

# Grammar Right!

LEVEL

A

Student  
Book



Angela Llanas  
Libby Williams





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Dear Student,

Welcome to **Grammar Right!**

**Grammar Right!** will take you on a journey to discover how grammar is present in our everyday lives. It is everywhere: we use it at home, in school, in our social life, even in games; it is the core of any language!

**Grammar Right!** is filled with lessons that present engaging topics that will stimulate your imagination and will help you learn grammar in an easier, fun way. You will notice how grammar helps you to become a better speaker, listener, writer, and reader.

**Grammar Right!** is a great start on this journey to learn English.

Warmly,

**Ricardo Hernández Gómez**

ELT-School Learning Services Manager & Master Trainer





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# Lesson

# 1

## How Do You Greet People?

### Grammar

Greetings and introductions

Value: Politeness

GSE

**25 Reading:** Can understand a few simple phrases related to familiar, everyday activities.

**26 Speaking:** Can establish basic social contacts with simple, polite greetings and farewells.

**24 Writing:** Can spell a range of common words (e.g. names, greetings).

### Think Right!

How do you use your hands to say *hello* or *goodbye* to someone?



- 1 Look at the pictures. Which people are saying *hello*? Which are saying *goodbye*?



**Bus driver:** Hello. What's your name?

**Annie:** My name's Annie and this is my brother, Lou.

**Bus driver:** Hello, Annie; hello, Lou.

**Lou:** Hi.

**Bus driver:** Good morning. Your name, please?

**Bob:** Good morning. I am Bob and this is my mom, Mrs. Clark.



**Bus driver:** Hello, Bob. Hello, Mrs. Clark.

**Everybody:** Bye! See you later!

**Bus driver:** Goodbye!

- 2 Read the conversations and underline the "hello" and "goodbye" words. Which phrase introduces someone?

## Learn Right!

### Greetings

Good morning. more formal



Hello.  
Hi. less formal



### Farewells

Goodbye! more formal



Bye!  
See you later! less formal

### Introductions

What's your name?

My name is (Annie).  
This is (Lou).



#### Grammar Coach

We can use the contraction *What's* instead of *What is*:  
*What's your name?*



## Do it Right!

### 3 Match the pictures with the conversations.

1.



2.



3.



4.



a.

This is Julia.

Hello, Julia.

b.

Goodbye.

Bye.

c.

Hello!

Hi!

d.

Good morning, Sam.

Hello, Miss Luna.

### 4 Read the conversations with a partner.

### 5 Choose one expression and draw it in the box.

Hi.

Good morning, children.

This is Penny.

See you later.



6 Circle the correct words or phrases.

a.



Hello!

Goodbye!

c.



Bye, Rover!

This is Rover.

b.



Good morning.

See you later.

d.



Good morning.

See you later.

7 Complete the conversations with words from the box.

name

Hi

Good morning

This

Hello

What's

a. .... your name?

b. My ..... is Trudy.

a. ...., Trudy.

b. Hi.



a. ...., children!

b. .... is Ted.

c. ...., Ted.

**Cultural Note**

In the US, students don't call their teacher "Teacher", but Mr. Smith or Ms. Williams.



8 Number the conversations in the correct order.

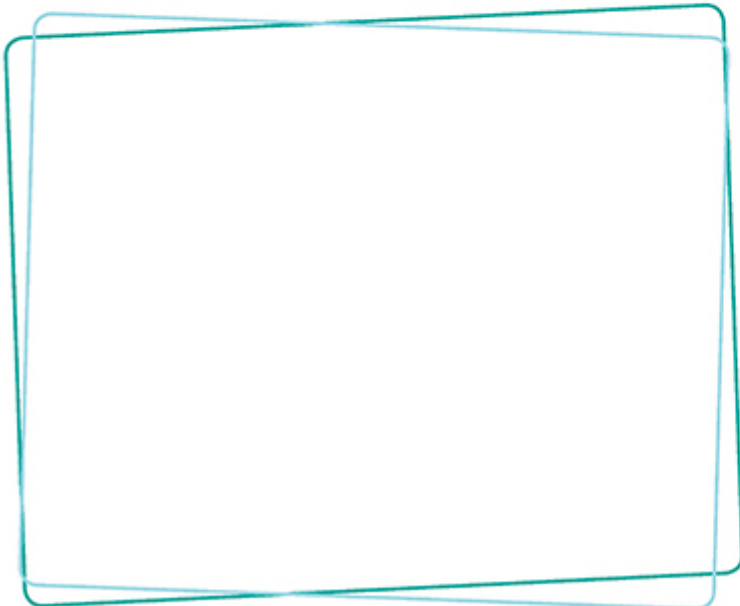
- ☐ My name's Jake and this is Emma.
- ☒ 1 Hello.
- ☐ Hello, Jake. Hi, Emma.
- ☐ Hi. What's your name?



- ☐ Goodbye, Daddy.
- ☐ Good morning, Christy. Say bye to your dad.
- ☐ Bye, Christy! See you later.
- ☒ 1 Good morning, Ms. Robins.

9 Practice the conversations with a partner.

10 Draw a *hello* or a *goodbye* picture. Write some words for the conversation.



.....

.....

.....

.....

.....

.....

11 Look at the picture. With a partner, write the conversation. Act it out.

.....

.....

.....

.....



12 Write words and phrases for each category.

Greetings	
Farewells	
Introductions	

### Politeness

What kind of face do you have when you greet someone?



Do you like it when people smile at you? Why?  
Do you get what you want when you shout or are angry? Why?



## Grammar

Subject pronouns and present of *be* (*am, is, are*)

Value: Empathy

## GSE

**22 Reading:** Can understand simple contractions (e.g. *I'm, he's, we're*).

**27 Speaking:** Can ask simple questions about other people (e.g. their name, age, where they live, things they have).

**17 Writing:** Can write basic personal information (e.g. name, age) with support.

## Think Right!

Look at the illustration. Do you help your friends? When?

## 1 Read the text below and find out:

Who needs extra help? .....

How old is he? .....



Simon is very happy because he is in the swimming pool. There are other children and they are happy, too. Mr. Martin is the teacher.

"I need your ages," says Mr. Martin.

"Susan, how old are you?"

"I am seven years old," says Susan.

"Ceci", says Mr. Martin. "How old are you? Ceci? Ceci!"

"She is ten years old," answers Simon. "She is with my twin brothers."

"How old are they?"

"They are six years old."

"Thank you, Simon," says Mr. Martin. "And how old are you?"

"I am eight."

"OK! Into the swimming pool!" says the teacher.

2 Read the text again. Circle the words we use when we don't say names. Underline the verbs that go with the words.

## Subject pronouns and present of *Be*



I <b>am</b>	six.
You <b>are</b>	five.
He <b>is</b>	seven.
She <b>is</b>	ten.
It <b>is</b>	two.
We <b>are</b>	eight.
You <b>are</b>	nine.
They <b>are</b>	three.



When we speak and when we write, we can use contractions.

I**'m** ten.

You**'re** four.

He**'s** three.

She**'s** five.

It**'s** six.

You**'re** nine.

We**'re** seven.

They**'re** one.



The **verb** comes before the **pronoun** in questions.

### Grammar Coach

Notice the questions:

*How old are you?*  
*How old is she?*  
*How old are they?*



## Do it Right!

### 3 Read and circle the correct word.

I      am      is      are

She / He / It      am      is      are

You / We / They      am      is      are

### 4 Read and match.

You are  
I am      He is      It is  
They are      She is  
We are

It's      She's  
He's      You're      We're  
They're      I'm

### 5 Complete the sentences.



#### Cultural Note

In some countries, children give all classmates a treat when it's their birthday.

- The children and Mr. Martin ..... at a party.
- This is Susan. .... seven.
- Ceci is with the twins. .... ten.
- Look at the twins! ..... six.
- My name's Simon. Today is my birthday. .... eight years old.

6 Unscramble the questions.

a. old / How / you / are / ?

.....

I'm thirteen.

b. he / is / old / How / ?

.....

He's eleven.

c. they / old / are / How / ?

.....

They're fourteen.

d. old / How / is / pet / your / ?

.....

It's three.



7 Complete the story with words from the box.

is          am          are

This ..... Mrs. Wilson. Look at the dogs!

What ..... their names?

Their names ..... Bobby and Patch.

How old ..... they?

Bobby ..... nine and Patch .....  
eight years old.

How old ..... Mrs. Wilson?

She ..... one hundred years old!

She ..... my friend.

I ..... her friend.

We are friends!





8 Read and match.

- |                            |                 |
|----------------------------|-----------------|
| 1. How old is the dog?     | a. She's 100.   |
| 2. How old is Mrs. Wilson? | b. It's three.  |
| 3. How old are the twins?  | c. I'm .....    |
| 4. How old are you?        | d. They're six. |
| 5. How old is Simon?       | e. He's ten.    |

9 Circle the correct options.

- |                             |                              |
|-----------------------------|------------------------------|
| a. Bella is a Princess.     | <b>He / She</b> is eighteen. |
| b. How old are the rabbits? | <b>They / We</b> are two.    |
| c. Look at the elephant.    | <b>It / They</b> is five.    |
| d. How old are you?         | <b>We / I</b> are seven.     |
| e. It's my birthday today.  | <b>She / I</b> am six.       |

10 Complete the story.

This ..... Boris. .... is two and I .....  
years old. My name ..... Rose. Boris ..... my  
pet. .... best friends.



11 Complete the conversation.



- Girl:** Hello. .... Jenny.  
What's your ..... ?
- Boy:** ..... Billy.
- Girl:** How old ..... you?
- Boy:** ..... ten.