

Inés Avello

with Michelle Mahony and Tessa Lochowski

TEAM 3

Together



TEAM 3 Together

Activity Book



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Activity Book



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Pearson

New neighbours

1 Look and match.

1



2



3



a

I'm Lois. I'm eight.
I'm British.

b

I'm Ash. I'm nine.
I'm Australian.

c

I'm Lottie. I'm nine.
I'm British.

2 Draw and describe yourself.

1 What's your name?

2 How old are you?

3 Where are you from?



3 Look and write the countries.

1 *C h i n a*

2 t _ e U _



3 A _ g _ t _ n _



4 A _ s _ r _ l _ a



5 T _ _ k _ y



6 th _ U _ _

4  Look at Activity 3. Read and write the nationalities.

Turkish Argentinian American Australian British Chinese









- | | |
|--|----------------------|
| 1 My flag is red and yellow. | I'm <u>Chinese</u> . |
| 2 There are lots of small, white stars on my flag. | I'm _____. |
| 3 There's a big red cross on my flag. | I'm _____. |
| 4 My flag is blue with a small red and white cross. | I'm _____. |
| 5 My flag is white and red. | I'm _____. |
| 6 My flag is blue and white with a small yellow sun. | I'm _____. |

5 Write about your flag and your nationality.

My flag is _____.

I'm _____.




1 Complete the crossword.




1  2  3  4  5  6  7  8 




1
S
H
O
P
P
I
N
G




basketball canoeing reading table tennis
football tennis shopping swimming







2 Listen and match.

1  Joe  

2  Maria  

3  Theo  

4  Sasha  

a  b  c  d  e  f 

3 Look at Activity 2 and complete the sentences. Then write about yourself.

- Joe likes playing tennis. He doesn't like _____.
- Maria likes _____. She doesn't _____.
- Theo _____. He _____.
- Sasha _____.
- I _____.

1 Match the numbers.

67

48

26

99

82

35

thirty-

sixty-

twenty-

forty-

ninety-

eighty-

six

two

nine

five

seven

eight

2 Write the missing numbers in words. Then write your own sequence.

1 thirty — forty — fifty — sixty

2 twenty-two — twenty-four — _____ — twenty-eight

3 ten — _____ — twenty — twenty-five

4 _____ — eighty-eight — eighty-seven — eighty-six

5 forty-seven — fifty — _____ — fifty-six

6 _____ — _____ — _____ — _____

3 Write the numbers in words.

1 45 _____ *forty-five* _____

4 63 _____

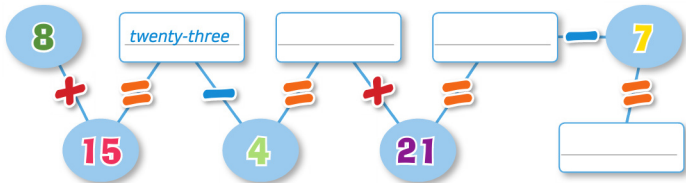
2 12 _____

5 100 _____

3 29 _____

6 77 _____

4 Follow and solve the riddles. Write the numbers in words.



1

New school

Vocabulary

1  Look at Pupil's Book page 8 and complete the sentences.

- There are children playing _____ and _____.
- Two girls are _____ on swings and one boy is on a yellow _____.
- There's a teacher with children in the _____ next to the Maths classroom.

2 Complete the crossword.



headteacher

¡Hola!

Spanish



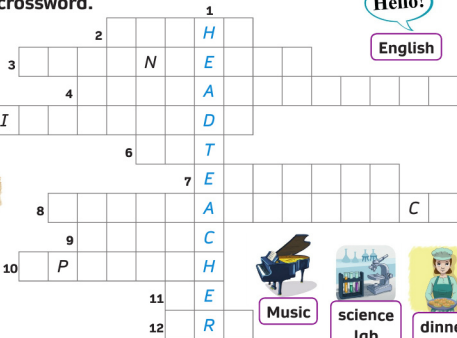
ICT



Maths



PE



Hello!

English



Natural Science



Art



Social Science



Music



science lab



dinner lady

3  Look at Pupil's Book page 8 and write the words.

- I can sing and play the piano. _____ *Music*
- I can play football. _____
- I learn about my town. _____
- I learn about numbers. _____
- I can use a computer. _____
- I learn about plants and animals. _____

I'm learning

Write your crossword definitions to learn new words. Then make a crossword with your words.

*I can sing a song.
Music.*

- 1 After you read Look, read and complete.

Bo teacher ICT Ash



- 1 Lottie shows _____ Ash _____ the school.



- 2 The _____ introduces Ash to the class.



- 3 There's a loud noise in the _____ classroom.



- 4 The children meet _____.

- 2 Read the story again. Tick (✓) the rooms which Lottie shows to Ash.

science lab



Music room



canteen



school office



English classroom



ICT classroom



headteacher's office



Art classroom



- 3 Complete the sentences. Can you remember the flag? Where is Ash from?

Ash is from _____. He's _____.

















- 4 Values Read and tick (✓). How do you help new friends?

- 1 Don't worry! I can show you around.
- 2 Sorry, I can't help you. I'm reading a book.
- 3 Who are you? This is not your class.
- 4 Come and meet my friends Sandy and Ben.



1 Listen and tick (✓).

Grammar reference, page 16

	What's her favourite day?	What's her favourite subject?	What time is her favourite subject?
 Pauline	 <input checked="" type="checkbox"/>  <input type="checkbox"/>	 <input type="checkbox"/>  <input type="checkbox"/>	 <input type="checkbox"/>  <input type="checkbox"/>
 Emma	 <input type="checkbox"/>  <input type="checkbox"/>	 <input type="checkbox"/>  <input type="checkbox"/>	 <input type="checkbox"/>  <input type="checkbox"/>

2 Look. Is it Pauline's or Emma's timetable?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00	Maths	Spanish	Maths	English	Maths
10.00	BREAK				
10.30	Social Science	Natural Science	English	Social Science	Natural Science
11.30	English	PE	ICT	Art	PE
12.00	LUNCH				
1.00	Art	ICT	Spanish	ICT	ICT

It's _____ timetable.

3 Look at the timetable in Activity 2. Answer the questions.

- When does she have Spanish? She has Spanish on Tuesday at _____ and on _____ at _____.
- What time does she have Art on Thursday? On Thursday, she has Art at _____.
- What time does she have lunch every day? She has lunch _____.
- When does she have Natural Science? She has _____.
- When does she have PE? She _____.

1 Find and write the words.

sometimes always never often

_____ ✓✓✓✓✓✓✓✓

_____ ✓✓✓✓✓

_____ sometimes ✓✓✓

_____ x

2 Read and match.

- 1 three times a week
2 at the weekend
3 every day
4 once a week
5 twice a week
- a on Saturday and Sunday
b from Monday to Sunday
c on Wednesday
d on Thursday and Friday
e on Monday, Tuesday and Friday

3 Look at the diary and complete the sentences with the words from the box.

always once a week sometimes twice a week at the weekend

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
lunch school canteen	lunch school canteen	Mum and Dad play tennis	Suzy and I play video games	lunch school canteen	Suzy and I watch TV play video games	Suzy watches TV
listen to music	listen to music	listen to music	listen to music	listen to music	listen to music	listen to music

- 1 My sister Suzy watches TV at the weekend.
- 2 I _____ listen to music.
- 3 Mum and Dad play tennis _____.
- 4 I _____ have lunch in the school canteen.
- 5 Suzy and I play video games _____.

4 Write about yourself.

- 1 I _____ (always)
- 2 _____ (often)
- 3 _____ (at the weekend)
- 4 _____ (never)
- 5 _____ (twice a week)

1 Read and complete the puzzles with the words from the box.

boarding building day Forest primary uniform



1 Your school now. / The clothes you wear at school.

2 You sleep at this school. / It starts at 9 o'clock and finishes at 3 o'clock from Monday to Friday.



3 An outdoor lesson. / The place with rooms, doors and windows where you study every day.


2 After you read Match the sentence halves.

- | | |
|------------------------------|--|
| 1 The school day starts at | a taking books home. |
| 2 School uniform is often | b an outdoor lesson. |
| 3 The school day finishes at | c 9 o'clock. |
| 4 At a boarding school, | d a jumper, a shirt and a skirt or trousers. |
| 5 A book bag is for | e 3 o'clock. |
| 6 Forest School is | f children go home at weekends. |

3 Complete. Then compare in pairs.

My favourite day at school is _____

1 Order the words to make sentences.

Saturday What morning about

 What about Saturday morning _____ ?

play video games Do you tomorrow evening want to

1 _____ ?



at 11 o'clock Let's at my house meet

 _____ .

I Sorry can't

 _____ .

morning I'm free Yes on Saturday

 _____ .2  Order the sentences in Activity 1 to make a dialogue. Then listen and check.3  Plan your weekend. Circle the day. Then ask and answer in pairs and tick (✓) the activities you can do together.

Activities	When?	Yes (✓)
play tennis	Saturday / Sunday	
go to the park	Saturday / Sunday	
watch a film	Saturday / Sunday	
go to the library	Saturday / Sunday	
go to the supermarket	Saturday / Sunday	
play video games	Saturday / Sunday	

Do you want to play tennis on Saturday?

Sorry, I can't.

Pronunciation

4  Colour the words with the /i:/ sound. Then listen and check.

feet

peas

kick

knees

men

sleep

fell

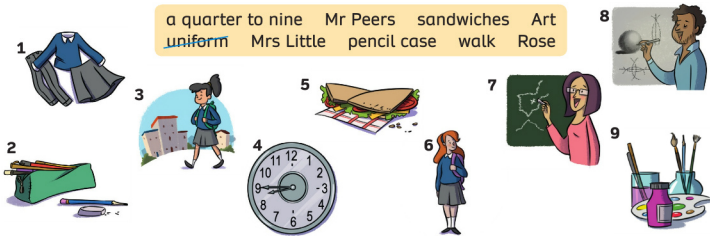
bed

clean

swing

Reading

1 After you read Complete the table about Grace's first day at school.



	Grace	You
What to wear to school	1 <u>uniform</u>	_____
School object to take to school	2 _____	_____
How to get to school	3 _____	_____
School starts at ...	4 _____	_____
Lunch	5 _____	_____
Friend	6 _____	_____
Teacher	7 _____	_____
Art teacher	8 _____	_____
Favourite subject	9 _____	_____

2 Circle the correct answer.

- Grace starts her new school in September / October.
- Grace is scared / sad on her first day at school.
- The school has got a small / great Art room.
- Grace likes drawing / singing and Art.
- Grace's picture is on the table / wall of the Art room.

3 Think about your first day at school and complete the table in Activity 1 for you.

12 twelve