# Grammar Right!

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LEVEL



Sherry Marysol Pérez Ríos



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#### Pearson Hispanoamérica

Argentina = Belice = Bolivia = Chile = Colombia = Costa Rica = Cuba = República Dominicana = Ecuador = El Salvador = Guatemala = Honduras = México = Nicaragua = Panamá = Paraguay = Perú = Uruguay = Venezuela Dear Student,

# Welcome to Grammar Right!

Grammar Right! will take you on a journey to discover how grammar is present in our everyday lives. It is everywhere: we use it at home, in school, in our social life, even in games; it is the core of any language!

**Grammar Right!** is filled with lessons that present engaging topics that will stimulate your imagination and will help you learn grammar in an easier, fun way. You will notice how grammar helps you to become a better speaker, listener, writer, and reader.

**Grammar Right!** is a great start on this journey to learn English.

Warmly,

# Ricardo Hernández Gómez

ELT-School Learning Services Manager & Master Trainer

# Contents

#### Lesson 1

6

Present Continuous

# Lesson 2

12 Present Continuous: Yes / No Questions

#### Lesson 3

**18** Imperatives

### Lesson 4

24 Review

# Lesson 5

<b>26</b> Pr	esent	Simple	e Affirm	ative
--------------	-------	--------	----------	-------

<u>Lesson 6</u>

32 Present Simple Negative

# Lesson 7

**38** Present Simple Interrogative Short answers

### Lesson 8

44 Review



Less	on 9
46	Like / Dislike
Less	on 10
52	Adverbs of time
Less	on 11
58	What time is it?
Less	on 12
	Review

# Lesson 13 66 Inseparable Phrasal Verbs

Lesson 14 72 Nouns

Lesson 15

78 Nationalities and Countries

Lesson 16

84 Review

# Lesson 17

86 Prepositions for movement, time, and place

# Lesson 18

92 Adverbs of Place

Lesson 19

98 Can / Can't

Lesson 20 104 Review

### Lesson 21

**106** Present Simple / Adverbs of Definite Frequency

## Lesson 22

112 How often...? Adverbs of Indefinite Frequency

## Lesson 23

**118** Frequency Phrases / Adverbs of Definite Frequency

## Lesson 24

124 Review

Lesson 25

126 Have / Has

Lesson 26 132 Do / Does

#### Lesson 27

**138** Present Simple Negative sentences

Lesson 28 144 Review





Lesson 29 146 Was / Were Affirmative

Lesson 30 152 Was / Were Negative

#### Lesson 31

**158** Was / Were Interrogative Time expressions

Lesson 32

164 Review

#### Lesson 33

**166** Countable / Uncountable Nouns

#### Lesson 34

172 Much / Many / A few / A little

## <u>Lesson 35</u>

178 There is / There are / Any / How much / How many

<u>Lesson 36</u>

184 Review

# Grammar

**Present Continuous:** affirmative and negative

Value: Tolerance

GSE:

Lesso

**30 Speaking-** Can describe basic activities or events that are happening at the time of speaking.

33 Writing- Can write simple sentences about what they / other people are doing.

32 Reading- Can understand simple notes.

35 Reading- Can understand main ideas in simple informational texts if supported by pictures.

# Think Right!

Brainstorm about famous family traditions in your country. Discuss how they are different from others around the world.

# What Are Your Family's Traditions?



Read the text and circle the correct main idea.

Sayre is traveling to Peru.

Sayre is celebrating a traditional festivity.

Underline the words that show action at the time of speaking.



Inti Raymi is a religious ceremony and a theatrical representation. It is the second largest festival in South America. Celebrations all around involve music and dances. Look! This is Sayre, he's walking to the city plaza with his family. His sister isn't wearing a traditional dress, but his grandmother is.

People are wearing colorful costumes. A man is taking pictures of the performers. The kids are eating traditional boiled corn with cheese. Sayre loves it! He's enjoying *Inti Raymi* a lot!

# Learn Right!

# **Present Continuous**

We use present continuous to refer to events that are happening now.

	Pronoun	Verb To Be	Action / Event
Positive	I	am ('m)	enjoying Init Raymi.
	you / we / they	are	eating traditional food.
	he / she / it	is	taking pictures.
	I	am not ('m not)	walking to the city plaza.
Negative	you / we / they	are not (aren't)	eating sweet bread.
	he / she / it	is not (isn't)	wearing traditional clothes.

# The verb + -ing

verb	-ing	-e + -ing	double consonant + <i>-ing</i>	Grammar Coach Time expressions We use time
begin			beginning	expressions like now, right now, at
walk	walking			<i>the moment</i> , and /or <i>today</i> to say what is
wear	wearing			happening at the time of speaking.
take		taking		For example: I'm not going <i>at the moment.</i> <i>Right now,</i> I'm helping my aunt to cook
eat	eating			
enjoy	enjoying			dinner.

# Do it Right!

3 Match the pictures to the sentences.



- **1**. Sayre is walking to the city plaza.
- 2. People are wearing colorful costumes.
- **3.** His sister isn't wearing a traditional dress.
- **4.** The kids are eating traditional food.
- 5. A man is taking pictures.

#### Grammar Coach

In most verbs you add —ing to the end of the verb: read = reading

When a verb ends in consonant +e, we remove the -e and add -ing = dance = dancing

When a one-syllable verb ends in consonant + vowel + consonant, double the consonant and add *-ing = sit = sitting* 

# Add –*ing* to the following verbs.

**a.** dance **b.** drive **c.** go

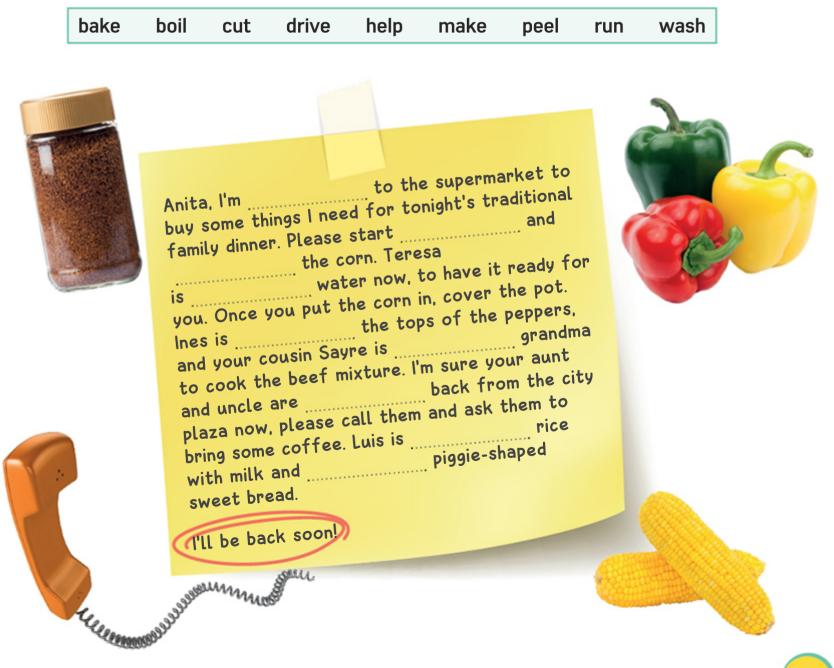
d.	open
е.	run
f.	sit

- 5 Complete the sentences with the correct form of the verb in parentheses.
  - a. Carlos \_\_\_\_\_\_ (listen) to traditional music right now.
    b. We \_\_\_\_\_\_\_ (travel) to different towns with our friends.
    c. Lisa \_\_\_\_\_\_\_ (not/ eat) sweet bread.
    d. We \_\_\_\_\_\_\_ (enjoy) a traditional Peruvian festivity.
    e. My parents \_\_\_\_\_\_\_ (not / dance) to the music.



- 6 Choose the correct verbs to complete the sentences.
  - **a.** Carlos and Ann (are coming / is coming) to the plaza at the moment.
  - **b.** We (aren't enjoying / isn't enjoying) the festivity.
  - c. Carlos (am taking / is taking) pictures of the performers.
  - **d.** I (am singing / are singing) in the festival now.
  - e. They (is preparing / are preparing) traditional dishes.
  - f. Marcos and I (am dancing / are dancing) in the festival right now.

Use the correct form of the verb in the box to complete the note.





Use the following prompts to write a complete sentence.

a. Carmen and Juan / swim / in the pool / now

**b**. Mary / not / have / fun at the festival / today

Teresa Sayre Grandma Look at the picture and correct the sentences. a. Teresa is washing the dishes. d. Anita is dancing in the kitchen.

..... **b.** Ines is watching a movie on her iPad.

.....

.....

c. Luis is peeling corn.

.....

- e. Grandma is making rice with milk.
  - .....
- **f.** Sayre is running to the supermarket.

Look at the people around you. In your notebook, write four sentences about what they are doing now.

11 Work in pairs. Imagine you are at a famous festivity in your country or city. Describe to your partner what you and others are doing at the moment. Remember to use time expressions.

12 Look at the picture and use the words in the box to complete the sentences.

clean paint	cook set up	decorate	light celebrate	
<b>a.</b> We're Day of the	Dead in Mexico.			
<b>b.</b> María and Juan an altar with colorful paper.		here	Noll	
<b>c.</b> Ely	it with pho	tos.		A L
<b>d.</b> Sonia	candles to guid isit today.	e		1
e. Angela specia <i>muerto</i> .	al dishes like <i>pan</i>	de	CO COL	

f. Jose \_\_\_\_\_\_ the grave of his loved ones.

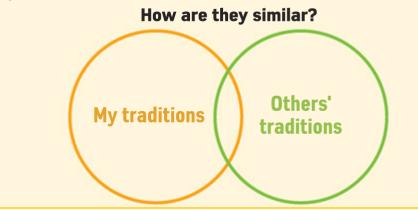
g. The children \_\_\_\_\_\_ their faces and dancing.

# Tolerance

13 Work in groups. Discuss with others about social and cultural traditions or festivities that are different from your own.

Draw a Venn diagram and complete: my traditions, others' traditions and similarities. Make a list of ways in which we can cultivate tolerance (respect and empathy) for other traditions and ways of living.

Share your ideas with others!



## **Cultural Note**

Traditions represent a critical piece of our culture because they form the structure and foundation of our families and our society by reinforcing values such as freedom, respect, empathy, tolerance, etc.

# Lessor

# What's Your Favorite Leisure Activity?

## Grammar

Present Continuous: Yes / No questions, Wh-questions, short answers

Value: Self-care

GSE:

**35 Writing-** Can write structure questions with question marks correctly.

**35 Speaking-** Can talk about activities that are happening at the time of speaking.

**32 Reading-** Can understand a simple written dialogue on a familiar topic.

**39 Reading-** Can predict what a short, simple text is about from the title, a picture etc., if guided by questions or prompts.

# Think Right!

Get together in teams, talk about your favorite leisure activities.

Make a list of the most popular activities among the group. Read Karen's mystery case file and answer the questions to draw your conclusion.

What clues did I find in the text?	What do I already know about this topic?	This is my conclusion.

2 What's the mystery leisure activity that Jonathan is doing? Read and underline the clues you find.

It's five o'clock pm. What is Jonathan doing? He is running to get his backpack. He is putting in some pastel pencils and a sketch book. He is closing a box with crayons and putting it in the backpack too. His brother Chris is giving him an eraser and a sharpener in a small plastic bag. Jonathan isn't taking his computer with him, or his iPad. He isn't wearing sports clothes, and he isn't taking his skateboard. His mother is telling him not to forget his set of markers and pencils. Where is he going? What's his leisure activity?



12

# Learn Right!

# **Present Continuous: Yes / No questions**

#### **Short answers**

	Verb to Be	Pronoun	Verb + <i>ing</i>	Short answers
Interrogative	Are	you	watching TV?	Yes, I am. No, I am not. (I'm not)
	ls	your brother	playing video games?	Yes, he is. No, he's not, / No, he isn't.

# Wh-questions

Wh-question	Verb to be	Pronoun	Verb + <i>ing</i>	Answer
What	are	you	playing now?	I'm playing video games.
What	are	they	doing?	They're listening to music.
Where	is	Paty	skateboarding?	In the park.
Why	are	they	playing cards?	Because it's fun.

*Wh*-questions are used to answer specific information.

What's Paco doing? Where are they going? Why is she swimming?

He's playing soccer. They're going to the park. Because she likes it.



#### Grammar Coach

*Yes* and *No* are used to answer questions in a short way.

Are you listening to music? *Yes, I am. / No, I'm not.* 

# Do it Right!

Match the question to the correct answer.
1. Are they playing soccer today?
2. Is Pablo running in the race?
3. Are you swimming?
4. Is Maria riding a horse right now?
5. Are we playing well in this match?
Unscramble the words to make questions.
a. Lorena and Susana / sport / are / What / playing /?
b. Carlos / riding / a motorbike / Is / at the moment /?
c. mountain / Samuel and Thomas / climbing / Why / are / a /?
d. Peter / in / race / Is / competing / the /?

e. are / going / ? / Where / they

Complete the sentences with the missing words.

**a.** are they going? They are going to their karate lesson.

......

- **b.** is he happy? Because he is painting.
- c.\_\_\_\_\_Luis riding a bike? Yes, he is.
- d.\_\_\_\_\_ Maty and Tom playing video games? No, they \_\_\_\_\_. They are drawing.

a. No, I'm not.
b. Yes, she is.
c. No, they aren't
d. No, we aren't.
e. Yes, he is.

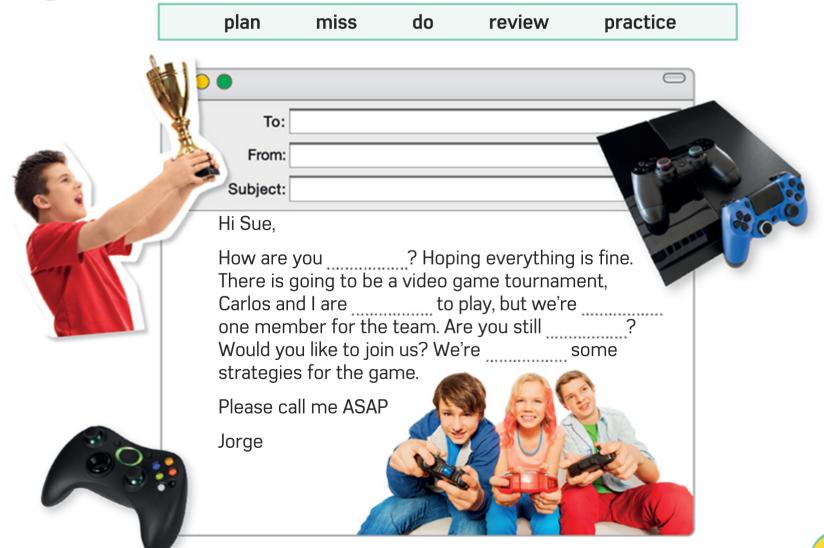


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Choose the correct option.

<b>1.</b> the girl playing volleyball?					
a. Are	<b>b.</b> Am	<b>c.</b> ls			
2 the boys skating i	in the park?				
a. Am	<b>b.</b> Is	<b>c.</b> Are			
3. What are they?					
<b>a.</b> doing	<b>b.</b> do	<b>c.</b> does			
<b>4.</b> Why is Sergio so fast?					
a. runs	<b>b.</b> running	<b>c.</b> ran			
<b>5.</b> Carmen and Paola riding their bikes?					
a. Is					

Complete the email with the verbs from the box in the correct form.



# Do it Right!

8	Read the following sentences. Write a check (🖌) if the sentence is correct, or a cross if the sentence is incorrect. Rewrite the correct form in your notebook.						
	a. Is Carlos and Miguel scuba div		Grammar Coach				
	<b>b.</b> Are they climbing that huge m	ountain?		Remember Yes / No			
	<b>c.</b> Why are Miguel riding the BMX	(?		questions begin with the verb to			
	d. Am I improving in my swimmi	ng timing?		be followed by the			
	<b>e.</b> What's Carolina and Leonor doing with that surfboard?			pronoun and the main verb in <i>-ing</i> ; affirmative short answers cannot			
9	Read the questions. Choose the correct answer.			use contractions.			
	<b>1</b> . Is Pablo swimming in the pool	now?					
	<b>a.</b> Yes, she is. <b>b.</b> No, I'm not.		<b>c.</b> Yes, he is.				
	2. Where are we going?						
	<b>a.</b> shopping	<b>b.</b> We're cooking.	<b>c.</b> We aren't.				
	<b>3.</b> Are they watching the soccer	game?					
	<b>a.</b> No, we aren't. <b>b.</b> Yes, they are.		<b>c.</b> No, he isn't.				
	<b>4.</b> What are you playing?						
	a. He's playing soccer. b. They're playing monopoly.		<b>c.</b> l'r	m playing Jenga.			

10 Look at the pictures. Answer the questions. Write the correct answers.



Is the boy playing soccer? *Yes, he is. / No, he isn't.* 

a. He is \_\_\_\_\_

......



Are the children rollerskating in the park? *Yes, they are. / No they aren't.* **c.** They

in the park.



Is the girl doing ballet? *Yes, she is. / No, she isn't.* 

b. She is \_\_\_\_\_.



Is the cat sleeping? Yes, he is. / No, he isn't.

**d.** He



Get together with a partner. Look at the picture and take turns asking each other questions to describe what the people in the picture are doing.

a.

b.

C. \_\_\_\_\_

d.\_\_\_\_\_

е.

f. \_\_\_\_\_



Write complete sentences about what your family is doing at the moment. Use present continuous.

a.	
b.	
C.	
d.	

### Self-care

Get together in teams of three or four. Share with your partners how you feel when you do your favorite leisure activity. Say if you would like to try something different and why. Why do you think doing leisure activities is taking care of oneself? Write your answers and share them with your group.

# **Cultural Note**

Did you know that the six most popular leisure activities among kids are watching TV, browsing the web, spending time with friends and family, playing videogames, playing outdoors, and listening to music?