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TEAM 3 Together



Scope and sequence

Unit	Vocabulary	Grammar	Literacy
5 New neighbours	Countries and nationalities Hobbies Numbers (1-100)	Revision of <i>to be</i> and <i>like</i> I like/He likes swimming. Where are you from? I'm from Spain.	
1 New school	School subjects and places in school Adverbs of frequency and adverbial phrases	Present simple with dates and times We have Maths on Tuesdays at 11 o'clock. Present simple with adverbs of frequency She plays tennis twice a week.	Reading: a diary Writing: a description
2 Picnic time!	Food Containers	There is/There are with countable and uncountable nouns There's a lot of salad and a little lemonade. There aren't any cupcakes. Are there any apples? Yes, there are./No, there aren't.	Reading: a recipe Writing: a simple recipe
3 Along the river	Landscape Adjectives (1)	Comparatives and superlatives: short adjectives A mountain is higher than a hill. This is the deepest lake in the UK. Comparatives and superlatives: long adjectives Swimming is more exciting than walking. London is the most exciting city in the world.	Reading: a diary Writing: a fact file

Bo's Learning Club: Language booster 1

4 All about jobs	Jobs Rules	Present continuous He's cooking./They aren't playing cards. Are you wearing a green jacket? must/mustn't You must be quiet in class.	Reading: a careers website Writing: a report
5 Hobbies	Freetime activities Adverbs of manner	can/can't I can go sailing./I can't play board games. Can you sew? Yes, I can./No, I can't. Adverbs of manner She can dance well.	Reading: a leaflet Writing: filling in a form
6 Our town	Places in the local area Adjectives (2)	Past simple of <i>to be</i> She was at the zoo last week. Where were you yesterday morning? There was/There were There were expensive shops. Was there a café? Yes, there was./No, there wasn't.	Reading: an article Writing: a composition

Bo's Learning Club: Language booster 2

7 In Roman times	Historical finds Verbs	Past simple regular verbs The Romans lived in Britain./They didn't live in Australia. Did you visit the museum? Yes, I did./No, I didn't.	Reading: a diary Writing: a diary of a holiday
8 Let's celebrate!	Celebrations Ordinal numbers	Past simple irregular verbs I wore this dress at our wedding. We didn't see the ring again. Did you eat cake at your birthday party? Yes, I did./No, I didn't.	Reading: a news story Writing: an invitation to a party
9 Holiday time!	At the beach Holiday activities	going to I'm going to/not going to build a sandcastle. Are we going to take a bus tour? Yes, we are./No, we aren't.	Reading: a fiction story Writing: a postcard

Bo's Learning Club: Language booster 3

Festivals: New Year, World Friendship Day, World Book Day

Culture	English in action	Pronunciation	Get ready for...
Schools in the UK Project: a poster about a perfect school	Making arrangements Do you want to play football tomorrow morning?	/i:/ free, sea, me, key	A1 Movers Reading and Writing Part 6 Listening Part 2
Food around the world Project: a poster about special foods	Shopping for food Can I have six apples, please?	/aɪ/ my, five, buy, night, eyes	A1 Movers Reading and Writing Part 2 Speaking Part 3
National parks in the USA Project: a leaflet about a national park	Asking the way Excuse me, can you tell me the way to the park, please?	/eɪ/ train, play, game	A1 Movers Listening Part 1 Speaking Part 1

Natural Science: Can plants grow in water?

The most unusual jobs in Britain! Project: a job book	Calling the emergency services I need an ambulance, please.	/ŋ/ snowing, walking	A1 Movers Reading and Writing Part 1 Listening Part 4
Ball games around the world Project: a rules poster for a ball game	Talking about preferences I'd rather play chess.	/əʊ/ go, home, coat, snow	A1 Movers Reading and Writing Part 3
Historic buildings Project: a timeline poster of historic buildings	Making recommendations It was great. You should see it!	/u:/ zoo, you /ɜ:/ learn, bird	A1 Movers Reading and Writing Part 6 Reading and Writing Part 2

Social Science: Do all rivers go into the sea?

The Romans in Britain Project: a map of Roman places	Giving advice You should work carefully.	/ɔ:/ four, small, horse /ɑ:/ laughing, grass	A1 Movers Speaking Part 3 Speaking Part 4
Let's celebrate! Project: a festival leaflet	Explaining you've lost something I can't find my bag.	/aʊ/ mouse, how	A1 Movers Speaking Part 2 Speaking Part 4
Land of the midnight sun Project: a weekly planner for a summer holiday	Making plans for summer What are we going to do this summer?	/ŋ/ vs /nk/ surfing, think	A1 Movers Reading and Writing Part 3 Speaking Part 1

Social Science: What was town transport like 100 years ago?

New neighbours

1 ^{S1} Watch or listen and read.

1



Look, a new family is moving in next door!

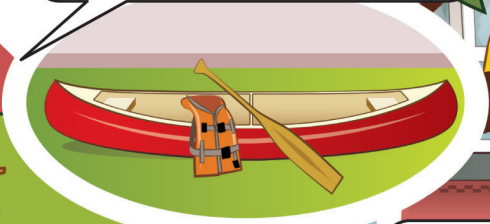
I think that boy likes playing football and tennis.

2



Great! I like football! But I don't like tennis.

He likes swimming, too! Is that his canoe? Maybe he likes canoeing.



3



Hi! I'm Ash! Well, my name's Ashok, but everyone calls me Ash. Are you my new neighbours?

4



I'm eight and Lottie's nine. How old are you?

I'm nine.



Yes, we are! I'm Lottie, and this is my sister, Lois.

Where are you from?

I'm from Melbourne, in Australia. I'm Australian!

5



Welcome to Barhaven, Ash!

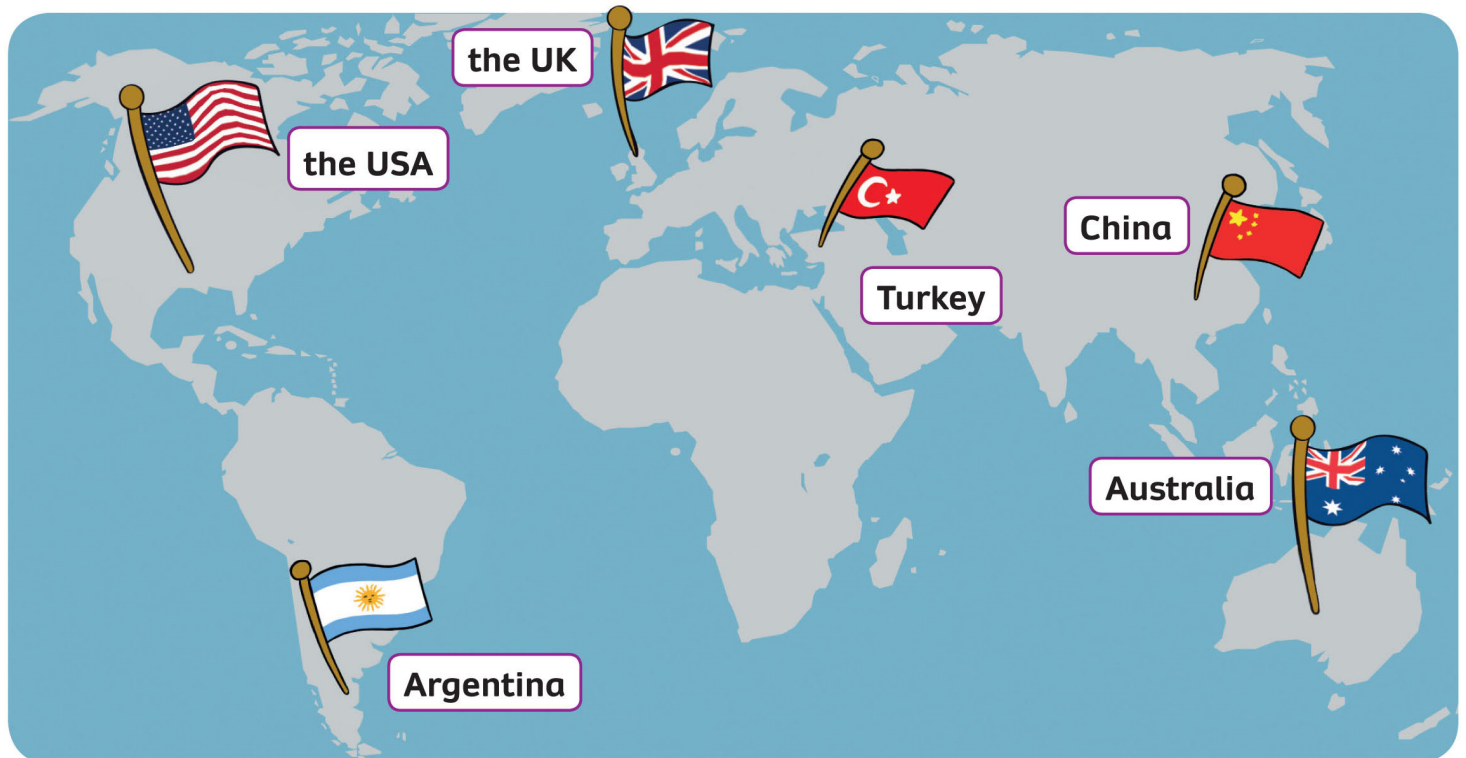
What pieces of furniture can you see? Which room do they belong in?

2 Read and circle *True* or *False*.

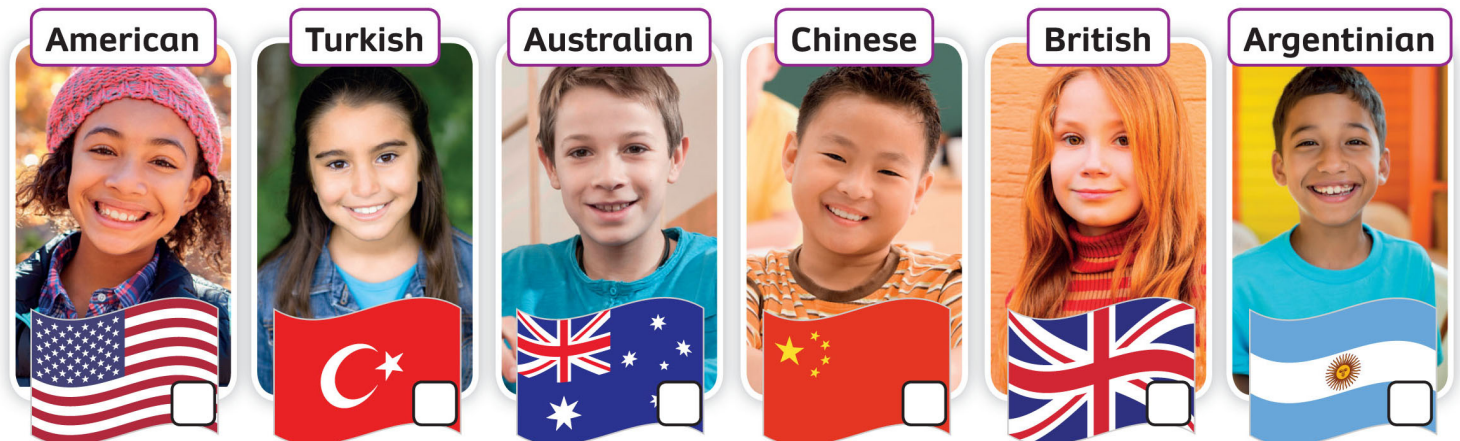
- | | | | |
|---------------------------------|--------------|------------------------|--------------|
| 1 Lottie and Lois are sisters. | True / False | 4 Lottie likes tennis. | True / False |
| 2 Ash lives next door. | True / False | 5 Lois is nine. | True / False |
| 3 Lottie doesn't like football. | True / False | 6 Ash is Australian. | True / False |

3 Act out the story.

4 Listen, point and repeat.



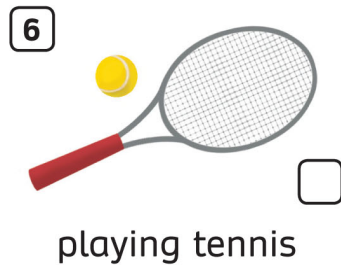
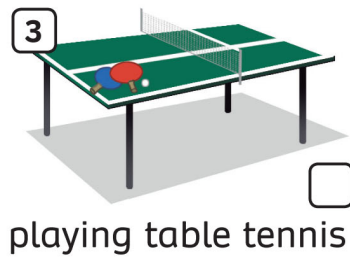
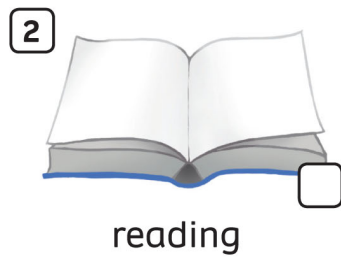
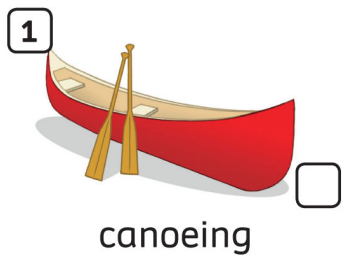
5 Listen and number.



6 Choose a picture. Then ask and answer.

Where's she from? She's from the UK. She's British.

1 Look at the picture on page 4 again. What does Ash like doing? Tick (✓).



2 Listen. What doesn't Ash like doing?

3 Look at Lois and Lottie's room. What do they like? Look at the table and tick (✓).

Lottie's room = room of Lottie



	Lottie	Lois
1 animals	✓	✓
2 arts and crafts		
3 playing football		
4 building machines		
5 reading		
6 listening to music		
7 dancing		
8 swimming		

4 Tell your partner. What do you like doing? What don't you like doing?

I like ...

Me, too!

I don't like ...



1 Look at page 4. Can you find any numbers in the picture?

2 Listen, point and repeat.

10 ten	20 twenty	30 thirty	40 forty
50 fifty	60 sixty	70 seventy	80 eighty
90 ninety	100 one hundred		

21 twenty-one	22 twenty-two	23 twenty-three
24 twenty-four	25 twenty-five	26 twenty-six
27 twenty-seven	28 twenty-eight	29 twenty-nine
	30 thirty	

3 Listen and chant.

4

Let's count from one to ten!
One, two, three, four, five,
six, seven, eight, nine, ten!

15

Let's count from eleven to twenty!
Eleven, twelve, thirteen, fourteen, fifteen,
sixteen, seventeen, eighteen,
nineteen, twenty!

20 **8** **70**

Let's count in tens!
Ten, twenty, thirty, forty, fifty, sixty,
seventy, eighty, ninety, one hundred!

Let's count from twenty to thirty!
Twenty-one, twenty-two, twenty-three,
twenty-four, twenty-five, twenty-six,
twenty-seven, twenty-eight,
twenty-nine, thirty!

4 Listen and write the number.

+ plus **-** minus **=** equals

What number is it?
Thirty plus five minus seven equals ...

- 1 twenty-eight
- 2
- 3
- 4

5 Write three more riddles for your partner. Ask and answer.

1

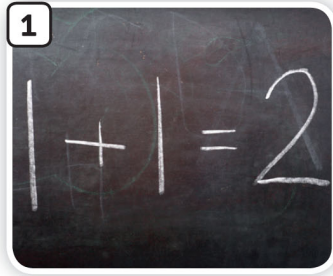
New school

1  How many lessons can you see?
How many school words do you know?



What doesn't belong in the picture? How many hobbies can you find?

2  Listen, point and repeat.



Maths



Natural Science



Spanish



English



Social Science



PE



ICT



Art



Music



science lab



headteacher



dinner lady

3  Look for the words from Activity 2 in the picture on page 8. Write the missing word. _____

4  Sort the words from Activity 2. What other words can you think of? Add them to the table.

School subjects	People	Places	Things
<i>Maths</i>			

5  Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but Music is my favourite subject.

- *Natalia likes Maths and ICT.*
- *Her favourite subject is Music.*
-

Story



1 **Before you read** How many school words can you find in the story?

2 Watch or listen and read.

1 First day at a new school!

It's great that we're at the same school!

Yes, it is. But I'm really nervous!

Don't worry. You're in my class, so I can show you around. Let's go to the school office first. Lessons start in 10 minutes.

See you later!

2 That's the science lab. We have Science at 10 o'clock on Mondays and Wednesdays. Science is my favourite subject!

3 This is the canteen. We always have lunch in here. The dinner ladies are really nice.

4 This is our headteacher, Mr Morgan.

Welcome to Parkside, Ash!

5 That's the Music room. We have Music there once a week. It's great.

6 Everybody, this is Ash. He's from Australia and it's his first day today at Parkside Primary School.



3 What's the problem with Bo? Go to page 131 to find out.



4 **After you read** Number the sentences in the correct order.

- | | | | |
|----------------------------------|-------------------------------------|------------------------------|--------------------------|
| a There's a loud noise. | <input type="checkbox"/> | b Ash meets his new class. | <input type="checkbox"/> |
| c Lottie shows Ash the school. | <input type="checkbox"/> | d Everyone meets Bo. | <input type="checkbox"/> |
| e The children arrive at school. | <input checked="" type="checkbox"/> | f Ash meets the headteacher. | <input type="checkbox"/> |

5 Look at Activity 4 again and retell the story.

The children arrive at school. Then ...

6 Act out the story.

1  **Look back! Tick (✓) the sentence in this picture.**

- 1 We have Music on Tuesdays at 2 o'clock.
- 2 Lois has ICT today at 9 o'clock.
- 3 We have Science at 10 o'clock on Mondays and Wednesdays.



2  **Listen and repeat.**

I **have** Science **at 11 o'clock**.

Ann **doesn't have** PE **on Wednesdays**.

When do we **have** Maths?

We **have** Maths **on Tuesdays at 11 o'clock**.

3 **Read Lottie's timetable and circle.**

Monday	
9-10	Maths
10-11	break
11-12	Natural Science
12-1	lunch
1-2	PE
2-2.30	break
2.30-3.30	English
4.30	swimming lesson

- 1 What time does Lottie have Maths on Mondays?
She has Maths at **11 o'clock / 9 o'clock**.
- 2 What does she do at half past two?
She **goes home / has English**.
- 3 What does she do at half past four on Mondays?
She goes **home / swimming**.

4 **Think of two more questions about the timetable. Then ask and answer with your partner.**

When does she have ...?

5  **Answer the questions.**

- 1 When do you have Natural Science?
- 2 When do you have Music?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Fridays?



What do you do after school on Mondays?




I have a tennis lesson. What about you?

6 **» Student A: Activity Book, page 123. » Student B: Activity Book, page 127.**

1 ^{1.5} Listen, point and repeat.

always	✓✓✓✓✓✓✓✓	M T W Th F S Su	✓✓✓✓✓✓✓✓	every day	M T W Th F S Su	✓	once a week
often	✓✓✓✓✓	M T W Th F S Su		twice a week	M T W Th F S Su	✓	three times a week
sometimes	✓✓✓	M T W Th F S Su		at the weekend	M T W Th F S Su	✓✓	
never	✗						


2 ^{1.6} ^{1.7} Listen and sing.



Ruby is so busy! Ruby is so busy!
I want to play with Ruby
But she's always so busy!

She plays tennis twice a week.
She plays the piano every day.
She goes swimming three times a week
And she never comes out to play!

Ruby is so busy ...



I do my homework every day.
I play football twice a week.
I have time to play with Ruby.
But she's always so busy!

Ruby is so busy ...

3 ^{1.8} Listen and repeat.

I **do** my homework **every day**.
 Ruby **plays** tennis **twice a week**.
 She **is** **always** busy.
 She **always** **eats** fish for lunch.

4 In pairs, ask and answer.

- 1 What do you do every day?
- 2 What do you do twice a week?
- 3 What do you never do?
- 4 What do you often do?
- 5 What do you always do?

I do my homework every day.

5 Write a list of crazy activities. Then ask and answer.

Every day: play for Manchester United
 Three times a week: walk the tiger
 Twice a week: swim to the Moon

What do you do every day?

I play for Manchester United every day!