

A photograph of a roller coaster track curving upwards, set against a green background. The track is white and the cars are dark.

New Round-Up

Virginia Evans Jenny Dooley Irina Kondrasheva

Starter

1

2

3

4

5

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Грамматика английского языка



Teacher's Book

with audio CD



PEARSON
Longman

New
Round-Up 3
Грамматика английского языка

Teacher's Guide

Virginia Evans - Jenny Dooley - Irina Kondrasheva



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Key to terms

S	=	student	p.	=	page
Ss	=	students	open pairs	=	students in random pairs
Ex.	=	exercise	closed pairs	=	students sitting next to each other

Lesson guidelines

New Round-Up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework. New Round-Up is straightforward and easy to use. It is designed to be used with students who are studying English in different situations. Levels 1–3 are for students at the early stages of English language learning.

New Round-Up 3 English Grammar Practice is divided into twenty units, each of which focuses on one area of grammar. Within each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. Every second or third unit there is a Progress Check, which gives students the chance to consolidate what they have learned in the previous units.

This updated version provides Progress Checks and Revisions. Use the Progress Checks to help you and your students identify the grammar points that need further explanation and practice. You can use Progress Checks in two ways:

1. As a diagnostic test to help you identify grammar points that students have difficulty with.
2. To help students identify the grammar points they need to revise and practise before they do the Revision at the end of each section.

The Revision section provides exercises which test students' progress and comprehension of grammar points and also prepares them for a test after every three units.

Your Teacher's Guide has the answer key to the exercises and a set of photocopiable tests with keys as well as quizzes which are to be taken after each unit. These tests and quizzes can save you preparation time and give your students a good idea of their progress. Students will be well prepared for these tests once they have successfully completed the appropriate revision unit.

Using New Round-Up

Choose exercises from the Grammar Practice book that practise or revise the language that you have (just) covered in your coursebook. You may want to use entire units from the Grammar

Practice book or select parts of units that interest you and that you have time for. Do not feel that you have to use all the exercises in a unit.

The exercises can be done by simply following the instructions in the Grammar Practice book, with students writing in the answers. Or, when there is time in class, you can do them orally first – with the whole class, in pairs or in groups.

Translation practice

At the end of every unit there are translation exercises (translating from Russian into English) to further consolidate learning and provide translation practice. Most translation exercises are text-based to show students how grammar works in context. These exercises will help students to realize the differences between the two languages and to understand how to express meaning in a foreign language.

Grammar boxes and tables

The grammar boxes and tables sum up the key grammar points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often. In addition to grammar reference, they also provide information on the spelling and pronunciation areas that can easily cause students problems.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary.

In level 3, students should be able to use context to help them guess the meanings of new words. When students come across a new word, they should try to decide what part of speech it is: a verb, a noun or an adjective, etc. They can then look at the other words in the sentence to determine what the word means.

Working in pairs and groups helps students build their vocabulary because their classmates may know words that they have not learned yet.

Encourage students to keep a record of new words as they learn them. They should write down the correct spelling of the word, the word's meaning and the word in a sentence.

New Round-Up 3 Key

1 Plurals of Countable and Uncountable Nouns

1	-s	handkerchiefs
	-es	watches, foxes, kisses, benches
	-ies	flies, bodies
	-ves	shelves, lives
	irregular	children, sheep

2	/s/	cups, desks, roofs, forks, shirts
	/vz/	classes, noses, buses, peaches, boxes
	/z/	girls, potatoes, pens, leaves, lemons

3	2	some	6	some	10	some
	3	some	7	some	11	a
	4	a	8	an	12	some
	5	some	9	some		

4	2	some / U	9	some / U	16	some / U
	3	a / C	10	a / C	17	a / C
	4	some / U	11	some / U	18	some / U
	5	some / U	12	a / C	19	a / C
	6	some / U	13	an / C	20	a / C
	7	a / C	14	some / U		
	8	an / C	15	some / U		

ПЕРЕВОДИМ (suggested answers)

Mary: I've got two lemons and three apples in my bag.

Alex: And there's some bread and some cheese in mine.

Mary: Here's your bag. There's some cheese in it.

Alex: No, that's not my bag. There's some bread, but there isn't any juice. Here's my bag, there's some juice and some sweets.

Mary: Oh, yes, you're right. And I've got some tomatoes too.

- 2 They are old ladies.
 - 3 We have got big schoolbags.
 - 4 They are tall boys.
 - 5 There are some pretty butterflies on the window.
 - 6 They are clever students.
 - 7 We have got some new hats.
 - 8 They are famous actresses.
 - 9 There are some white geese in the garden.
 - 10 They have got some heavy suitcases.
- | | | | | | | | | |
|---|---|--------|---|---------|---|-------|---|------|
| 6 | 2 | loaves | 4 | packets | 6 | tins | 8 | cans |
| | 3 | bars | 5 | jars | 7 | kilos | | |
- 2 bags
 - 3 some
 - 4 packets
 - 5 kilo
 - 6 bottles
 - 7 carton
 - 8 some

ПЕРЕВОДИМ (suggested answers)

- | | |
|------------------------|----------------------------|
| -five tomatoes | -two cartons of milk |
| -three sweet peppers | -one jar of strawberry jam |
| -half a kilo of salami | -two loaves of bread |
| -one bottle of ketchup | -three tins of sweetcorn |
| -one packet of flour | -two bars of chocolate |

Writing Activity (Student's own answers)

2 Personal Pronouns / 'Be' / 'Have (got)' / 'Can'

- 2 you 4 they 6 we 8 she 10 they
3 we 5 they 7 he 9 she
- 2 are / is / is – Jenny, Natsumi 6 is / is – Natsumi
3 are / is / is – Chad, Adriane 7 is / is – Chad
4 is / is – Alejandra 8 is / is – Stelios
5 are / is / is – Jenny, Stelios
- 2 isn't / is 4 is / isn't 6 are / aren't
3 aren't / are 5 isn't / is

ПЕРЕВОДИМ (suggested answers)

- 1 Dima is eleven. He's Russian. He's from Tula. Dima is a pupil.
- 2 Karen is American. She's from Nevada. She's twenty seven. And she's a translator.
- 3 They are doctors from France. Their names are Paul and Clare. They're from Paris. They're twenty five and twenty six.
- 4 We're students from Cambridge. We're twenty. We're British.

4	Long Form	Short Form
1	has got / has	's got
2	have / got (do / have)	haven't got (don't have)
3	have got / have	've got
4	have got / have	've got
5	has / got (does / have)	hasn't got (doesn't have)
6	has got / has	's got

- 2 ... have (got) a TV, a digital camera and a CD player. They haven't got/don't have a mobile phone or a computer.
- 2 is / She is / She has (got)
3 are / They are / They have (got)
4 is / He is / He has (got)

ПЕРЕВОДИМ (suggested answers)

I have got, but I haven't got, / He (She) has got ..., but he (she) hasn't got

- 2 ... can swim, draw and ride a horse. They can't play baseball or sing.
3 ... can draw, play baseball and sing. She can't swim or ride a horse.
- 8 Can I open the window? Can I have the last piece?
Can I go to the party? Can I help you?
- 9 2 The children are quiet.
3 Can you use the computer?
4 Have you got a pencil?
5 She cannot find the video camera.
6 She has not got a mobile phone.
- 10 2 am 7 can't 12 is
3 am 8 is 13 have (got)
4 have (got) 9 is 14 is
5 are 10 can 15 is
6 can 11 can't

ПЕРЕВОДИМ (suggested answers)

- 1 I'm twelve. I can't play tennis but I play basketball. (Micaela)
- 2 I'm not twelve. My hair isn't black. And I can't play tennis. (Tony)
- 3 My hair is black and I'm ten. And I can play tennis. (Terry)
- 4 I'm not ten. and my hair is brown. I can't play volleyball or basketball. (Stella)

Writing Activity (Student's own answers)

3 Possessives / Demonstratives

- | | | | | | | | | | | |
|---|---|--------|---|--------|----|-------|---|-----|----|---|
| 1 | 2 | Our | 3 | your | 4 | My | 5 | her | | |
| 2 | 2 | her | 4 | your | 6 | her | 8 | my | | |
| | 3 | theirs | 5 | his | 7 | ours | | | | |
| 3 | 2 | mine | 5 | her | 8 | her | | | | |
| | 3 | their | 6 | my | 9 | yours | | | | |
| | 4 | Your | 7 | theirs | 10 | our | | | | |
| 4 | 2 | A | 4 | A | 6 | B | 8 | C | 10 | A |
| | 3 | B | 5 | D | 7 | C | 9 | A | | |
| 5 | 2 | C | 3 | A | 4 | B | 5 | C | 6 | B |

- 6 2 cat's 6 hers
 3 children's 7 girls'
 4 Philip's and Lucy's 8 cousin's
 5 the leaves of the tree

- 7 2 Theresa / Frank's / their 4 Katie's / her
 3 Bobby / Alan's / their 5 Liz / Bobby / Alan's / their

- 8 2 These are Tony and Bill's pencils. They're their pencils.
 These pencils are theirs.
 3 This is Mum's apron. It's her apron. This apron is hers.
 4 This is the roof of the house. It's its roof.

- 9 2 Their 4 their 6 Its
 3 They're 5 It's

ПЕРЕВОДИМ (suggested answers)

Ann: Oh, this isn't my dress. It's Kate's. Where is mine?

Kate: There's your dress and your shoes. And these shoes are Jane's. I can't find my hat.

Jane: Here's your hat. Those books are Kate's, too and this is her bag. Who can see my MP3 player?

Ann: Here it is, next to Kate's books. And here are her coloured pencils too.

Kate: Thanks. Jane, take your umbrella.

- 10 2 that / that 3 these 4 those

- 11 2 he's 6 He's 10 he's 14 your
 3 his 7 His 11 My
 4 He's 8 him 12 it's
 5 him 9 His 13 his

ПЕРЕВОДИМ (suggested answers)

'I like Alexander Rybak a lot. He's twenty three. He's from Belorussia but he lives in Norway now. He's very talented. He plays the piano and the violin, he composes music and he sings wonderfully. His parents are professional musicians too.'

Writing Activity (Student's own answers)

Progress Check 1 (Units 1-3)

- 1 2 my 5 I 8 They 11 me
 3 His 6 His 9 They 12 your
 4 her 7 he 10 She

- 2 2 tomatoes 6 strawberries 10 babies
 3 children 7 radios 11 leaves
 4 dresses 8 feet 12 watches
 5 men 9 sheep

- 3 2 some 6 some 10 a
 3 an 7 some 11 some
 4 a 8 an 12 some
 5 some 9 some

- 4 2 These 4 This 6 Those
 3 That 5 Those

- 5 2 ... is British. She's a student. She's got blonde hair and blue eyes. She can ride a bike and sing.
 3 ... are Irish. They're doctors. They've got black hair and brown eyes. They can drive and play tennis.

- 6 2 A 5 A 8 C 11 B
 3 C 6 B 9 A 12 C
 4 C 7 C 10 B

- 7 1 B 2 C 3 B 4 A

4 Articles

- 1 2 an 4 an 6 a 8 a
 3 a 5 a 7 a
 A 4 C 5 E 7 G 1
 B 8 D 3 F 2 H 6

2 /ðə/	meat, woman, fork, dress, chocolate
/ðɪ/	orange, elephant, animal, egg, octopus

ПЕРЕВОДИМ (suggested answers)

1 There's a tiger in the zoo. The tiger is very old but he still likes playing with a ball.

2 You've got an hour before you go to bed and you can read an interesting book.

3 In the evening Kate loves sitting in the old armchair and watching a film .

4 We've got a friend. He's a wonderful doctor. Our friend's got five cats at home!

- 3 2 a 6 an 10 some
 3 an 7 a 11 a
 4 some 8 some 12 some
 5 a 9 an

- 4 2 The 4 - 6 the 8 - 10 the
 3 The 5 - 7 the 9 The

- 5 2 C 4 C 6 C 8 C 10 C
 3 A 5 B 7 B 9 A 11 A

- 6 1 2 the 3 a

- 2 1 a 2 the 3 a

- 3 1 an 2 a 3 an 4 the 5 the

- 4 1 a 2 an

- 7 2 the 4 the 6 a
 3 a 5 - 7 the

- 8 2 ✓ 4 X 6 ✓
 3 ✓ 5 ✓ 7 X

- 9 A 2 the 4 the 6 the
 3 - 5 the 7 the

- B 1 - 4 The 7 -
 2 the 5 the 8 the
 3 - 6 the 9 the

- 10 2 My 3 a 4 the 5 they

ПЕРЕВОДИМ (suggested answers)

Hi,

I'm in St. Petersburg. It's a very beautiful, big city, and I like it a lot. You can see ancient palaces and houses, wonderful fountains and a lot of bridges across the rivers. Our hotel is in the centre of the city. It isn't big but it's very comfortable. Unfortunately, there isn't a computer in my room so I can't play my favourite computer games. I want to visit the Hermitage very much and to take a trip along the Neva. And I'd like to taste the St. Petersburg cakes. You can buy them on Nevsky prospect. Write to me soon,

Writing Activity (Student's own answers)

5 Expressing Quantity

- 1 2 many 4 many 6 many
 3 much 5 a lot of

- 2 2 much 5 a lot of 8 much
 3 many 6 many 9 many
 4 many 7 a lot of 10 a lot of

- 3 2 A 4 B 6 B 8 A
 3 C 5 A 7 C

- 4 2 How many 4 much 6 a lot of
 3 How much 5 much 7 much