

PopTropica® English

STUDENT BOOK

2



Laura Miller • Linnette Erocak
Series advisor: David Nunan

Poptropica® English

STUDENT BOOK

2

Tropical Island



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Series advisor: David Nunan

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Contents

Scope and sequence	4
Welcome	6
1 My toys	12
2 My family	22
Review Units 1 and 2	32
3 Move your body	34
4 My face	44
Review Units 3 and 4	54
5 Animals	56
6 Food	66
Review Units 5 and 6	76
7 Clothes	78
8 Weather	88
Review Units 7 and 8	98
Goodbye	100
Festivals	104
Wider World	108
Picture dictionary	112

Scope and sequence

Welcome

Vocabulary: **Time:** one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock
Daily routines: wake up, get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed

Structures: What time is it? It's one o'clock.
I wake up at six o'clock.

1 My toys

Vocabulary: **Toys:** teddy bear, car, kite, doll, boat, bike, ball, truck, train
Numbers: 16–50

Structures: What's this/that? It's a bike. It's yellow.
What are these/those? They're bikes. They're yellow.
How many bikes are there? There are sixteen bikes.

Values: Friendship is important.

Cross-curricular:

Math: plus, minus, and equals

Phonics:

ch, sh

chop, ship

2 My family

Vocabulary: **Family members:** grandson, uncle, aunt, granddaughter, son, daughter, cousin
Neighborhood places: house, yard, bakery, post office, restaurant, apartment

Structures: Who's he/she? He's/She's my uncle/aunt.
Where's my/your uncle? Your/My uncle is in the house.

Values: Spend time with your relatives.

Cross-curricular:

Social science: Types of family members

Phonics:

th, th

this, thin

3 Move your body

Vocabulary: **Actions:** point, wave, move, nod, shake, sit down, turn around, touch
Physical abilities: jump, swim, dance, climb, swing, stand on your head, do cartwheels, do the splits

Structures: Touch your toes.
Can you jump? Yes, I can. / No, I can't
Can he/she jump? Yes, he/she can. / No, he/she can't.

Values: Exercise regularly.

Cross-curricular:

Health: Exercise actions

Phonics:

ng, nk

sing, pink

4 My face

Vocabulary: **Parts of the body:** face, hair, eyes, ears, mouth, nose
Hairstyles: long, short, curly, straight, wavy, dark, blond, red, neat, messy

Structures: I have a small nose. He/She has a small nose.
Do you have a small nose? Yes, I do. / No, I don't.
Does he/she have a small nose? Yes, he/she does. / No, he/she doesn't.
He/She has long hair.
His/Her hair is long.

Values: Respect differences.

Cross-curricular:

Math: Shapes

Phonics:

ai, ee

tail, sheep

5 Animals

Vocabulary: **Farm animals:** horse, sheep, cow, turkey, chicken, goat, goose, pig, duck
Wild animals: bat, crow, skunk, owl, fox

Structures: What's this/that? It has big eyes. It's black and white. It's a cow.
Is it small? Yes, it is. / No, it isn't.
Is it a bat? Yes, it is. / No, it isn't.
Are the bats big? Yes, they are. / No, they aren't.

Values: Respect animals.

Cross-curricular:

Science: Daytime and nighttime animals

Phonics: igh, oa
high, goat

6 Food

Vocabulary: **Food items:** rice, hot dogs, eggs, chicken, burgers, pizza, bananas, apples, pineapple, coconut, pumpkin, corn, toast, cereal, grapes, beans, raisins, nuts

Structures: What's your favorite food? My favorite food is pizza.
I like chicken. I don't like eggs.
He/She likes pineapple for breakfast.
He/She doesn't like pineapple for breakfast.
Does he/she like pineapple for breakfast?
Yes, he/she does. / No, he/she doesn't.

Values: Eat good food. Choose good snacks.

Cross-curricular:

Social science: Different cultures, different foods

Phonics: oo, oo
zoo, book

7 Clothes

Vocabulary: **Clothes:** dress, skirt, shoes, socks, pants, T-shirt, shirt, coat, sweater, hat, cap, boots, pajamas, jeans, sneakers, shorts

Structures: I'm wearing a white skirt.
I'm not wearing white pants.
What do you want? I want a shirt, please.
Do you want a blue shirt? Yes, I do. / No, I don't. I want a red shirt.

Values: Be polite.

Cross-curricular:

Social science: Occupations and uniforms

Phonics: ar, ir, or, ur
car, girl, corn, fur

8 Weather

Vocabulary: **Weather:** sunny, cloudy, snowy, rainy, windy, cool
Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Activities: ride a bike, fly a kite, make a snowman, go for a walk, go to the beach, read a book, take a picture, watch TV

Structures: Do you like cloudy days? Yes, I do. / No, I don't.
I like cloudy days.
I don't like cloudy days.
What day is it today? It's Sunday.
What's the weather like? It's sunny.

Values: Share with friends and family.

Cross-curricular:

Science: Temperature

Phonics: ow, oy
owl, boy

Welcome

1



Listen and write.

2



Listen and circle.

AWESOME HELPER AWARD

1

Charlie

2

Rose

3

Ola

4

Uncle Dan

3 Look and match.

1 yellow

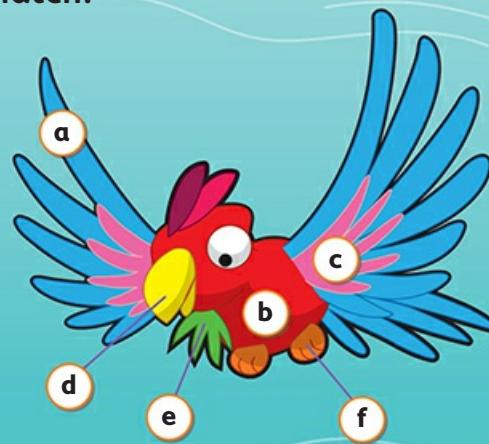
3 green

5 orange

2 red

4 blue

6 pink





4



A:05

Listen and chant.

Hello, Rose. How are you?

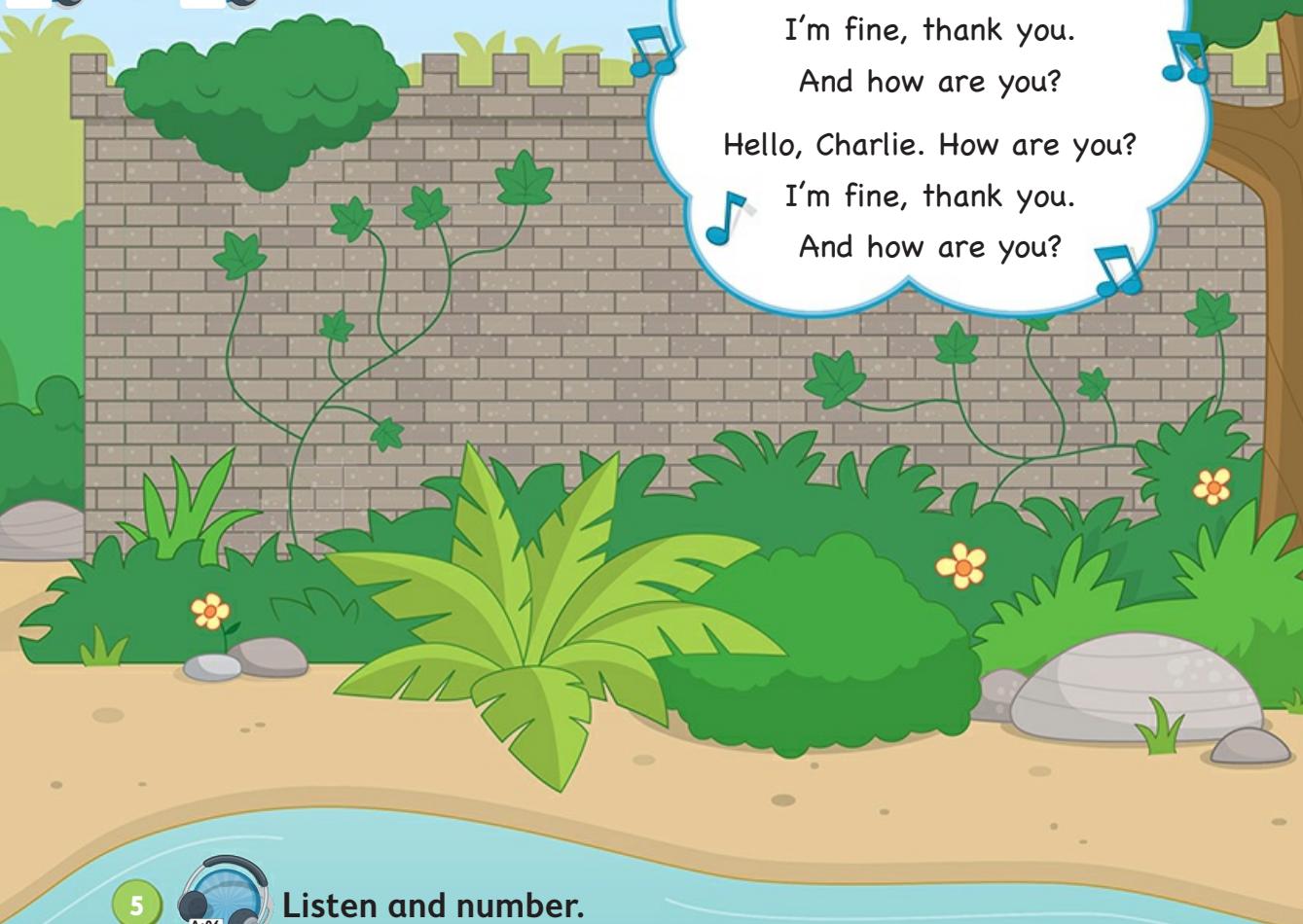
I'm fine, thank you.

And how are you?

Hello, Charlie. How are you?

I'm fine, thank you.

And how are you?



5



Listen and number.

a



b



c



d



e



f



g



h



6



Listen and say.



one
o'clock



two
o'clock



three
o'clock



four
o'clock



five
o'clock



six
o'clock



seven
o'clock



eight
o'clock



nine
o'clock



ten
o'clock



eleven
o'clock



twelve
o'clock

VOCABULARY



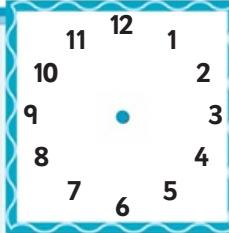
7



Listen and chant. Then draw.

CHANT

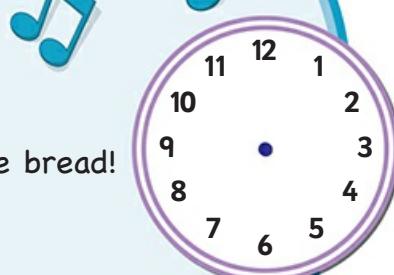
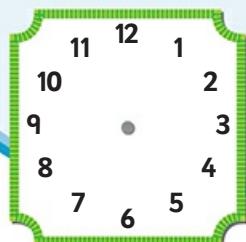
1 What time is it? What time is it?
It's time to get up. Get out of bed!
What time is it? What time is it?
It's seven o'clock. It's seven o'clock.



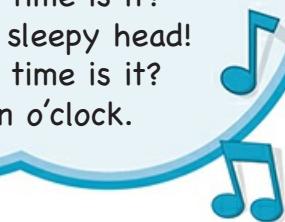
2 What time is it? What time is it?
It's time to go to school, my friend!
What time is it? What time is it?
It's eight o'clock. It's eight o'clock.



3 What time is it? What time is it?
It's time to eat lunch. I want some bread!
What time is it? What time is it?
It's one o'clock. It's one o'clock.



4 What time is it? What time is it?
It's time to go to bed, sleepy head!
What time is it? What time is it?
It's ten o'clock. It's ten o'clock.



**LOOK!**

What time is it?

It's one o'clock.

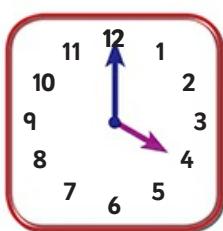
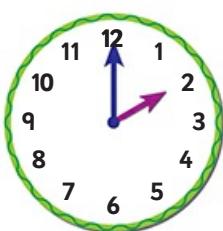
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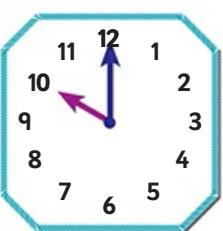
A:11

Listen and circle.
Then ask and answer.

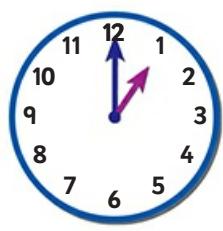
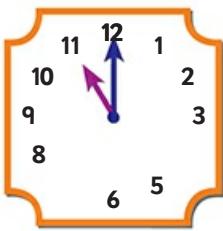
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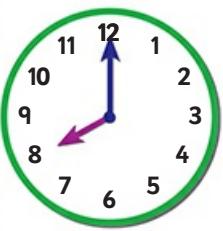
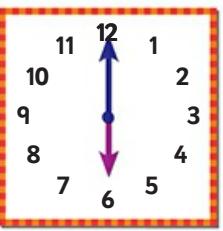
2



3



4



What time is it?

It's four o'clock.

9



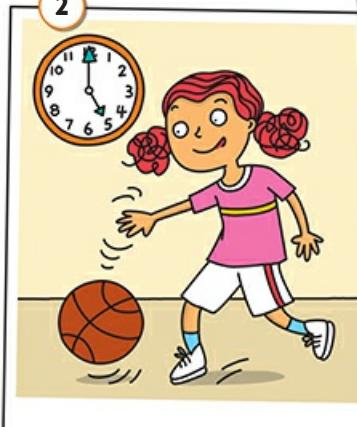
Look and write.

1



It's _____ o'clock.

2



It's _____ o'clock.

3



It's _____ o'clock.

10



Look, listen, and number.

VOCABULARY

a



wake up

b



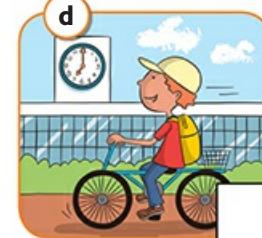
get up

c



eat breakfast

d



go to school

e



eat lunch

f



eat dinner

g



go to bed

11



Listen and match. Then write.

1	wake up	twelve	I	_____
			o'clock	at twelve o'clock.
2	get up		seven	I _____
			o'clock	at seven o'clock.
3	eat		five	I _____
	breakfast		o'clock	at five o'clock.
4	go to		eight	I _____
	school		o'clock	at eight o'clock.
5	eat lunch		six	I <u>wake up</u> _____
			o'clock	at six o'clock.
6	eat dinner		nine	I _____
			o'clock	at nine o'clock.
7	go to bed		ten	I _____
			o'clock	at ten o'clock.