

# CUTTING EDGE

NEW EDITION

STARTER

STUDENTS' BOOK

WITH DVD-ROM



SARAH CUNNINGHAM PETER MOOR  
CHRIS REDSTON AND ARAMINTA CRACE



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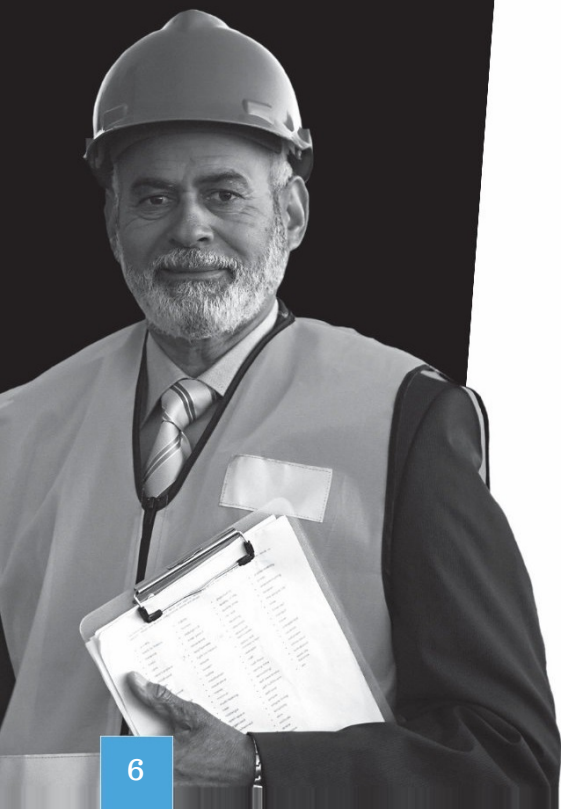
Pronunciation	Task	Language live/ World culture	Study, Practice & Remember
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# 01

## NICE TO MEET YOU

### IN THIS UNIT

- Grammar: *I* and *you* (*I'm ... / Are you ...?*); *my* and *your* (*What's your name? / My name's ...*); *a/an* with jobs (*I'm a student. / Are you an actor?*)
- Vocabulary: Jobs; The alphabet / *How do you spell ...?*; Numbers 0–20 / *What's your phone number?*
- Task: Ask for and give personal information
- Language live: Saying hello and goodbye; Sentences and questions



### Grammar focus 1

#### Names and introductions: *I* and *you*; *my* and *your*

1 1.1 Listen to the conversations. Practise saying them.

- A: Hello, my name's Daniel.  
B: Hi, Daniel. I'm Eva. Nice to meet you.
- A: Hello, I'm Ben.
- A: Hi, I'm Tim.  
B: Hello, my name's Sam. Nice to meet you.

2a Complete the conversations with *I* and *my*.

- A: Hi, <sup>1</sup> \_\_\_\_\_ 'm Kate.  
B: Hello, Kate. <sup>2</sup> \_\_\_\_\_ name's James. Nice to meet you.
- A: Hello, <sup>3</sup> \_\_\_\_\_ name's Tom.  
B: Hi, Tom. <sup>4</sup> \_\_\_\_\_ 'm Juliet. Nice to meet you.
- A: Hello, <sup>5</sup> \_\_\_\_\_ name's Steve.  
B: Hello, Steve. <sup>6</sup> \_\_\_\_\_ name's Kara. Nice to meet you.

b 1.2 Listen and check.



3 1.3 Look at the pictures and listen.



GRAMMAR

*I and you; my and your*

I'm Vicky. (= I am)

My name's Vicky. (= name is)

Are **you** Sam?

What's **your** name? (= what is)

4a Choose the correct words.

- 1 Hello, **I / You** 'm Daniel.
- 2 Are **I / you** Tom?
- 3 Hi. Are **I / you** Sarah?
- 4 **I / You** 'm Anton.
- 5 Hello, **my / your** name's Kate.
- 6 What's **my / your** name?
- 7 **My / Your** name's Masumi.
- 8 Hi. What's **my / your** name?

b 1.4 Listen and check.

PRONUNCIATION

- 1 Listen again to sentences 5–8 in exercise 4.
- 2 Practise saying the sentences.

5a Complete the conversations with *I, my, you* or *your*.

- 1 A: Hello, \_\_\_\_\_ name's Harry.  
B: Hi, Harry. \_\_\_\_\_ 'm Sandra. Nice to meet you.
- 2 A: Are \_\_\_\_\_ Michael?  
B: Yes, that's right.
- 3 A: What's \_\_\_\_\_ name?  
B: \_\_\_\_\_ name's Simon Dodds.
- 4 A: Hi, \_\_\_\_\_ 'm Julia.  
B: Hello, Julia. \_\_\_\_\_ name's Jenny.
- 5 A: Are \_\_\_\_\_ Kim Watson?  
B: No, \_\_\_\_\_ 'm Kim Watts.
- 6 A: What's \_\_\_\_\_ name?  
B: \_\_\_\_\_ name's Mike.

b 1.5 Listen and check.

6 Practise the conversations with other students. Use your names.

Hello, my name's Alex.

Hi, Alex. I'm Carla. Nice to meet you.



## Vocabulary

### Jobs

1 1.6 Look at the photos. Listen and say the jobs.

waiter/waitress	businessman/businesswoman
engineer	actor
teacher	police officer
accountant	shop assistant

### PRONUNCIATION

1 Listen again to the jobs in exercise 1. Mark the stress.

teacher      waiter

2 Listen again and practise saying the jobs.

## Grammar focus 2

### a/an with jobs

1 1.7 Listen and complete the sentences.

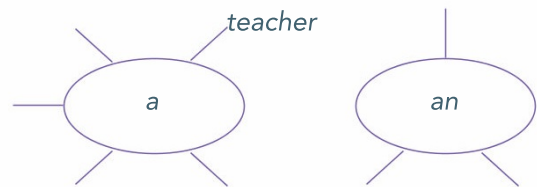
- My name's Antonia. I'm a \_\_\_\_\_.
- Hello, I'm Denise. I'm a \_\_\_\_\_.
- Hi, I'm Joshua. I'm a \_\_\_\_\_.
- My name's Bradley. I'm an \_\_\_\_\_.
- Hello, my name's Tina. I'm a \_\_\_\_\_.
- My name's Lewis. I'm an \_\_\_\_\_.
- Hi, I'm Karis. I'm a \_\_\_\_\_.
- Hello, my name's Jake. I'm an \_\_\_\_\_.

### GRAMMAR

#### a/an with jobs

<b>a</b> + vowel (a, e, i, o, u)	I'm an actor. I'm an engineer.
<b>a</b> + consonant (b, c, d, f, ...)	I'm a businesswoman. I'm a teacher.

2 Write the jobs in exercise 1 in the correct place.



3a Complete the conversations with *a* or *an*.

- A: What's your job?  
B: I'm \_\_\_\_\_ teacher.
- A: Are you \_\_\_\_\_ engineer?  
B: No, I'm \_\_\_\_\_ architect.
- A: Are you \_\_\_\_\_ shop assistant?  
B: Yes, that's right.
- A: Are you \_\_\_\_\_ student?  
B: No, I'm \_\_\_\_\_ accountant.

b 1.8 Listen and check.

4 Practise the conversations with other students. Change the jobs.

Are you a businessman?

No, I'm a teacher.



## Vocabulary

### Numbers 0–20

1a 1.13 Listen and say the numbers.

- |         |         |           |
|---------|---------|-----------|
| 1 one   | 5 five  | 9 nine    |
| 2 two   | 6 six   | 10 ten    |
| 3 three | 7 seven | 11 eleven |
| 4 four  | 8 eight | 12 twelve |

b 1.14 Listen and write the numbers you hear.

c Write the numbers from exercise 1b in words.

2 Work in pairs. Write a number (0–12). Your partner says the number.

3a 1.15 Listen and say the numbers.

- |             |              |
|-------------|--------------|
| 13 thirteen | 17 seventeen |
| 14 fourteen | 18 eighteen  |
| 15 fifteen  | 19 nineteen  |
| 16 sixteen  | 20 twenty    |

b 1.16 Listen and write the numbers you hear.

### PRONUNCIATION

1 1.17 Listen and mark the stress on numbers 0–20.  
zero, one,

2 Listen again and practise saying the numbers.

4a 1.18 Listen to the conversations and complete the phone numbers.

#### Conversation 1

A: What's your phone number?

B: My phone number's 0134 \_\_\_\_ 45 \_\_\_\_ 22 \_\_\_\_.

#### Conversation 2

A: What's your phone number?

B: It's 0775 \_\_\_\_ 909 \_\_\_\_.

#### Conversation 3

A: What's your phone number?

B: My phone number is 07 \_\_\_\_ 887 \_\_\_\_.

b Work in pairs. Listen again and repeat the conversations. Then practise using different phone numbers.

# Task

## Ask for and give personal information

### Preparation Listening

1 1.19 Listen to four conversations. Tick the information they give.

- first name
- email address
- job
- phone number
- surname

2 Listen again and complete the information.

A

First name	Irina
Surname	1 _____
Phone number	07789 223433
Email address	tara12@global.com

B

First name	James
Surname	White
Phone number	2 _____
Email address	white.j20@ tmail.com

C

First name	Barbara
Surname	3 _____
Phone number	07404 772698
Email address	4 _____

D

First name	Yasir
Surname	5 _____
Phone number	6 _____
Email address	yasir15@newmail.com

3 Listen again and tick the phrases you hear in the Useful language box (a and b).



## Task Speaking

**1a** Match the questions in the Useful language box with the headings below.  
 • First name • Surname • Phone number • Email address

**b** Write answers to the questions using your personal information.

**2** Ask three students questions about their personal information and complete the tables below.

> Useful language a and b

**A**

First name	
Surname	
Phone number	
Email address	

**B**

First name	
Surname	
Phone number	
Email address	

**C**

First name	
Surname	
Phone number	
Email address	

**3** Work in pairs and take turns to give your personal information.

*My first name's Eddie and my surname's Alessi.*

*My phone number is ...*



## USEFUL LANGUAGE

### a Questions

- What's your name?
- What's your first name?
- What's your surname/name?
- How do you spell it?
- What's your job?
- What's your phone number?
- What's your email address?
- Are you (Yasir)?

### b Answers

- My first name's (Irina).
- My surname's (Tarasova).
- My email address is (white.j20@tmail.com).
- Yes, that's right. I'm (Yasir).
- My phone number is (07456 141698).

## SHARE YOUR TASK

Practise saying your personal information.

Film/Record yourself saying your personal information.

Share your film/recording with other students.