

White Rose Maths Edition

Year 4 Practice Book 4B



Pearson

Series Editor: Tony Staneff



Year 4 Practice Book 4B



Draw your favourite food.

How would you share it equally between your friends.

This book belongs to _____ .

My class is _____ .

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End of unit check

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Partition a mixed number

Number lines with mixed numbers

6

6

9

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This looks like a good challenge!



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It's time to do some practice!



How to use this book

Do you remember how to use this **Practice Book**?



Use the **Textbook** first to learn how to solve this type of problem.

Subtract from whole amounts

Discover

1 a) Sofia sells 2 slices of cheese and tomato pizza.
What fraction of cheese and tomato pizza does she have left?
b) Sofia sells some slices of mushroom pizza.
She has $2\frac{1}{2}$ mushroom pizzas left.
How many slices did she sell?

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Share

a) There are 2 cheese and tomato pizzas, each cut into 6 pieces. 2 slices have been sold.

$2 - \frac{2}{6} = 1\frac{4}{6}$
or
 $2 - \frac{2}{6} = 1\frac{2}{3} - \frac{2}{6} = 1\frac{1}{3}$
Sofia has $1\frac{1}{3}$ cheese and tomato pizzas left.

b) There were 3 mushroom pizzas to start with. Now there are only $2\frac{1}{2}$ left.

$3 - \frac{3}{6} = 2\frac{3}{6}$
There is $\frac{3}{6}$ less mushroom pizza than we started with. Sofia sold 5 slices of pizza.

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Date: _____

Subtract from whole amounts

1 Amelia has 2 cakes. She eats $\frac{1}{2}$ of one of the cakes with her friend.
How much cake does she have left?

2 Complete the following calculations. Use the fraction strips to help you.

a) $3 - \frac{1}{5} = \square \frac{\square}{\square}$ d) $3 - \frac{4}{5} = \square \frac{\square}{\square}$

b) $3 - \frac{2}{5} = \square \frac{\square}{\square}$ e) $3 - \frac{3}{5} = \square \frac{\square}{\square}$

c) $3 - \frac{3}{5} = \square \frac{\square}{\square}$

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This shows you which **Textbook** page you need.

Have a go at questions by yourself using this **Practice Book**. Use what you have learnt.



Challenge questions make you think hard!



Questions with this light bulb make you think differently.

Reflect

Each lesson ends with a **Reflect** question so you can think about what you have learnt.

Use **My power points** at the back of this book to keep track of what you have learnt.



Reflect

$4 - \frac{2}{9} = \frac{1}{4}$

Is this calculation correct?
Draw diagrams to explain your reasoning.

•
•
•
•
•

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My journal

At the end of a unit your teacher will ask you to fill in **My journal**.

This will help you show how much you can do now that you have finished the unit.

Unit 9: Fractions (2) Date: _____

End of unit check

My journal

1 Explain the following equivalences. Use the number line to help you.

a) Explain why $1\frac{2}{6}$ is equal to $\frac{10}{6}$.

b) Explain why $\frac{2}{6} + \frac{2}{6}$ is equal to $1\frac{2}{6}$.

c) Explain why $2 - \frac{2}{6}$ is equal to $1\frac{4}{6}$.

Power check

How do you feel about your work in this unit? 😞? 😊 😊

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Unit 9: Fractions (2)

Power puzzle

Holly is sharing some grapes with 4 children: Emma, Andy, Reena and Lee.

- Holly has 48 grapes.
- She gives $\frac{1}{2}$ of the grapes to Emma.
- She then eats 1 of the grapes that she has left.
- Holly then gives $\frac{1}{3}$ of the remaining grapes to Andy.
- Holly then eats 2 of the grapes she has left.
- She then gives $\frac{2}{5}$ of the remaining grapes to Reena.
- Holly then eats 3 of the grapes that are left.
- Holly finally gives Lee $\frac{1}{2}$ of the grapes she has remaining.
- Holly eats the grapes that she has left.

How many grapes does Holly eat in total?
Who gets the most grapes?

Create your own story like this and then swap with a partner.

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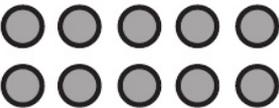
Factor pairs

1 Write the factor pairs for the number 10.

a) 

$$\square \times \square = 10$$

$$\square \times \square = 10$$

b) 

$$\square \times \square = 10$$

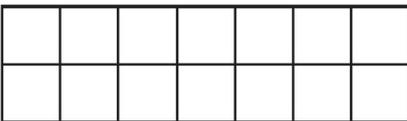
$$\square \times \square = 10$$

2 Write the factor pairs for the number 14.

a) 

$$\square \times \square = 14$$

$$\square \times \square = 14$$

b) 

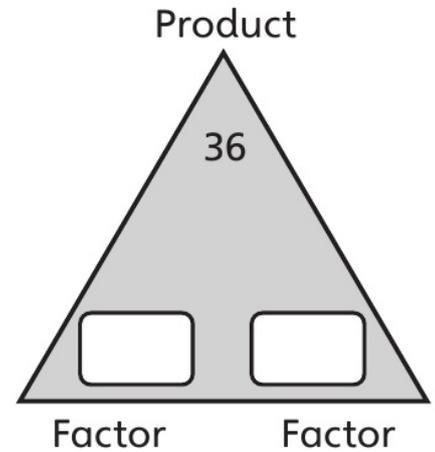
$$\square \times \square = 14$$

$$\square \times \square = 14$$

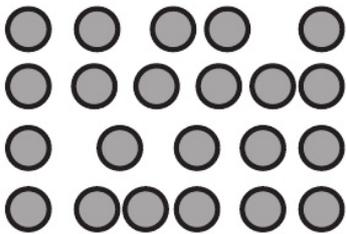
3 Write the factor pairs for the number 15.

$$\square \times \square = 15$$

4 Find all the factor pairs for the number 36.



5 Do you agree with Olivia? Explain your answer.



This shows 4 is a factor of 22, because there are 4 rows.

Olivia



6 Write down all the factor pairs of

a) 24 _____

b) 18 _____

c) 25 _____

Multiply and divide by 10

1 Complete the calculations.

a) $5 \times 10 = \square$

e) $90 \div 10 = \square$

b) $15 \times 10 = \square$

f) $190 \div 10 = \square$

c) $35 \times 10 = \square$

g) $490 \div 10 = \square$

d) $\square \times 10 = 650$

h) $\square \div 10 = 99$

2 Multiply each number by 10. Write it in the place value grid.

a)

Th	H	T	O
		1	8

c)

Th	H	T	O
		3	5

b)

Th	H	T	O
	3	1	8

d)

Th	H	T	O
	1	0	3

3 Divide each number by 10. Write it in the place value grid.

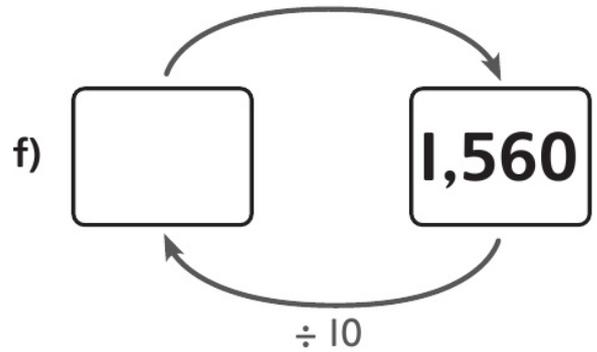
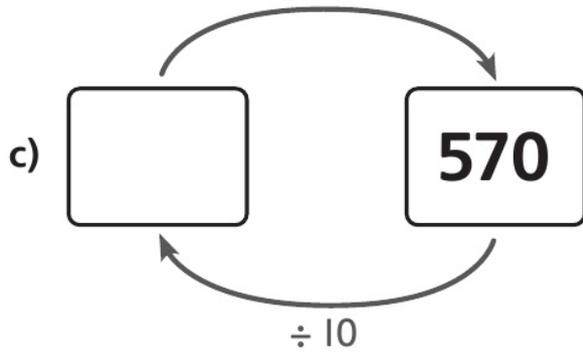
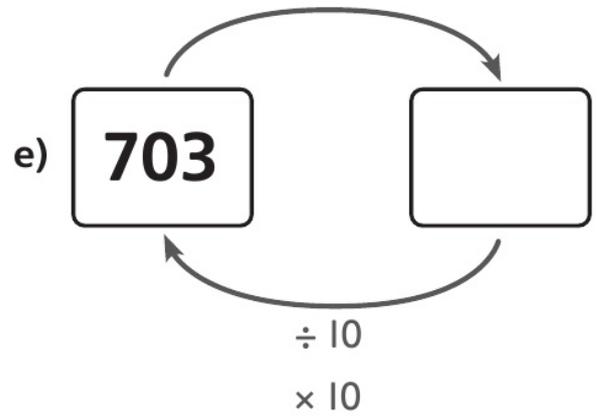
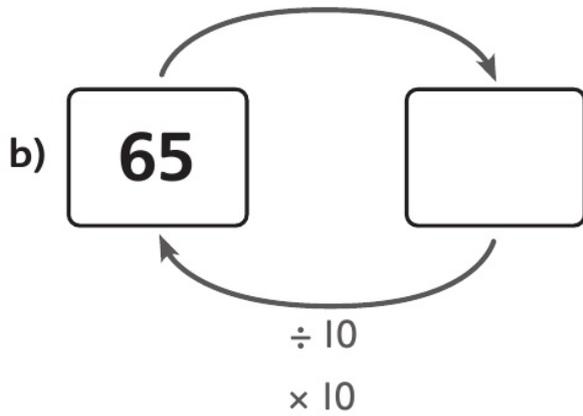
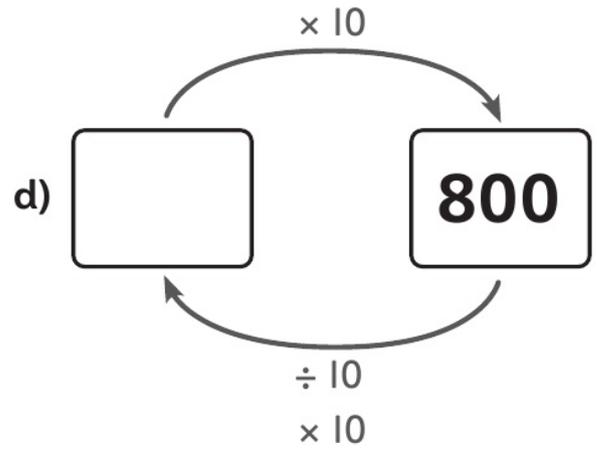
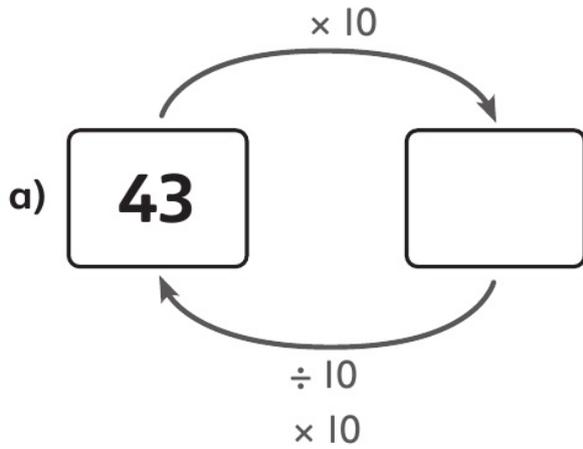
a)

Th	H	T	O
	4	5	0

b)

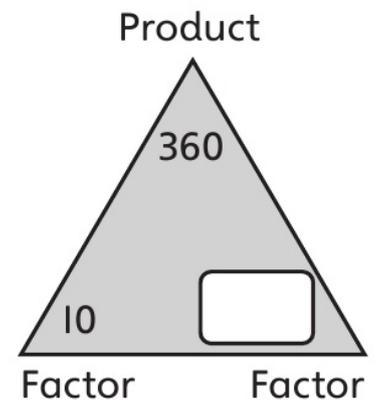
Th	H	T	O
1	6	0	0

4 Find the missing numbers.



5 Complete the product factor triangle.

Write four number sentences for the fact family.



6 Complete

a) $130 \times 10 = \square$

d) $\square \div 10 = 45$

b) $\square \times 10 = 7,900$

e) $\square \div 10 = 530$

c) $\square \times 10 = 6,050$

f) $7,530 \div 10 = \square$

7 a) A worm is 12 cm long.

A snake is 10 times as long as the worm.

What is the length of the snake?

b) Write your own story for

$$25 \times 10 = 250$$

CHALLENGE

Reflect

Tell a partner what happens when you multiply a number by 10.

Multiply and divide by 100

1 Complete the calculations.

a) $7 \times 100 = \square$

e) $6,600 \div 100 = \square$

b) $17 \times 100 = \square$

f) $6,700 \div 100 = \square$

c) $37 \times 100 = \square$

g) $6,800 \div 100 = \square$

d) $\square \times 100 = 6,700$

h) $\square \div 100 = 7,000$

2 Multiply each number by 100. Write it in the place value grid.

a)

Th	H	T	O
			8

c)

Th	H	T	O
		6	0

b)

Th	H	T	O
		2	6

d)

Th	H	T	O
		9	3

3 Divide each number by 100. Write it in the place value grid.

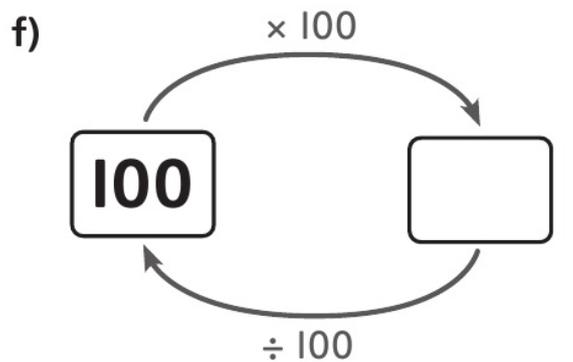
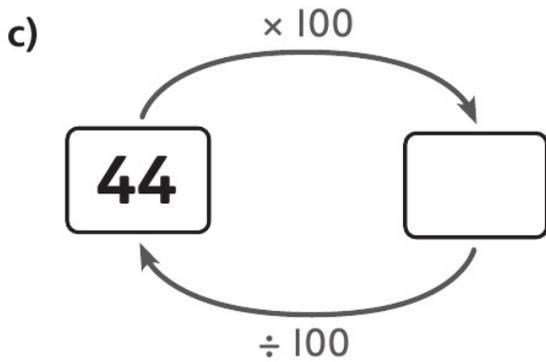
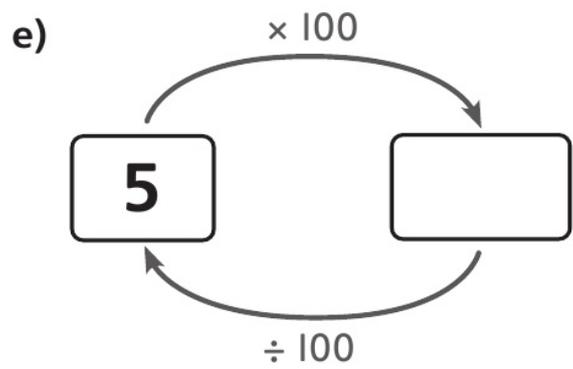
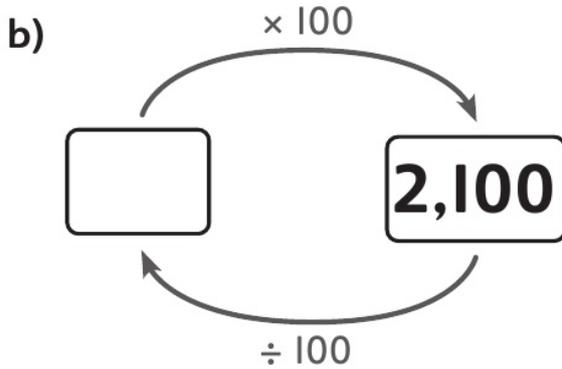
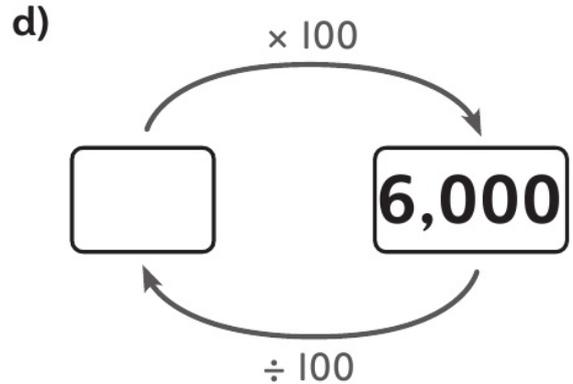
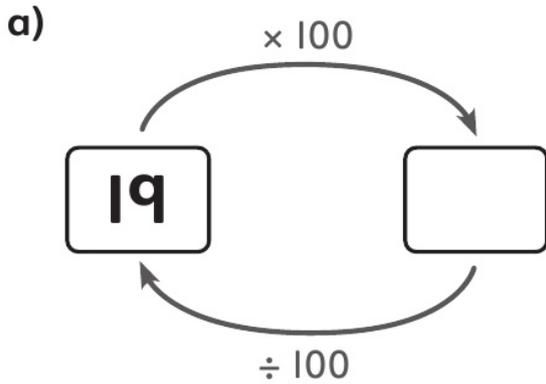
a)

Th	H	T	O
9	4	0	0

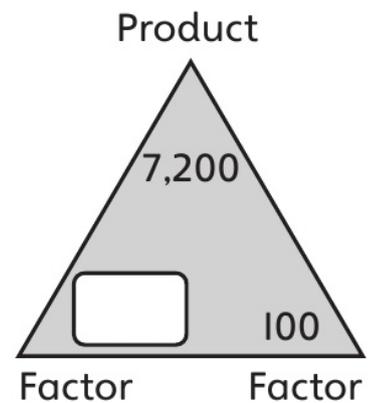
b)

Th	H	T	O
4	0	0	0

4 Find the missing numbers.



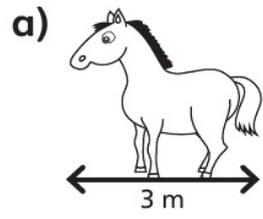
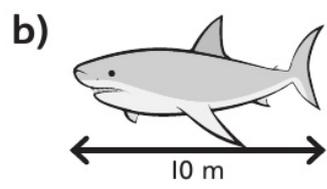
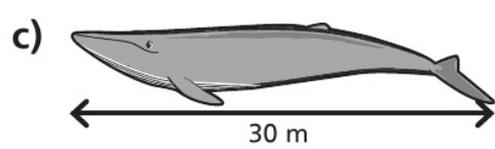
5 Complete the product factor triangle.
Write four number sentences for the fact family.





6 Write the length of each animal in cm.

1 m is 100 cm.

 cm cm cm

Reflect

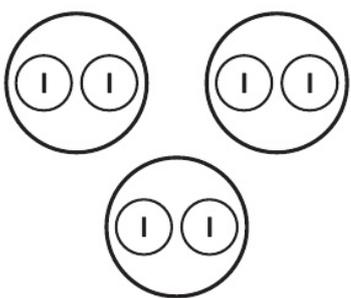
Work with a partner.

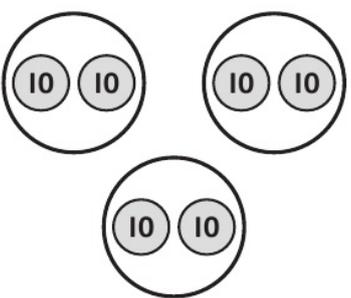
Describe everything you know about multiplying and dividing by 10 and 100.

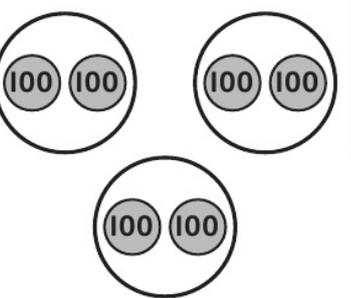
- _____
- _____
- _____
- _____

Related facts – multiplication

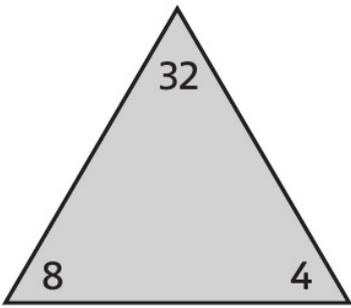
1 Complete the multiplications.

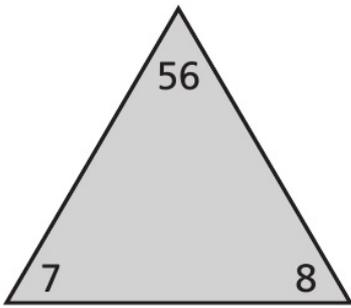
a)  $3 \times 2 = \square$

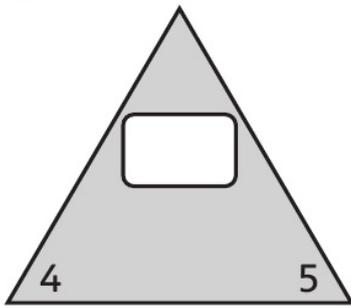
b)  $3 \times 20 = \square$

c)  $3 \times 200 = \square$

2 Complete the multiplications.

a) Product

 Factor Factor
 $8 \times 40 = \square$
 $8 \times 400 = \square$
 $80 \times 4 = \square$
 $800 \times 4 = \square$

b) Product

 Factor Factor
 $70 \times 8 = \square$
 $80 \times 7 = \square$
 $7 \times 800 = \square$
 $8 \times 700 = \square$

c) Product

 Factor Factor
 $5 \times 40 = \square$
 $500 \times 4 = \square$
 $400 \times 5 = \square$
 $5 \times 50 = \square$