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with Kay Bentley

TEAM 1 Together



Scope and sequence

Unit	Vocabulary	Grammar	Skills
5 Hello!	Numbers Colours		
1 Look at my toys!	Indoor toys Outdoor toys	What's this? It's a car./It's an action figure. Is it a swing? Yes, it is./No, it isn't.	Describing toys
2 Where's my pen?	Classroom objects (1) Classroom objects (2)	This is my pencil case./These are my books. Where's the pencil? It's in the desk./It's on the desk./It's under the desk.	Describing your classroom
3 Move your body!	Body Movement verbs	I've got one face./I've got ten toes. Move your body!/Touch your head!	Describing a robot

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4 Meet my family	Family Face	Who's this? It's my uncle. He's got blue eyes./She's got green eyes.	Presenting your family
5 Help the animals!	Pets Animal body	What are these? They're cats. It's got big teeth.	Describing pets
6 Do you like peas?	Food (1) Food (2)	I like apples./I don't like pasta. Do you like cheese? Yes, I do./ No, I don't.	Describing your likes and dislikes

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7 It's windy!	Weather Clothes	What's the weather like? It's cloudy. I'm wearing a T-shirt and shorts.	Describing clothes
8 Who's at home?	House Chores	Where's my dad? He's in the garden./He isn't in the bedroom. He's/She's tidying up.	Describing chores you do at home
9 Let's play outside	Actions (1) Actions (2)	I can climb a tree./I can't fly a kite. Can you dance? Yes, I can./ No, I can't.	Describing what you can do

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Festivals: Bonfire Night, Earth Day, Kite Festival Day

Culture	English in action	Phonics	Get ready for...
	Meeting new friends What's your name?		
The National Museum of Play Project: A toy museum poster	Sharing your toys Can I play with you?	b, p, d, t ball, puzzle, doll, teddy	Pre A1 Starters Reading and Writing Part 3
My school Project: A plan of your school	Borrowing things Can I borrow your pen?	a, i bag, cat big, six	Pre A1 Starters Reading and Writing Part 1 Speaking Part 2
Chinese New Year Project: A festivals poster	Paying a compliment What a cool picture!	f, v, h face, van, hand	Pre A1 Starters Reading and Writing Part 2 Speaking Part 1

Natural Science: What are our senses?

Grandad's birthday Project: A description of a picture	Introducing family and friends This is my sister. Her name's Paula.	m, n, s, z mum, nest, sister, zoo	Pre A1 Starters Reading and Writing Part 1 Speaking Part 4
UK pet shows Project: A description of a pet	Asking about pets Have you got a pet?	e, o red, ten dog, socks	Pre A1 Starters Reading and Writing Part 4
Pancakes Project: A favourite pancake poster	Asking for food and drink Can I have an apple, please?	c, g, j carrot, goat, juice	Pre A1 Starters Reading and Writing Part 3 Speaking Part 3

Natural Science: What do plants need?

A winter festival Writing: A festival guide	Giving instructions Take off your sweater.	u sun, duck, bus	Pre A1 Starters Reading and Writing Part 1 Speaking Part 3
Unusual homes Project: A class book	Asking for and offering to help Can you help me, please?	l, r lamp, lizard room, rug	Pre A1 Starters Reading and Writing Part 5
Dude ranch Project: A holiday book	Making plans Let's go to the park!	k, w, y kick, walk, yoyo	Pre A1 Starters Reading and Writing Part 2 Speaking Part 2

Social Science: What's a beach like?

Classroom language

1  Listen and point. Then say.



Look.



Listen.



Point.



Read.



Draw.



Write.

2  Say and do.

4 four



3  Listen and point. Then say.

1



Stand up.

2



Sit down.

3



Pick up your book.

4



Open your book.

5



Close your book.

6



Wave goodbye.

4  Say and do.

Hello!

1 Find and circle.

7

2 Watch or listen and read.

1



3 Listen and match.

1 Marie
2 Einstein
3 Sam
4 Lucy
5 Ben

4 Act out the story.

English in action
Meeting new friends

5 Listen and read.



Hello! I'm **Lola**. What's your name?

My name's **Max**.

Hi, **Max**. How old are you?

I'm **seven**. How old are you?

I'm **six**.

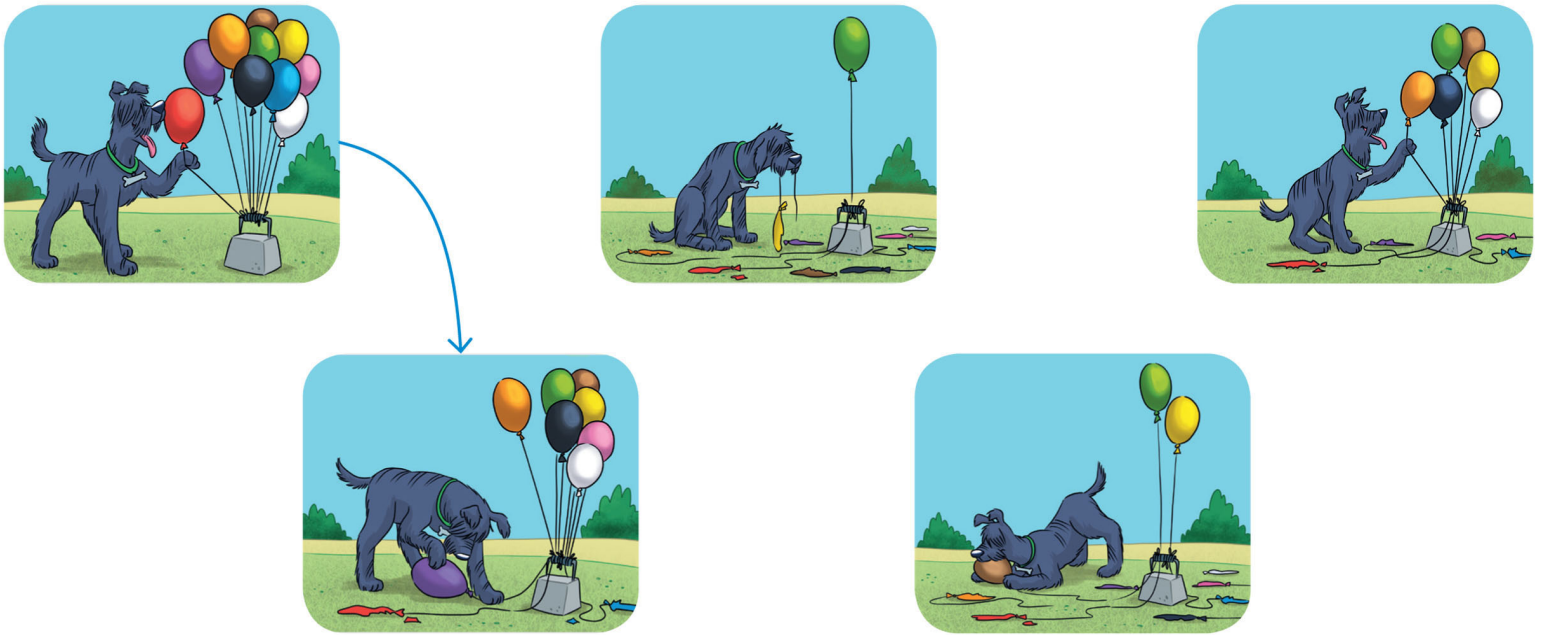
6 Act out the dialogue. Use your **names** and **ages**.

1   Listen and chant.



one two three four five six seven eight nine ten

2  Listen and draw. Then say.



How many balloons?

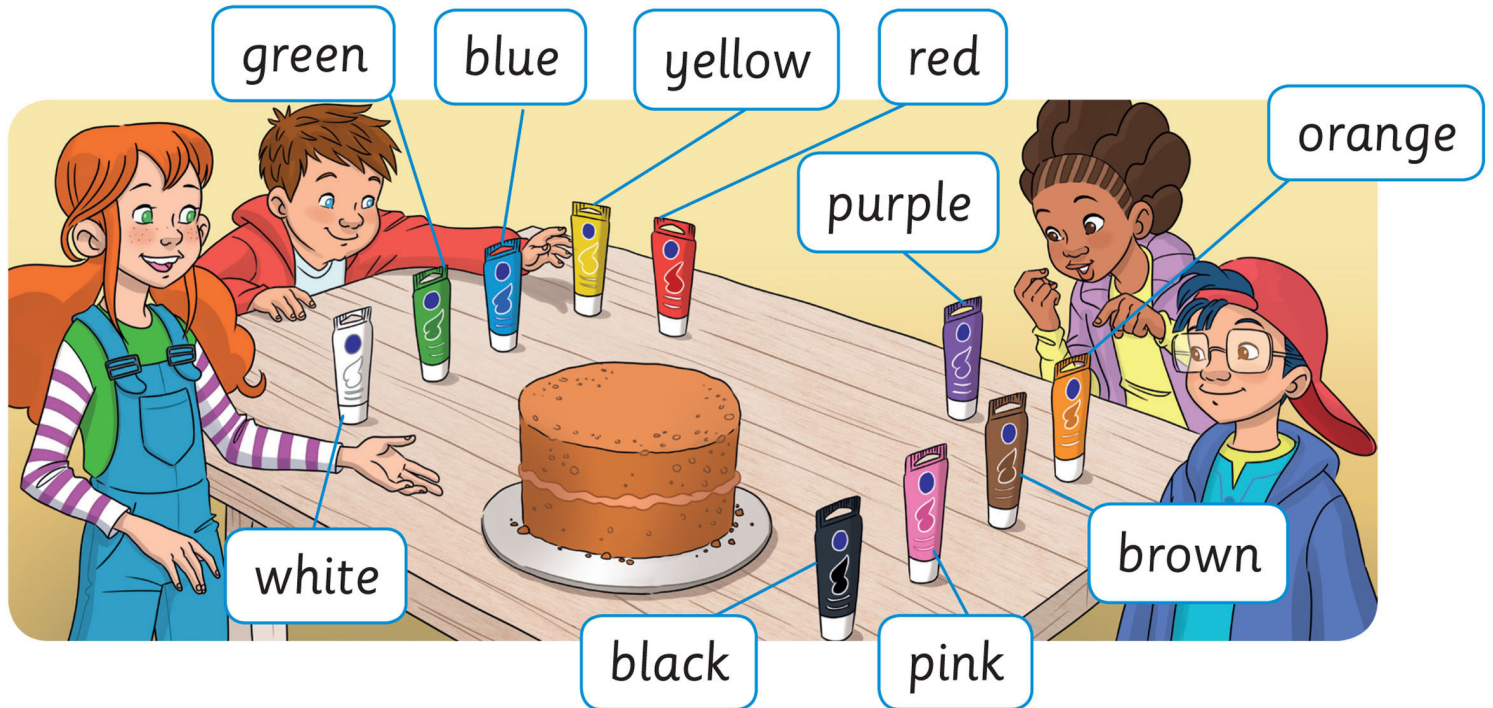


Six.

3 Look at page 6. Count and write.



1 Listen and say. Then listen and point.



2 Listen and sing.



Red, yellow, blue or green.
What colour is it?
Green, it's green.

Black, white, pink or blue.
What colour is it?
Blue, it's blue.

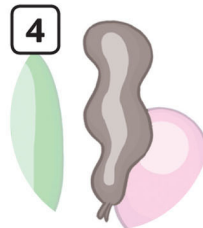


Purple, orange, brown or pink.
What colour is it?
Pink, it's pink.

Green, red, brown! Oh, no!
What colour is it?
White, it's white.



3 Look at page 6. Find and say.



4 Go to page 118.

Number 1.
What colour is it?

It's green.

1











Look at my toys!

1  How many toys can you see?


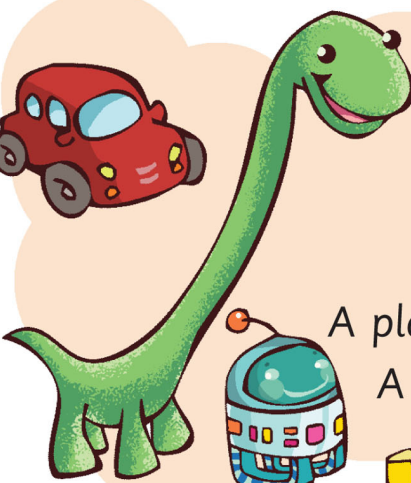



Find something purple.
What other colours can you see?
How many balloons can you see?



2 1.1 Listen and stick. Then listen and say.

1 	2 	3 	4 	5 
car	plane	puzzle	yoyo	building set
6 	7 	8 	9 	10 
doll	action figure	robot	teddy	dinosaur




3 1.2 1.3 Listen and chant.



What's this?
It's a car.
What's this?
It's a puzzle.

What's this?
It's a doll.
What's this?
It's a teddy.

A plane and a dinosaur.
A building set, too.

A robot and a yoyo.
An action figure, too.

4 Find on page 10 and say.

1 	2 	3 
4 	5 	

1.4

What's this?
It's **a** car.
It's **an** action figure.

What's this?
It's a teddy.