

# Poptrópica® English

WORKBOOK

6



José Luis Morales  
John Wiltshier • Aaron Jolly  
Series advisor: David Nunan



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WORKBOOK

6

## Future Island



José Luis Morales • John Wiltshier • Aaron Jolly  
Series Advisor: David Nunan

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**Phonics syllabus and activities by Rachel Wilson**

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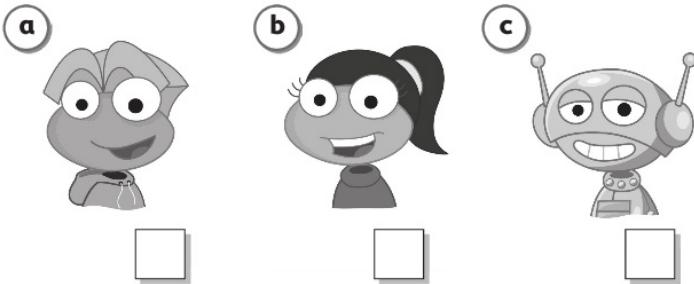
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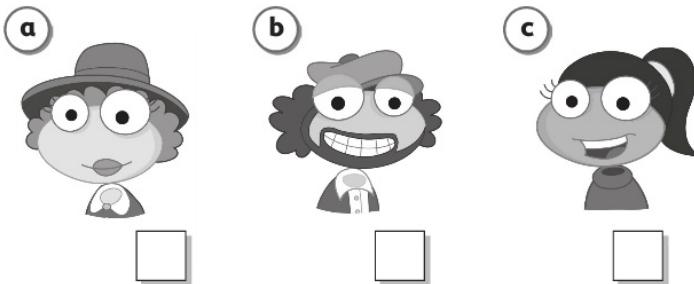
# Welcome

## 1 Check (✓).

1 Who uses the THD?



2 Who says she wants to go home?



## 2 Circle T = True or F = False.

1 Matt knows the man and the woman who are in his office.	T / F
2 Matt is tired because it's late at night.	T / F
3 The mysterious woman doesn't want to leave.	T / F
4 The THD is working very well.	T / F
5 Matt and AL time-travel to 1950.	T / F
6 Bella understands the problem with the THD.	T / F

**3** Write the names of the characters.

AL Bella Matt The mysterious couple

1



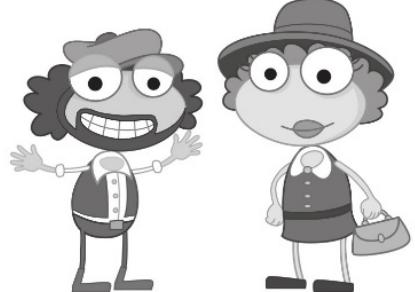
2



3



4



**4** Look at Activity 3 and number.

- a** He is Matt's droid assistant. He was made with expensive technology.  
He helps Matt solve difficult problems.
- b** They came to Science Park to find a time-travel machine. They took the THD. Now they want to go home. They are smart and fast.
- c** He is a time engineer. He works in a very modern office. He is hard-working and patient. He often works until late at night.
- d** She joins Matt and AL on their mission. She will try to help them find the mysterious couple. She is smart, creative, and helpful.

**5** Circle. What do you think will happen in the story?

- 1** Matt, AL, and Bella will ( help / catch ) the mysterious couple.
- 2** Bella ( will / will not ) stay with Matt and AL until the end of the story.
- 3** They will ( time-travel / go by flying car ) to many amazing places.
- 4** The mysterious couple ( will / will not ) return to their home happily.

## 6 Match.

1	1st	a	forty-second
2	7th	b	thirteenth
3	13th	c	ninety-ninth
4	20th	d	seventh
5	28th	e	sixty-fifth
6	42nd	f	twentieth
7	65th	g	first
8	99th	h	twenty-eighth

7



Listen and circle.

## 8 Write.

- 1 first, second, third, \_\_\_\_\_
- 2 fifteenth, sixteenth, \_\_\_\_\_, eighteenth
- 3 twentieth, \_\_\_\_\_, fortieth, fiftieth
- 4 eleventh, twenty-first, thirty-first, \_\_\_\_\_
- 5 sixty-sixth, sixty-seventh, \_\_\_\_\_, sixty-ninth
- 6 \_\_\_\_\_, ninety-eighth, ninety-seventh, ninety-sixth

**9** Write.

cold furry hard loud spiky sweet

1	The ice is _____.	2	The chocolate is _____.
3	The music is _____.	4	The hair is _____.
5	The spider is _____.	6	The rock is _____.

**10** Think and write.

1	Shells are _____ smooth.
2	_____ round.
3	_____ soft.
4	_____ scary.
5	_____ cute.
6	_____ loud.

**11** Listen and check (✓). Then write.

chocolate a fish a rose a stuffed lion

	looks	feels	smells	sounds	tastes	What is it?
1	wet <input type="checkbox"/> scary <input type="checkbox"/>	rough <input type="checkbox"/> cold <input type="checkbox"/>	like the ocean <input type="checkbox"/> like a lemon <input type="checkbox"/>			
2		soft <input type="checkbox"/> hard <input type="checkbox"/>		scary <input type="checkbox"/> nice <input type="checkbox"/>		
3	brown <input type="checkbox"/> black <input type="checkbox"/>	smooth <input type="checkbox"/> sharp <input type="checkbox"/>	great <input type="checkbox"/> bad <input type="checkbox"/>		sour <input type="checkbox"/> sweet <input type="checkbox"/>	
4	beautiful <input type="checkbox"/> bad <input type="checkbox"/>	furry <input type="checkbox"/> spiky <input type="checkbox"/>	sweet <input type="checkbox"/> good <input type="checkbox"/>			



Are you ready for Unit 1?