

مراجعة زبان ایرانیان

**NEW**

# English Adventure

**Activity Book**

**STARTER B**

**irlanguage**



**Tessa Lochowski  
Cristiana Bruni**

ALWAYS LEARNING

**PEARSON**

# English Adventure

## Activity Book

### STARTER B

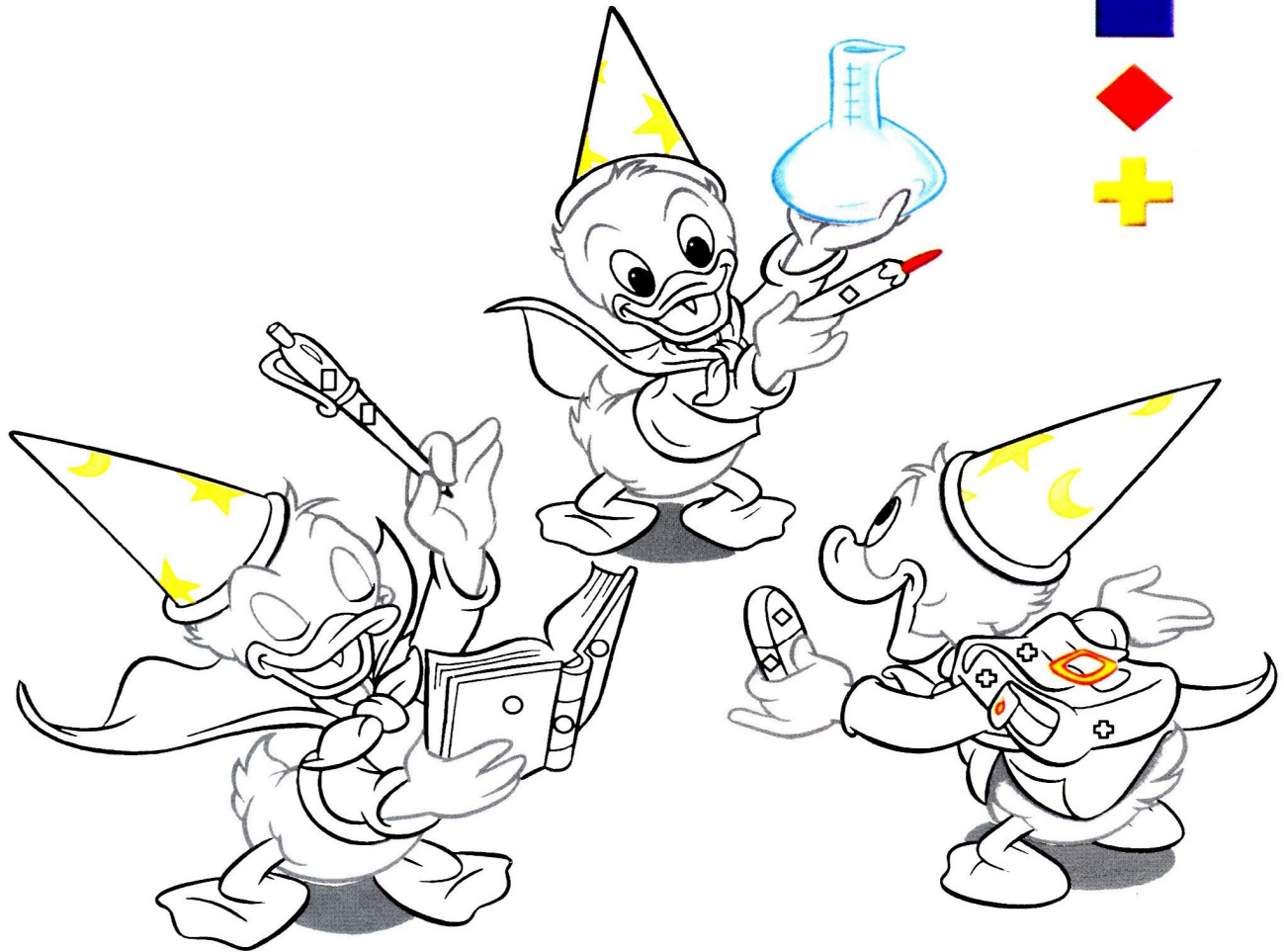
irlanguage

| Contents           | page |
|--------------------|------|
| Hello              | 2    |
| 1 My face          | 4    |
| 2 Animals          | 12   |
| 3 My toys          | 20   |
| 4 Food             | 28   |
| 5 My body          | 36   |
| 6 My house         | 44   |
| 7 My clothes       | 52   |
| 8 My party         | 60   |
| Christmas          | 68   |
| Easter             | 69   |
| Halloween          | 70   |
| Extra Adventure    | 71   |
| Picture dictionary | 87   |

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر بر خط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد شد.

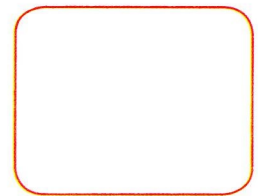
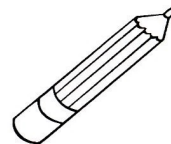
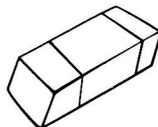
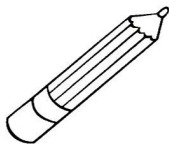
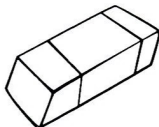
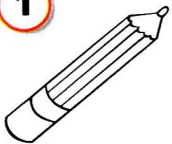
# Hello

1 Look and colour. Then say.  

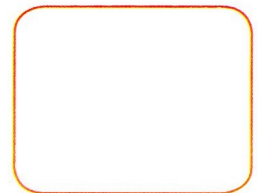
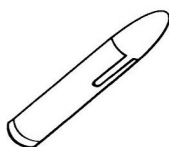


2 Look and draw. 

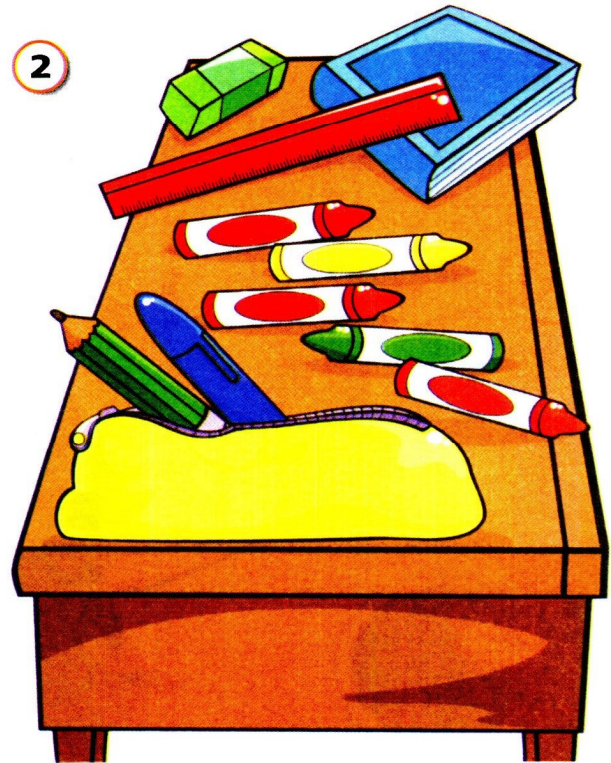
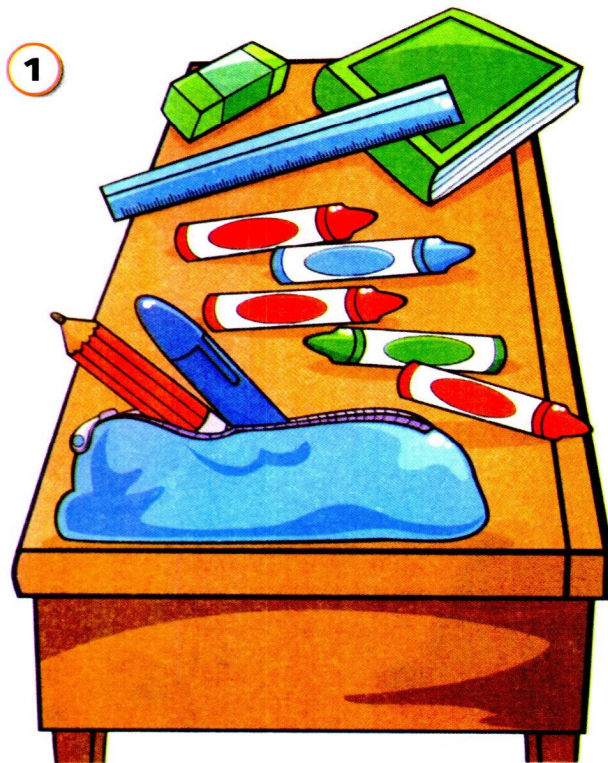
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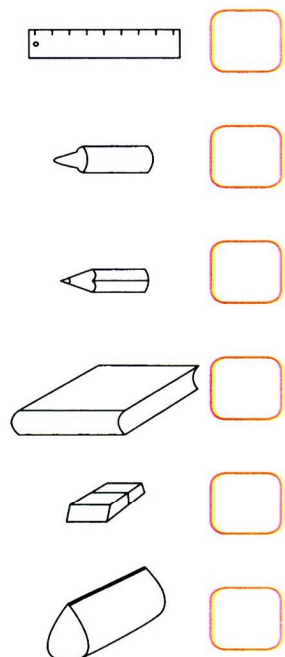
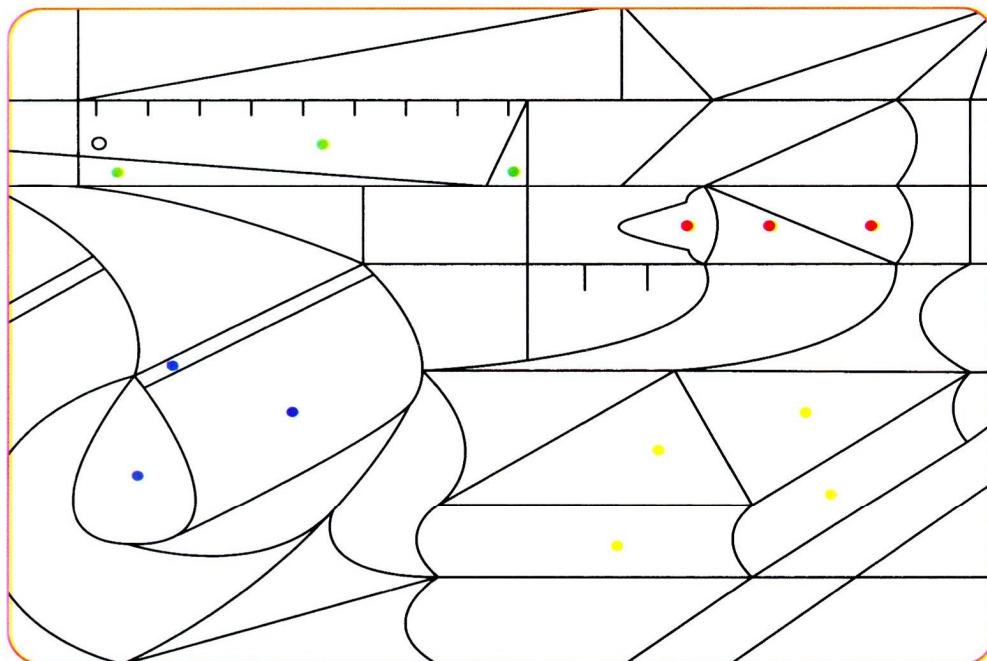
2



3 Find five differences. Then say.  



4 Colour and tick (✓). 



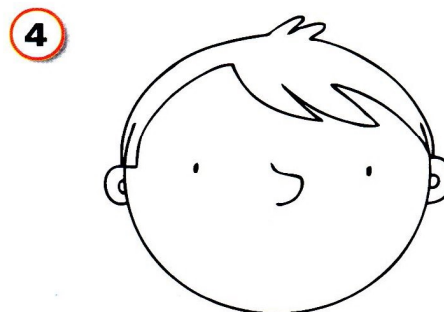
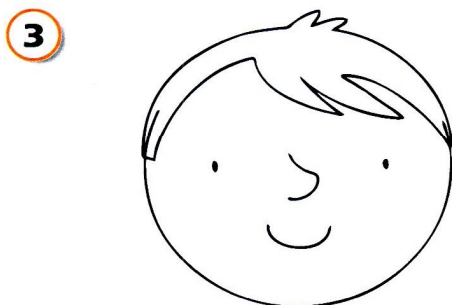
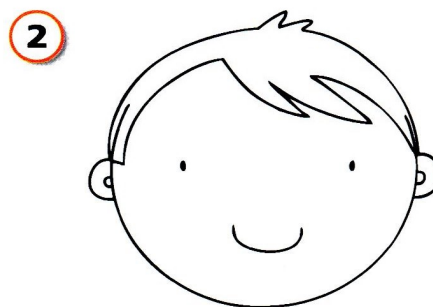
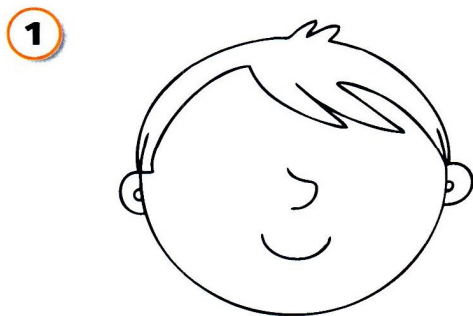
**Lesson 2:** 3 Pupils find and circle five details which are different in the pictures. Then they name the differences, saying: (Yellow) (pencil case).  
 4 Pupils colour in the spaces containing a dot with the appropriate colours to reveal the picture. Then they tick (✓) the objects they can see in the picture.

# My face

1 Match and say.



2 Look and draw. Then say.



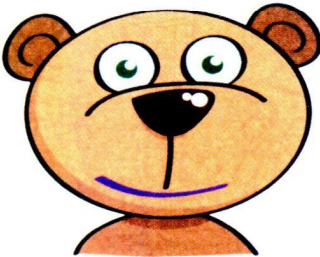
**Lesson 1:** 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (eyes).*  
2 Pupils draw in the missing parts of the faces and then name these parts: *My (eyes).*

3 Find and circle. 

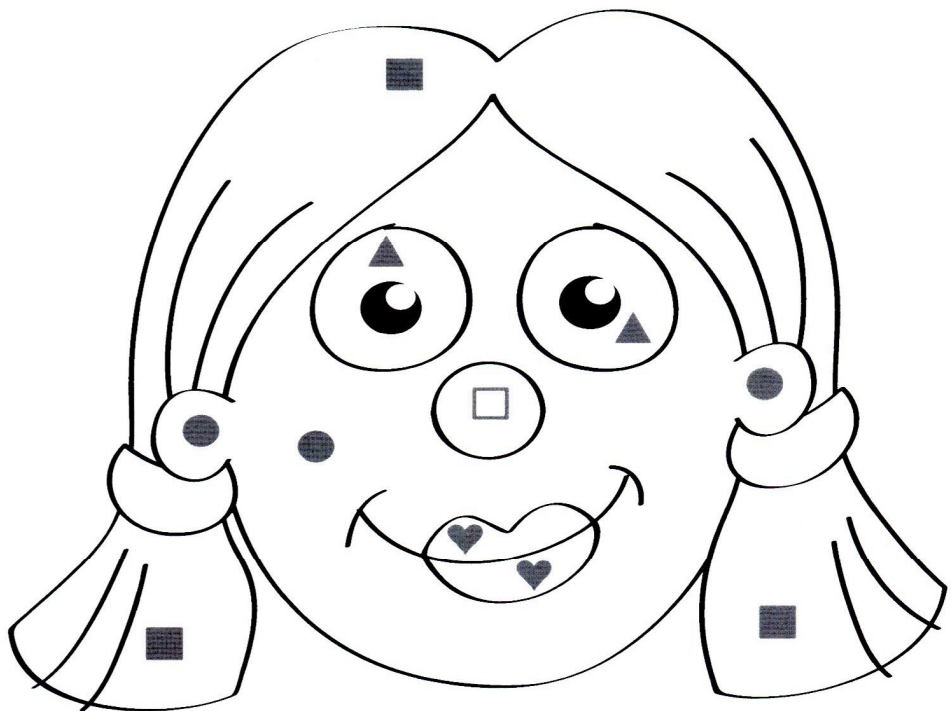
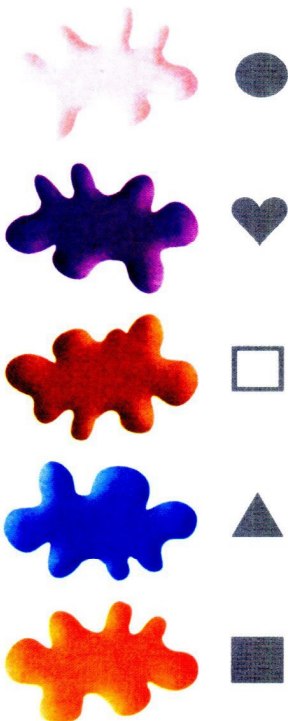
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2



4 Look and colour. Then say.  

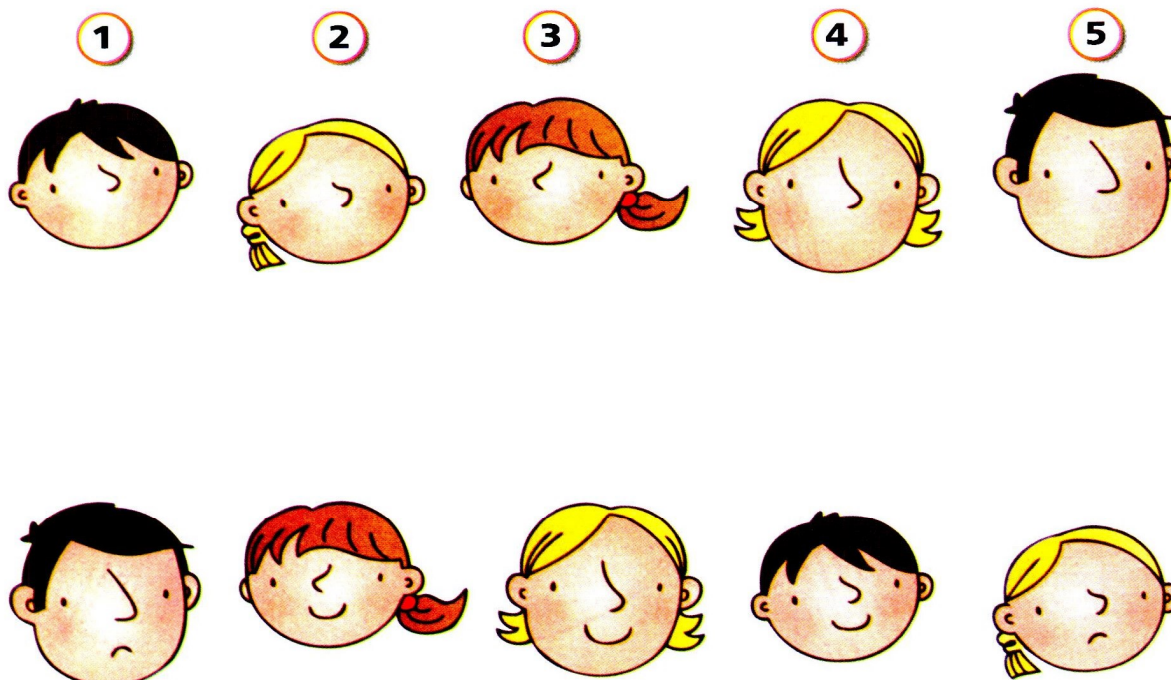


**Lesson 2:** 3 Pupils find and circle the picture which is different from the others in the same row.  
4 Pupils colour in the parts of the face according to the key. Then they describe these parts:  
(Pink ears).

5 Find and circle  or . 



6 Match and draw. Then say.  



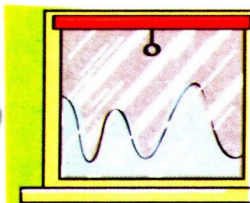
**Lesson 3:** 5 Pupils circle the happy faces in the picture in yellow and the sad faces in blue.  
6 Pupils draw lines to match the faces of the same family members and then draw appropriate mouths. Then they say: *I'm (sad).*

7

Match and say.



1



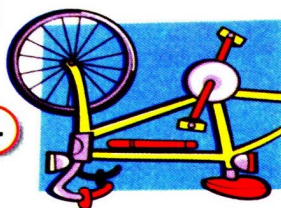
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3



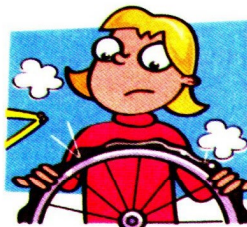
4



a



b



c



d

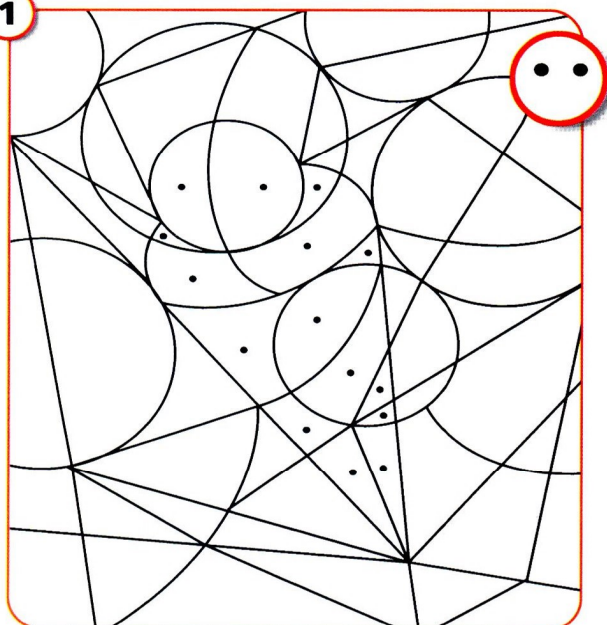


8

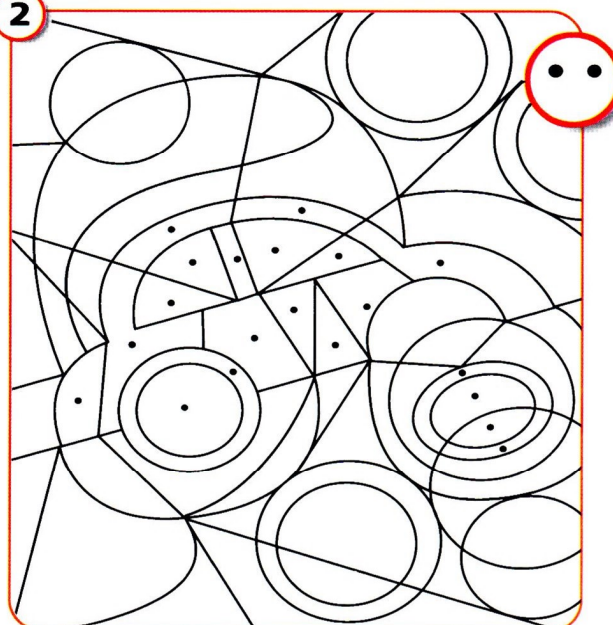
Colour and draw. Then say.



1



2



**Lesson 4:** 7 Pupils draw lines to match the pictures and say: *I'm (sad).*

8 Pupils colour in the spaces containing a dot to reveal the pictures. Then they draw happy or sad mouths on the faces and say: *I'm (happy).*

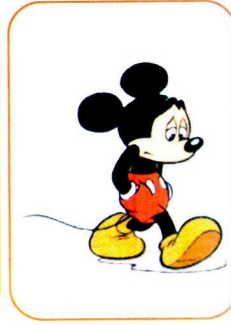
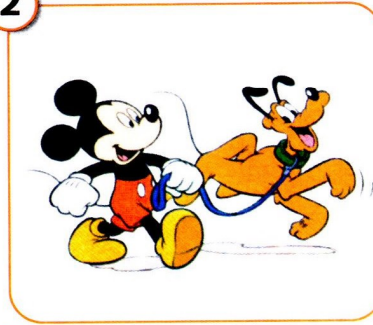
9 Listen and circle.



1



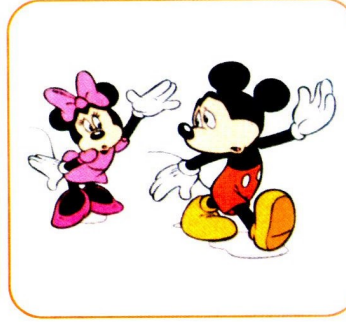
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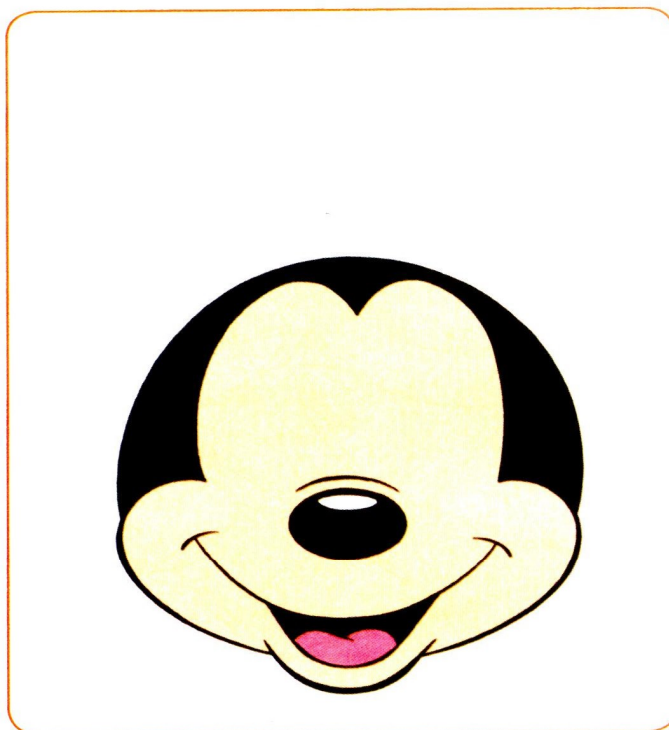
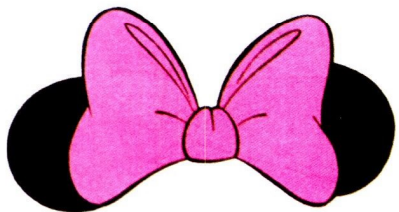
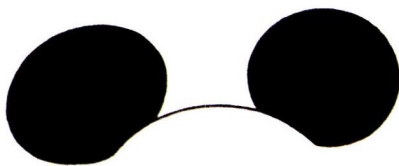
3



4



10 Choose and circle. Then draw.



**Lesson 5:** 9 Pupils listen to the recording and circle the appropriate picture in each pair.  
10 Pupils circle parts of the face and then draw them in the main picture to create a portrait of Mickey or Minnie.