

FLY HIGH

Pupil's Book

2



with audio CDs

PEARSON
Longman

Jeanne Perrett Charlotte Covill

FLY HIGH

Pupil's Book

2



PEARSON
Longman

Jeanne Perrett Charlotte Covill

FlyHigh 2

Contents

Lesson	Topic/Vocabulary	Language	Page
Welcome to our zoo!			4
Alphabet / Colours / Numbers	Letter sounds and names; colours; numbers 1–10		6
Me and my school			
1 It's a school!	Classroom objects	<i>What's this? It's a/an ...</i>	24
2 Spell octopus.	Classroom actions	<i>a/an, the; imperatives</i>	26
3 Cars and balls!	Toys	<i>What are they? They are ... ; regular plurals</i>	28
4 That's a robot!	Birthday presents	<i>this/that</i>	30
Sally's Story: The frogs!	Classroom actions	Imperatives	32
The FlyHigh Review 1			34
Me and my family			
5 She's pretty.	Family members 1	<i>I am ..., You are ..., He/She/It is ...</i>	36
6 Is he your grandpa?	Family members 2	<i>Am I ...?, Are you ...?, Is he/she/it ...?, short answers</i>	38
7 We're cowboys.	Dressing up 1	<i>We/You/They are ...</i>	40
8 Are we pirates?	Dressing up 2	<i>Are we/you/they ...?, short answers</i>	42
Sally's Story: The grey duck	Family members; adjectives: <i>happy, sad, small, big</i>	<i>be; numbers 1–5</i>	44
The FlyHigh Review 2			46
Fun Time 1		Phonics: <i>p, b, d, t</i>	48
Me and my friends			
9 It's his kite.	Possessions; adjectives: <i>old, new</i>	<i>my, your, his, her, its</i>	50
10 They're our toys.	Toys; adjectives: <i>slow, fast</i>	<i>our, your, their</i>	52
11 I've got a pet.	Parts of the body 1	<i>have got: affirmative</i>	54
12 Have we got all the insects?	Parts of the body 2	<i>have got: negative and questions</i>	56
Sally's Story: Circus boy!	Adjectives: <i>funny, long, short, strong</i>	<i>be; have got</i>	58
The FlyHigh Review 3			60
Me and my hobbies			
13 There's a town.	Places in a town	<i>There is/There are ...</i>	62
14 Where's Chatter?	In the playground	<i>Where is/are ...?; in, on, under, next to</i>	64
15 I can sing.	Activities and hobbies 1	<i>can: affirmative</i>	66
16 Can you skip?	Activities and hobbies 2	<i>can: negative and Yes/No questions</i>	68
Sally's Story: Where's my mobile phone?	Furniture in the home	<i>There is/There are; prepositions</i>	70
The FlyHigh Review 4			72



Lesson	Topic/Vocabulary	Language	Page
Me and my day			
17 I like breakfast.	Breakfast foods	Present simple: <i>I/You/We/They like ...</i>	74
18 Do you like fish, Patty?	Lunch foods	Present simple: <i>Yes/No</i> questions	76
19 He gets up at seven o'clock.	Daily routines; clock times	Present simple: <i>He/She/It</i>	78
20 Does Rob go to the zoo every day?	Days of the week	Present simple: <i>Yes/No</i> questions	80
Sally's Story: Superboy	Jobs; days of the week	Present simple	82
The FlyHigh Review 5			84
Fun Time 2		Phonics: <i>a, e, i, o, u</i>	86
Me and my home			
21 I'm playing a game!	Activities	Present continuous: <i>I/You/He/She/It</i>	88
22 They're having a shower.	Clothes	Present continuous: <i>We/You/They</i>	90
23 They aren't swimming!	Sports and exercise	Present continuous: negative	92
24 Are they sleeping?	Activities at home	Present continuous: <i>Yes/No</i> questions	94
Sally's Story: Jane and the giant	Parts of the body; rooms of the house; prepositions	Present continuous; <i>can; have got</i>	96
The FlyHigh Review 6			98
Me and my adventures			
25 These are crabs.	At the aquarium 1	<i>this/these</i>	100
26 There are lots of people.	At the aquarium 2	Irregular plurals	102
27 There are some apples.	Fruit, vegetables and sweets	<i>some/any</i>	104
28 How many sweets are there?	Numbers 11–20	<i>Wh</i> -questions and <i>How many?</i>	106
Sally's Story: Harry and Greta	Adjectives: <i>little, angry</i>	<i>some, lots of</i> ; present simple	108
The FlyHigh Review 7			110
Fun Time 3		Phonics: <i>f, v, h, w</i>	112
Happy Christmas!	<i>reindeer, Christmas tree, star, Father Christmas</i>		114
Happy Carnival!	<i>throw, streamers, mask, dance, laugh</i>		116
Happy Easter!	<i>Easter egg, paint</i>		117
The FlyHigh Music Show			118
My Picture Dictionary			120



Welcome to our zoo!

Hello, I'm Trumpet.

Hello, my name's Karla.

Hi, I'm Tag.

Hello, I'm Vicky.

Hi, I'm Rob.
What's your name?



I love our zoo!

Hello, my name's Sally.

Welcome to our zoo! 🎵

My name's Trumpet, how are you?
I'm an elephant in the zoo.
My name's Chatter, how are you?
I'm a monkey in the zoo.
My name's Karla, how are you?
I'm a kangaroo in the zoo.
My name's Patty, how are you?
I'm a penguin in the zoo.
My name's Tag, how are you?
I'm a tiger in the zoo.
My name's Sally, how are you?
I'm a keeper in the zoo.

How are you?
I'm fine, thank you.
We love the zoo!

Hi, I'm Patty.

Hello, my name's Chatter.

How are you?

I'm fine,
thank you.

Goodbye!

Alphabet

A a

/eɪ/

B b

/bi:/

C c

/sɪz/

D d

/di:/

1

Listen and say.



Hello, I'm Chatter. What's your name?
Let's learn: a, b, c, d.



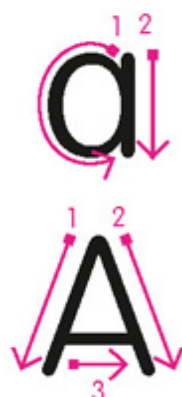
2

Listen and write.



apple

/æ/



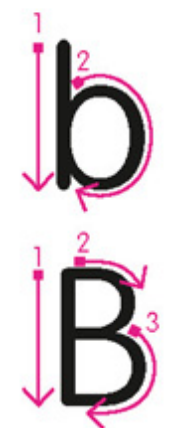
a a

A A



bear

/b/



b b

B B



cat

/k/



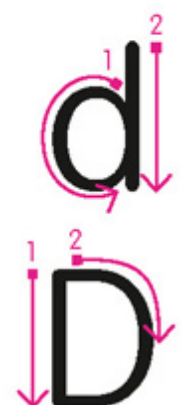
c c

C C



dog

/d/







d d

D D

3

















Find and match.

a	B	dog	
b	C	apple	
c	D	bear	
d	A	cat	

Hand-drawn blue lines connect 'a' to 'A', 'b' to 'B', 'c' to 'C', and 'd' to 'D'. Additionally, a line connects 'apple' to the apple image, and another connects 'cat' to the cat image.

4

Listen and circle.

1				
2				
3				
4				

A blue circle is drawn around the bear in the first row, and a blue line is drawn through the dog in the same row.

5

Complete and sing.

a b d

Alphabet

E e

/iː/

F f

/ef/

G g

/dʒiː/

H h

/eɪtʃ/

1

Listen and say.

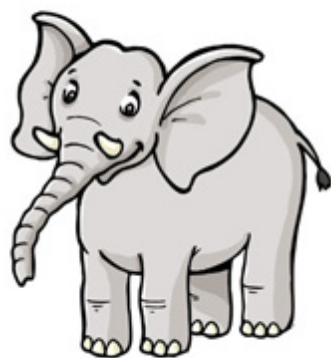


Hello, I'm Tag. How are you?
Let's learn: e, f, g, h.



2

Listen and write.



/e/

elephant

e

E

e

e



/f/

flower

f

F

f

f



/g/

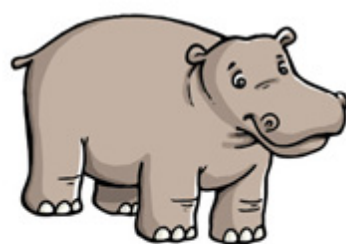
goat

g

G

g

g



/h/

hippo

h

H

h

h

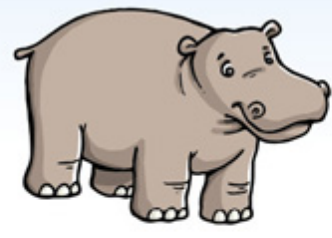
H

H

3

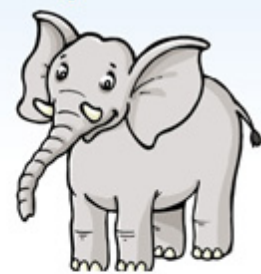
Match and write.

e




.....ippo

f




e.....lephant

g



.....lower

h



.....oat

4





Find and circle.

a	D	A	C	B
b	B	D	A	C
c	A	B	C	D
d	B	C	A	D

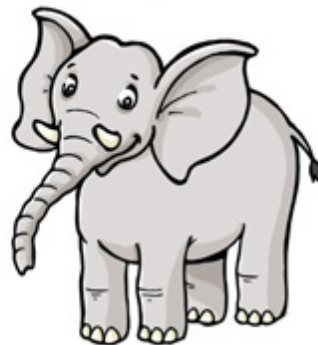


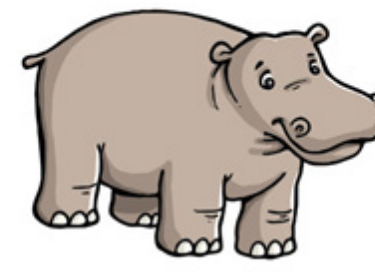
5

Listen and circle.





1



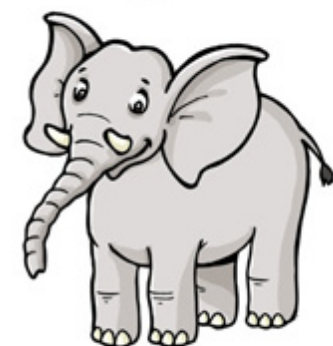

2

3

4

6

Complete and sing.

a c e f h

Alphabet

Ii

/aɪ/

Jj

/dʒeɪ/

Kk

/keɪ/

Ll

/el/

1

Listen and say.



Hello, I'm Karla. What's your name?
Let's learn: i, j, k, l.



2

Listen and write.



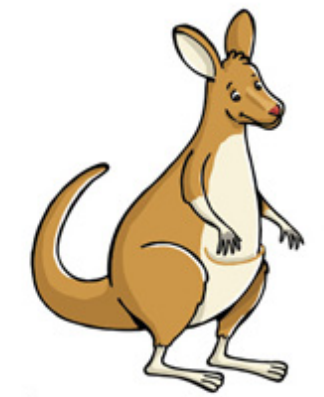
/ɪ/

insect



/dʒ/

jelly



/k/

kangaroo



/l/

lion



3

Find and match.

i

J

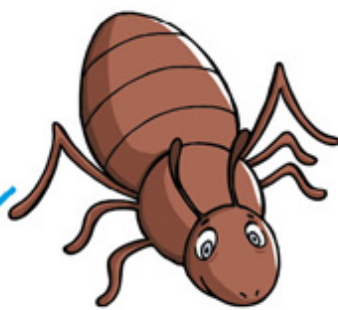
lion



j

L

kangaroo



k

I

jelly



l

K

insect



4

Match.

b

c

i

f

g

k

G

K

B

C

F

I

5

Complete and sing.



..... b c e g i j l