4 _____ do you go snowboarding?
- 5 I _____ go snowboarding indoors.
- 6 I'm learning to ski, but I _____ very often.



- 2 Write the dialogue on Pupil's Book page 10 again and answer the questions. Write complete sentences.

- 1 What team sports does Arlo play? Arlo plays basketball and volleyball.
- 2 Why does Arlo go scooting every day? _____
- 3 When does Lara go cycling? _____
- 4 How often does Lara do gymnastics? _____

- 3 Order the words to make questions. Then write true answers for you.

- 1 you What doing now are What are you doing now? I'm ...
- 2 sports do What do you _____
- 3 often you go do cycling How _____
- 4 you Do often scooting go _____

- 4 Read and complete the dialogues with the correct expressions. Then listen and check.

I don't believe it!

Really?

You're so funny!

Really?

1 A: I don't like basketball.

B: Really? It's my favourite sport.

3 A: I do athletics every day after school.

B: _____ You hate running.

A: Not any more. I want to stay healthy.

2 A: I'm going skiing tomorrow.

B: _____ That's great!


A: Yes. Why don't you come, too?

4 A: Look! I can walk like a penguin!

B: _____

- 5 Work in pairs. Write another dialogue for each expression. Then act out the dialogues.

Present simple and Present continuous

- 1  Listen and complete the sentences. Use the Present simple or Present continuous.

- Emily is talking to Adam at the moment.
- Emily _____ with Molly right now.
- Emily _____ on Tuesdays.
- Adam _____ every day.
- Danny always _____ after school.



- 2 Underline the mistakes and write the correct sentences.

- I read a new mystery novel at the moment.
I'm reading a new mystery novel at the moment.
- We're playing football twice a week.

- Are you going swimming often in the summer?

- Does Suzy wear blue jeans today?

- He isn't doing any sport on Mondays.

- They don't cycle because it's raining.

- 3 Read and complete the sentences. Use the Present simple or Present continuous.

- Emma is talking (talk) with her friend Ana at the moment.
- My friends and I _____ (not/go) skiing very often.
- _____ Mark _____ (do) his homework right now.
- I sometimes _____ (play) table tennis with my brother.
- _____ your parents _____ (go) to rock concerts?
- You _____ (not/wear) your sports clothes now.


- 4 Make Present simple or Present continuous questions. Then write true answers for you.


- what / sports / you / like
What sports do you like? I like ...
- what / you / wear / today

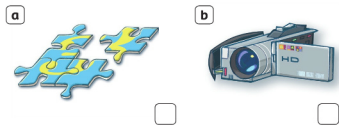
- you / watch / TV / now

- your / teacher / speak / English

- it / rain / at the moment

- 5  Work with your partner. Ask them your questions from Activity 4 and write their answers.

- 1**  Complete the hobbies. Then listen and number them in order.



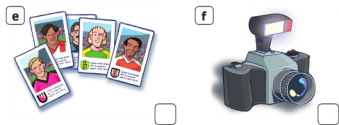
d o p u z z l e s

_ k _ v _ d _ _



_ r _ t _ _ _ a _ y

p _ _ m _ s _ _ l
_ n s _ _ m _ _ s



_ o _ _ c _
c _ _ s

_ _
p _ _ o _ _ p h _

- 2** Read and complete the sentences.

- I like putting on shows. I want to be an actor!
- My sister is really into pop music, so she often goes to _____.
- My friends and I watch _____. Our favourites are about superheroes.
- My grandparents do _____ in their free time. They have lots of plants.
- I enjoy making _____ of cars and aeroplanes.
- People say I'm a good singer. I sing in a _____ twice a week.


State verbs

- 3** Look, read and complete the sentences with affirmative or negative state verbs.

love like hate prefer



- He loves making models in his bedroom.
- They _____ doing the gardening at the weekends.
- She _____ watching cartoons on Saturdays.
- She _____ singing after school.
- They _____ making videos in their free time.
- He _____ singing in a choir. It isn't fun for him.

- 4**  Write about yourself. Use hobbies from this lesson and your own ideas. Then compare with your partner.

- I like _____ and _____.
- I don't like _____ and I hate _____. I prefer _____.
- I love _____. It's great!

1 After you read Read the text on Pupil's Book page 14 again. Then complete the sentences.

- 1 Lots of people like _____ and watching rugby in New Zealand.
- 2 There is a special kind of _____ for _____ called Rippa Rugby.
- 3 In _____, there's an important music _____ called *Eisteddfod*.
- 4 Welsh people _____ songs and write _____ to celebrate *Eisteddfod*.
- 5 Cross-country _____ is popular in _____ countries, like Canada.
- 6 Some people _____ enjoy cross-country skiing.
They prefer _____ skiing.

2 Answer the questions. Write complete sentences.

- 1 Why must rugby players be careful?
It can be dangerous.
- 2 What is unusual about how children play Rippa Rugby?

- 3 How do many people in Wales practise their singing?

- 4 Where do people celebrate *Eisteddfod* in Wales?

- 5 Why is cross-country skiing good for your body?

- 6 What weather is good for cross-country skiing?



3 Listen and complete the sports review.

Golf is an ¹ outdoor sport that people ² _____ all around the world. A lot of people ³ _____ playing it. Golf is a game that comes from ⁴ _____ and it is about ⁵ _____ years old. There are ⁶ _____ of golf courses in Scotland today. The oldest golf competition in the UK is the ⁷ _____ Open, which takes place in ⁸ _____ every year.

4 Choose one of the sports in the box or another sport. Use the internet to find answers to the questions. Share your ideas with the class.

lacrosse in Canada baseball in the USA netball in Australia golf in Scotland

- 1 What kind of sport is it?
- 2 Who plays or watches the sport?
- 3 What equipment do players need?
- 4 What is interesting about the sport?
- 5 Why do people enjoy playing or watching it?

Making and responding to suggestions

- 1 Match sentences 1–6 to answers a–f. Write. Then listen and check.

- a No, I don't think so. I don't like team sports.
 b Yes, I can. But I already play the guitar.
 c What's that?
 d That's a good idea.
 e That sounds good! When is it?

Girl: Why don't you sing in the school choir? Can you sing?

Boy: 1 b Yes, I can. But I already play the guitar.

Girl: You could play hockey.

Boy: 2 _____

Girl: OK. How about going to the video club at school?

Boy: 3 _____

Girl: It's a club where you learn to make videos.

Boy: 4 _____

Girl: It's at half past three on Wednesdays. You could go this week!

Boy: 5 _____



- 2 Read the dialogues. Write suggestions. Then act out the dialogues with your partner.



- 1 **A:** I'm bored and there's nothing on TV.
B: Why don't you _____ ?
- 2 **A:** I want to learn a new sport.
B: How about _____ ?
- 3 **A:** I don't know what to do this weekend.
B: You could _____ .
- 4 **A:** I need a new hobby.
B: Why don't you _____ ?
- 5 **A:** I don't have many friends at school.
B: You could _____ .

Pronunciation

- 3 Listen and circle can if it's stressed and underline can if it isn't stressed. Then practise with your partner.

- A:** I'm bored. I don't know what to do.
B: Hmm. I have a good idea. I can play the piano. Can you?
A: No, I can't play the piano, but I can sing.
B: OK, great. And can you dance?
A: Yes, I can.
B: I can dance, too. Let's put on a show!
A: That's a good idea.



Words in context

1 Read the definitions and write the words.

freedom altitude oxygen energy hostel route

- 1 a gas in the air that living things need oxygen
- 2 a simple, cheap place to sleep _____
- 3 physical power that we use to do things _____
- 4 the line or way from one place to another _____
- 5 the ability to do what you want in your life _____
- 6 the height of a place or thing _____



2 Read the text on Pupil's Book page 16 again. Then read the sentences and write T (true), F (false) or DS (doesn't say). Explain your answers.

- 1 Helen doesn't enjoy short cycling trips.
 DS They only mention long cycling trips they enjoy.
- 2 They're planning a long trip from Chile to Argentina.

- 3 Helen and Rob aren't using their tent at the moment.


- 4 Rob is writing a blog post and some emails right now.

- 5 They did a very a long cycling trip ten years ago.

- 6 Next year, they want to cycle across North America.

3 Read the sentences. Which questions from the interview do they help answer? Write.

- 1 Sometimes we have video chats with our friends and family. Question 5
- 2 We have to stop and rest more often at those altitudes. _____
- 3 Rob wants to visit China and cycle along the Great Wall. _____
- 4 Last year we cycled across five countries in Europe. _____
- 5 We always have lots of chocolate in our backpacks. _____
- 6 Our best friends are people we met on cycling trips. _____
- 7 We also have sleeping bags to keep us warm! _____

4  Plan a long a cycling trip in your own country. Discuss the questions and make notes. Then share your ideas with the class.

- 1 Where are you going to start and finish?
- 2 How long are you going to be away?
- 3 Where are you going to sleep?
- 4 What are you going to do in the evenings?
- 5 What equipment do you need for your trip?
- 6 Do you want to write a blog about your trip?

Writing

tip Writing

Make sure you form contractions correctly:
it is = it's
I have = I've
does not = doesn't
she is = she's

1 Read and write the correct sentences. Use contractions.

- 1 I am learning to ski. It is difficult, but that does not stop me!

I'm learning to ski. It's difficult, but that doesn't stop me!

- 2 Kate and Susan do not like yoga. They say it is boring. They are keen on judo.

- 3 We have football practice today. There is a match on Saturday. It is the final game.

- 4 Sam is good at basketball, but he is not the best player on the team. That is me!

- 5 I do not make models. They are expensive and I don't have a lot of money.

- 6 My friends are not keen on sports, but that is OK. They have other interests.

2 Write some questions for an interview about a sport.

Include lots of question words, e.g. *What is your favourite sport? When do you usually play this sport?*

Ask questions, e.g. *What is the best thing about this sport? Where is the most interesting place you can play this sport?*

Write questions that will find out interesting information, e.g. *When did you start playing this sport? What do you have to wear to play this sport?*

3 Now write your interview questions.

4 Check your work. Tick (✓) the steps you have done.

- | | |
|---|--|
| Have I included lots of question words? <input type="checkbox"/> | Have I asked questions to find out interesting information? <input type="checkbox"/> |
| Have I asked questions using <i>the best</i> , <i>the most interesting</i> , etc.? <input type="checkbox"/> | Have I used contractions correctly? <input type="checkbox"/> |

