



Light Up

STUDENT'S BOOK + WORKBOOK



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Light Up

To register for MyEnglishLab

Your course comes with resources on **MyEnglishLab**.

To access MyEnglishLab, via the Pearson English Portal:

Go to english.com/activate.

Create an account.

Enter the access code below and click **activate**.

Access Code

This access code can only be used once. Do not buy this book if the protective cover has been removed.

Course ID

If you are using MyEnglishLab as part of your course, your teacher will give you a Course ID. Write this in the box below.

COURSE ID:

Need Help?

Go to english.com/help for support with:

- Creating your account
- Activating your access code
- Checking technical requirements

LIGHTING UP!

1 Read Francisco's email from Egypt.

NEW MESSAGE

From: Francisco

To: Fiona

Subject: Egypt

Hi Fiona!

Hope everything's OK there.

I'm writing from Cairo, the capital city of Egypt.

You know I love travelling. I'm never at home on holiday.

We arrived last month and we've been here for two weeks already. We're having the time of our lives! I have ridden on a camel and my brother, Alex, has visited an archaeological excavation.

Tomorrow, we are going to the pyramids. The guide is coming for us at 6 a.m. If we don't get up very early, we won't have time to have breakfast. I think I'll buy some sandwiches just in case. The trip might be long and tiring.

We would like to visit the market. When people spend the day there, they find good bargains. I hope we won't be the exception!

I must go down for dinner now.

I'll write to you soon.

Hugs and kisses

Francisco



B | *I* | U | Normal ▾

   | ▾

Send

Find the following:

1 An action in progress

2 A true fact

3 A completed action in the past

4 An experience

5 A direct cause / consequence

6 A condition in the future

7 A future plan

8 A definite future plan

9 A decision about the future taken at the moment

10 A promise

11 A hope

12 A prediction

13 An obligation

14 An ambition

- 2  Join a classmate. Imagine he / she is doing Francisco's trip. Which questions would you ask him / her? Write them down. Check that you are using the correct tenses. Play the roles. Then change roles.

- 3 You've just arrived home and this is what you find. What will you do? Match the problem to the solution. There are 2 extra solutions.

- | | | |
|---------------------------|-----------------------|-------------------------------|
| 1 The tap is dripping. | ☐ | a I'll call the roofer. |
| 2 The door is broken. | ☐ | b I'll call the electrician. |
| 3 The lamp doesn't go on. | ☐ | c I'll call the plumber. |
| | | d I'll call the exterminator. |
| | | e I'll call the carpenter. |

- 4 What were you doing ...

1 yesterday morning?

2 last Saturday at 10 p.m.?

- 5 Write 5 things you must do and 5 things you mustn't do in class. You could prepare a poster and put it on the wall as a reminder for you all.

- 6  You have to face these situations. Join a classmate and ask for advice. Then change roles and give advice to your friend.

- 1 You have an exam and you don't understand the topic.
- 2 You have a headache.
- 3 You feel under the weather.
- 4 Your friendship with a close friend seems to have come to a dead end.
- 5 Your workload is increasing.

Your turn!

Write your New Year's resolutions.

I will _____

I won't _____

I think I might _____

I don't think I will _____

I definitely won't _____

I hope _____

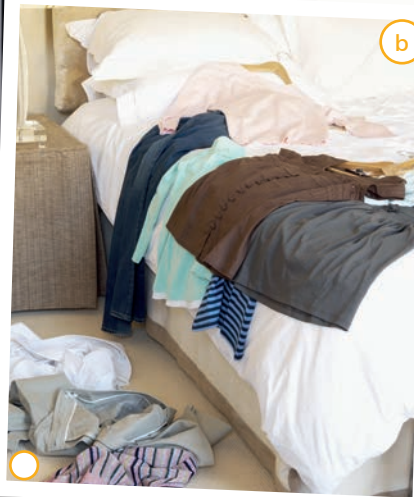
- 7 Share your New Year's resolutions with a classmate.

- 1 Are your resolutions similar or different?
- 2 Do you think the same things are important?
- 3 What are your priorities?

Settling Down

Goals

- › Talk about settling down in a new home
- › Read and interpret one-scene play scripts
- › Describe people's character
- › Describe clothes, patterns and material
- › Talk about events that happen every day and events that happen at the moment we are speaking
- › Listen and learn about families and places
- › Write a one-scene play script
- › Project: Drama Day



Moving can be both exciting and stressful. Brenda is starting university, so she's settling down. Look at the pictures and see what she's doing.

- 1 Discuss with a classmate what you see.



2 Match the columns to describe the pictures.

- | | | |
|------------|-----------------------|--------------------------------|
| 1 do | ☐ | a fast food |
| 2 eat | ☐ | b the bedroom |
| 3 meet | ☐ | c the housework / the shopping |
| 4 tidy | ☐ | d used to the big city |
| 5 get | ☐ | e the clothes / the dishes |
| 6 attend | ☐ | f lessons |
| 7 wash | ☐ | g her things |
| 8 look for | ☐ | h a roommate |
| 9 rent | ☐ | i a flat |
| 10 borrow | ☐ | j the beds / friends |
| 11 make | ☐ | k other students |
| 12 unpack | ☐ | l books from the library |



Think it up!

- You are going to act in a play about interviewing a prospective roommate.
- Think about that moment. Are you working or studying? Where are you living? What do you like / dislike / don't mind / hate doing?
- What do you expect your roommate to be like?

ROOMMATE WANTED

A girl looking for another girl to share a flat. 4 blocks from university, nice neighbourhood, \$150 monthly each, **NON-SMOKERS ONLY!**

Call: Brenda 683-9901 from 8:00 to 11:00

Your turn!

Join a classmate and discuss.

- 1 Which of these things is new to Brenda?
 - 2 What does she do at home?
 - 3 What does she do at university?
 - 4 What does she like doing?
 - 5 What doesn't she mind doing?
 - 6 What does she hate doing?
- 3 Listen and check your guesses. Did you think of similar things?
 - 4 Listen again and number the pictures as you hear the actions.
 - 5 Which picture is not mentioned?

Getting to know each other



1 Look at the picture and choose the best option.

These girls are ...

- a students. b actresses. c friends.

2 Read the text and confirm your guesses.

Scene I

Setting

The front doorbell rings. Brenda hurries to open the door and invites Heidi, the girl who is waiting at the door, to come in. Then Brenda is interviewing Heidi, the girl who wants to be her roommate.

Characters

Brenda and Heidi, two girls who are about 18 years old.

Costumes

Brenda is wearing green trousers and a pink shirt. Heidi is wearing blue boots, red trousers, a blue shirt and a trendy scarf.

- Brenda** Hi! ¹ **Make yourself comfortable.** So your name is ...
Heidi Heidi Westfront.
Brenda You're the girl who phoned me yesterday evening, aren't you?
Heidi Yes. That's me!
Brenda And you're studying at West University, aren't you?
Heidi I'm sitting my entrance exam tomorrow. But I'm sure ² **I'll get in!**
Brenda That's how to be positive! Good! Where are you from, Heidi?
Heidi I don't think you know the city where I come from. It's Palmyra, a small city near New York.
Brenda I've got a friend who lives there! But I've never visited her. Do you think you'll feel comfortable here? It's not a big flat, is it?
Heidi ³ **It's perfectly OK with me.**
Brenda And you don't smoke, do you?
Heidi No. I don't think it's healthy. What about housework?
Brenda Well, we keep the house clean and tidy. ⁴ **It's a must!**
Heidi I love cooking. What about you?
Brenda Oh, that's the best news ever! I hate cooking.
Heidi OK. ⁵ **I'm in charge.** What about washing up?
Brenda Well ... ⁶ **It's not my cup of tea,** but I could share responsibility with you.
Brenda Good! ⁷ **Half and half.** And to do the laundry, we can use the washing machine which is in the basement.
Heidi Great!
Brenda What about the rent? You can pay ⁸ **your share,** can't you?
Heidi Well, it's a bit expensive, but I'm looking for a part-time job. And, ⁹ **for the time being,** my parents are backing me.
Brenda So ... ¹⁰ **It's a deal!** When can you move in?

3 Read the text again and choose the correct option.

- In the play, these girls are ...
a friends. b roommates. c students.
- They are ...
a both at home. b one visiting the other. c in an interview.
- They are talking about ...
a sharing the flat. b renting the flat. c buying the flat.
- The name of the play is ...
a The Meeting. b Fixed Rules. c It's a Deal.

4 Read again and find words or expressions meaning the same as:

- I take responsibility. _____
- I'll enter university. _____
- It's the rule! _____
- Sit down and relax. _____
- The part that corresponds to you. _____
- We agree. _____
- It's not my preferred choice. _____
- I don't find anything wrong with it. _____
- Meanwhile ... _____
- In equal parts. _____

5 Read once more and answer.

- What does Heidi want to do?

- Is she studying at university?

- How does Brenda know about Palmyra?

- What does Brenda love doing?

- Why is that good?

- Where can the girls do the laundry?

- How does Heidi plan to pay her share?

- What's the deal?

People's character

1 Match the opposites.

- | | | |
|--------------------------|-----------------------|---------------------------|
| 1 tidy | ☐ | a cold and unfriendly |
| 2 warm and friendly | ☐ | b tense |
| 3 easy-going and relaxed | ☐ | c untidy |
| 4 kind | ☐ | d horrible and unpleasant |
| 5 nice and pleasant | ☐ | e dishonest |
| 6 honest | ☐ | f pessimistic |
| 7 optimistic | ☐ | g unkind |
| 8 generous | ☐ | h unreliable |
| 9 cheerful | ☐ | i mean |
| 10 reliable | ☐ | j miserable |

2 Order the letters to form the adjectives from Exercise 1 to complete the paragraph.

<i

I was a bit ¹SENTE _____
 at first because I didn't know my future
 roommate, but when I saw that she
 was so ²CINE _____ and
³LIFERDNY _____, I felt
⁴LAREXED _____. Now I'm
 really ⁵FERECHUL _____ and
⁶POTIMCISTI _____ about this
 new life.
 She is really ⁷THOSEN _____
 and ⁸REBLELIA _____.

Your turn!

Join a classmate and discuss.

- 1 What characteristic would you like a roommate to have?
- 2 What is more important? Fun or responsibility? Generosity or reliability?
- 3 Make a list with the most important characteristics. Do you agree?

Clothes – patterns and materials

3 Read the descriptions and identify the person.



- 1 This person is wearing a plain green pleated woollen skirt, a flowery cotton blouse and a brown corduroy blazer. She's wearing white spotted socks and caramel ballet flats.
- 2 She's very elegantly dressed in her evening attire. She's wearing a blue crepe evening dress with embroidered sleeves, silver high-heeled sandals and she's carrying a silver clutch bag.
- 3 She's wearing green baggy denim trousers, a loose grey and black striped jumper, and black leather combat boots. She's carrying a black nylon backpack.

4 Use words from the descriptions in Exercise 3 to complete the lists.

Clothes items	Shoes	Materials
skirt	ballet flats	wool
Patterns		Accessories
plain		clutch bag

5 Can you add more words to the categories?

Your turn!

What do you wear ...

- 1 to go cycling?
- 2 to go dancing?
- 3 to come to school?

In action!

- Now you have an example of a one-scene play.
- You have a possible plot.
- You have vocabulary to describe the setting, characters and costumes.

Present Simple and Present Continuous

We use the **Present Simple** to:

- talk about things we do regularly with time expressions: *always, never, every week, once a year.*
E.g. *I always get up early.*
- talk about permanent situations with no time expression.
E.g. *He works for the Town Hall.*
- talk about future events that are on a timetable or programme.
E.g. *The bus leaves at 5 p.m.*

We use the **Present Continuous** to:

- talk about things that are happening at the moment we are speaking with time expressions: *right now, at the moment.*
E.g. *I'm reading this book now.*
- talk about temporary situations with time expressions: *today, this month.*
E.g. *We're staying at a hotel this week.*
- describe pictures.
E.g. *My sister is smiling in this photo.*
- talk about arranged plans.
E.g. *I'm giving a lecture tomorrow evening.*

We don't normally use the **Present Continuous** with:

- feeling verbs.
E.g. *live, love, hate, prefer, need, etc.*
- thinking verbs.
E.g. *agree, believe, forget, know, mean, think, etc.*
- sense verbs.
E.g. *hear, smell, taste, see, etc.*
- *be, belong, contain, cost, own.*



Some verbs change their meaning in the **Present Continuous**:

E.g. *I **think** you are right.* (= My opinion is that you are right.)

*I'm **thinking** about your idea.* (= I'm reflecting about what you think.)

*I **see** Mary.* (= I perceive Mary with my eyes.)

*I'm **seeing** Mary.* (= I'm dating Mary.)



Defining relative clauses

A **clause** is a part of a sentence. A **defining relative clause** gives us more information about the person or thing in the **main clause**.

We use **clauses** to combine two sentences into one sentence.

E.g. *The man lives next door. The man is an architect.*

*The man **who** lives next door is an architect.*

She is living in a house. I was born in that house.

*She is living in the house **where** I was born.*

They bought a car. I love that car.

*They bought the car **which** I love.*

We introduce a **relative clause** with a **relative pronoun** (E.g. *who, where, which*).

- **who** is for a relative clause about people
- **where** is for a relative clause about place
- **which** is for a relative clause about animals or things

1 Use the verbs in brackets in the Present Simple or the Present Continuous.

- a We ¹ _____ (move) next month. The truck
² _____ (fetch) our things at 10 a.m. on
Monday and we ³ _____ (drive) to San
Francisco that same day. My sister Alice
⁴ _____ (be) very happy because she
⁵ _____ (live) there. She ⁶ _____
(teach) at the school that our children will attend.
- b I ⁷ _____ (pack) my clothes because
Martin ⁸ _____ (take) me to the station
soon. The train ⁹ _____ (leave) at 9 a.m.
and I ¹⁰ _____ (hate) arriving just on time.
I ¹¹ _____ (prefer) to be early. I really
¹² _____ (feel) more relaxed then.

2 Join the 2 sentences into 1 using *who, where* or *which*.

- Sam works for a company. It makes computers.

- The woman works at the baker's. She has twin daughters.

- The man owns a horse. It won many races.

- Santa Fe is a city. There are important museums there.

- Gandhi was a pacifist. He lived in India.
