

# Poptropica<sup>®</sup> English

STUDENT BOOK

3



Aaron Jolly • Viv Lambert  
Series advisor: David Nunan

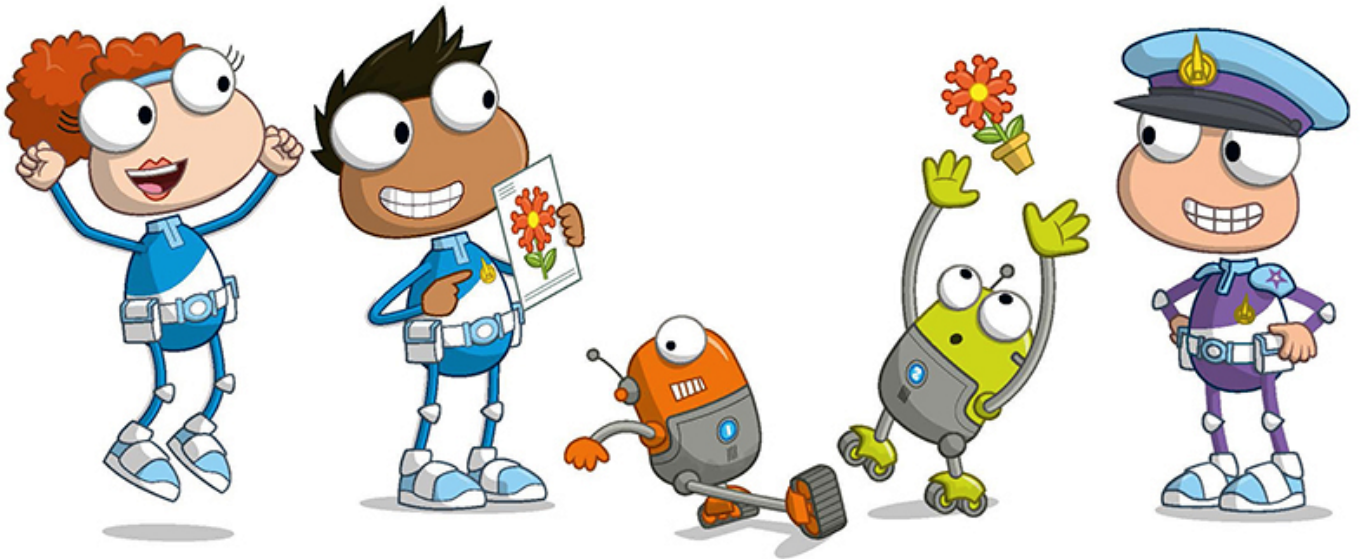


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## Space Island



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Poptropica English

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**Phonics syllabus and activities by Rachel Wilson**

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# Scope and sequence

## Welcome

**Vocabulary:** **Numbers:** twenty-one to fifty  
**Days of the week:** Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday  
**Months of the year:** January, February, March, April, May, June, July, August, September, October, November, December

**Structures:** What's your favorite day? My favorite day is Sunday.  
 When were you born? I was born in January.  
 Were you born in May? Yes, I was. / No, I wasn't. I was born in June.

## 1 Nature

**Vocabulary:** **Nature:** birds, sun, clouds, trees, animal, pond, mushrooms, rock, insects, flowers, butterflies, wind, ants, sky, worms, spiders, roses, rainbow

**Values:** Play outside. Play safe!

**Structures:** How many animals are there? There's one purple animal.  
 How many birds are there? There are two blue birds.  
 There are some spiders. / There aren't any spiders.  
 Is there a rainbow? Yes, there is. / No, there isn't.  
 Is there any wind? Yes, there's some wind. / No, there isn't any wind.  
 Are there any ants? Yes, there are. / No, there aren't.

**Cross-curricular:**

**Math:** Plus, minus, equals

**Phonics:** air, ear  
 hair, year

## 2 Me

**Vocabulary:** **Physical characteristics:** blond hair, dark eyebrows, brown eyes, curly hair, gray hair, glasses, a black mustache, a short beard, blue eyes, red hair, black beard, white teeth, big chin, long eyelashes, pink lips, red nose, big mouth

**Values:** Have good habits. Keep clean and healthy.

**Structures:** I have glasses.  
 I don't have glasses.  
 He has dark eyebrows.  
 She doesn't have dark eyebrows.  
 Do you have long eyelashes? Yes, I do. / No, I don't.  
 Does he/she have curly hair? Yes, he/she does. / No, he/she doesn't.

**Cross-curricular:**

**Science:** Wild animals

**Phonics:** ay, er  
 say, dinner

## 3 Pets

**Vocabulary:** **Animal body parts:** tail, beak, wings, feathers, claws, fins, paws, whiskers, skin, fur  
**Animal characteristics:** soft fur, a hard shell, sharp claws  
**Adjectives:** cute, scary, fast, slow

**Values:** Take care of your pet.

**Structures:** What does it look like? It has a tail. It doesn't have wings.  
 What do they look like? They have whiskers. They don't have fins.  
 Do you have a dog? Yes, I do. It's cute. / No, I don't.  
 Does it have soft fur? Yes, it does. / No, it doesn't.

**Cross-curricular:**

**Science:** Animal life cycles

**Phonics:** ea, oi  
 tea, oil

## 4 Home

**Vocabulary:** **Furnishings:** picture, stove, sofa, shower, sink, mirror, trash can, TV, computer, plant, closet, window  
**Prepositions:** next to, behind, above, below, in front of  
**Household items:** toothbrush, towels, pots, blankets, comb, shelf, pans, plates

**Values:** Help at home.

**Cross-curricular:**

**Art:** Mosaics

**Structures:** There's a plant in the living room.  
 There are two plants in the living room.  
 The plant is below the mirror. / It's below the mirror.  
 The plants are below the mirror. / They're below the mirror.  
 Is the computer in the bedroom? Yes, it is. / No, it isn't. It's in the living room.  
 Are the plates on the shelf? Yes, they are. / No, they aren't. They're in the sink.

**Phonics:** a\_e, i\_e, o\_e  
 cake, time, home

## 5 Clothes

**Vocabulary:** **Clothing:** a baseball cap, a sweatsuit, a polo shirt, shirt, shorts, jeans, a belt, a uniform, a jacket, a sweatshirt, flip-flops, sneakers, sandals, beanie, hiking boots, scarf, tights, ski jacket, wool sweater  
**Material/style:** plain, colorful, fancy

**Structures:** What are you wearing? I'm wearing a baseball cap/sandals.  
 What's he/she wearing? He's/She's wearing a baseball cap/sandals.  
 Are you wearing a baseball cap/sandals? Yes, I am. / No, I'm not.  
 Is he/she wearing a baseball cap/sandals? Yes, he/she is. / No, he/she isn't.  
 This is my favorite scarf.  
 These are my favorite tights.  
 I love my scarf/tights.

**Values:** Be polite.

**Cross-curricular:**  
**Social science:**  
 Household chores

**Phonics:** **sc, sk, sm, sn, sp, squ, st, sw**  
 scarf, skate, smell, snip, spoon, squid, star, swim

## 6 Sports

**Vocabulary:** **Abilities:** do taekwondo, catch a ball, play tennis, run, play baseball, ride a bike, play basketball, play soccer  
**Sports facilities:** gym, baseball field, basketball court, running track, stadium, ski slope, beach, swimming pool, tennis court, soccer field

**Structures:** I/He/She can run and jump.  
 I/He/She can run, but I/he/she can't jump.  
 Can you/he/she play tennis? Yes, I/he/she can. / No, I/he/she can't.  
 I/He/She was at the gym.  
 I/He/She wasn't at the gym. I/He/She was at the baseball field.

**Values:** Be active.  
 Exercise every day.

**Cross-curricular:**  
**Health:** Exercise

**Phonics:** **bl, fl, gl, pl, sl**  
 black, flag, glass, plate, sleep

## 7 Food

**Vocabulary:** **Fruit/vegetables:** peas, mangoes, carrots, cucumbers, plums, oranges, peaches, potatoes, tomatoes, strawberries, beans, broccoli, lettuce, spinach, cabbage, pears, apricots, avocadoes, cherries

**Structures:** Do you like peas? Yes, I do. / No, I don't.  
 Does he/she like peas? Yes, he/she does. / No, he/she doesn't.  
 Is there any broccoli? Yes, there is. / No, there isn't.  
 Are there any pears? Yes, there are. / No, there aren't.

**Values:** Stay healthy. Eat more fruit and vegetables.

**Cross-curricular:**  
**Science:** Healthy eating plate

**Phonics:** **br, cr, dr, fr, gr, pr, str, tr**  
 brown, crab, drop, frog, green, press, string, train

## 8 Things we do

**Vocabulary:** **Actions:** listening to music, walking, sleeping, reading, doing homework, drinking, eating, cleaning, dancing, playing the piano, playing the trumpet, playing the flute, playing the violin, singing  
**Adverbs of manner:** quickly, quietly, terribly, loudly, slowly

**Structures:** What are you doing? I'm sleeping.  
 What are they doing? They're sleeping.  
 What's he/she doing? He's/She's sleeping.  
 Are you singing? Yes, I am. / No, I'm not.  
 Is he/she singing? Yes, he/she is. / No, he/she isn't.  
 Is he/she singing quietly? Yes, he/she is. / No, he/she isn't. He's/She's singing loudly.

**Values:** Learn new things.  
 Develop your talents.

**Cross-curricular:**  
**Science:** Flying machines

**Phonics:** **ft, mp, nd, nt, sk, sp, st**  
 left, bump, wind, paint, ask, wisp, nest



# Welcome

1



Listen to the story. Read.



1

People on Earth are sick. Everyone has tickilitis.

Oh, no! That is sad news, Captain Conrad. Can we help?



2

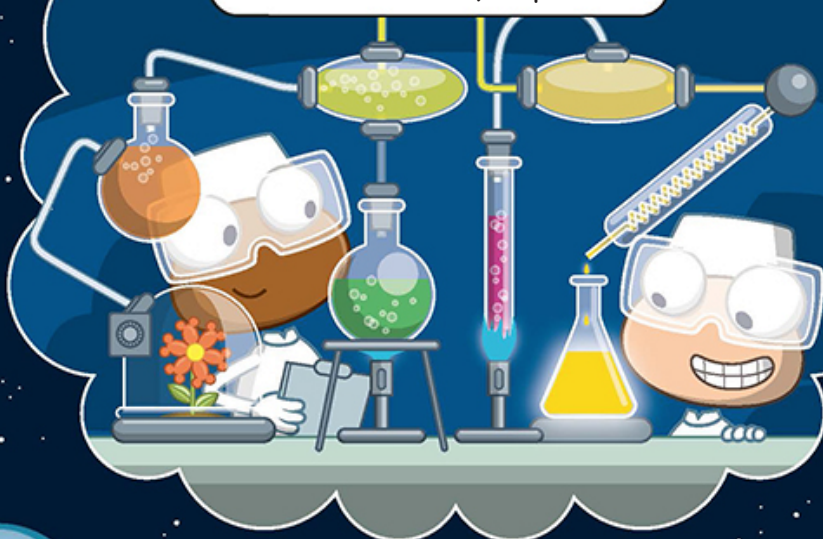
Do you have a tiffitt plant? The tiffitt plant is the only medicine for tickilitis.

Yes, we have tiffitt plants on Space Island.



3

The tiffitt plant is a medicine. It's very important.



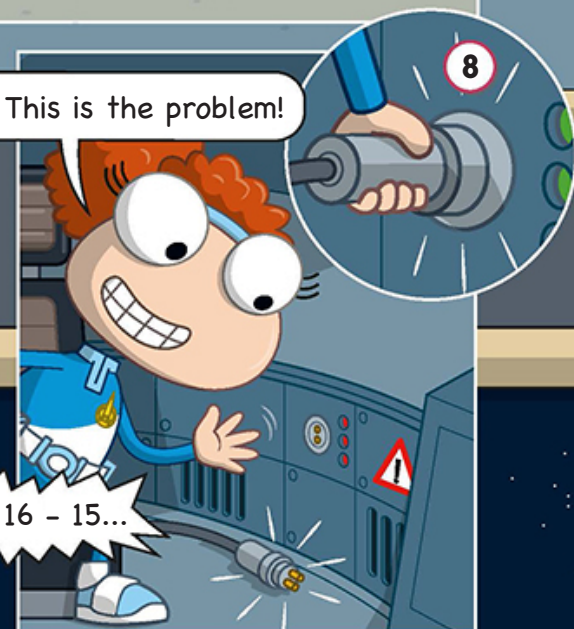
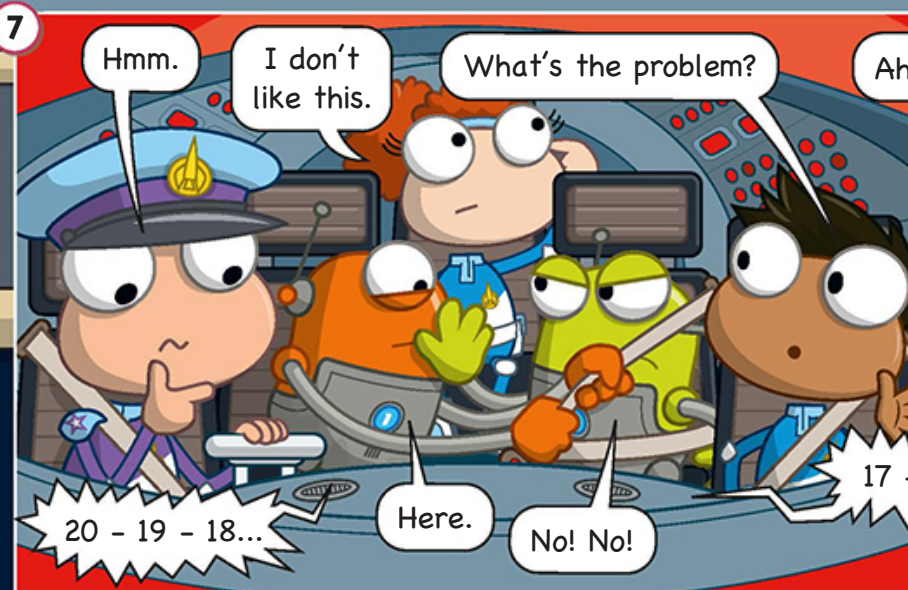
4

Of course. Please come to Space Island. We can help you find a tiffitt plant.

Thank you!









2



Listen, check (✓), and say.

3



Listen and sing. Then find the tiffiff plant.

Hey boys! Hey girls!  
Come with us to Space Island.  
Look up, down, here, there.  
Look around everywhere.  
Where's the tiffiff plant?  
Come on, come on,  
Let's find the tiffiff plant!

**WELCOME TO  
SPACE ISLAND**

Hello. I'm Captain Conrad.

I'm President Pop.  
Welcome to Space Island.

My name's Katy.

I'm Kim.




I'm PROD 1.

And I'm PROD 2!  
Hello!

4



Listen and say. Then circle the characters' favorite numbers.

<b>21</b> twenty-one	 <b>22</b> twenty-two	<b>23</b> twenty-three	<b>24</b> twenty-four	<b>25</b> twenty-five
<b>26</b> twenty-six	<b>27</b> twenty-seven	<b>28</b> twenty-eight	<b>29</b> twenty-nine	<b>30</b> thirty
<b>31</b> thirty-one	<b>32</b> thirty-two	<b>33</b> thirty-three	 <b>34</b> thirty-four	<b>35</b> thirty-five
<b>36</b> thirty-six	<b>37</b> thirty-seven	<b>38</b> thirty-eight	<b>39</b> thirty-nine	<b>40</b> forty
<b>41</b> forty-one	<b>42</b> forty-two	<b>43</b> forty-three	<b>44</b> forty-four	 <b>45</b> forty-five
<b>46</b> forty-six	<b>47</b> forty-seven	<b>48</b> forty-eight	<b>49</b> forty-nine	<b>50</b> fifty

5



Listen and circle.

- ( twenty-six / twenty-seven / twenty-eight )
- ( thirty-two / thirty-four / thirty-nine )
- ( twenty-three / thirty-three / sixty-three )
- ( twenty-seven / thirty-seven / forty-seven )

6



Write five numbers. Then ask and answer.

33?

No. Up. ↑

40?

No. Down. ↓

36?

Yes! My turn.





Sunday	_____
Monday	_____
Tuesday	_____
Wednesday	_____
Thursday	_____
Friday	_____
Saturday	_____



## SONG

Seven days in a week –  
What's your favorite day?  
Oh, that's easy. It's Tuesday!  
My favorite day, my favorite day,  
My favorite day is Tuesday.

Seven days in a week –  
What's your favorite day?  
Oh, that's easy. It's Sunday!  
My favorite day, my favorite day,  
My favorite day is Sunday.



## LOOK!

**What's** your **favorite day**? My **favorite day** is Sunday.

8



**Listen and circle.**

1



Mark

My favorite day is  
( Monday / Tuesday / Wednesday ).

2



Tina

My favorite day is  
( Thursday / Friday / Saturday ).

3



Sam

My favorite day is  
( Saturday / Sunday / Monday ).

What's your favorite day?

9



**Check (✓). Then ask, answer, and check (✓).**

	Me	(Friend 1)	(Friend 2)	(Friend 3)
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				

My favorite day  
is Friday.

