



New Round-Up

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Starter

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English Grammar Practice



Students' Book
with CD-Rom



New Round-Up

English Grammar Practice

1

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Introduction

New Round-Up 1 English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

It can be used:

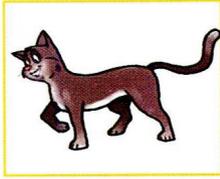
- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in New Round-Up.
- after class. The ‘write-in’ activities are ideal for homework. Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher’s Guide includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.



Listen and repeat.

a

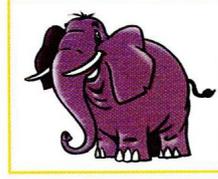


a cat

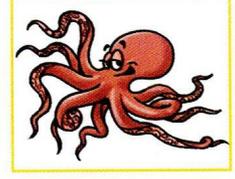


a dog

an



an elephant



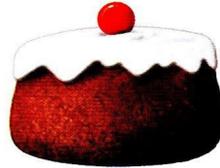
an octopus

a + consonant (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z)**an** + vowel sound (a, e, i, o, u)

1



Circle. Listen and check. Listen and repeat.

1 **a** / an biscuit

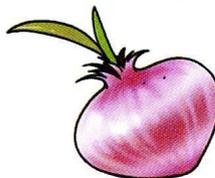
2 a / an cake



3 a / an apple



4 a / an pineapple



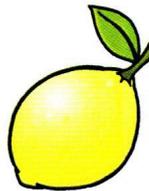
5 a / an onion



6 a / an tomato



7 a / an egg



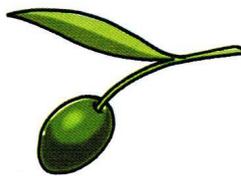
8 a / an lemon



9 a / an orange



10 a / an watermelon



11 a / an olive



12 a / an sandwich

1

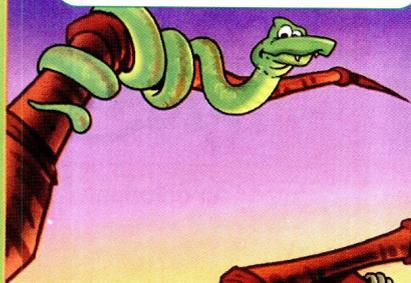
A - An

2



Write a or an. Listen and check.

1 a snake



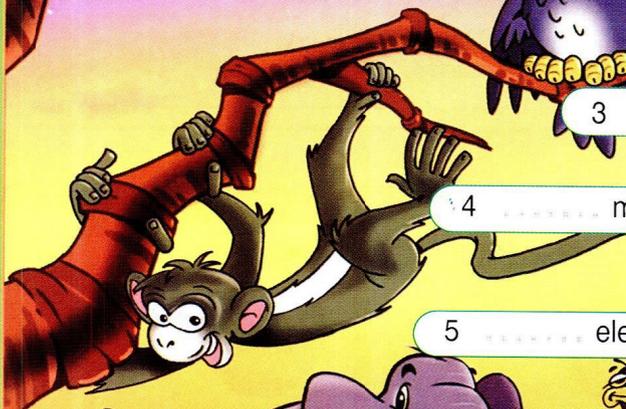
2 eagle



3 owl



4 monkey



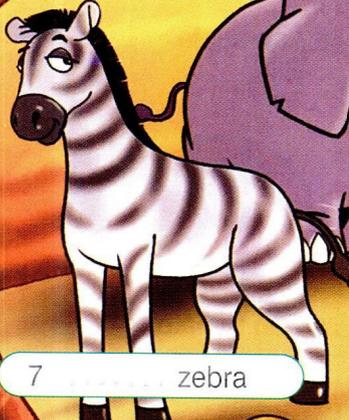
5 elephant



6 giraffe



7 zebra



8 ostrich



9 lion



10 tiger



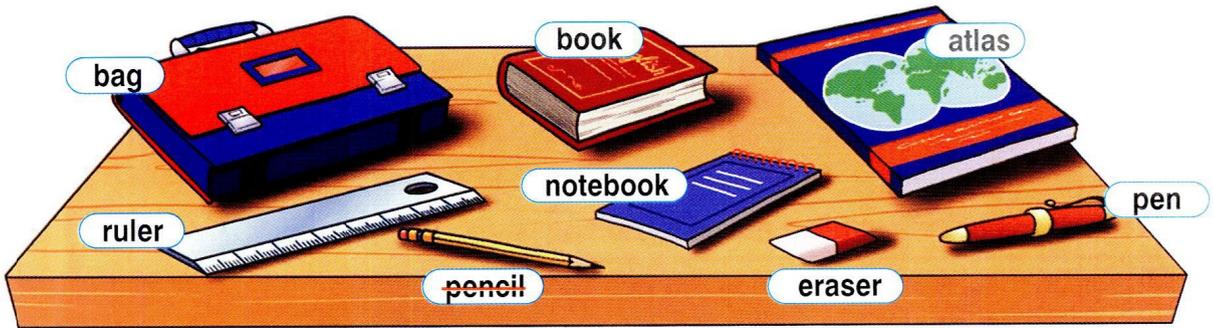
11 iguana



12 alligator



3 Write the words in the correct column.



a

pencil

.....

.....

.....

an

.....

.....

.....

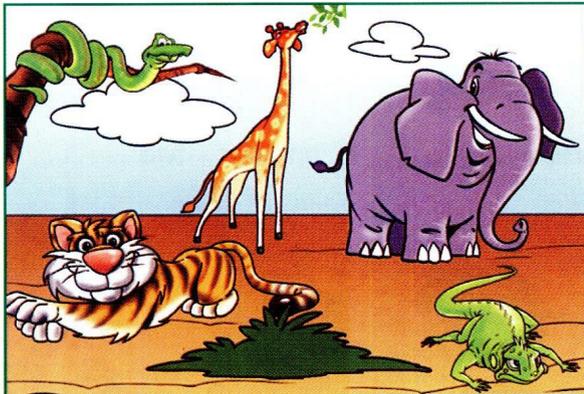


I can see

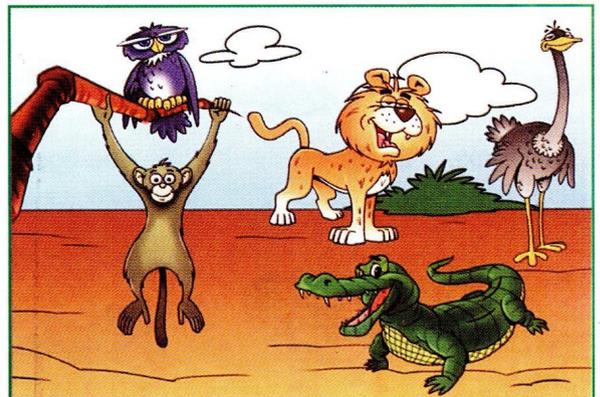
مرجع زبان ایرانیان

Where are the animals?

A



B



A: I can see an elephant.

B: Picture A! I can see a lion.

A: Picture B! etc.



Listen and repeat.

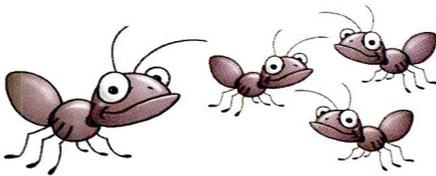
Singular
a / one birdPlural
two birds

We form the plurals of most nouns by adding -s.

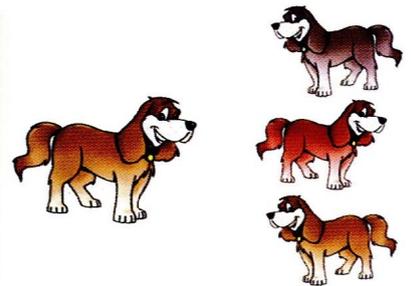
1



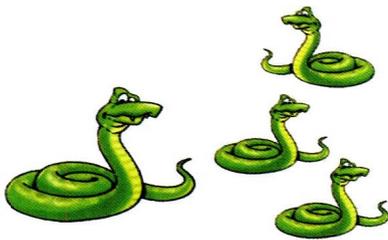
Write the plurals. Listen and check. Listen and repeat.

1 one ant • three *ants*

2 one frog • four



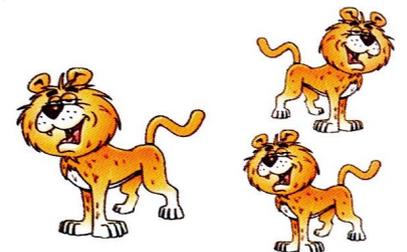
3 one dog • three



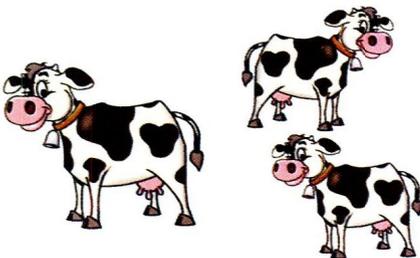
4 one snake • three



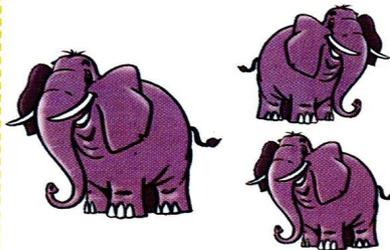
5 one tiger • three



6 one lion • two



7 one cow • two



8 one elephant • two



9 one zebra • four



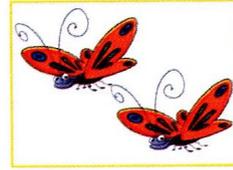
Listen and repeat.

Nouns ending in: consonant + y → -ies

one butterfly



two butterflies



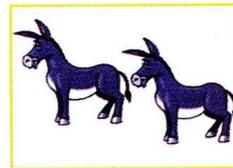
BUT

vowel (a, e, o, u) + y → -s.

one donkey



two donkeys



2



Write the plurals. Listen and check. Listen and repeat.

strawberry
boy

cherry
baby

key
lady

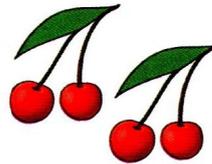
~~toy~~
monkey



1 three *toys*



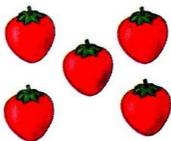
2 two



3 four



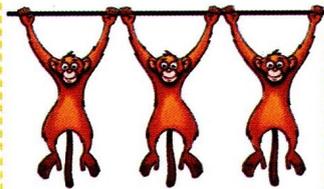
4 two



5 five



6 four



7 three



8 two

2

Plurals



Listen and repeat.

Singular	Plural
bus	buses
glass	glasses
dish	dishes
torch	torches
box	boxes
potato	potatoes

BUT: radio – radios
piano – pianos

Nouns ending in -s, -ss, -sh, -ch, -x or -o → -es.

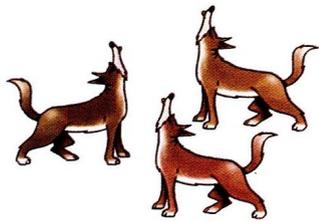
Nouns ending in -f or -fe by removing the -f or -fe → -ves.

Singular	Plural
leaf	leaves
knife	knives

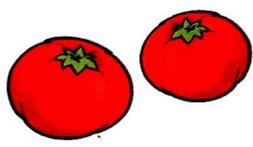
BUT: giraffe – giraffes

3 Count and write.

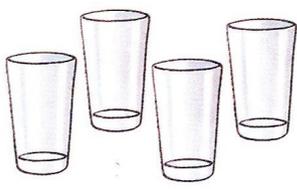
box scarf dish glass tomato ~~wolf~~



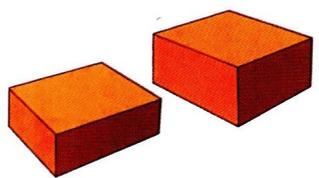
1 *three wolves*



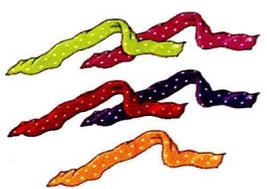
2



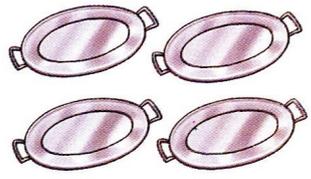
3



4

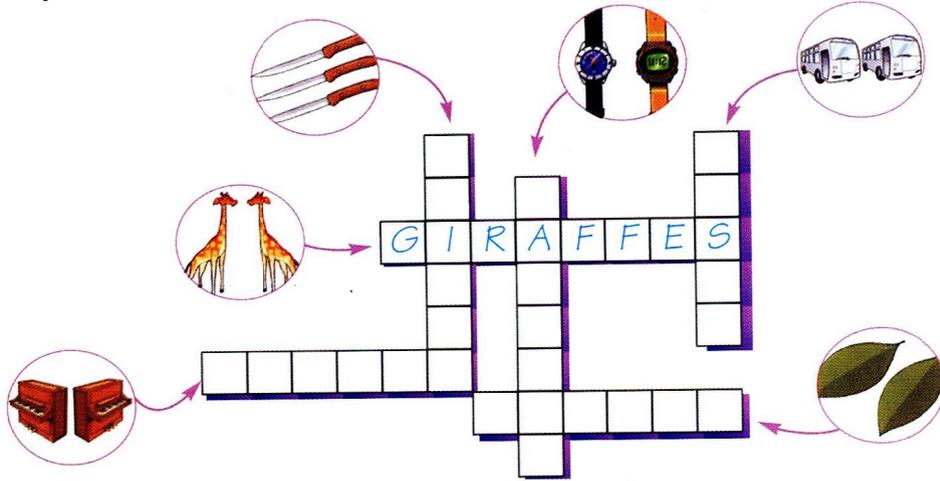


5



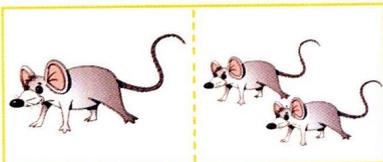
6

4 Complete the crossword with the plurals.



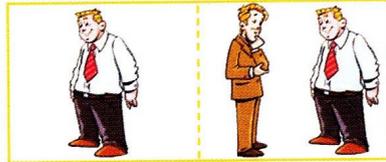
10 Listen and repeat.

Irregular plurals



mouse

mice



man

men



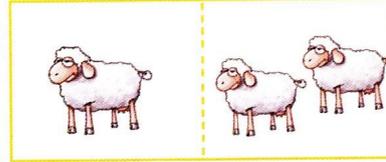
person

people



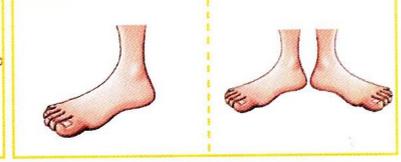
child

children



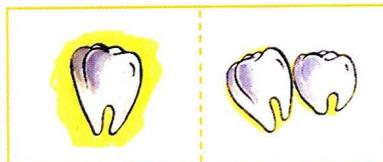
sheep

sheep



foot

feet



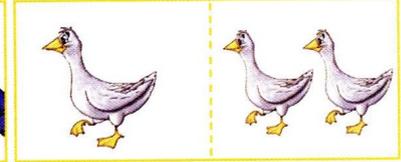
tooth

teeth



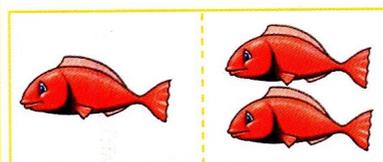
woman

women



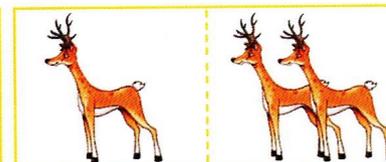
goose

geese



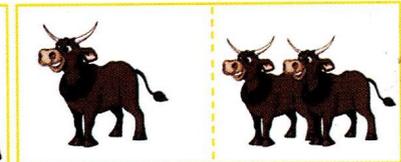
fish

fish



deer

deer

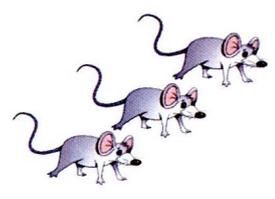


ox

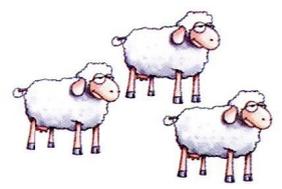
oxen

2 Plurals

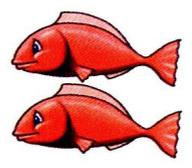
5 Circle the correct words.



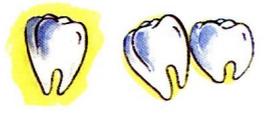
1 mouse / mice



2 sheep / sheeps



3 fishes / fish



4 tooth / teeth



5 foot / feet



6 person / people



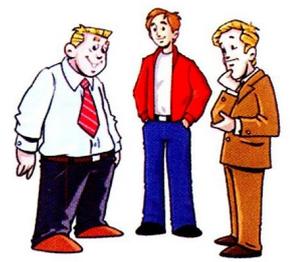
7 child / children



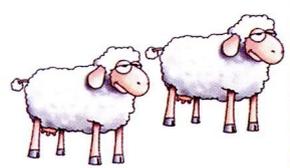
8 woman / women

6 Count and write.

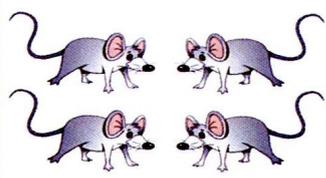
foot person sheep child mouse fish ~~man~~ tooth



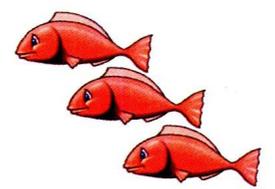
1 *three men*



2



3



4



5



6



7



8

7  Complete the table. Listen and check.

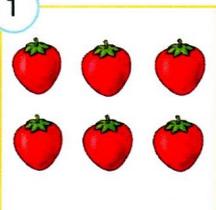
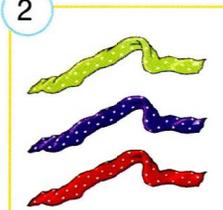
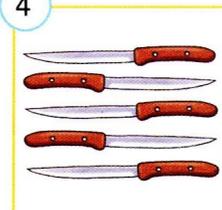
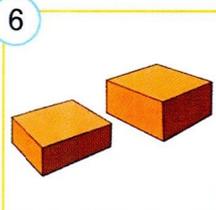
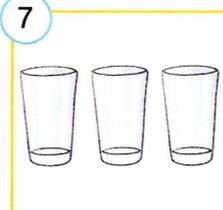
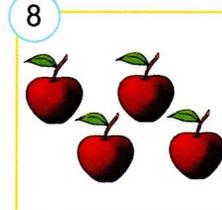
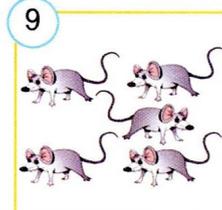
bag	boy	tomato	elephant	knife	leaf	owl
child	box	cherry	baby	man	butterfly	mouse
wolf	strawberry	scarf	foot	watch	glass	

-s	-es	-ies	-ves	other
<i>bags</i>				<i>children</i>



Remember

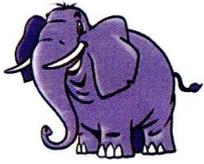
Look at the pictures for a minute. Close your book and try to remember.

1 	2 	3 	4 	5 
6 	7 	8 	9 	10 

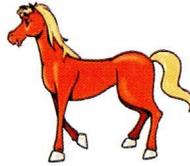
- A: Five strawberries.
- B: No! Six strawberries.

Progress Check 1 (Units 1-2)

1 Write a or an.



1 an elephant



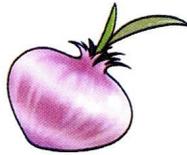
2 horse



3 umbrella



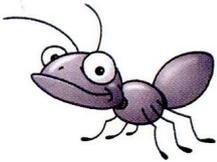
4 jacket



5 onion



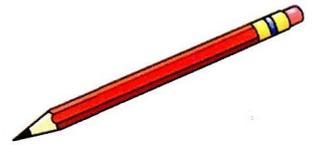
6 tomato



7 ant

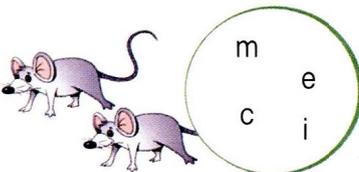


8 bee

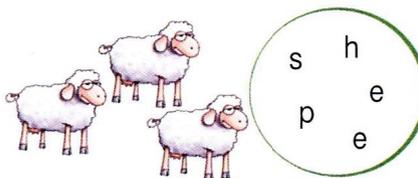


9 pencil

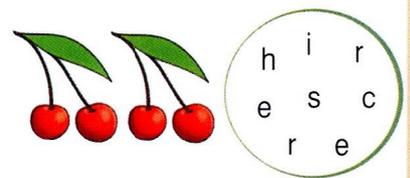
2 Look at the pictures. Look at the letters. Write the words.



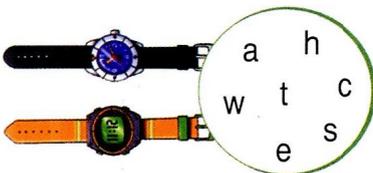
1 mice



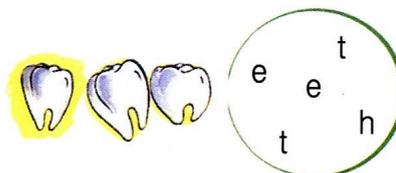
2



3



4



5



6