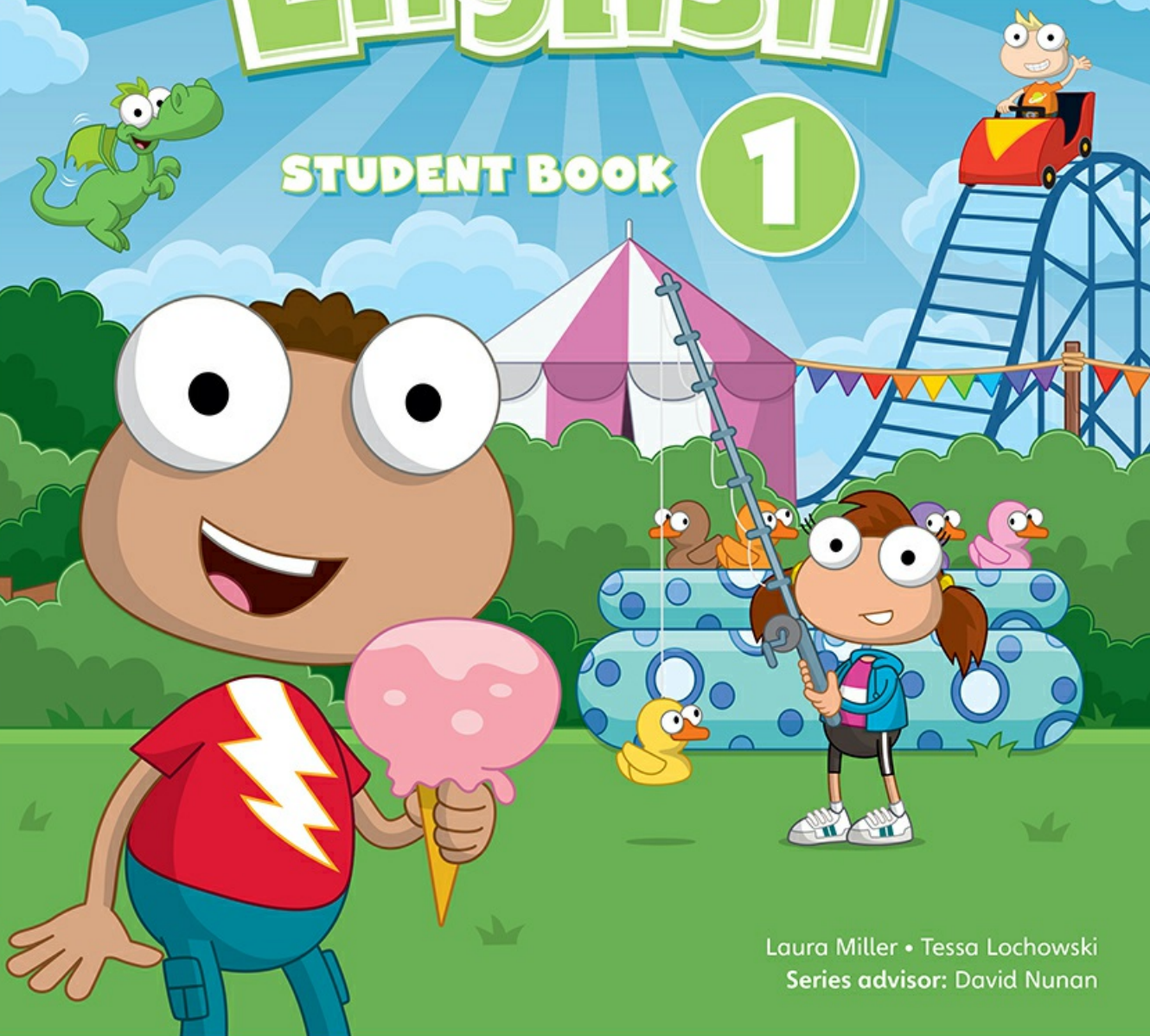


Poptropica® English

STUDENT BOOK

1



Laura Miller • Tessa Lochowski
Series advisor: David Nunan

Poptropica® English

STUDENT BOOK

1

Family
Island



Laura Miller • Tessa Lochowski
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Phonics syllabus and activities by Rachel Wilson

Editorial and project management by hyphen

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Scope and sequence

Welcome

Vocabulary: **Colors:** blue, green, red, yellow
Numbers: zero, one, two, three, four, five, six, seven, eight, nine, ten

Structures: Hello. I'm Mandy.
 Goodbye.

1 My birthday

Vocabulary: **Colors:** pink, purple, orange, brown, black, white, gray
Numbers: eleven, twelve, thirteen, fourteen, fifteen

Structures: What's your name? My name's Cody. How old are you? I'm seven.
 Is it purple? Yes, it is. / No, it isn't.
 What color is it? It's pink.

Values: It's good to share.

Cross-curricular:

Science: Nature

Phonics: a, p, s, t
 at, pat, sat, tap

2 At school

Vocabulary: **Classroom objects:** pencil case, pencil, pencil sharpener, ruler, eraser, pen, book
More classroom words: backpack, table, chair, board, desk, classroom, school, student

Structures: What's this? It's a book. It's red. It's a red book.
 Are they blue? Yes, they are. / No, they aren't.
 What color are they? They're white.

Values: Try hard at school.

Cross-curricular:

Music: Musical instruments

Phonics: d, i, m, n
 dad, it, am, nap

3 My family

Vocabulary: **Family members:** sister, brother, friend, aunt, mom, dad, grandmother, grandfather
Occupations: a vet, a pilot, a doctor, a teacher, a cook, a farmer, a dentist, an artist

Structures: This is my brother/sister.
 How old is he/she? He's/She's nine.
 Is he/she a vet/an artist?
 Yes, he/she is. / No, he/she isn't. He's/She's a cook.

Values: Love your family.

Cross-curricular:

Art: Types of art

Phonics: c, g, o
 cat, gas, on

4 My body

Vocabulary: **Parts of the body:** arms, head, body, legs, hands, feet
More parts of the body: fingers, toes, shoulders, neck, knee, elbow

Structures: I have a green tail.
 I have green arms.
 I have a head. It's yellow.
 I have three arms. They're red.

Values: Be clean.

Cross-curricular:

Social science: Personal hygiene

Phonics: ck, e, k
 sock, pen, kit

5 Pets

Vocabulary: **Pets:** hamster, dog, cat, mouse, rabbit, parrot, snake, turtle, frog
Adjectives: big, small, tall, short, long, young, old

Structures: I have a dog. He/She has a dog.
 Do you have a parrot?
 Yes, I do. / No, I don't.
 Does he/she have a parrot?
 Yes, he/she does.
 No, he/she doesn't. He/She has a big dog.

Values: Take care of your pets.

Cross-curricular:
Science: Baby animals

Phonics: b, h, r, u
 bag, hot, red, up

6 My house

Vocabulary: **Places and things at home:** bedroom, living room, door, dining room, house, kitchen, bathroom, window
Household objects: bed, stove, refrigerator, TV, sofa, lamp, tub, sink

Structures: Where's Aunt Fifi? She's in the living room.
 Where are Waldo and Beth? They're in the bedroom.
 There's a lamp on the desk.
 There are two kittens under the sofa.

Values: Be neat.

Cross-curricular:
Social science: Places in the neighborhood

Phonics: f, ff, l, ll
 fan, off, leg, doll

7 Food

Vocabulary: **Food items:** fruit, salad, cake, bread, yogurt, milk, cheese, fish
More food items: jello, honey, meat, chocolate, ice cream, juice

Structures: I like cake and milk.
 I don't like salad and fish.
 Do you like honey? Yes, I do. / No, I don't.

Values: Be polite.

Cross-curricular:
Food science: Healthy food

Phonics: j, ss, v, w
 jam, mess, vet, web

8 I'm happy!

Vocabulary: **Adjectives:** tired, hungry, thirsty, scared, happy
More adjectives: sad, cold, hot, sick, hurt, angry, bored

Structures: I'm hungry. He's/She's thirsty.
 Are you happy? Yes, I am. / No, I'm not.
 Is he/she happy? Yes, he/she is. / No, he/she isn't.

Values: Respect feelings. Help others.

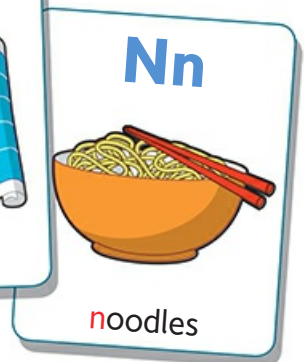
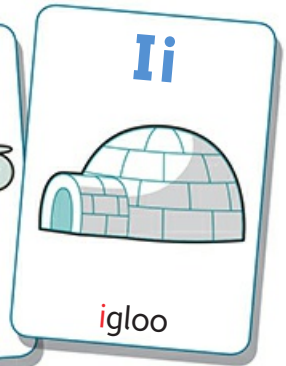
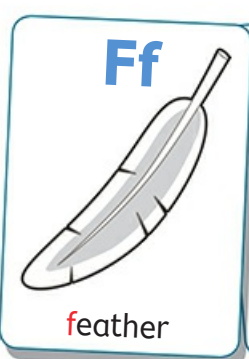
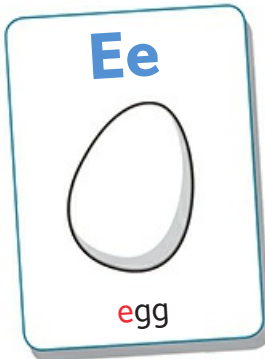
Cross-curricular:
Geography: Hot and cold places

Phonics: qu, x, y, z, zz
 queen, box, yes, zip, buzz

Alphabet



Listen, point, and say.





2



Sing the alphabet song.

A, B, C,
 D, E, F,
 G, H, I, J,
 K, L, M,
 N, O, P,
 Q, R, S,
 T, U, V, W,
 X, Y, and Z

Now I know my ABCs!
 It's so easy!
 Sing with me!
 It's so easy!
 Sing with me!

Welcome

1



Listen and write. Then say.



Harry



Beth



Waldo

2



Listen and find.



blue



green



red



yellow

Beth.

Blue.

3



Point and say.



4



Listen and chant.

See the colors of the flowers.
Red, red flowers. Yellow, yellow flowers.
Colors, colors, everywhere.
Blue, blue flowers. Green, green flowers.
Colors, colors, everywhere.



Cody



Aunt Fifi

5



Listen and circle. Then say.

1

a



b



2

a



b



3

a



b



4

a



b



A red flower.



6



Listen and say.

VOCABULARY



zero

one

two

three

four

five



six

seven

eight

nine

ten

7



Listen and chant.



one



two



three



four



five



six



seven



eight



nine



ten

Now count again!

8



Count and write.

