

Poptropica[®] English

STUDENT BOOK

2



Laura Miller • Linnette Erocak
Series advisor: David Nunan

ALWAYS LEARNING

PEARSON

Poptropica® English

STUDENT BOOK

2

Tropical Island



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Scope and sequence

Welcome

Vocabulary: **Time:** one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock
Daily routines: wake up, get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed

Structures: What time is it? It's one o'clock.
 I wake up at six o'clock.

1 My toys

Vocabulary: **Toys:** teddy bear, car, kite, doll, boat, bike, ball, truck, train
Numbers: 16–50

Values: Friendship is important.

Structures: What's this/that? It's a bike. It's yellow.
 What are these/those? They're bikes. They're yellow.
 How many bikes are there? There are sixteen bikes.

Cross-curricular:
Math: plus, minus, and equals

Phonics: ch, sh
 chop, ship

2 My family

Vocabulary: **Family members:** grandson, uncle, aunt, granddaughter, son, daughter, cousin
Neighborhood places: house, yard, bakery, post office, restaurant, apartment

Values: Spend time with your relatives.

Structures: Who's he/she? He's/She's my uncle/aunt.
 Where's my/your uncle? Your/My uncle is in the house.

Cross-curricular:
Social science: Types of family members

Phonics: th, th
 this, thin

3 Move your body

Vocabulary: **Actions:** point, wave, move, nod, shake, sit down, turn around, touch
Physical abilities: jump, swim, dance, climb, swing, stand on your head, do cartwheels, do the splits

Values: Exercise regularly.

Structures: Touch your toes.
 Can you jump? Yes, I can. / No, I can't
 Can he/she jump? Yes, he/she can. / No, he/she can't.

Cross-curricular:
Health: Exercise actions

Phonics: ng, nk
 sing, pink

4 My face

Vocabulary: **Parts of the body:** face, hair, eyes, ears, mouth, nose
Hairstyles: long, short, curly, straight, wavy, dark, blond, red, neat, messy

Values: Respect differences.

Structures: I have a small nose. He/She has a small nose.
 Do you have a small nose? Yes, I do. / No, I don't.
 Does he/she have a small nose? Yes, he/she does. / No, he/she doesn't.
 He/She has long hair.
 His/Her hair is long.

Cross-curricular:
Math: Shapes

Phonics: ai, ee
 tail, sheep

5 Animals

Vocabulary: **Farm animals:** horse, sheep, cow, turkey, chicken, goat, goose, pig, duck
Wild animals: bat, crow, skunk, owl, fox

Values: Respect animals.

Structures: What's this/that? It has big eyes. It's black and white. It's a cow.
 Is it small? Yes, it is. / No, it isn't.
 Is it a bat? Yes, it is. / No, it isn't.
 Are the bats big? Yes, they are. / No, they aren't.

Cross-curricular:

Science: Daytime and nighttime animals

Phonics: igh, oa
 high, goat

6 Food

Vocabulary: **Food items:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, apples, pineapple, coconut, pumpkin, corn, toast, cereal, grapes, beans, raisins, nuts

Values: Eat good food. Choose good snacks.

Structures: What's your favorite food? My favorite food is pizza.
 I like chicken. I don't like eggs.
 He/She likes pineapple for breakfast.
 He/She doesn't like pineapple for breakfast.
 Does he/she like pineapple for breakfast?
 Yes, he/she does. / No, he/she doesn't.

Cross-curricular:

Social science: Different cultures, different foods

Phonics: oo, oo
 zoo, book

7 Clothes

Vocabulary: **Clothes:** dress, skirt, shoes, socks, pants, T-shirt, shirt, coat, sweater, hat, cap, boots, pajamas, jeans, sneakers, shorts

Values: Be polite.

Structures: I'm wearing a white skirt.
 I'm not wearing white pants.
 What do you want? I want a shirt, please.
 Do you want a blue shirt? Yes, I do. / No, I don't. I want a red shirt.

Cross-curricular:

Social science: Occupations and uniforms

Phonics: ar, ir, or, ur
 car, girl, corn, fur

8 Weather

Vocabulary: **Weather:** sunny, cloudy, snowy, rainy, windy, cool
Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Activities: ride a bike, fly a kite, make a snowman, go for a walk, go to the beach, read a book, take a picture, watch TV

Values: Share with friends and family.

Cross-curricular:

Science: Temperature

Structures: Do you like cloudy days? Yes, I do. / No, I don't.
 I like cloudy days.
 I don't like cloudy days.
 What day is it today? It's Sunday.
 What's the weather like? It's sunny.

Phonics: ow, oy
 owl, boy

Welcome

1



Listen and write.

2



Listen and circle.

AWESOME HELPER AWARD

1

Charlie

2

Rose

3

Ola

4

Uncle Dan

3

Look and match.

1 yellow

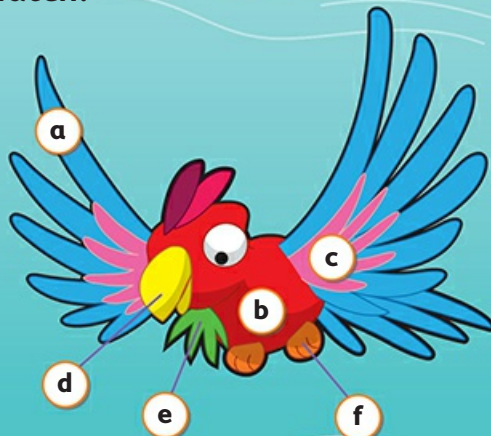
3 green

5 orange

2 red

4 blue

6 pink





4



Listen and chant.

Hello, Rose. How are you?

I'm fine, thank you.

And how are you?

Hello, Charlie. How are you?

I'm fine, thank you.

And how are you?

5



Listen and number.

a



b



c



d



e



f



g



h



6



Listen and say.

one
o'clocktwo
o'clockthree
o'clockfour
o'clockfive
o'clocksix
o'clockseven
o'clockeight
o'clocknine
o'clockten
o'clockeleven
o'clocktwelve
o'clock

VOCABULARY

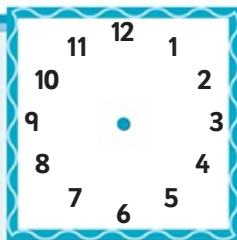
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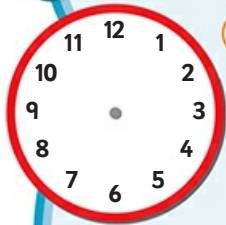
Listen and chant. Then draw.

CHANT

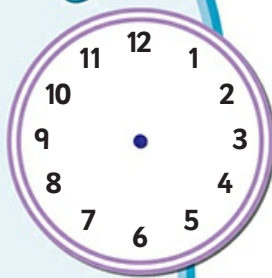
- 1 What time is it? What time is it?
It's time to get up. Get out of bed!
What time is it? What time is it?
It's seven o'clock. It's seven o'clock.



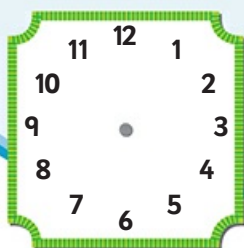
- 2 What time is it? What time is it?
It's time to go to school, my friend!
What time is it? What time is it?
It's eight o'clock. It's eight o'clock.



- 3 What time is it? What time is it?
It's time to eat lunch. I want some bread!
What time is it? What time is it?
It's one o'clock. It's one o'clock.



- 4 What time is it? What time is it?
It's time to go to bed, sleepy head!
What time is it? What time is it?
It's ten o'clock. It's ten o'clock.



8



Listen and circle.
Then ask and answer.

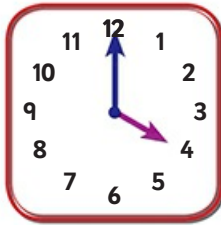
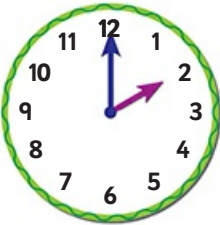


LOOK!

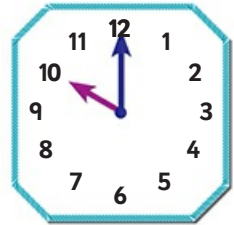
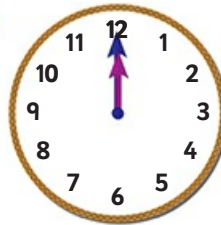
What time is it?

It's one o'clock.

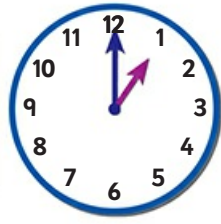
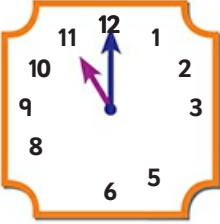
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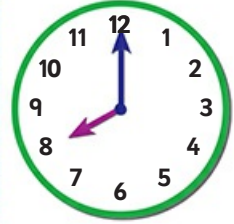
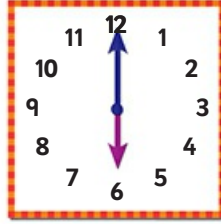
2



3



4



What time is it?

It's four o'clock.

9



Look and write.

1



It's _____ o'clock.

2



It's _____ o'clock.

3



It's _____ o'clock.

10



Look, listen, and number.

VOCABULARY



wake up



get up



eat breakfast



go to school



eat lunch



eat dinner



go to bed

11



Listen and match. Then write.

- | | | | |
|---|---------------|--------|---|
| 1 | wake up | twelve | I _____
o'clock at twelve o'clock. |
| 2 | get up | seven | I _____
o'clock at seven o'clock. |
| 3 | eat breakfast | five | I _____
o'clock at five o'clock. |
| 4 | go to school | eight | I _____
o'clock at eight o'clock. |
| 5 | eat lunch | six | I <u>wake up</u>
o'clock at six o'clock. |
| 6 | eat dinner | nine | I _____
o'clock at nine o'clock. |
| 7 | go to bed | ten | I _____
o'clock at ten o'clock. |