

CUTTING EDGE

THIRD EDITION

ELEMENTARY

STUDENTS' BOOK

WITH DVD-ROM



SARAH CUNNINGHAM PETER MOOR
AND ARAMINTA CRACE

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Pronunciation	Task	Language live/ World culture	Study, Practice & Remember
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01

PEOPLE AND PLACES



IN THIS UNIT

- Grammar: *be*: positive forms; *be*: positive and negative short forms; Articles with jobs; *be*: personal questions
- Vocabulary: Countries and nationalities; Jobs
- Task: Find information from documents
- World culture: Life in the Arctic



Speaking and listening

1a  **1.1** Listen to the conversation. Number the sentences in the order you hear them.

A: Hi, I'm Teresa.

B: Nice to meet you, Teresa.

B: Hello, my name's Adam. What's your name?

A: And you!

b Work in pairs. Practise the conversation using your own names.

2a Complete the conversations with the sentences in the box.

I'm fine, thanks.

Nice to meet you, May.

Where are you from?

Are you from the USA?

Conversation 1

A: Hi! How are you?

B: ¹ _____ How are you?

Conversation 2

A: This is May. She's from Hong Kong.

B: ² _____

C: Nice to meet you, too.

Conversation 3


A: ³ _____

B: No, no ...

A: ⁴ _____

B: I'm from Sydney ... in Australia.

A: Oh, really?

b  **1.2** Listen and check your answers. Then practise the conversations.



PRACTICE

1a Ask other students the questions below.

What's your name?

Where are you from?

b Tell the class about another student.

This is ... She's from ...

2 Work in pairs and take turns. Ask and answer questions about the people in the photos.

Where's he from?

He's from ...

Where are they from?

They're from ...

Grammar focus 1

be: positive forms

GRAMMAR

be: positive forms

1 Complete the gaps with *are*, *am* or *is*.

- 1 I _____ fine.
- 2 _____ you from Mexico?
- 3 He _____ from Ireland.
- 4 Carla _____ from Italy.
- 5 Ben and Emily _____ from Australia.

Question words: *what/where*

2 Complete the gaps with *what* or *where*.

- 1 _____ 's your name? (= what is)
- 2 _____ are you from?

FRIENDS (291) ▼



Abed Arif UAE



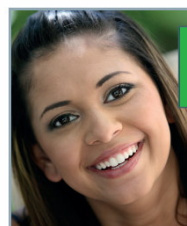
Luca Simone Argentina



Adrian D. Poland



Jo and Al Kelly Australia



Alicia Cruz Mexico



the Anderson family USA

Vocabulary

Countries and nationalities

1a Complete the table below with the words in the box.

British American Japanese Chinese
 Polish Italian Vietnamese Russian
 Irish Spanish Brazilian Australian

Country	Nationality
Spain	
China	
the USA	
Brazil	
Italy	
Great Britain	
Poland	
Australia	
Japan	
Vietnam	
Ireland	
Russia	

b 1.3 Listen and check.

PRONUNCIATION

1 1.4 Listen to the stressed syllable.
 Bri-tish A-mēr-i-can Ja-pa-nēse

2a Look at the nationalities in exercise 1a. Mark the stressed syllable.

b 1.5 Listen and check. Practise saying the nationalities, paying attention to the stressed syllable.

Reading and listening

1a Work in pairs and do the quiz.

b 1.6 Listen and check your answers. Count your points.



What do you know?

Test your knowledge of countries, languages and nationalities

1 Match the stamps to the countries. (4 points)

Poland China Brazil Egypt



2 Match the currencies to the countries. (4 points)

Russia Turkey India Argentina



3 Which word is in: (5 points)

Russian? Chinese? Italian? Arabic? Spanish?
 a 你好 b ciao c привет d hola e مرحب

4 Which of these companies is: (4 points)

Korean? American? Japanese? British?



5 What nationality are these singers? (3 points)

Andrea Bocelli

Delta Goodrem

Luis Miguel





Grammar focus 2

be: positive and negative short forms

1a Match sentences 1–15 with photos A–C.

- 1 Her name's Hanna. C
- 2 His name's Gustavo. B
- 3 Their names are Amy and Lucas. A
- 4 He's from Brazil. B
- 5 They're from Sydney, Australia. A
- 6 She's from Kraków in Poland. C
- 7 She's 33 and she's married. C
- 8 They are both 26. A
- 9 He's 19. B
- 10 She's a businesswoman. C
- 11 They're tourists. A
- 12 He's a student at university. B
- 13 He isn't married. He's single. B
- 14 They aren't married. They are friends. A
- 15 She isn't on holiday. She's on business. C

b 1.7 Listen and check.

GRAMMAR

1 Complete the table.

+	Short form	-	Short form
I am	_____	I am not	I'm not
you are	you're	you are not	_____
he is	_____	he is not	_____
she is	_____	she is not	_____
it is	it's	it is not	_____
we are	we're	we are not	we aren't
they are	_____	they are not	_____

PRONUNCIATION

1a Look at audio script 1.8 on page 166. Notice the short forms.

b 1.8 Listen to the sentences.

2 Listen again and practise saying the sentences.

PRACTICE

1a Write four true sentences and four false sentences about the people in photos A–C.

Hanna's from Poland.

Amy and Lucas are married.

b Work in pairs and read your sentences. Are they true or false? Correct the false sentences.

Amy and Lucas are married.

False. They aren't married. They're friends.

2a Tick the sentences that are true for you. Correct the false sentences.

You're in an English lesson. ✓

You're from Korea. *I'm not from Korea. I'm from ...*

- 1 You're Italian.
- 2 Your school's in Los Angeles.
- 3 Your classroom's very small.
- 4 Your teacher's from Ireland.
- 5 Your teacher's married.
- 6 Your mother's a businesswoman.
- 7 Your parents are on holiday.
- 8 Your English lessons are in the evening.
- 9 You're 35 years old.
- 10 You're at work.

b Work in pairs and compare your sentences.

Unit 1, Study & Practice 2, page 138

Vocabulary

Jobs

1 Match the jobs in the box with pictures A–L.

- | | | |
|------------------|------------------|-----------------|
| a footballer | a musician | an engineer |
| a lawyer | a police officer | a singer |
| a shop assistant | a doctor | an actor |
| a waiter | a businessman | a businesswoman |



PRONUNCIATION

- 1 1.9 Listen to the jobs in exercise 1. Mark the stressed syllable.
 foot·baller musician engi·ner
- 2 Practise saying the words.

Grammar focus 3

Articles with jobs

- 1 Look at the two sentences. Which one is correct?
 1 He's actor.
 2 He's an actor.

GRAMMAR

1 With jobs we use the articles *a/an*.

<i>a</i> + vowel (<i>a, e, i, o, u</i>)	<i>He's an actor.</i> <i>She's an engineer.</i>
<i>a</i> + other letters	<i>He's a waiter.</i> <i>She's a doctor.</i>

PRACTICE

1a Complete the sentences with *a* or *an*.

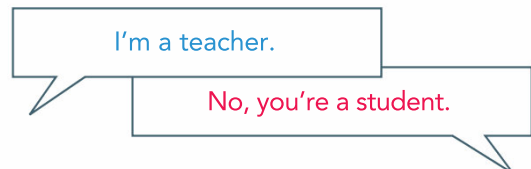
- 1 He's _____ doctor.
- 2 I'm _____ engineer.
- 3 Susanna's _____ shop assistant.
- 4 I'm not _____ teacher.
- 5 Diego's _____ police officer.
- 6 She isn't _____ actor.
- 7 He's _____ lawyer.
- 8 I'm _____ singer.

b 1.10 Listen and check your answers.

2a Write five sentences about people you know. Include two false sentences.

I'm a teacher. Daniel's an engineer.

b Work in pairs and take turns. Say and correct your sentences.



Grammar focus 4

be: personal questions

1 Read the questions below and choose the correct answers.

- 1 What's your full name?
 - a My name's Will.
 - b It's William Anthony Barker.
- 2 What's your job?
 - a I'm a musician.
 - b She's a student.
- 3 What's your email address?
 - a It's 25 Manor Road, London SW10.
 - b It's willbarker@tlc.com.
- 4 Where are you from?
 - a I'm from Ireland.
 - b I'm on holiday.
- 5 How old are you?
 - a I'm 24.
 - b I'm fine, thanks.
- 6 Are you here on holiday?
 - a No, I'm from Japan.
 - b Yes, I am.

GRAMMAR

Questions: be

1 Notice the word order.

Question	Answer
Where <u>is he</u> from?	He's from Russia.
What's <u>your</u> name?	My name's Ana.
How old <u>are you</u> ?	I'm 24.

Short answers to Yes/No questions

Are you here on holiday?	Yes, I am.
	No, I'm not.
Is she a musician?	Yes, she is.
	No, she isn't.

2 Work in pairs and take turns. Ask and answer the questions in exercise 1.

PRACTICE

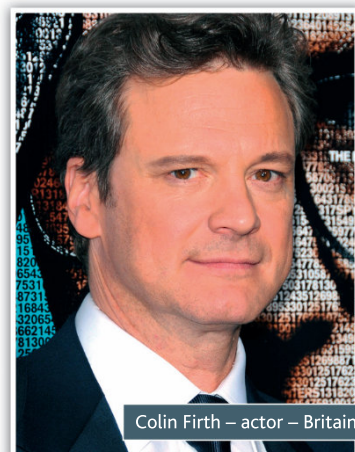
1 Complete the questions and answers.

- 1 A: What _____ his name?
B: His name _____ Andrew Kerr.
- 2 A: What's his _____?
B: He _____ an engineer.
- 3 A: _____'s he from?
B: He's _____ Scotland.

2 Work in pairs and take turns. Ask and answer questions about the people in the photos. Use the questions and answers in exercise 1 to help you.



Juanes – singer – Colombia



Colin Firth – actor – Britain



Homare Sawa – female footballer – Japan



Hung Huang – businesswoman – China

3a Choose the correct answers.

- 1 *Is / Are* you a student?
- 2 *Is / Are* your teacher English?
- 3 *Is / Are* you from Brazil?
- 4 *Is / Are* you 21 years old?
- 5 *Is / Are* your name Julian Mendez?
- 6 *Is / Are* you here on holiday?

b Write answers to the questions and make them true for you.

PRONUNCIATION

1 1.11 Look at audio script 1.11 on page 166 and listen to the stress in the questions and short answers.

- | | |
|-------------------------|-------------------------------|
| 1 A: Are you a student? | 2 A: Is your teacher English? |
| B: Yes, I am. | B: No, she isn't. |

2 Practise saying the questions and short answers.

4 Work in pairs and take turns. Ask and answer the questions in exercise 3a.

Are you a student?

No, I'm not. I'm a businessman.

Task

Find information from documents

Preparation Reading

- 1 Read Deepa's personal information card. Are statements 1–9 true (T) or false (F)?
- 1 Her first name's Deepa.
 - 2 Her surname's Zaman.
 - 3 She's 29 years old.
 - 4 She's from India.
 - 5 Her mobile number's 07866 332144.
 - 6 Her email address is dsz82@hotmail.co.uk.
 - 7 Yamin Zaman is her husband.
 - 8 His work number is 020 7267 9952.
 - 9 Her doctor's name is Dr Highfield.

EMPLOYEE PERSONAL INFORMATION

Full name Deepa Samar Zaman
Date of birth 24.10.82
Place of birth Mumbai, India
Address 79 Nelson Road,
London, N8 4TQ
Home number 020 8348 9841
Mobile number 07733 342921
Email address dsz82@hotmail.co.uk

Emergency contact Yamin Zaman (husband)
Home number 020 8348 9841
Work number 020 7267 9952
Mobile number 07866 332144

Doctor's name, address and telephone number

Dr Jenny Henderson
Highfield Medical Centre, 10 Middle Road, N8 4RT
020 8348 3534



Task Speaking

- 1 Work in pairs. Student A: Look at Tom's documents on page 13. Complete the information about him below. Student B: Look at Michiko's documents on page 132. Complete the information about her below.

PROFILE

Full name _____
Age _____
Address _____



Job _____
Where from? _____
Email address _____
Telephone _____

PROFILE

Full name _____
Age _____
Address _____



Job _____
Where from? _____
Email address _____
Telephone _____

- 2a 1.12 Listen to two students asking questions about Deepa. Tick the questions and phrases you hear in the Useful language box.

- b Listen again and check.

THOMAS BRIGGS

PERSONAL DETAILS

Phone 07744 345332
 Email thomasb@yahoo.co.uk
 Date of birth 24.06.91
 Nationality British

CORE SKILLS AND EXPERIENCE

I'm in my last year of an engineering degree and I'm now looking for a job in the electrical engineering industry. I'm a very hard-working person and I'm also very good at working to deadlines.

HOBBIES

Student card

Name: Tom Briggs
Place of study: University of Brighton
Course of study: Engineering
Telephone number: 07744 345332
Email address: thomasb@yahoo.co.uk

Mr Thomas J. Briggs
 44 Preston Road
 Brighton BN1 2PR

USEFUL LANGUAGE

a Questions

What's his/her (name / surname / full name)?
 How do you spell that?
 Where's he/she from?
 What's his/her (home/work/mobile) number?
 How old is he/she?
 What's his/her job?
 Is he/she married or single?

b Useful phrases

I don't know.
 Sorry, I don't understand.

- 2** Work in pairs. Student A: Ask Student B questions about Michiko. Complete the information about her on page 12. Student B: Ask Student A questions about Tom. Complete the information about him on page 12.

> Useful language a and b

- 3** Work in pairs and take turns. Ask and answer questions about your partner.

Hello, what's your name?

Hi, my name's João Carneiro.

SHARE YOUR TASK

Practise talking about you.

Film/Record yourself talking about you.

Share your film/recording with other students.

WORLD CULTURE



LIFE IN THE ARCTIC

Find out first

- 1a** Work in pairs and discuss. What do you know about life in the Arctic? Try to answer the questions in the quiz below.

Arctic life

- 1** Which country is not in the Arctic?
a Canada
b Chile
c Greenland
- 2** In winter, the temperature in the Arctic is:
a minus 40°C
b 0°C
c 2°C
- 3** Inuits are the indigenous people of:
a the Antarctic
b the Arctic
c Iceland
- 4** Which of these foods are in the Arctic?
a fruit
b seafood (e.g. fish, mussels)
c vegetables
- 5** An igloo is:
a an animal
b a fish
c a house

- b** Go online to check your answers or ask your teacher.

Search: Arctic map / Inuit diet / Inuit / Arctic temperature / igloo

View

- 2a** You are going to watch a video about life in the Arctic. Before you watch, check you understand the meaning of the words/phrases in the box.

dangerous the sun snow ice igloo
plants mussels tea trees water

- b** Watch the video and tick the things that you see in the box.

- 3** Read the text from the video below. Then watch again and complete the gaps with the words in the box.

cold eat food friends from ice is it's

The Arctic in March: a place with no plants, no trees and no ¹_____.

Lukasi ²_____ an Inuit. He's ³_____ north-east Canada.

'In the land of the Inuit, there is nothing to grow. We can't farm anything.'

Lukasi and his ⁴_____ travel a long way to find food.

It's very ⁵_____.

They make an igloo.

Outside ⁶_____ minus 45 degrees Celsius. But in the igloo it's 16 degrees.

There is food under the ⁷_____.

It's very dangerous.

But there is something good to ⁸_____ : mussels. 'These mussels are great!'

Lukasi and his friends are very hungry. But there is food for everyone.



World view

4a Look at the statements about life in the Arctic below. Tick the ones that are true for your country.

- It is very cold in winter.
- There are no plants and no trees.
- It's in the Northern hemisphere.
- Fish is a popular food.
- Indigenous people live there.

b Work in pairs and compare your answers.



FIND OUT MORE

5a Look at the names of other indigenous people in the box below. Do you know anything about them?

the Degar the Tuareg the Yanomami

b Go online to find out more about them and answer the questions.

- 1 Where do they live?
- 2 What is the weather like there?
- 3 What do they eat?

Search: Degar/Tuareg/Yanomani + weather/temperature/diet

Write up your research

6 Write about one of the indigenous people you researched. Use the example below to help you.

The Inuit are an indigenous people. They are from the Arctic: Greenland, Canada, the USA and Russia. It is very cold there! Their diet is fish and meat.

AFTER UNIT 1 YOU CAN ...

Say short sentences about people.

Understand questions about people.

Ask and answer questions to find out information about people, including name, address, phone number, age, nationality and job.

Research indigenous people online.