

Read Right!

LEVEL

A

Student's Book



 Pearson

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Dear Student,

Welcome to **Read Right!**

Read Right! will take you on a journey to make you a better reader and writer. It will help you understand and learn Science, Math, Social Studies, and other subjects more easily and become a more independent learner.

Read Right! has a variety of interesting topics that will stimulate your imagination. You will also find reading and writing strategies that you can use in all your subjects. Reading and writing activities are included every day so you can master them.

Being a good writer will help you communicate your ideas clearly and be successful in your academic and work life.

You have started your journey on the right foot with **Read Right!**

Warmly,

Ricardo Hernández Gómez
Academic Consultancy Pearson



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Objective: Identify and understand instructions and / or directions. Follow directions by looking at picture clues.

GSE: Can understand short simple instructions if supported by pictures.

Read It Right!

Following Directions

Being able to **follow directions** is an important skill. Directions are usually given in sequence, and are often accompanied by images, to help the person following the directions.

When following directions, first make sure that you know where you are going and why. Then, start following the sequence indicated in the instructions. We follow directions by moving from step to step and not missing out any of the steps.

Vocabulary

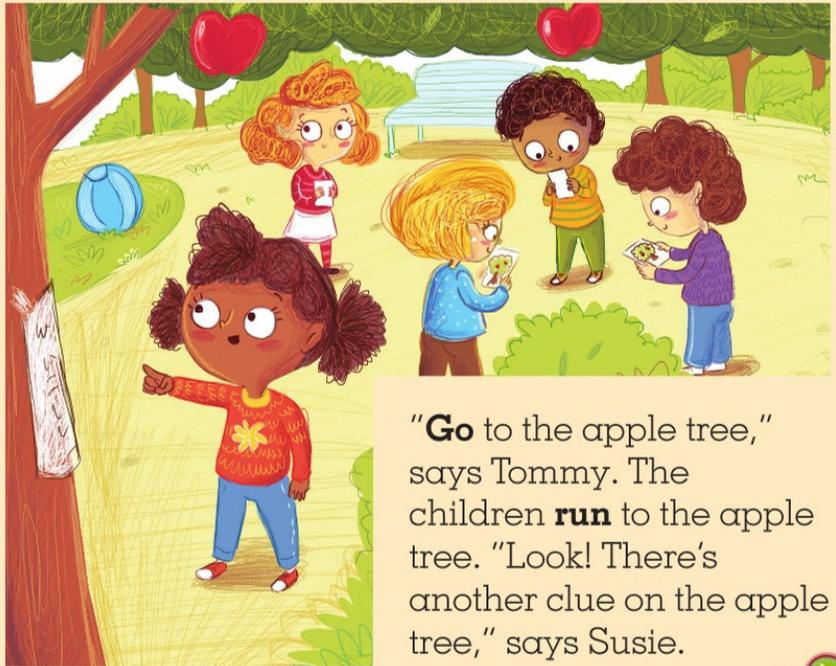
go run turn walk

Do you know what these words mean? Check the Glossary at the end of your book.

1 Read about a treasure hunt.

The Treasure Hunt

There is a fun game today. A treasure hunt in the park! There are clues on paper. They help the children find the prize. They are picture clues. The children look at the first clue.



"Go to the apple tree," says Tommy. The children **run** to the apple tree. "Look! There's another clue on the apple tree," says Susie.

1

2 Play Thumbs Up / Thumbs Down. Then circle Yes or No.

- | | | |
|---|-----|----|
| a The children are on a treasure hunt. | Yes | No |
| b Clues in treasure hunts are directions. | Yes | No |
| c The clues are picture clues. | Yes | No |
| d The clues are words on paper. | Yes | No |
| e The first clue is to go to an orange tree. | Yes | No |

By Yourself

3 Read the rest of the story.

The children look at the clue on the apple tree. "Go to the swings," says Harry. "This way," shouts Tommy. They run to the swings.

Mandy looks at the clue on the swings. "Er... **Turn** right and **walk** 200 steps. That's where the treasure is!" They turn right and start walking.

"107... 108... 109... 200!" They finish the game! Tommy's dad is waiting for them. They go to an ice cream cart. What's the prize? Ice cream cones for everyone! Mmm! Delicious!



1

Comprehension Check

4 Write the appropriate word under each picture: *First, Then, Next, Finally*.



5 Complete the directions using words from the box.

- a _____ to the apple tree. b The children _____ to the apple tree.
c _____ 200 steps. d They _____ right and start walking.

run
go
turn
walk

Comprehension Skills Practice

6 Work in pairs. Read the directions and draw the route.

First, go to the big house.

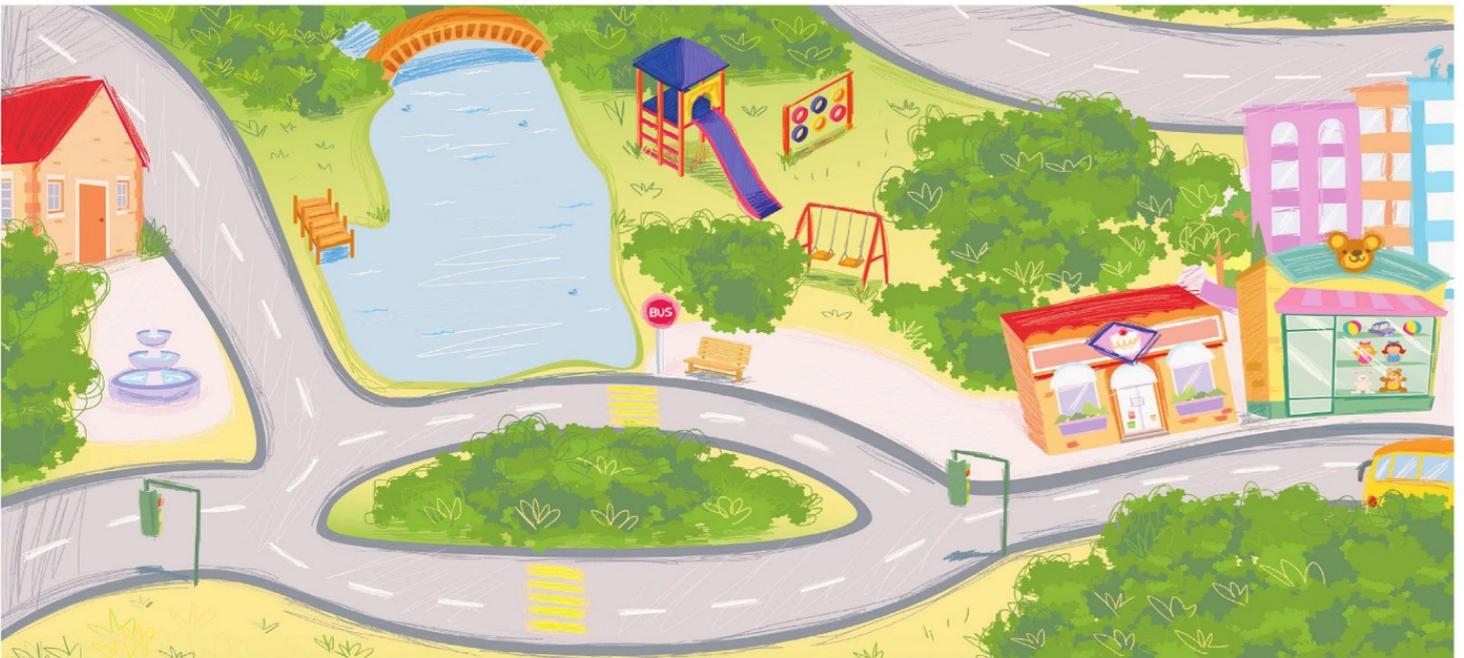
Next, walk to the river.

Then, turn right and go to the bus stop.

Finally, go to the toy store.

Amazing Info

Treasure hunts are games children play at parties. A common treasure hunt in Easter is the egg hunt, where children search for chocolate eggs.



Word Power

7 Match each word to its meaning. Write the letters on the lines.

- a** go _____ to move by putting one foot in front of the other
- b** run _____ to move somewhere
- c** walk _____ to move faster than walking
- d** turn _____ to change the direction in which you are moving

Connecting Ideas

Hide a little treasure in the classroom. In your notebook, make a map of a Treasure Hunt route. Include clear directions for your friends so they can find the treasure.



- 1 Read the beginning of the story. Underline the words that give details about the animals.

Why Rabbits Have Long Ears

This story is about the first rabbit in the world. He's a **little** gray rabbit and he has very **short** ears. Rabbit has three good friends. They are Squirrel, Wolf, and Bear. Squirrel is little, like rabbit. But Wolf is **big** with a **long** tail. And Bear is big, too.



2



- 2 Give details of the animals in the text.

- a Rabbit has _____ ears.
- b Squirrel is a _____ animal.
- c Wolf has a _____ tail.
- d Bear is a _____ animal.

Objective: Identify details describing different animals.

GSE: Can understand the relationship between words from the same vocabulary set.

Read It Right!

Using Details

When you read a story, look at the pictures that come with it because they can offer details that will help you understand the story.

Details give you extra information and make the story more interesting.

Vocabulary

big
little
long
short

These words give details. Do you know what they mean? You can check the Glossary at the end of your book.

Amazing Info

In some cultures, the foot of a rabbit, a four-leaf clover, or a horseshoe are carried as an amulet to bring good luck.

By Yourself

3 Look at the pictures and read the rest of the story.



There is no sun today! Rabbit is bored! He plays a trick on Squirrel. "The sun is never going to shine again," he says. Squirrel is sad. He runs and hides in a tree.

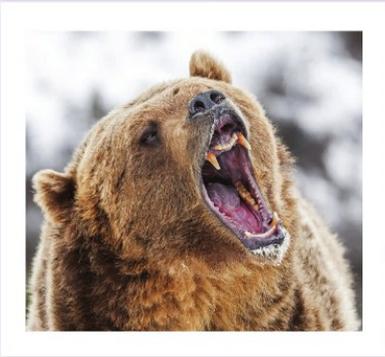


Playing tricks is fun!

Rabbit plays a trick on

Wolf. "The sun is never

going to shine again!" he says. Wolf is scared. He howls and howls. "Aooooo!"



Bear sees Squirrel in the tree. Bear hears Wolf! He is mad at Rabbit! "Don't play tricks, Rabbit," he shouts. He pulls Rabbit's ears very hard with his big, long teeth!

And that's why rabbits don't have short ears now! They have very long ears!



Reader's Coach

Looking at the pictures in a text can help you imagine what happens in a story. Look at the pictures in Activity 3. What do you think will happen next?

Comprehension Check

4 Circle Yes or No.

- | | | | | | |
|--|-----|----|--|-----|----|
| a The sun is shining. | Yes | No | e Wolf hides in a tree. | Yes | No |
| b Rabbit plays a trick on Squirrel. | Yes | No | f Wolf is mad at Rabbit. | Yes | No |
| c Squirrel is happy. | Yes | No | g Bear pulls Rabbit's short ears. | Yes | No |
| d Rabbit plays a trick on Wolf. | Yes | No | h Now rabbits have long ears. | Yes | No |

Comprehension Skills Practice

5 Work in groups of four and act out the story.

Word Power

6 Look at the pictures. Complete the table with the animals' characteristics.



ears				
tail				
body				

Connecting Ideas

What is your favorite animal? Write three or four sentences describing it. Read the sentences to a friend. Can he or she guess what your favorite animal is?

Objective: Identify the main idea of a story.

GSE: Can identify familiar words in short, simple texts.

Read It Right!

Main Idea

Identifying the main idea of a story is important. If you know the main idea of a story, you can decide if you want to read it.

The **main idea** is what the story or text is about. The big clues are usually the title and the pictures.

Vocabulary

clever
funny
happy
sad

Do you know any of these words? They help to describe people. You can find these words in the Glossary at the end of your book.

1 Start the story and underline the title.

Where's My Cat?

Jack is **happy**. Today is a special day. It's Pet's Day at school. All the children are taking their pets.

Jack has a cat. Her name is Missy. Missy is **funny**. She likes to play.

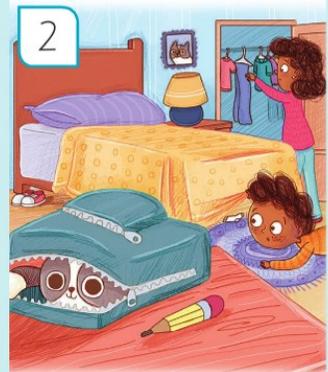
Jack looks in the bedrooms. Missy isn't there. He looks in the living room. Missy isn't there. She isn't in the dining room. She isn't in the kitchen.

"I can't find Missy," Jack tells his mom.

Mom looks for Missy. Mom can't find Missy.

"It's time to go," Mom says. "Don't forget your backpack."

Jack gets his backpack.



2 Choose the main idea of the story.

- Looking for a pet Going to school
 All about cats

3 Write the number of the picture that best supports the main idea.

By Yourself

4 Read the second part of the story.

Jack and his mom walk to the school. Mom says goodbye to Jack. Jack goes to his classroom.

All the children have their pets. Jack is sad. He doesn't have his cat.

"Good morning, Jack," Miss Suzy says. "I like your cat. She's very **clever**."

"But, I can't find her," Jack says.



Reader's Coach

To find the main idea of a text, first look at the title and the pictures. Then look for sentences that support the main idea.



All the children laugh. "She's in your backpack!" they shout.

Jack looks. Missy is in his backpack.

"What a clever cat you are," Jack says.

3

Comprehension Check

5 Check (✓) the sentences that support the main idea.

Today is a special day.

Mom looks for Missy.

All the children have their pets.

"She's in your backpack!" they shout.

6 Say if the words describe *Jack* or *Missy*.

happy _____ funny _____ sad _____ clever _____