

Grammar Right!

LEVEL

F

Student
Book



Engeli Haupt

LEVEL
F
Student
Book

Student Book

Engeli Haupt



Pearson



Catalogue Publication Data

Grammar Right! Level F. Student Book

Author: Engeli Haupt

Pearson Educación de México, S.A. de C.V., 2022

ISBN: 978-607-32-5594-3

Area: School

Format: 21 × 27 cm

Page count: 188

Product Vice President: Juliano De Melo ■ **ELT Director:** Marjorie Robles ■ **Product Manager:** Anita Heald ■ **Product Developer:** Hened Manzur ■ **Content Support:** Jacqueline Herrera ■ **Proofreading:** Canda Machado ■ **Art and Design Coordinator:** Juan Manuel Santamaria ■ **Layout:** Berenice Gómez ■ **Interior Design:** Berenice Hinojosa ■ **Cover Design:** Eleazar Maldonado / Factor02 ■ **Cover Illustrations:** Eleazar Maldonado / Factor02, Fabiola Baires, Mónica Alejandra Cahue, Herenia González Zúñiga, Shutterstock ■ **Illustrations:** Samantha García Ríos, Víctor Eduardo Sandoval Ibáñez, Carolina Tovar González ■ **Photo Research:** Eva Ibarra ■ **Photo Credits:** Pearson Asset Library (PAL), Shutterstock

Contact: soporte@pearson.com

This adaptation is published by arrangement with Pearson Education Limited

Every effort has been made to trace the copyright holders and we apologize in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication.

© Pearson Educación de México, S.A. de C.V.

First published, 2022

ISBN PRINT BOOK: 978-607-32-5594-3

ISBN E-BOOK: 978-607-32-5595-0

Impreso en México. *Printed in Mexico.*

1 2 3 4 5 6 7 8 9 0 - 25 24 23 22

D.R. © 2022 por Pearson Educación de México, S.A. de C.V.

Avenida Antonio Dovalí Jaime #70

Torre B, Piso 6, Colonia Zedec Ed. Plaza Santa Fe

Delegación Álvaro Obregón, México, Ciudad de México, C. P. 01210

www.PearsonELT.com



All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of the publisher.

Pearson Hispanoamérica

Argentina ■ Belice ■ Bolivia ■ Chile ■ Colombia ■ Costa Rica ■ Cuba ■ República Dominicana ■ Ecuador ■ El Salvador ■ Guatemala ■ Honduras ■ México ■ Nicaragua ■ Panamá ■ Paraguay ■ Perú ■ Uruguay ■ Venezuela



Dear Student,

Welcome to **Grammar Right!**

Grammar Right! will take you on a journey to discover how grammar is present in our everyday lives. It is everywhere: we use it at home, in school, in our social life, even in games; it is the core of any language!

Grammar Right! is filled with lessons that present engaging topics that will stimulate your imagination and will help you learn grammar in an easier, fun way. You will notice how grammar helps you to become a better speaker, listener, writer, and reader.

Grammar Right! is a great start on this journey to learn English.

Warmly,

Ricardo Hernández Gómez

ELT-School Learning Services Manager & Master Trainer



Contents



Lesson 1

6 Simple Present

Lesson 2

12 Present Progressive

Lesson 3

18 Simple Present vs.
Present Progressive

Lesson 4

24 Review

Lesson 5

26 Simple Past

Lesson 6

32 Past Progressive

Lesson 7

38 Past progressive interrupted
by Simple Past

Lesson 8

44 Review

Lesson 9

46 Will vs. Going to

Lesson 10

52 Simple Present and Present
Progressive (Future)

Lesson 11

58 Tag Questions

Lesson 12

64 Review

Lesson 13

66 Adjectives and Adverbs

Lesson 14

72 Comparative Forms

Lesson 15

78 Superlatives

Lesson 16

84 Review

Lesson 17

86 Present Perfect: recent past

Lesson 18

92 Present Perfect: indefinite past

Lesson 19

98 Present Perfect: unfinished past

Lesson 20

104 Review





Lesson 21

106 Permission: *Can, Could, May, Do you mind if...*

Lesson 22

112 Requests: *Can, Could, Will, Would, Would you mind...*

Lesson 23

118 Advice: *Should, Ought to, Had better*

Lesson 24

124 Review

Lesson 25

126 Zero Conditional (If, When)

Lesson 26

132 First Conditional

Lesson 27

138 Zero Conditional vs. First Conditional

Lesson 28

144 Review



Lesson 29

146 Infinitives after verbs and adjectives

Lesson 30

152 Gerunds as subjects and objects

Lesson 31

158 Imperatives with infinitives and gerunds

Lesson 32

164 Review

Lesson 33

166 Phrasal verbs: Separable and Inseparable

Lesson 34

172 Simple Present Passive

Lesson 35

178 Simple Past Passive

Lesson 36

184 Review

Grammar

Simple Present: affirmative, interrogative, and negative

Value: Tolerance

GSE:

51 Reading: Can identify the main idea and supporting details.

44 Speaking: Can ask simple questions about opinions or beliefs.

45 Writing: Can write simple sentences using information from a picture.

Think Right

Think about the local legends you know. Do you believe they are true? Tell your group. Do you have different beliefs?



1 Read the text below and circle the best way to complete each sentence.

- a. The children *believe / don't believe* the same things.
- b. *Elliot / Keri / Simon* doesn't believe in supernatural things.

2 Look at the underlined phrases. Write them in the correct place below.

- a. Affirmative:
- b. Negative:
- c. Interrogative (question):

The Legend of Crathes Castle

Elliot is in Crathes Castle in Scotland with his class. They are in the Green Lady's Room.

"Is she here?" asks Keri.

"I don't see or hear anything strange. Does she only come at night?" asks Elliot. "Anyway, I think she's friendly."

"It feels cold in here!" says Keri. She sounds scared.

Simon looks at them and laughs, "I'm not scared. I don't believe in supernatural things. Do you honestly think she is real? It's just a story, she doesn't really exist!"

"Oh, but she does. She always wears a green dress and sits by the fireplace every night with a baby in her arms," Keri explains.

They hear someone at the door, and everyone jumps.

"What's that?" Simon asks quietly.

It's Mr. Craig, who works at the castle. "When people see her, they always feel cold."

The children look at each other with wide eyes.

"We aren't alone," Keri whispers.

Mr. Craig adds, "She is not the only inhabitant in the castle. There is another girl called the White Lady, who always visits the castle on the day that she was poisoned. Why don't you follow me?"

The children don't say anything, but they look at each other nervously.

Learn Right!



Simple Present

Affirmative	Negative	Interrogative
I think she is friendly. She sounds scared. The children look at each other with wide eyes.	I don't believe in myths. She doesn't really exist . The children don't say anything.	Do you think she is real? Does she only come at night? Why don't you follow me?

Simple Present: *be*

Affirmative	Negative	Interrogative
Elliot is in Crathes Castle in Scotland. They are in the Green Lady's Room.	She is not the only presence in the castle. We aren't alone.	Is she here? "What's that?" Simon asks quietly. Are the children scared?

We can use the simple present to describe and talk about things that are always true, beliefs, or habits.

Do it Right!

3 Complete the sentences with the words from the box.

am are do don't doesn't is tell tells

- Where *La Llorona* from?
- He know any legends.
- We each other scary stories.
- I want to go inside. It looks creepy!
- you know about the Headless Horseman?
- We at an old castle.
- I not sure if he is real.
- My grandpa the best stories.



4 Look at the questions and underline the main verbs. Then, complete the rules.

- What is your favorite story?
- Who are they?
- What do you like to read?
- Do you believe in the Headless Horseman?
- Why doesn't she like the story?

Grammar Coach

A question can start with a question word like what, who, or

If the main verb is not, we need to use the auxiliary verb *do*.

In questions, the auxiliary or verb *be* comes before the

5 Write the correct form of the verb in parentheses. Use the auxiliary *do* if needed.

- Every culture its own stories. (have)
- Hanako-san a scary myth girl from Japan. (be)
- In Brazil, *la Pisadeira* can get you when you want to sleep. Your voice and your body can't move when she attacks. (not work)
- Why *La Llorona*? (cry)
- Who *Pombero*? (be)
- We into the forest on a full moon. (not go)



6 Unscramble the sentences.

a. in / Bigfoot / people / many / believe

.....

b. is / he / big / don't / know / we / how

.....

c. explain / footprints / you / do / how / the

.....

d. legend / Bigfoot / ? / a / just / is

.....

e. Bigfoot / aren't / the / and / Yeti / same

.....

f. recent / photos / aren't / Bigfoot / there / of / any

.....

7 Complete the questions. Then, match them to the answers.

1. Where the Yeti from?

.....

2. we proof that he exists?

.....

3. What the footprint like?

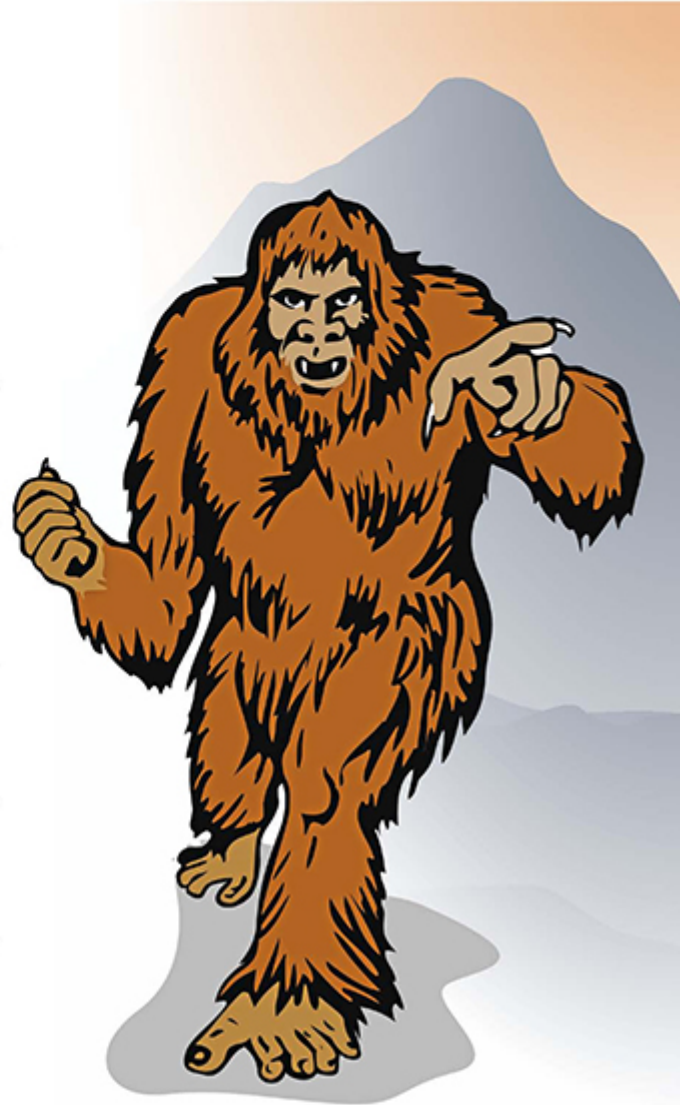
.....

4. What scientists about the footprint?

.....

5. the photographs real?

.....



a. Yes, we have a photo of a footprint from 1951.

b. They did DNA tests and they still don't know what animal made those prints.

c. He is from the Himalayas.

d. Yes, scientists believe the photographs are real.

e. They don't look human. Maybe it is a bear's footprint.

8 Use the prompts to write questions.

a. you / believe / things / supernatural

.....

b. you know / any scary stories?

.....

c. be / your favorite / legend?

.....

d. where / it / be / from?

.....



Grammar Coach


For the simple present, remember to use the auxiliary *do* in negative sentences and questions + verb base form, but not with the verb *be*.

9 Read and cross out one extra word from each line.

← → ↻

☰

1 Comment

 Username

a. I don't not believe in supernatural things. I think people just imagine them.

b. There is something strange in my uncle's house. It is makes strange noises at night.

c. Many people doesn't see a ship called the Flying Dutchman, but it isn't real.

d. People say that a Chupacabra kills sheep and other animals. It is drinks their blood.

e. Isn't the legend of the Chupacabra is from North America.

f. I am don't know where the legend of the Headless Horseman is from.

10 Think about your favorite myth or legend. Write three questions about it. Ask your classmates about it and write the answers.

- 11 Look at the picture of a legend. Ask each other what you think about it. You can use the prompts for ideas.

big

strong

scary

unreal

meat-eating

- 12 Write sentences describing a werewolf.

.....

.....

.....

.....

.....

.....



- 13 Choose a legend you like. Make a collage of pictures below. Explain it to your classmates.

.....

.....

.....

.....

.....

.....

Cultural Note

Legends are very old stories with no evidence to know if they are real or not. Examples of legends are *La Llorona*, the Loch Ness Monster or Robin Hood.

Tolerance

People have different ideas and beliefs. When we are tolerant, we respect each other's differences and learn about them.

What beliefs and ideas do you have that are different from your classmates'?

Grammar

Present Progressive:
affirmative, interrogative, and negative

Value: Diversity

GSE:

45 Reading: Can draw simple conclusions.

53 Speaking: Can take part in a discussion on a topic of general interest, given time to prepare.

43 Writing: Can write a short description of an event.

Think Right!

Look at the picture. What do you know about this celebration?
Is there a similar celebration in your culture?

1 Read the text below and choose the best conclusion about the text.

☐

The writer is not enjoying Bonfire Night.

☐

The writer is not celebrating Bonfire Night.

☐

The writer is enjoying Bonfire Night.

2 Underline examples of actions that are in progress.



I'm excited! I'm living in Scotland as an exchange student. It is November 5 and we are celebrating Guy Fawkes Day. Guy Fawkes was a man in a group who wanted to blow up the Houses of Parliament in London in 1605 to kill the king. Today, people remember him on Bonfire Night. On this night, bonfires (large fires made outside with dry grass or wood) are burning everywhere.

People are cooking some potatoes in the fire. We are sitting on the grass, watching everyone. People are dressed up and are marching through the streets. Some of them are holding torches that are lit. They are also burning "guys", large dolls that look like Guy Fawkes. Some children are making their own guys to burn. Other children are running around the neighborhood and asking for a coin or some money for their guy.

After we have our potatoes, we toast marshmallows. That's my favorite part, eating sweets while we're watching fireworks of all colors light up the sky!

Learn Right!



Grammar Coach

We can use *every* with specific days or months, for example: every Sunday.

Present Progressive

Affirmative	Negative	Interrogative
<p>I am sitting on the grass.</p> <p>You are toasting marshmallows.</p> <p>The bonfire is burning.</p> <p>People are marching through the streets.</p>	<p>I am not sitting on the grass.</p> <p>You aren't toasting marshmallows.</p> <p>The bonfire isn't burning.</p> <p>People aren't marching through the streets.</p>	<p>Where am I sitting?</p> <p>Are you toasting marshmallows?</p> <p>Is the bonfire burning?</p> <p>What are people doing?</p>

Present Progressive

- activity at the moment of speaking
- future plans

We can use the present progressive to talk about things that are happening now or to talk about future arrangements or plans.

Do it Right!

3 Read each use of the Present Progressive and match it to the situations.

1. Activity at the moment of speaking
2. Something temporary or that is changing
3. Future plans

a. Paula: What are you doing this weekend?
Helen: We're going to Tlaxcala. My aunt is graduating, so we're having a party.

b. David: Where is Claire?
Brittany: She's upstairs. She's getting dressed for the ceremony.

c. Tim: Do you always wear a hat?
Chelsea: No, I'm just wearing this because it's Halloween!

4 Write the missing verbs. Match the sentence halves. What is the situation in each sentence?

1. It looks like James over there! He
 2. While they're painting my room, I
 3. I'm excited. Tomorrow
- a. sleeping on the couch.
 - b. we performing a traditional dance.
 - c. wearing all green and carrying a stick.

5 Write the Present Progressive form of the verb in parentheses.

- a. you a tree for Christmas this year? (decorate)
No, we don't celebrate Christmas, we celebrate Hanukkah.
- b. This photo is from the Holi Festival. Look, everyone
and (sing, dance)
- c. What those children ? (wear)
Oh, they're dressed up as monsters for Halloween.
- d. They Halloween, it's for Day of the Dead. (celebrate)

Grammar Coach

Remember that you always need the correct form of the verb be and the *-ing* form of the action verb when using the Present Progressive.

6 Use the verbs in the box to complete the article.

celebrate dance laugh have throw walk

Holi: a festival of colors

We are in India and it is the night of the full moon in March.

I outside and I can see a festival of colors.

People Holi.

Look! That man to traditional music.

They colors at each other.

Colorful children and playing.

Everyone a great time.



7 Use the prompts to write sentences about *La Tomatina*.

a. everyone / wear / goggles and old clothes

.....

b. look like / people / fight

.....

c. they / throw / tomatoes / everywhere

.....

d. someone / try to climb / a high pole

.....

e. Now / fire trucks / clean / town / with water

.....



8 Complete Delia's email with the correct form of the verbs in parentheses.

Grammar Coach

Remember that we use the Present Progressive for temporary events and actions happening at the time of speaking.



New message

To thomas.morris@anymail.com

Subject Hi

Dear Thom,

I' (visit) my cousin in Los Angeles. Today we (celebrate) *Cinco de Mayo*. It is strange because it is not something we celebrate in Mexico where I am from. People (walk) on the streets in parades. We (watch) them all go by. There are even people doing traditional folk dances. You can hear all kinds of Mexican music everywhere. There are many Mariachis! I (enjoy) the food, especially the mole!

Do you usually celebrate *Cinco de Mayo* where you are?

Delia

9 Find and correct the mistakes in the sentences below.

a. We attending the Dragon Boat Festival, in China.

.....

b. During the festival, people are usually eat *zongzi* with family and friends.

.....

c. They are also decorate doors to scare evil away.

.....

d. Families are race dragon boats.

.....

10 Think about your favorite celebration. Imagine you are celebrating it. Write three things that are happening around you in your notebook.

