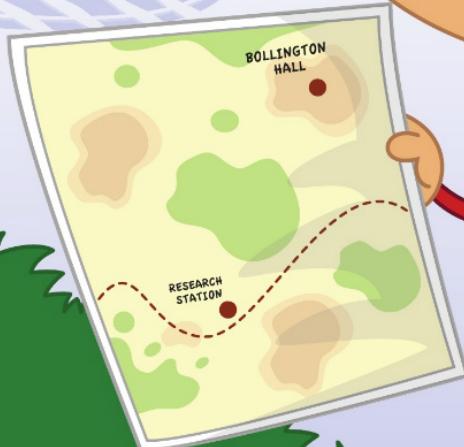


# Poptrópica® English

STUDENT BOOK

5



José Luis Morales  
John Wiltshire • Laura Miller  
Series advisor: David Nunan

ALWAYS LEARNING

PEARSON



# Poptropica® English

STUDENT BOOK

5

## Ice Island



Laura Miller • John Wiltshier  
Series advisor: David Nunan

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**Phonics syllabus and activities by Rachel Wilson**

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# Scope and sequence

## Welcome

**Vocabulary:** **Time:** two days ago, yesterday, today, now, tomorrow

**Structures:** I played tennis on Monday morning.  
We cleaned our rooms on Saturday morning.  
He/She danced at the party on Friday evening.  
They went to the movies on Saturday afternoon.

## 1 Friends

**Vocabulary:** **Physical appearance:** dark hair, light hair, spiky hair, bald, handsome, beautiful, good-looking, cute

**Adjectives to describe personality:** bossy, creative, sporty, lazy, smart, patient, talkative, helpful, friendly, hard-working

**Structures:** What does he/she look like? He's/She's good-looking.  
He/She has straight, dark hair and brown eyes.  
What do they look like? They're tall and good-looking.  
They have short, light hair and blue eyes.  
He/She doesn't have light hair.  
They don't have light hair.  
What's he/she like? He's sporty and he's smart.  
She's bossy but hard-working.  
I like him because he's patient. I like her because she's friendly.

**Cross-curricular:**

**Art:** Warm and cool colors

**Values:** Help your friends in class.

## 2 My life

**Vocabulary:** **Daily activities:** brush my teeth, make my bed, wash my face, clean my room, do my homework, meet my friends, study before a test, take notes in class, take out the trash, be on time

**Adverbs of frequency:** always, usually, often, sometimes, never

**Structures:** You must brush your teeth. (*Order*)  
You should brush your teeth. (*Advice*)  
I always brush my teeth. / He usually brushes his teeth. / She often brushes her teeth. / They sometimes brush their teeth. / We never brush our teeth.

**Cross-curricular:**

**Social science:** Being healthy

**Values:** Giving is great.

## 3 Free time

**Vocabulary:** **Activities and hobbies:** hitting, kicking, throwing, catching, diving, going shopping, telling jokes, reading poetry, jumping on the trampoline

**More activities and hobbies:** playing video games, in-line skating, playing chess, playing the drums, acting, singing karaoke, running races, singing in a choir

**Structures:** What am I good at? I'm good at hitting.  
What's he/she good at? He's/She's good at hitting.  
What are they good at? They're good at hitting.  
He/She isn't good at catching. / They aren't good at catching.  
What does he/she like/love doing? He/She likes/loves going shopping.  
What were you doing yesterday at 7:00? I was drawing pictures.  
What was he/she doing yesterday at 7:00? He/She was drawing pictures.  
What were they doing yesterday at 7:00? They were drawing pictures.  
Were you drawing pictures? Yes, I was. / No, I wasn't.  
Was he/she drawing pictures? Yes, he/she was. / No, he/she wasn't.  
Were they drawing pictures? Yes, they were. / No, they weren't.

**Cross-curricular:**

**Music:** Musical instruments

**Values:** It's good to try new things. You should have a hobby.

## 4 Around the world

**Vocabulary:** **Countries:** China, Korea, Japan, Australia, the United States, Mexico, Colombia, Brazil, Argentina, the United Kingdom, Spain, Italy, Egypt, India  
**Places:** pyramid, statue, cave, volcano, city, town, farm, factory, castle

**Structures:** There's a rain forest in Brazil. / There isn't a rain forest in Korea.  
There are some penguins in Argentina. / There aren't any penguins in Italy.  
Is there a pyramid in the city? Yes, there is. / No, there isn't.  
Are there any beaches in Australia? Yes, there are some beautiful beaches in Australia.  
Are there any volcanoes in the United Kingdom? No, there aren't.

**Cross-curricular:**  
**Geography:**  
Seasons

**Values:** Teamwork is important.

## 5 Shopping

**Vocabulary:** **Clothing and accessories:** jacket, swimsuit, watch, bracelet, wallet, handbag, umbrella, gloves, sunglasses, hoodie, belt  
**Adjectives to describe clothing and accessories:** cheap, expensive, tight, baggy, old-fashioned, modern

**Structures:** How much is this/that jacket? It's ninety dollars and fifty cents.  
How much are these/those sunglasses? They're thirty dollars.  
Whose watch is this? It's Maddy's/mine/yours/his/hers.  
Whose pens are these? They're Dan's/mine/yours/his/hers.

**Cross-curricular:**  
**Science:** Properties of materials

**Values:** Dress correctly for each occasion.

## 6 Party time

**Vocabulary:** **Irregular past tense verbs:** make/made, have/had, come/came, give/gave, get/got, sing/sang, bring/brought, meet/met, eat/ate, see/saw  
**Ordinal numbers:** first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, thirtieth

**Structures:** I made a cake. / I didn't make a cake.  
Where did you go? I went to Ghana.  
When did you go to Ghana? I went on August 1st.  
What did you see? I saw giant butterflies.  
Who did you meet? I met my relatives.

**Cross-curricular:**  
**History:** The first Thanksgiving

**Values:** Be a creative problem solver.

## 7 School

**Vocabulary:** **Adjectives:** interesting, boring, exciting, scary, funny, difficult, easy, romantic, relaxing  
**School subjects:** computer science, math, geography, science, history, art, music, P.E.

**Structures:** Was it interesting? Yes, it was. / No, it wasn't.  
Was there an alien in it? Yes, there was. / No, there wasn't.  
Were there any exciting stories? Yes, there were. / No, there weren't.  
Did you have computer science on Tuesday? Yes, I did. / No, I didn't.  
Was P.E. relaxing? Yes, it was. / No, it wasn't. It was difficult.

**Cross-curricular:**  
**Social science:** Life experiences

**Values:** Learn about your older family members' youths.

## 8 Entertainment

**Vocabulary:** **Nationalities:** Chinese, Korean, Japanese, Australian, American, Mexican, Colombian, Brazilian, Argentinian, British, Spanish, Italian, Egyptian, Indian  
**Occupations:** cowboy, king, queen, scientist, spy, soldier, sailor, waiter, actor, musician

**Structures:** Is he/she from the United States? Yes, he/she is. / No, he/she isn't.  
Where's he/she from? He's/She's from Argentina. He's/She's Argentinian.  
Where are they from? They're from Australia. They're Australian.  
He's a cowboy. He likes playing the guitar. He's a cowboy who likes playing the guitar.  
It's an American movie. It's very famous. It's an American movie that's very famous.

**Cross-curricular:**  
**Technology:** Video games

**Values:** Be a good role model for others.

# Welcome

1



Talk about the pictures.  
Then listen and read.

1

Smith!

IT IS NIGHT ON ICE ISLAND. HECTOR FROST IS AT HOME.

My diamonds  
and I...

2

Ah, those beautiful  
diamonds! I want those  
diamonds, Smith.

Yes, boss.

Yap!

3

The Queen has  
incredible diamonds.  
Where are the diamonds,  
Smith?

They're in the  
town, boss.

Not for long.  
Ha, ha, ha!

SMITH IS TAKING  
THE DIAMONDS.

Classy!

6

Ha, ha! Good job, Smith!  
They're MY diamonds now!

Yes, boss.



7



POLLY AND MIKE ARE HELPING AT THE STORE.

8



9



10

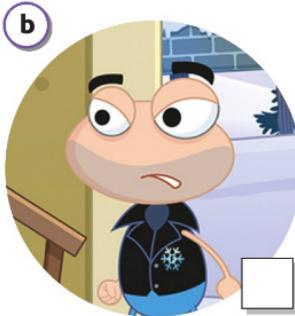


11



12



**2****Listen and number.****Hector Frost****Smith****Polly****Mike****Gizmo****Polly's mom****The Queen of Ice Island****3****Listen again and write.**

clothes diamonds helpful skidoo soccer think TV

- This is Polly. She likes to \_\_\_\_\_ and solve problems.
- This is \_\_\_\_\_. He likes dogs, money, and \_\_\_\_\_.
- This is \_\_\_\_\_. He loves Mike and is very \_\_\_\_\_.
- This is the \_\_\_\_\_. She wears diamonds and is often on \_\_\_\_\_.
- This is \_\_\_\_\_. He likes adventure and is good at \_\_\_\_\_.
- This is \_\_\_\_\_. He likes working out and driving a \_\_\_\_\_.
- This is \_\_\_\_\_. She sells \_\_\_\_\_ and is good at cooking.



### Listen and match.

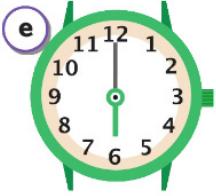
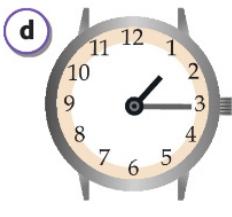
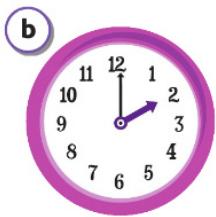
1 gets up

3 cleans his room

5 goes swimming

2 eats lunch

4 meets friends



### 5 Write.



1 She is \_\_\_\_\_.

2 He is \_\_\_\_\_.

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_ a rocket.

8 \_\_\_\_\_

6 Look at Jenny's schedule for last week and write.



## LOOK!

I **played** tennis on Monday morning.

We **cleaned** our rooms on Sunday morning.

He/She **danced** at the party on Friday evening.

They **went** to the movies on Saturday afternoon.

	Monday	Tuesday	Wednesday	Thursday	Friday
morning	study	study	study	study with Dylan	study
afternoon	study	play video games	play tennis with Finn	practice the piano	study
evening	practice the piano	watch TV	listen to music	go to the movies	watch TV

- She practiced the piano on Monday evening and Thursday afternoon.
- She played video games on Tuesday afternoon.
- She listened to music on Wednesday evening.
- She studied with Dylan on Thursday morning.
- She went to the movies on Thursday evening.
- She watched TV on Friday evening.

## TIP!

listen	listened
play	played
practice	practiced
study	studied
watch	watched
go	went

See more on page 116.

7



Listen and number. Then write.



a She cleaned her room.  
 c They were TV.  
 e He went to school.

b They played badminton.  
 d I played the piano.  
 f We were at school.