

White Rose  
**MATHS**

White Rose Maths Edition

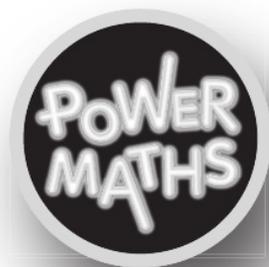
# Year 1 Practice Book IC



Pearson

Series Editor: Tony Staneff





# Year 1 Practice Book

# IC



White Rose Maths Edition



What would you like to learn to do better in maths this term? Write it here.

This book belongs to \_\_\_\_\_ .

My class is \_\_\_\_\_ .

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## **Unit 11 – Multiplication and Division**

Count in 2s  
Count in 10s  
Count in 5s  
Equal groups  
Add equal groups  
Make arrays  
Make doubles  
Grouping  
Sharing  
End of unit check

## **Unit 12 – Fractions**

Recognise and find a half of a shape  
Recognise and find a half of a quantity  
Recognise and find a quarter of a shape  
Recognise and find a quarter of a quantity  
End of unit check

## **Unit 13 – Position and Direction**

Describe turns  
Describe position – left and right  
Describe position – forwards and backwards  
Describe position – above and below  
Ordinal numbers  
End of unit check

6  
6  
9  
12  
15  
18  
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27  
30  
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**35**  
35  
38  
41  
44  
47

**49**  
49  
52  
55  
58  
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I can't wait to have a go at these things!



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It's time for the next part of our maths journey!



# How to use this book

Do you remember how to use this Practice Book?



Use the Textbook first to learn how to solve this type of problem.

Unit 11: Multiplication and Division, Lesson 1

### Count in 2s

**Discover**

a) Count the wheels in 1s.  
b) Count the wheels in 2s.

Unit 11: Multiplication and Division, Lesson 1

### Share

a) There are 10 wheels.  
b) Each bike has 2 wheels. There are 10 wheels.

I learnt a new counting pattern for this question.  
I practised the counting pattern over and over.

Unit 11: Multiplication and Division, Lesson 1

### Count in 2s

1 Write which numbers come next.

2 Count in 2s. Write the numbers that you get to in the boxes.

This shows you which Textbook page to use.

Have a go at questions by yourself using this Practice Book. Use what you have learnt.



Challenge questions make you think hard!



Questions with this light bulb make you think differently.

# Reflect

Each lesson ends with a Reflect question so you can show how much you have learnt.

## Reflect

Count in 2s.

Shade in the 2s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

8

Show what you have done in My Power Points at the back of this book.



# My journal

At the end of a unit your teacher will ask you to fill in My journal.

This will help you show how much you can do now that you have finished the unit.

Date: \_\_\_\_\_ Unit 11: Multiplication and division

### End of unit check

#### My journal

●●●●●●●●●●●●●●

This is double 10.

This is 10 groups of 2.

I can see 2 groups of 10.

Joe Sara Poppy

Who is correct?

Show their groups.

33

Unit 11: Multiplication and division

### Power check

How do you feel about your work in this unit?

### Power play

Draw a straight line in each box so that the dots are split into equal groups.

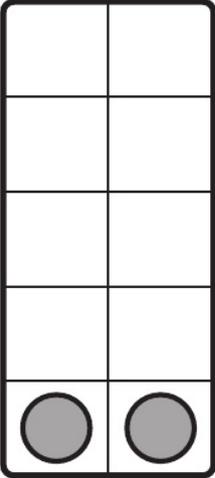
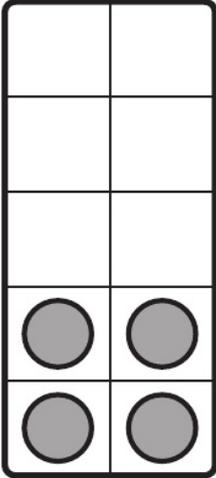
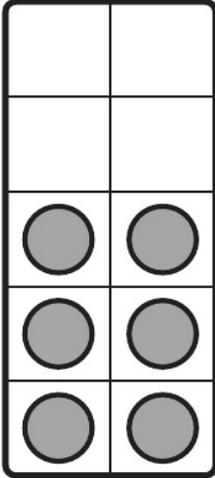
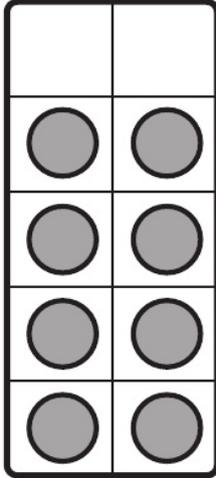
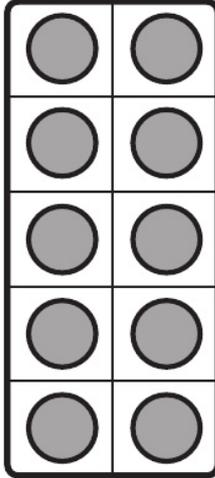
The first one has been done for you.

34

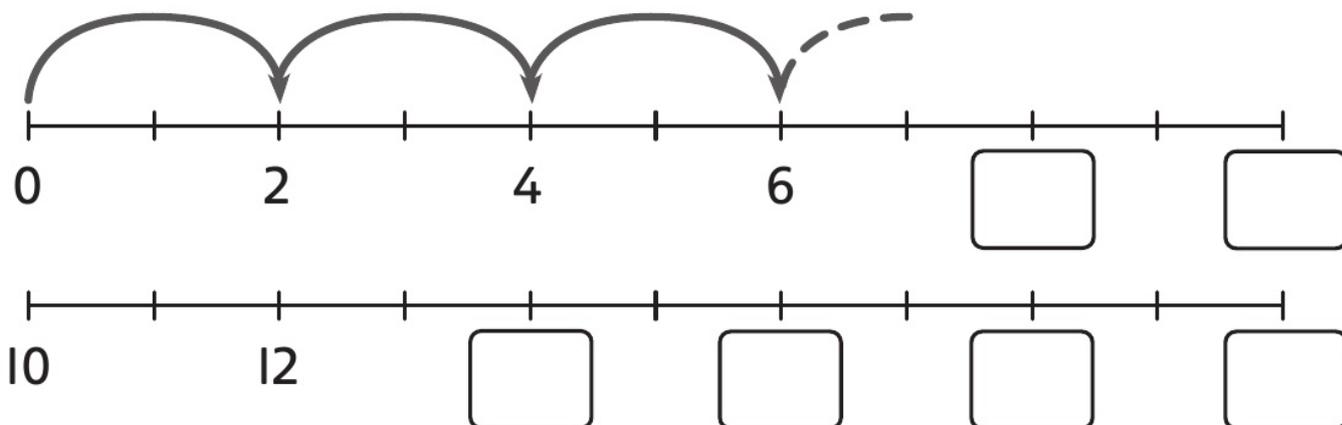
# Count in 2s

→ Textbook 1C p8

1 Write which numbers come next.

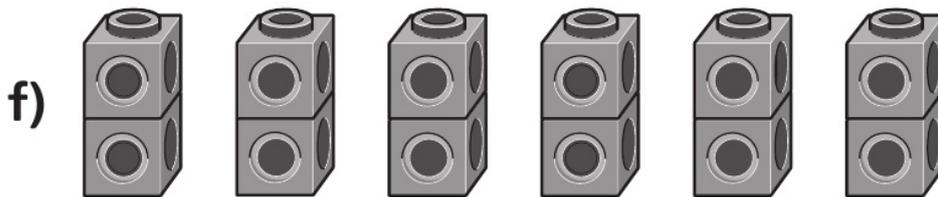
<b>2</b>	<b>4</b>	<b>6</b>	<input style="width: 40px; height: 40px;" type="text"/>	<input style="width: 40px; height: 40px;" type="text"/>
				

2 Count in 2s. Write the numbers that you get to in the boxes.





3 Count in 2s. Write the number of 2s in the box.





4 Complete the dot-to-dot picture by counting in 2s.

28

24 26

20 22

14 18

12 16

8

30

0

2

6

4



I think I need to start at 0.

## Reflect

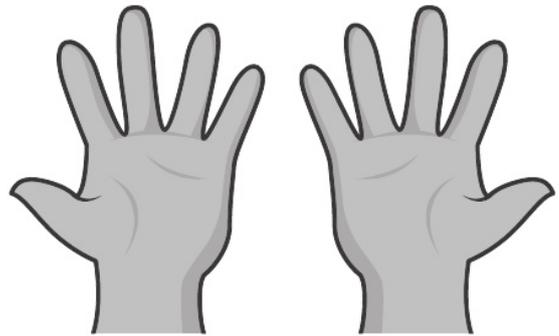
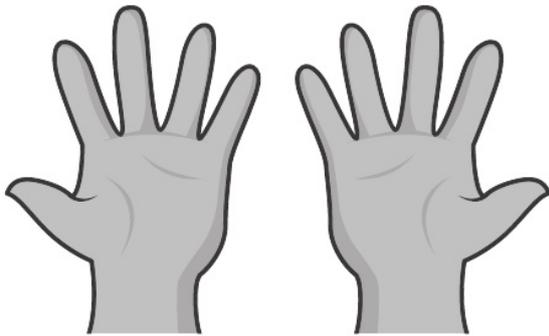
Count in 2s.

Shade in the 2s.

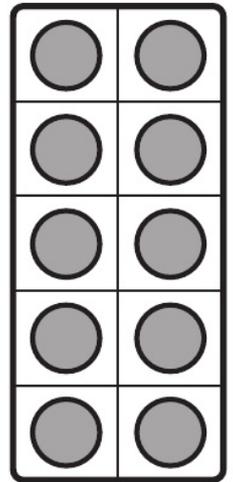
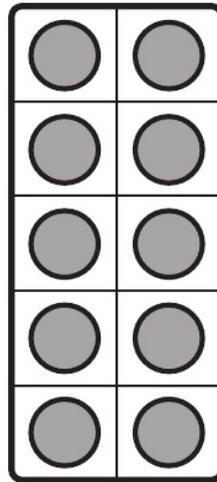
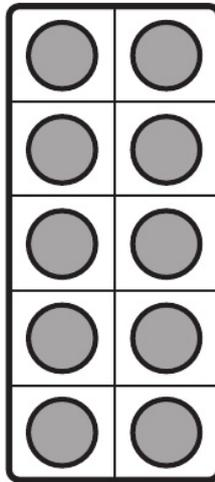
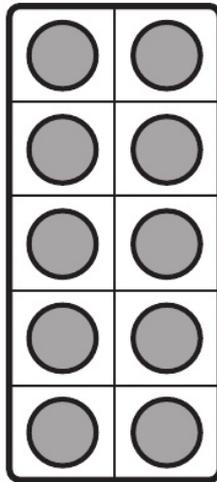
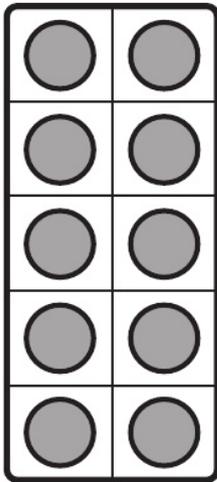
1	2	3	4	5	6	7	8	9	10
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21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

# Count in 10s

1 Count in 10s.



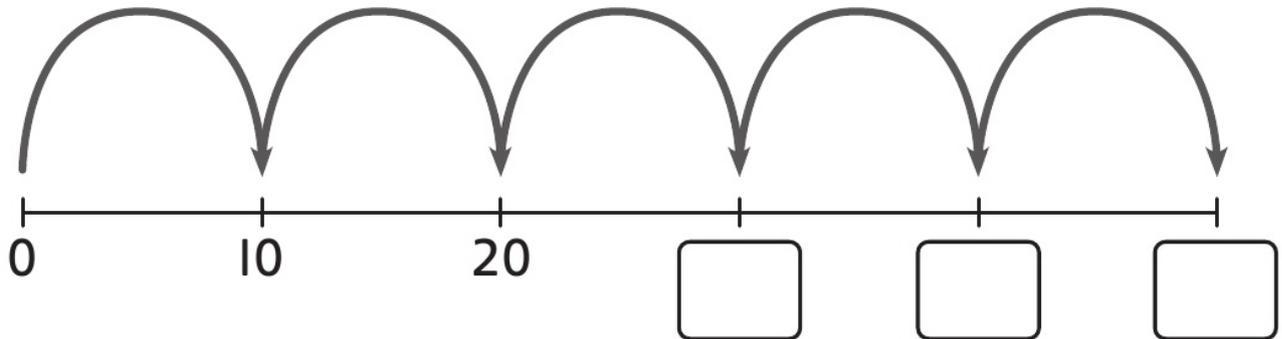
2 Count in 10s.



3 Shade in the 10s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

4 Count in 10s. 



5 Count back in 10s.

