



Light Up

STUDENT'S BOOK + WORKBOOK



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Listening & Speaking

Writing

Project

Discussing schools

- It's awesome!
- It all depends on your attitude.
- It sounds interesting.

Describing a friend

- Paragraphs
- Descriptive adjectives

An ideal school timetable

- Poster presentation

What's your favourite celebration / festival?

- Some people tell stories. It's fun!
- There's a fireworks show.
- There's an important parade.

Writing a description of a special day

- Pronouns
- Connectors: *before, after, First, Then, After that, Finally*

An ideal celebration

- PechaKucha slide presentation

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At the wildlife park

- They are typical of this region.
- Really?
- Me too.

Interview with a picture hunter

- It can squeeze you ...
- It's an endangered species ...

Writing a leaflet for an animal protection campaign

- Punctuation marks

An animal protection campaign

- Poster or slide presentation with graffiti art

Asking for and giving directions Organising an outing

- Good idea!
- Great!
- Oh sorry!

Writing a description of a picture

- Present Continuous and progressive aspect
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- Indefinite article *a(n)* and definite article *the*

A video advertisement for teenagers

- Video clip advertising an imaginary / real city

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"Use the internet safely" campaign

- Be careful, man.
- Beware my friend.

Three friends at the rap show

- Look guys!
- Read the banner.
- Cowards!

Describing a person in a picture

- Tenses in a description
- Connectors: *and, but, because, so*

A rap performance

- Class rap on how to use the internet

Planning your holiday

- We didn't spend much money.

At the travel agency

- Single or return?
- Direct flight

Writing an informal email about holidays

- Contracted forms and informal language
- Exclamation marks to show emotions

Collaborative writing and presentation

- Slide presentation about a trip

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Light Up

To register for MyEnglishLab

Your course comes with resources on **MyEnglishLab**.

To access MyEnglishLab, via the Pearson English Portal:

Go to english.com/activate.

Create an account.

Enter the access code and click **activate**.

Register



Access Code

This access code can only be used once. Do not buy this book if the protective cover has been removed.

Course ID

If you are using MyEnglishLab as part of your course, your teacher will give you a Course ID. Write this in the box below.

COURSE ID:

Need Help?

Go to english.com/help for support with:

- Creating your account
- Activating your access code
- Checking technical requirements

LIGHTING UP!

1 Read and circle the correct options.

Hi! I ¹ am / is Silvia and I ² live / lives in Asunción, the capital city of Paraguay. My days ³ are / aren't always the same. I ⁴ never / always get up ⁵ at / on 6:30 a.m. and prepare ⁶ breakfast / lunch for my family. My ⁷ sister / brother, Juan, ⁸ has / have coffee, toast and eggs. I eat ⁹ a / an apple. Then, I ¹⁰ walk / walks to school and he ¹¹ drive / drives to work. I ¹² can / can't have lunch at home ¹³ so / because my school day is from 7:00 a.m. to 3:30 p.m. Juan ¹⁴ is / are a dentist ¹⁵ at / on the Central Hospital. He ¹⁶ get / gets back home, ¹⁷ at / in midday ¹⁸ so / because he has ¹⁹ lunch / dinner at home with ²⁰ his / our parents.



2 Listen and check.

3 Write questions and answers and correct the wrong information.

- 1 She lives in Uruguay.
Does she live in Uruguay?
No, she doesn't. She lives in Paraguay.
- 2 Asunción is the capital city of Chile.

- 3 Her days are sometimes the same.

- 4 She has a shower at 6:30 a.m.

- 5 She has got a sister.

- 6 Juan eats a sandwich for breakfast.

- 7 Silvia can have lunch with her parents.

- 8 Juan works at a school.

- 9 He comes back home at midday.

- 10 He has lunch with his friends.

4 Use the words in the word cloud to complete the text.

WARM
NIGHT
MORNING
SUMMER
IT BECAUSE
COLD WINDY BUT SO
RAINY
AUSTRALIA

Things are different around the world. When it is ¹ _____ in Argentina, ² _____ is winter in the USA. When it is ³ _____ in Canada, it is hot in ⁴ _____. When it is ⁵ _____ in Japan, it is ⁶ _____ in Uruguay. I like ⁷ _____ weather, ⁸ _____ I prefer countries on the equator ⁹ _____ they always have warm weather. ¹⁰ _____ they sometimes have ¹¹ _____ and ¹² _____ days.

5 Listen and check.

6 Complete the series of words.

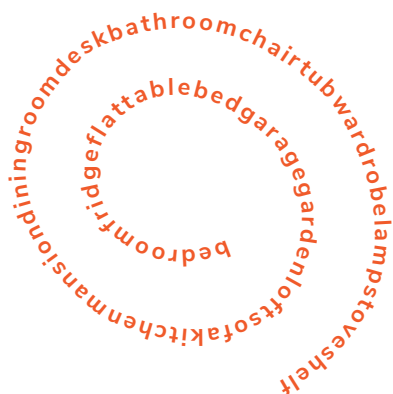
- 1 two, _____, six
- 2 _____, midday, afternoon
- 3 January, February, _____
- 4 Tuesday, _____, Thursday
- 5 sixty, _____, eighty
- 6 summer, autumn, _____
- 7 afternoon, evening, _____
- 8 nine, ten, _____
- 9 a hundred and twenty, a hundred and thirty, _____
- 10 _____, September, October

7 Join a classmate and ask and answer. What colour is / are ...?



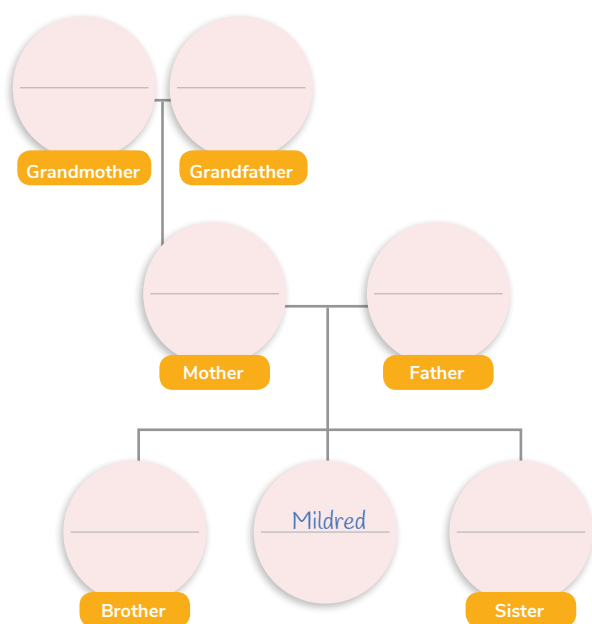
- | | |
|-------------------------|------------------------|
| 1 the girl's dress? | 5 the girl's socks? |
| 2 the boy's shoes? | 6 the clouds? |
| 3 the mother's bag? | 7 the trees? |
| 4 the mother's T-shirt? | 8 the blocks of flats? |

- 8 Find furniture, appliances, parts of the house and kinds of houses. Write them in the corresponding lists.



- 1 Furniture: _____
- 2 Appliances: _____
- 3 Parts of the house: _____
- 4 Kinds of houses: _____

- 9 Read and complete the family tree.



Hi! My name is Mildred and this is my family. My dad, Peter, is a teacher and my mum, Stella, is a doctor. My mum's parents are Joseph and Marjorie. I've got a brother, Jake, and a sister, Helena. I love my family!

- 10 Look at the family tree and complete the sentences.

- 1 Marjorie is Helena's _____.
- 2 Peter is Jake's _____.
- 3 Jake is Helena's _____.
- 4 Joseph is Mildred's _____.
- 5 Peter and Stella are Mildred's _____.

👍 Your turn!

Describe your family and draw your family tree.

- 11 Find the odd one out.

- 1 arm hand finger eye
- 2 foot leg head toe
- 3 ear smell nose mouth
- 4 see touch ear taste
- 5 tongue teeth hair mouth

- 12 Look at the pictures write what each person does.



- 1 Peter _____



- 2 Anna _____



- 3 Jeff and Anthony _____



- 4 Dad _____

My Little World

Goals

- > Talk about school timetables, subjects and places
- > Read and learn about a school exchange programme
- > Describe yourself and your surroundings
- > Listen and learn about schools
- > Write a student profile
- > Project: An ideal school timetable

1 Look at the pictures and timetable. Complete the missing information.

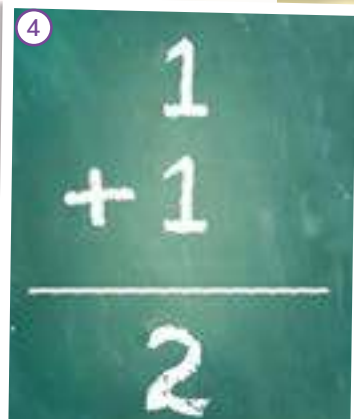
♥ my timetable ♥

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:45					
8:45 - 9:30	PE	Spanish			Spanish
9:30 - 10:15		Spanish			Spanish
BREAK					
10:45 - 11:30	Geography	History	Art		
11:30 - 12:15	Geography	History			
LUNCH					
13:45 - 15:00	Counselling	Counselling	Counselling	Counselling	-
AFTER SCHOOL WORKSHOPS					
15:00 - 17:00	-		Choir		-

3



4



M 9:30 - 10:15 / W 8:45-10:15

1



M-T-W-Th-F 7.45 - 8.45

2



Th 10:45 - 12:15

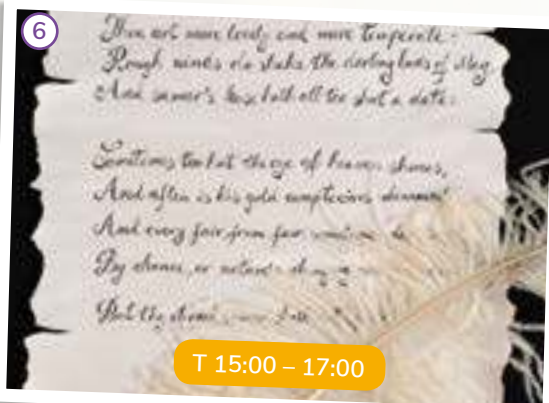
5



2  Listen to Emma and complete the timetable.

3  Listen again and correct the wrong information.

- 1 Emma likes her school because they've got a choir workshop.
Mindfulness lessons
- 2 Her favourite subject is Mindfulness.
- 3 She's got pottery on Fridays.
- 4 She's got lessons on Friday afternoons.
- 5 Pottery, writing and choir are obligatory subjects.



Your turn!

Join a classmate and discuss.

- 1 What's your favourite subject?
- 2 Have you got Mindfulness lessons? Are they useful?
- 3 Have you got PE in the morning or in the afternoon?
- 4 Have you got optional subjects? Are they interesting? / useful? / fun?



Think it up!

- You are going to create your ideal timetable. You will have to give reasons for your choices.
- You are going to present your timetable, including reasons for your choices, to your teacher and classmates.

Interview

with an

exchange student

by Stella Marchand



Today we interview Malakias Nieminen, an exchange student from Finland. We want to know his opinion about "Growing Together" school. This school has got a special curriculum.

Collaborate Magazine's interview of the week

Collaborate Where are you from, Malakias?

Malakias Helsinki, the capital of Finland.

Collaborate What year are you in?

Malakias I'm in Year 8.

Collaborate How many students are there in your class?

Malakias There are 35. It's a big class.

Collaborate How many subjects have you got?

Malakias Well ... our school is special. We've got traditional subjects like Maths, Geography, History, Spanish, Science ... And we have optional workshops like pottery, music and art. Of course, Mindfulness is a must!

Collaborate Do you like your school?

Malakias Yes! It's big and modern. And the people are great! Our Spanish teacher, Ms Parodi, is super! She's creative and her lessons are fun.



Collaborate What about the workshops? Which is your favourite?



Malakias My favourite workshop is Music. We've got a band. We sometimes visit nursing homes and give shows to elderly people. It's wonderful!

Collaborate Do you miss Helsinki?

Malakias Well ... I miss my family and friends ... And my short school days! But here people are nice and friendly so I have a great time!

Growing Together



1 Read the article and number the pictures in the order they are mentioned.

2 Read the article again and find ...

1 the name of the magazine.

2 the name of the school.

3 obligatory subjects.

4 optional activities.

5 a teacher.

6 a helpful friend.

3 Answer the questions.

- 1 Where is Malakias from?
- 2 Why is he at "Growing Together" school?
- 3 How many students are there in his class?
- 4 Why is Ms Parodi great?
- 5 What's Malakias's opinion of Spanish?
- 6 What's his favourite workshop?

👍 Your turn!

Join a classmate and discuss.

Is your school similar to "Growing Together" school?
Are there any exchange students in your school?

💡 In action!

- Make a list of possible obligatory subjects and workshops.
- Vote for the most popular ones and put them in order from the most popular to the least popular.

Places at school

1 Label the pictures with words from the word cloud.

GYM YARD
CANTREEN CLASSROOM
ART ROOM SCIENCE LAB
MINDFULNESS ROOM POTTERY ROOM
STAFFROOM MUSIC ROOM
LIBRARY
COMPUTER ROOM



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____



7 _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 _____

2 Complete the sentences with the subjects from the box.

Geography History ICT Mindfulness Music PE Science Spanish

- | | |
|--|---|
| 1 We play sports in _____. | 5 We meditate in _____. |
| 2 We study the past in _____. | 6 We read poems in _____. |
| 3 We study the light in _____. | 7 We sing in _____. |
| 4 We prepare slide presentations in _____. | 8 We study countries and oceans in _____. |

3 Join a classmate and name the subjects you have at school. How many are there?

Adjectives

4 Match the opposites.

- | | |
|----------------|-----------------------|
| 1 traditional | a optional |
| 2 obligatory | b awful |
| 3 great / nice | c modern / innovative |
| 4 difficult | d short |
| 5 good | e bad |
| 6 big | f easy |
| 7 old | g small |
| 8 long | h new / modern |

5 Complete the text with adjectives from Exercise 4.

Our school is ¹ m _____. Our teachers are
² n _____ and ³ i _____. Mindfulness
is an ⁴ o _____ subject. We also have
pottery and art as ⁵ o _____ workshops.
The school day can be ⁶ l _____ and the subjects a bit
⁷ d _____, but our education is really
⁸ g _____.

6 Describe your school. Use Exercise 5 for help.
Then join a classmate and compare. Are your
ideas similar or different?



In action!

- List the subjects and what you do in each one.

1

GRAMMAR

Present Simple of to be

Affirmative	Negative	Interrogative	Short answers
I am from Argentina.	I'm not from Peru.	Am I from Chile?	Yes, I ¹¹ _____. / No, I ¹² _____.
You are happy.	You aren't sad.	⁶ _____ you nice?	Yes, you are . / No, you ¹³ _____.
She is great.	She isn't awful.	Is she friendly?	Yes, she ¹⁴ _____. / No, she ¹⁵ _____.
He is young.	He ⁴ _____ old.	⁷ _____ he old?	Yes, he ¹⁶ _____. / No, he isn't .
It ¹ _____ easy.	It isn't new.	⁸ _____ it big?	Yes, it ¹⁷ _____. / No, it ¹⁸ _____.
We ² _____ sisters.	We ⁵ _____ friends.	⁹ _____ we late?	Yes, we ¹⁹ _____. / No, we aren't .
They ³ _____ good.	They aren't bad.	¹⁰ _____ they sad?	Yes, they are . / No, they ²⁰ _____.

1 Put the words in order to make sentences and read about Martín's school.

- am / I / Martín / this / friend / Zoe / my / is / and / .

- Year 8 / we / are / in / WBC school / at / .

- school / modern / our / comfortable / and / is / .

- innovative / school / our / are / the teachers / at / .

- favourite / teacher / Ms Romano / our / is / .

2 Make questions and confirm the information about Martín's school.

- Martín / Year 9?
Is Martín in Year 9? No, he isn't. He's in Year 8.
- Zoe / his teacher?

- Martín and Zoe / students at ABC school?

- WBC / an old school?

- the teachers / traditional?

- Ms Romano / a bad teacher?

Remember!

We use contracted forms in informal communication.

We **never** use contracted forms in formal letters or documents.

Wh- questions

3 Match the question words to the categories.

- | | |
|-------------|----------|
| 1 Who | a cause |
| 2 Where | b age |
| 3 When | c place |
| 4 What time | d person |
| 5 How old | e hour |
| 6 Why | f moment |
| 7 What | g object |

4 Read the answers and complete the questions with words from Exercise 3.

- _____ is that?
The Science lab.
- _____ is at the door?
Mr Grandy, the Science teacher.
- _____ is he?
About forty years old.
- _____ are Science lessons?
On Thursdays at 9:30.
- _____ are you interested in it?
Because it's my favourite subject.
- _____ is our classroom?
On the 2nd floor.
- _____ is the break?
At 10:15.