

# Poptropica<sup>®</sup> English

STUDENT BOOK

4



Aaron Jolly • Sagrario Salaberri  
Series advisor: David Nunan



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STUDENT BOOK

4

Movie  
Studio  
Island



Sagrario Salaberri • Aaron Jolly  
Series advisor: David Nunan



**Pearson Education Limited**

Edinburgh Gate  
Harlow  
Essex CM20 2JE  
England

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Poptropica English

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**Phonics syllabus and activities by Rachel Wilson**

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First published 2015

ISBN: 978-1-292-09114-3

Set in Fiendstar 15/24pt

Printed in China

**Illustrators:** Humberto Blanco (Sylvie Poggio Artists Agency), Anja Boretzki (Good Illustration), Martyn Cain (Beehive Illustration), Chan Cho Fai, Lee Cosgrove, Leo Cultura, Nigel Dobbyn (Beehive Illustration), Bill Greenhead (Illustration), Marek Jagucki, Mark Ruffle (The Organisation), Anjan Sarkar (Good Illustration), Dickie Seto and Olimpia Wong

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# Scope and sequence

## Welcome

**Vocabulary:** **Adjectives:** funny, smart, shy, kind, quiet

**Structures:** I'm taller than Sophie/you/him/her. He's/She's taller than Sophie/you/me.  
You're taller than Sophie/me/him/her. My hands are bigger.

1

## Free time

**Vocabulary:** **Leisure activities:** cooking, playing the guitar, chatting online, playing video games, skateboarding, watching TV, skiing, skipping, painting, playing hockey, reading magazines, watching movies, surfing the Internet, walking the dog, riding a scooter

**Structures:** What do you/they like doing? I/We/They like skiing.  
What does he/she like doing? He/She likes skiing.  
I/We/They don't like skiing.  
He/She doesn't like skiing.  
Do you/they like skipping? Yes, I/they do. / No, I/they don't.  
Does he/she like skipping? Yes, he/she does. / No, he/she doesn't.

**Values:** Set goals.

**Cross-curricular:**

**Social science:**  
Places to live

**Phonics:** ou, ow  
cloud, snow

2

## Wild animals

**Vocabulary:** **Wild animals:** giraffe, lion, elephant, crocodile, hippo, monkey, crab, camel, zebra, panda, gorilla  
**Food:** grass, leaves  
**Habitats:** river, desert, grassland, forest, rain forest

**Structures:** Giraffes eat leaves.  
Do giraffes eat leaves? Yes, they do.  
Do giraffes eat meat? No, they don't.  
What do crabs eat? They eat worms.  
Where do crabs live? They live in rivers.

**Values:** Protect wildlife.

**Cross-curricular:**

**Science:**  
Elephants and giraffes

**Phonics:** all, aw  
call, draw

3

## The seasons

**Vocabulary:** **Weather:** stormy, lightning, thunder, humid, wet, temperature, degrees  
**Activities:** go camping, go water skiing, go hiking, go snowboarding  
**Seasons:** spring, summer, fall, winter

**Structures:** What's the weather like today? It's wet. / There's lightning and thunder.  
What's the temperature today? It's 25 degrees.  
I/We/They go camping in the spring. He/She goes camping in the spring.

**Values:** Be a good friend.

**Cross-curricular:**

**Science:** Hurricanes

**Phonics:** ew, y  
new, fly

4

## My week

**Vocabulary:** **Activities:** practice the violin, study math, have music lessons, study English, practice the piano, have ballet lessons, learn to draw, learn to cook, do gymnastics, do karate  
**Time:** morning, noon, afternoon, evening, 2:15, quarter after two, 2:30, two-thirty, 2:45, quarter to three

**Structures:** What do you do on Saturday?  
I have music lessons on Saturday. / I have music lessons at two o'clock.  
What does he/she do on Saturday?  
He/She has music lessons on Saturday. / He/She has music lessons at two o'clock.  
When do you have music lessons?  
I have music lessons in the morning. / I have music lessons at 2:15/quarter after two.  
When does he/she have music lessons?  
He/She has music lessons in the morning. / He/She has music lessons at 2:15/quarter after two.

**Values:** Try new things.

**Cross-curricular:**

**Social science:**  
Ways to go to school

**Phonics:** ie, ue  
pie, blue



## 5 Jobs

**Vocabulary:** **Occupations:** an astronaut, a mechanic, a builder, a firefighter, a basketball player, a police officer, a ballet dancer, a movie star, a photographer, a singer, a model, a journalist, a fashion designer, a carpenter, a computer programmer, a lawyer, an athlete

**Values:** Study, do your chores, and have fun!

**Cross-curricular:**

**Social science:**  
Dreams and aspirations

**Phonics:** **le, y**  
jungle, happy

**Structures:** What do you want to be?  
I want to be a builder/an astronaut.  
What does he/she want to be?  
He/She wants to be a builder/an astronaut.  
I don't want to be a builder/an astronaut.  
He/She doesn't want to be a builder/an astronaut.  
Do you want to be a singer? Yes, I do. / No, I don't.  
Does he/she want to be a singer? Yes, he/she does. / No, he/she doesn't.

## 6 In the rain forest

**Vocabulary:** **Nature:** path, river, valley, bridge, mountain, waterfall, hut, cave, lake, sea, coast, hills  
**Prepositions:** around, through, toward, past

**Values:** Be prepared.

**Cross-curricular:**

**Geography:**  
The Amazon rain forest

**Phonics:** **ce, ce, ci, cir**  
center, ice, city, circus

**Structures:** Where is/are the hut/huts?  
It's/They're over the mountain.  
It's/They're across the bridge.  
It's/They're near the waterfall.  
It's/They're between the mountain and the river.  
Could you walk around the lake? Yes, I could. / No, I couldn't.  
I could walk around the lake, but I couldn't swim through it.

## 7 Feelings

**Vocabulary:** **Actions:** smiling, shaking, frowning, shouting, crying, laughing, blushing, yawning  
**Emotions:** nervous, proud, relieved, surprised, relaxed, embarrassed, worried

**Values:** Help others in need.

**Cross-curricular:**

**Social science:**  
Music and movies

**Phonics:** **ge, dge**  
gem, page, bridge

**Structures:** Why are you crying? I'm crying because I'm sad.  
Why is he/she crying? He's/She's crying because he's/she's sad.  
What's the matter? I'm nervous.  
How do you feel? I feel nervous.  
What makes you feel nervous? Tests make me feel nervous.

## 8 By the sea

**Vocabulary:** **Outdoor activities:** fishing, surfing, snorkeling, sailing, kayaking, horseback riding  
**Equipment:** a fishing pole, a surfboard, a life jacket, a snorkel, a paddle, riding boots  
**Emotions:** fond of, crazy about, bored with, scared of, terrified of  
**Extreme sports:** rafting, bungee jumping, rock climbing, scuba diving, hang gliding

**Values:** Enjoy all your activities.

**Cross-curricular:**  
**Science:** Coral reefs

**Phonics:** **ph, wh**  
phone, white

**Structures:** Let's go snorkeling/kayaking!  
Great idea! I love snorkeling.  
Sorry, I don't like kayaking.  
Do you have a snorkel/a paddle? Yes, I do. / No, I don't.  
What are you crazy about? I'm crazy about rafting.

# Welcome

1



Talk about the pictures. Then listen and read.

1

Discovery Studios

Look, Sophie!

Wow, Oliver! Finley Keen is making a movie!

2

Oh cool! Finley is my favorite movie star!

Sophie LOVES Finley!

3

Oh, Uncle James, he's funny and smart... Aah...

4

"Can you act? Are you funny, tall and fast? Auditions 1p.m."

WOW!

5

I'm funnier than you, Sophie.

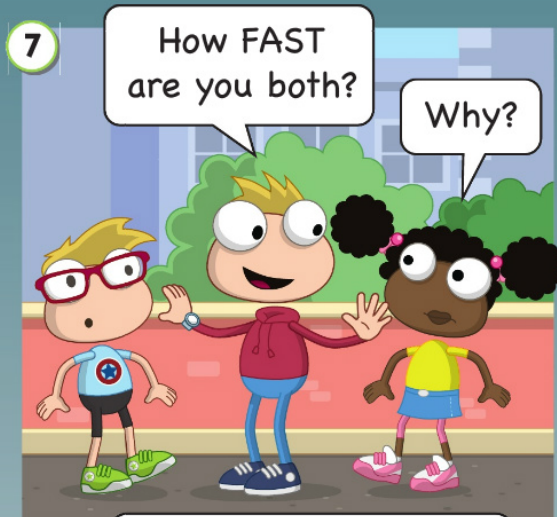
No, you're not.

Look! I'm taller than you, Sophie.

6

Hmmm.





2



Listen and read.



3



Listen. Write the names.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

4

Match.

- |               |  |
|---------------|--|
| 1 Sophie      | a yellow scarf, brown coat, black shoes      |
| 2 Uncle James | b blue T-shirt, black shorts, green sneakers |
| 3 Oliver      | c red sweater, jeans, blue sneakers          |
| 4 Finley Keen | d yellow T-shirt, blue skirt, pink sneakers  |

5



Introduce yourself to the class.

Hi! My name's Ann. I'm 10, and I like soccer.



6



Listen and chant.



Do you like movie stars?  
Yes, I do. Yes, I do.  
Do you like movie stars?  
No, I don't. No, I don't.  
Do you like Finley Keen?  
Yes, I do. Yes, I do.  
Do you like Finley Keen?  
No, I don't. No, I don't.



7



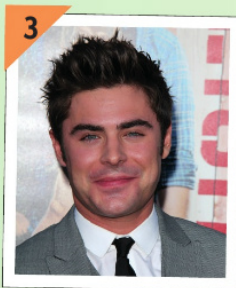
Ask and answer.



Daniel Radcliffe



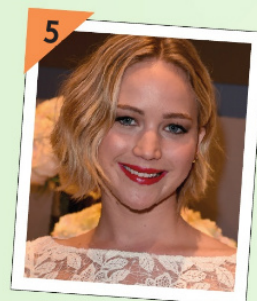
Miranda Cosgrove



Zac Efron



Robert Pattinson



Jennifer Lawrence

Do you like...?

Yes, I do.

No, I don't.

Sorry, I don't know him/her.

8

Write four names of movie stars. Do a survey.

like = 😊

don't like = ☹️

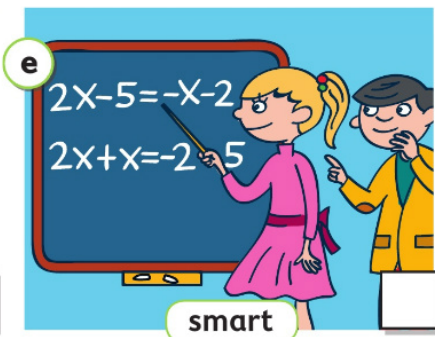
don't know him/her = 😐

Movie star	Me	_____ (Friend 1)	_____ (Friend 2)	_____ (Friend 3)
1				
2				
3				
4				

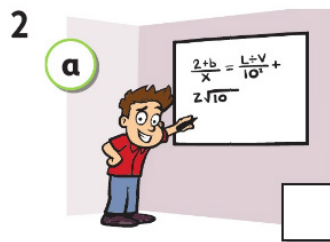
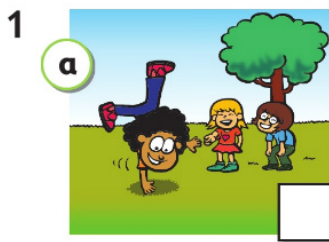




Listen and number.



Listen and ✓ or X.



Act and guess.

Are you shy?

No, I'm not.

Are you quiet?

Yes, I am.