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with Kay Bentley and Tessa Lochowski

# TEAM 4 Together



# Scope and sequence

Unit	Vocabulary	Grammar	Literacy
<b>5</b> Welcome back	Free-time activities Appearance	<b>Present simple with <i>before/after/when</i></b> When Jenny gets home, she plays with her dog.	
<b>1</b> Talent show	Personality adjectives Hobbies	<b>Comparative and superlative adjectives</b> My mum is shorter than me. She's the shortest person in our family! <b><i>be good at</i></b> I'm good at baking cakes.	<b>Reading:</b> a police report <b>Writing:</b> a description of a friend
<b>2</b> Then and now	Technology Verbs	<b>Past simple</b> Did you have a phone ten years ago? That computer was really big! <b><i>could/couldn't</i></b> When I was one, I could walk but I couldn't talk.	<b>Reading:</b> a science blog <b>Writing:</b> a report
<b>3</b> Let's explore!	Space Big numbers (100–1,000,000)	<b><i>will/won't</i></b> I'll get him a present. I won't get him a book. <b><i>How...?</i></b> How deep is the Grand Canyon?	<b>Reading:</b> a blog post about life on the ISS <b>Writing:</b> a blog post

## Bo's Learning Club: Language booster 1

<b>4</b> Off to the shops	Shops Money and prices	<b>Relative clauses</b> It's the man who we saw earlier. We're in the shop where my brother works. <b><i>have to / don't have to</i></b> I have to earn some pocket money.	<b>Reading:</b> an email <b>Writing:</b> an email to a friend
<b>5</b> Animals in danger	Sea animals Land animals	<b>Past continuous</b> The shark was looking for small sea animals. <b>Past continuous vs past simple</b> I was watching the koalas when the lion escaped.	<b>Reading:</b> a magazine article about whales <b>Writing:</b> a fact file about an animal
<b>6</b> Staying healthy	Illnesses Healthy lifestyle	<b><i>should/shouldn't</i></b> You should go to the doctor's. <b>Infinitive of purpose</b> He went to the supermarket to buy fruit.	<b>Reading:</b> a magazine article about staying healthy <b>Writing:</b> a description

## Bo's Learning Club: Language booster 2

<b>7</b> Curtain up!	Theatre Entertainment	<b>Present perfect</b> I've read 'Alice's Adventures in Wonderland'. I haven't seen the film. Have you ever been to a concert? Yes, I have. / No, I haven't.	<b>Reading:</b> a short theatre play <b>Writing:</b> an ending to a play
<b>8</b> Let's get creative!	Machines Materials	<b>Present perfect with <i>ever/never</i></b> Have you ever made chocolates? She's never used the oven before. <b><i>is/are made of</i></b> What is it made of? It's made of plastic.	<b>Reading:</b> an article about accidental inventions <b>Writing:</b> a personal account
<b>9</b> Into the wild	Countries Landscape	<b>Present perfect vs past simple</b> I've been to Italy. I went there last month. <b>Zero conditional</b> If you go inside a cave, you need a torch.	<b>Reading:</b> a blog post about geocaching <b>Writing:</b> a blog post about a trip

## Bo's Learning Club: Language booster 3

**Festivals:** Harvest Festival, World Water Day, Youth Service Day

Culture	English in action	Pronunciation	Get ready for...
Good manners around the world <b>Project:</b> a good manners book	<b>Describing people</b> She's very friendly.	/eə/ there's, fair, hair, chair /eɪ/ today, painting, eight, grey	<b>A1 Movers</b> Listening Part 1 <b>A1 Movers</b> Speaking Part 1
World museums <b>Project:</b> a guide to a museum	<b>Asking for information</b> I'd like some information about the Science Museum, please.	/ɪd/ visited /t/ looked /d/ cried	<b>A1 Movers</b> Speaking Part 3 <b>A1 Movers</b> Reading and Writing Part 3
The mystery of stone circles <b>Project:</b> a class book of ancient places in your country	<b>Giving personal information</b> I'm interested in joining the Space Explorers Club.	/s/ astronauts, likes /ɪz/ races, places /z/ others, beds	<b>A1 Movers</b> Reading and Writing Part 2 <b>A1 Movers</b> Speaking Part 4

### Social Science: Are all the planets rocky?

The world of the corner shop <b>Project:</b> a TV advert for a corner shop	<b>Asking for a price</b> How much is it? It's fifteen pounds and fifty pence.	/ɜ:/ pleasure, measure, treasure	<b>A1 Movers</b> Reading and Writing Part 1 <b>A1 Movers</b> Reading and Writing Part 4
Helping animals for nearly 200 years <b>Project:</b> a spider diagram about an animal protection organisation	<b>Reminding someone to do something</b> Remember to change the parrot's food.	/b/ Tommy, promise, competition /ɔ:/ forget, shorts, August, course, your	<b>A1 Movers</b> Reading and Writing Part 4 <b>A1 Movers</b> Listening Part 4
What's for lunch? <b>Project:</b> a healthy packed lunch	<b>At the doctor's</b> I'm feeling sick.	/ɜ:/ hurt, Kurt, purple /e/ get, medicine, bed	<b>A1 Movers</b> Reading and Writing Part 6 <b>A1 Movers</b> Speaking Part 4

### Natural Science: How can plants keep us healthy?

Curtain up! <b>Project:</b> a poster for a show	<b>Describing clothes</b> The trousers are too long.	/i:/ seen, queen, piece, scenery /ɪ/ fit, fish, sitting, pit	<b>A1 Movers</b> Speaking Part 1 <b>A1 Movers</b> Reading and Writing Part 6
Handmade in the USA <b>Project:</b> a class book about traditional crafts	<b>Explaining that something doesn't work</b> You need to turn it on.	/ʌ/ cousin, nuts, cups /u:/ Luke, food, soup	<b>A1 Movers</b> Reading and Writing Part 3 <b>A1 Movers</b> Speaking Part 4
Walk the world! <b>Project:</b> a map of a long-distance path	<b>Asking for something</b> Give them to me, please.	/ɑ:/ path, scarf, /ʌ/ jungle, duck, jumping	<b>A1 Movers</b> Reading and Writing Part 2 <b>A1 Movers</b> Listening Part 3

### Art: What do landscape paintings look like?

# Welcome back

1 Watch or listen and read.

## Back in the shed

**1** It was great to be back at school and see all our friends again!

Yes, and there's a new boy in our class! He's called Charlie, he's American and he's got short, curly, fair hair!

I know him! We played football together at break time. Hey, let's climb the tree!

Anyway, when can we go to the Discovery Team shed again? After we have dinner tonight?

**2** No, after we have dinner I've got a tennis lesson.

**3** What about Tuesday?

No, I go to Chess Club on Tuesdays.

And Lottie, when we get back from school on Wednesdays, Granny comes to visit, remember?

**4** What are you doing, Bo?

I'm helping, Lottie! Here you are!

**5** You are all very busy! What about NOW? What are you doing NOW?

I'm sitting here and talking to you, of course! But you're right, Bo! We've all got time now! Let's go!

**6** Welcome back, Discovery Team!



Who is wearing sunglasses?  
How many foods can you find?

2 Read the sentences and write the missing words.

- 1 Lois is happy after her first day back at \_\_\_\_\_.
- 2 There's a new boy in \_\_\_\_\_'s class.
- 3 He's from \_\_\_\_\_.
- 4 On Tuesdays Ash goes to \_\_\_\_\_.
- 5 On Wednesdays Lottie and Lois's granny \_\_\_\_\_.
- 6 Bo says they are all very \_\_\_\_\_.

3 Act out the story.

4 Look at the week planner. Ask and answer.

Week planner

Monday	Tuesday	Wednesday	Thursday	Friday
Lois: play football	Lois: Art Club Lottie: Basketball Club	Lottie and Lois: swimming lesson	Lottie: Dance Club	Lottie and Lois: visit Granny

What does Lois do on Mondays?

On Mondays Lois plays football.

5 Who is it? Describe a person to your partner.



She has fair hair and she's building a robot.

That girl!

Yes!

1 Look back! Tick (✓) the sentence in this picture.

- 1 I go to Chess Club on Tuesdays.
- 2 No, after we have dinner I've got a tennis lesson.
- 3 What are you doing, Bo?



2 Listen and repeat.

I have a shower **before** I go to school.

**When** Jenny gets home, she plays with her dog.

**After** Ronnie and his family have dinner, they play a board game.

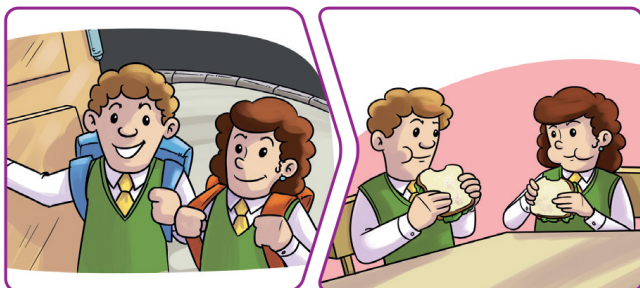
3 Look and circle the correct word. Listen and check.



1 Before / After / When I go surfing, I have a shower.



2 Before / After / When I do my homework, I play the piano.



3 Before / After / When we get home from school, we have a sandwich.



4 Dad always makes dinner before / after / when Granny arrives.

4 In pairs, ask and answer.

- 1 What do you do before you go to school?
- 2 What do you do when you get home?
- 3 What do you do after you have dinner?
- 4 What do you do when your parents get home from work?

Before I go to school, I brush my hair.

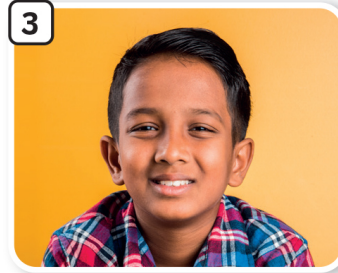
1 Listen, point and repeat.



curly hair



straight hair



dark hair



fair hair



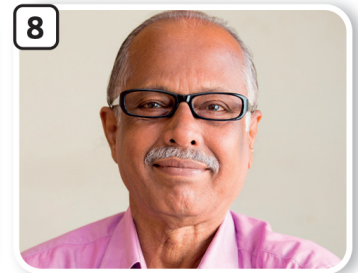
long hair



short hair



a beard



a moustache

2 How many other adjectives do you know to describe people?

3 Listen and read the poem.

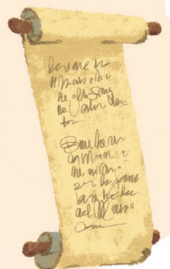


My family's unusual.  
We don't look the same!  
We all look very different  
And I think it's great!

I'm Martina, I'm very tall!  
I've got long, dark, curly hair.  
This is my brother, his name is John.  
He's got a moustache and his hair is fair.

This is my dad, he's very tall!  
He's got a beard, his hair is straight.  
This is my mum, she's rather short!  
She's only one metre fifty-eight.

My family's unusual.  
We don't look the same!  
We all look very different  
And I think it's great!



4 Describe a person from the poem. Your partner guesses.

She's got long,  
dark, curly hair.

Martina!

When you talk about hair, always say *long/short* first.  
She's got short, dark, curly hair.  
OR She's got short, curly, dark hair.

5 Write a poem about your family.

# 1

# Talent show

1  How many words to describe people do you know?



What doesn't belong in the picture?

Who is dropping litter? Where is the sandcastle?

Find someone with a moustache and someone with a beard.

2 1.1 Listen, point and repeat.



shy



confident



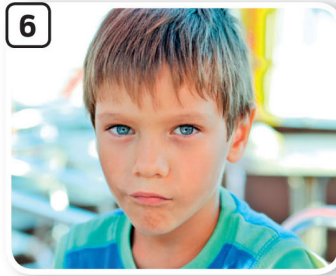
lazy



hard-working



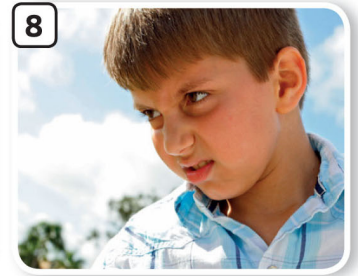
friendly



unfriendly



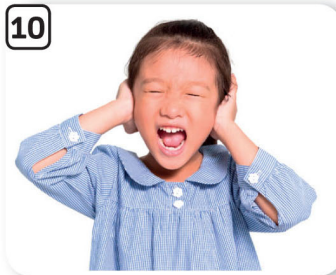
kind



mean



polite



rude



tidy



untidy

3 Look for the words from Activity 2 in the picture on page 8. Write the missing word. \_\_\_\_\_

4 Finish the sentences.



I'm a waiter.  
In my job, I need to be polite and friendly.



I'm a doctor.  
In my job, I need to be \_\_\_\_\_.



I'm an actress.  
In my job, I need to be \_\_\_\_\_.



I'm a school student. At school, I need to be \_\_\_\_\_.

5 Read your descriptions from Activity 4 to a partner. Can they guess the job?

I need to be kind and hard-working.

A doctor?

Yes!



1 Before you read Which fruit can you see in the story?

2 Watch or listen and read.

## The talent show



1 That's Susanna. She's great at singing!

She's very confident. She's more confident than I am!

Don't worry, Lottie! You're good at juggling.



2 I'm feeling worse and worse.

When did you last eat something?

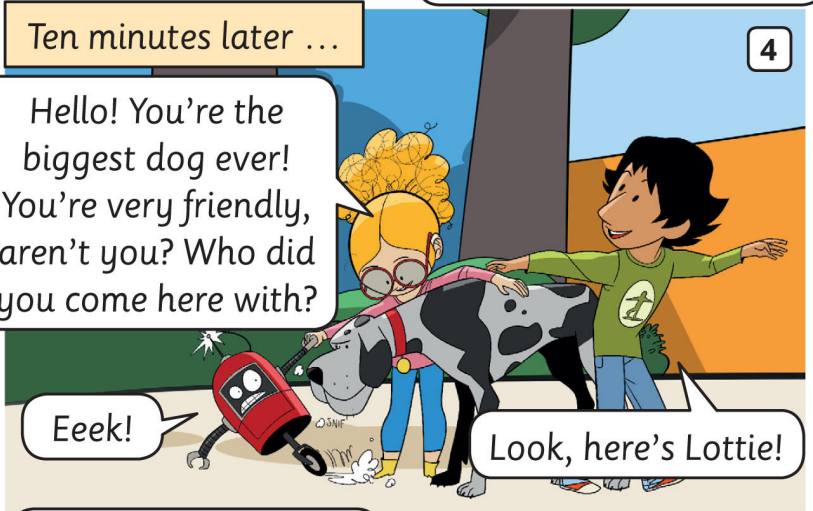
At lunchtime.

That was hours ago! Here, have this banana.



3 You need to eat something every three hours! You need more energy!

OK, Lois, OK! It's my turn soon, I need to go.



Ten minutes later ...

Hello! You're the biggest dog ever! You're very friendly, aren't you? Who did you come here with?

Eek!

Look, here's Lottie!



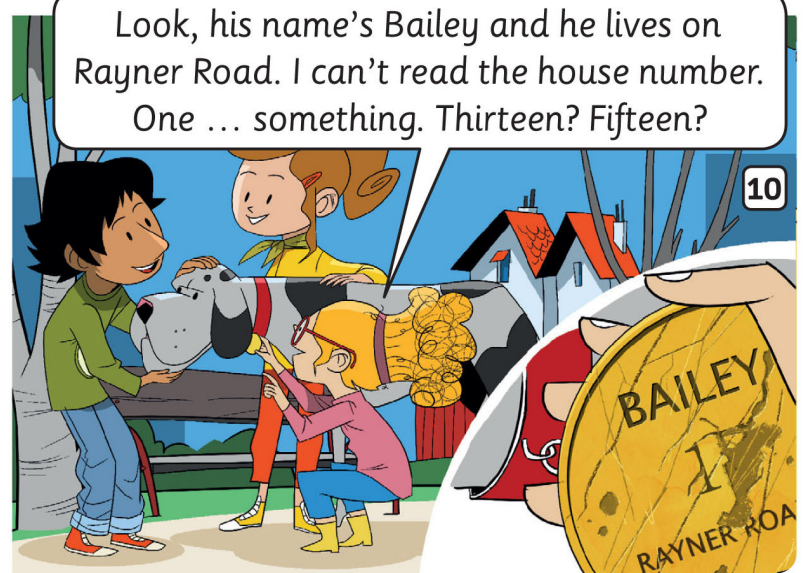
5 She looks so confident! She doesn't seem shy at all!

Go, Lottie!



I can't get them out!

I'm coming, Lottie! I can help!



3 Where does Bailey live? Go to page 131 to find out.



4 **After you read** What happens first? Read and tick (✓).

- 1 a Lottie eats a banana.
- b The children start watching the talent show.
- 2 a The dog comes over to Ash and Lois.
- b Lottie starts doing her magic trick.

- 3 a The dog runs onto the stage.
- b Bo comes to help Lottie.
- 4 a The children find out the dog's name.
- b Everyone likes Lottie's show.

5 Act out the story.

6 Design your own house number.

This is my house number.  
It's got a picture of a rabbit on it.



1 Look back! Tick (✓) the sentence in this picture.

- 1 You need to eat something every three hours!
- 2 You're the biggest dog ever!
- 3 Watch out for the dog!

2 Listen and repeat.

My mum is **shorter** than me.

She's **the shortest** person in our family!

I'm **more hard-working** than my best friend.

I'm **the most hard-working** person in the class!

**Irregular adjectives**

good → **better** → **the best**

bad → **worse** → **the worst**


tidy → **tidier** → **the tidiest**

big → **bigger** → **the biggest**

3 Read and write the adjectives.

a  **Leila**

Leila is (1) more hard-working (hard-working) than anyone else I know! She is (2) \_\_\_\_\_ (good) than me at schoolwork. She's the (3) \_\_\_\_\_ (good) student in our class and she's the (4) \_\_\_\_\_ (hard-working) person in the school!

b  **Kevin** **Billy**

Billy and his brother Kevin live next door to me. I don't like Kevin. He's the (5) \_\_\_\_\_ (mean) boy in the street. But his brother Billy is (6) \_\_\_\_\_ (bad). Billy is the (7) \_\_\_\_\_ (bad) boy in the whole school!

c  **Miguel** **Carmen**

Carmen and her brother Miguel live on the other side of the street. Carmen is (8) \_\_\_\_\_ (untidy) than Miguel, and Miguel's room is the (9) \_\_\_\_\_ (tidy) room in their house!

4 Write five questions about Activity 3. Ask your partners.

Is Carmen tidier than Miguel?  
No, she isn't!

Who is the worst boy in the school?  
Billy!

1 1.4 Listen, point and repeat.



count



spell



do experiments



bake a cake



throw a ball



fix toys



juggle



make pizza

2 1.5 1.6 Listen and sing.



Everyone's good at something!  
We all know this is true.  
Everyone's good at something!  
So what about you?



Are you great at playing the guitar?  
Are you good at washing a car?  
Are you great at fixing toys?  
Are you good at making lots of noise?

Are you good at baking cakes?  
Are you good at throwing balls in a lake?  
Are you good at counting cats?  
Are you great at juggling hats?

Everyone's good at something ...

Everyone's good at something ...

3 1.7 Listen and repeat.

I'm **good at** baking cakes.

I'm **not very good at** making pizza.

Katie is **great at** acting.

Harry's **terrible at** dancing!

4 In pairs, ask and answer.  
What are you great at? What aren't you good at?

I'm great at spelling but I'm not good at singing!

I'm great at Maths but I'm terrible at PE!

5 Student A: Activity Book, page 123. Student B: Activity Book, page 127.