

CHOICES

ELEMENTARY STUDENTS' BOOK



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A ME

- 1 Vocabulary** Look at the vocabulary box below. Write down the countries and numbers.

AUS - Australia

18 - eighteen

Countries: AUS, BG, GB, PL, H, E, I

Numbers: 18, 33, 55, 15, 8, 22, 49

Countries

Argentina, Australia, Brazil, Britain, Bulgaria, Czech Republic, Hungary, Italy, Poland, Romania, Russia, Spain, Turkey, Ukraine, the USA

Numbers

oh/zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, twenty-two, thirty, thirty-three, forty, forty-one, fifty, fifty-five

- 2 1.2 Listen to a conversation.**

Who are the people (a-b) in the photo below?

- 1 a language student
- 2 a teacher
- 3 the school secretary



- 3 1.2 Listen again to the conversation. Complete the information.**

My name's Cristina Conti, I'm from ¹ Italy.

I'm ² _____ years old.

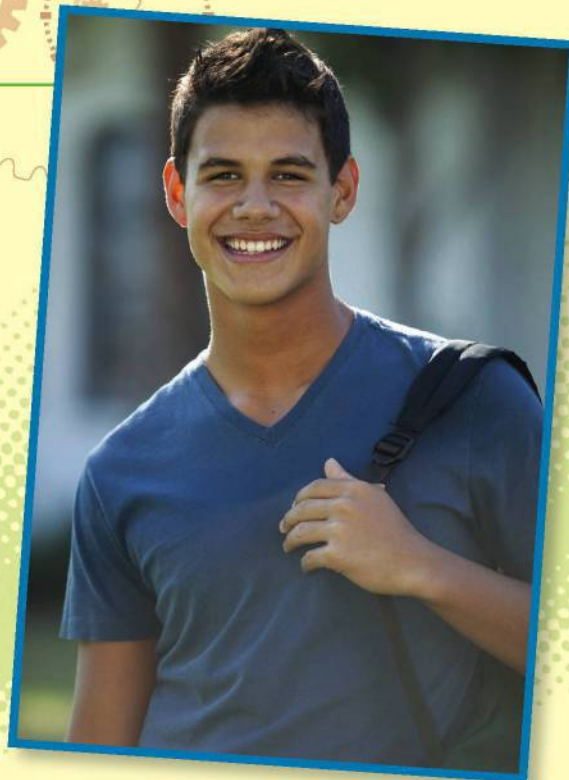
My address is ³ _____ San Vitale Street, Bologna.

My phone number is ⁴ 39-351-_____.

- 4 1.3 Pronunciation** Listen and repeat the words from the vocabulary box.

- 1 fifteen

LANGUAGE CHOICE 1: VOCABULARY PRACTICE



- 5 Read the dialogue. Where are the people from?**

- 1 Barbara Britain
- 2 Cristina 4 Mario
- 3 Tom 5 Erika

A: Hello, ... er, are you a teacher?

B: Hello, I'm Barbara. I'm not a teacher - I'm the school secretary.

A: Oh, ... hi.

B: What's your name?

A: My name's Cristina Conti.

B: Where are you from?

A: I'm from Italy.

B: How old are you?

A: I'm sixteen years old.

B: And what's your address?

A: It's 21 San Vitale Street, Bologna, Italy.

B: What's your telephone number?

A: My phone number is 39-351-267-7172.

B: Okay, thanks, Cristina.

A: Who is my teacher?

B: Your teacher is Mr Roberts. His name is Tom.

A: Is he from Britain?

B: No, he isn't. He's from Australia. He's really nice.

A: Good!

B: Now come and meet two students - they are in your class. Their names are Mario and Erika. Mario's from Argentina and Erika's from Hungary.



to be and I/my, you/your etc.

- 6 Read the dialogue in Exercise 5 again. Complete the table below with 'm not, isn't, 'm, 's (x 2).

Affirmative				
I		¹ <u>'m</u> (am)	sixteen years old.	
You/We/They		're (are)	from Argentina and Hungary.	
He/She/It		² _____ (is)	from Australia.	
Negative				
I		³ _____ (am not)	a teacher.	
You/We/They		aren't (are not)	from Italy.	
He/She/It		isn't (is not)	from Britain.	
Yes/No questions			Short answers	
Am	I	in your class?	Yes, I am.	No, I'm not.
Are	you/we/they	in my class?	Yes, you/we/they are.	No, you aren't.
Is	he/she/it	from Britain?	Yes, he/she/it is.	No, he/she/it ⁴ _____ (is not).
Wh- questions				
What's your name?				
Where are you from?				
How old are you?				
Who ⁵ _____ my teacher?				

- 7 **1.4 Pronunciation** Listen and repeat the contractions.

LANGUAGE CHOICE 2 AND 3

- 8 Complete the sentences from the dialogue in Exercise 5 with the words below.

their you his my it

Subject pronouns	Possessive adjectives
I'm from Italy.	¹ <u>My</u> name's Cristina.
How old are ² _____?	What's <u>your</u> address?
He's from Australia.	³ _____ name is Tom.
She's from Hungary.	<u>Her</u> name is Erika.
⁴ _____'s 21 San Vitale Street.	<u>Its</u> name is San Vitale.
We're in your class.	Who's <u>our</u> teacher?
You are in his class.	<u>Your</u> teacher is Tom.
They are in your class.	⁵ _____ names are Mario and Erika.

LANGUAGE CHOICE 4

- 9 Use the tables in Exercises 6 and 8 to complete the dialogues.

A: Hi. What's ¹ your name?

B: ² _____ name's Cristina. Are you Tom?

A: No, ³ _____ not. I'm Sam.

A: Where ⁴ _____ you from? Are you from Australia?

B: No, I'm not. Liz and I are from Britain. ⁵ _____'re from London.

A: What are ⁶ _____ names?

B: Her name's Erika and ⁷ _____ name's Adam.

A: Where are ⁸ _____ from?

B: They're from Hungary.

- 10 Write notes about your personal information.

Name: Luis From: Madrid Age: 15

Phone number: 3461-998-7777

Address: 31 Bravo Murillo Street ...

- 11 Work in pairs. Use the cues below to ask and answer questions.

1 what / name?

A: *What's your name?*

B: *My name's Ivan.*

2 how old?

3 what / telephone number?

4 what / address?

Classroom Language

- 12 **1.5** Read and listen to the alphabet. Then listen and write down the words.

1 Britain

Aa/Bb/Cc/Dd/Ee/Ff/Gg/Hh/Ii/Jj/Kk/Ll/Mm/Nn/Oo/Pp/Qq/Rr/Ss/Tt/Uu/Vv/Ww/Xx/Yy/Zz

- 13 **1.6 Pronunciation** Listen and repeat the dialogues in the box below.

- 14 Work in pairs. Ask questions about the spelling of names and words from this lesson.

Asking about spelling

A: Can you spell your name, please?

B: T-H-O-M-A-S

A: Can you spell address?

B: A-D-D-R-E-S-S

B MY CLASS



- 1 Vocabulary** Look at the vocabulary box below. Match the symbols (1-7) with the instructions (a-g).

1 b

Instructions

- a **Work** in pairs/groups.
- b **Open** your book on page five. **Read** the text. **Use** a dictionary.
- c **Listen to** the dialogue.
- d **Look at** the photos. **Watch** the DVD.
- e **Match** the photos with the sentences.
- f **Write** five sentences in your notebook. **Complete** the table. **Do** Exercise 5.
- g **Ask and answer** questions. **Tell** your partner about your interests. **Speak** English.

- 2** Read the lesson instructions and complete them with verbs from the vocabulary box.

'Good morning. Please ¹ open your books on page thirty-two. Okay, now ² _____ at the photos of three sports stars. Who is your favourite star? Now ³ _____ the text and ⁴ _____ the photos with the sentences. Don't ⁵ _____ a dictionary. Good. Now, ⁶ _____ to the dialogue and ⁷ _____ the questions about football. Now ⁸ _____ in pairs. Ask and answer questions about your favourite football club. Don't ⁹ _____ Spanish!'

- 3** **1.7** Listen and check your answers.

Imperatives

- 4** **1.8 Pronunciation** Listen and repeat the imperatives.

Affirmative	Negative
Use a dictionary.	Don't use a dictionary.
Look at your books.	Don't look at your books.
Speak English.	Don't speak Spanish.

LANGUAGE CHOICE 5

- 5** Use the cues to write affirmative and negative sentences.

- 1 your mobile phone in class / your mobile at home
Don't use your mobile phone in class. Use your mobile phone at home.
- 2 your language in English class / English
- 3 a dictionary in class / a dictionary in exams
- 4 sentences in the coursebook / in your notebook
- 5 to your teacher in class / your MP3 player in class
- 6 your homework at home / your homework in the lesson

- 6** Work in groups. One student look at page 116 and read the instructions. The last student to do something is out of the game.

Classroom Language

- 7** **1.9 Pronunciation** Listen and repeat the sentences below.

Asking for repetition

A: I don't understand. Can you repeat that, please?

B: Sorry, can you play the CD again, please?

- 8** Work in pairs. Take turns to be a teacher and a student. Give your partner instructions. Ask him/her to repeat when you can't understand or hear.

A: Open your book on page fifteen.

B: Sorry, can you repeat that, please?

C MY ABILITIES



1 Vocabulary Match the topics (1-4) with the abilities (a-d).

- 1 art/creativity **c** 3 technology
2 sport 4 languages

Abilities

- a** count to 100 in French, say the alphabet in English, speak Spanish, spell my name in German, tell the time in Italian
b play basketball/football/tennis, ride a bicycle/horse, ski, swim 100 metres
c dance, draw, paint, play an instrument (the piano/violin/guitar), sing, write stories
d download music, find information on the internet, upload photos

2 1.10 Read and listen to a classroom dialogue. List the abilities of Tracy and Jack.

Tracy – swim/ski

Teacher: So, Tracy, what sports can you do?

Tracy: Well, I can swim and ski.

Teacher: Can you play tennis?

Tracy: Yes, I can.

Teacher: Can you play a musical instrument?

Tracy: No, I can't play an instrument. But I can sing and dance.

Teacher: And computers? What things can you do?

Tracy: I can upload photos and download music.

Teacher: Tell the class about your partner, Jack.

Tracy: He can speak French. And he can count to 100 in Russian.

Teacher: Can he ski?

Tracy: No, he can't. But he can ride a bicycle and play football.

can/can't

3 Complete the sentences from the dialogue with *can* or *can't* (cannot).

Affirmative		
I/You/He/ She/It/We/ You/They	1 <u>can</u>	swim and ski.
Negative		
I/You/He/ She/It/We/ You/They	2 _____	play an instrument.
Questions		
3 _____	I/you/he/ she/it/we/ you/they	play tennis?
Short answers		
Yes, I/you/he/she/it/we/ you/they 4 _____.		No, I/you/he/she/it/we/you/ they 5 _____.

4 1.11 Pronunciation Listen and repeat the sentences.



LANGUAGE CHOICE 6

5 Correct these sentences about Tracy and Jack.

- 1 Tracy can't play tennis.
Tracy can play tennis.
2 She can play the piano. 5 He can ski.
3 She can't sing. 6 He can't play football.
4 Jack can't speak languages.

6 Work in pairs. Use the vocabulary in Exercise 1 to ask and answer questions about your abilities.

A: *Can you count to 100 in English?*

B: *Yes, I can.*

Classroom Language

7 1.12 Pronunciation Listen and repeat the dialogues below.

8 Work in pairs. Test your partner's vocabulary from Lessons A to C.

Asking for meaning

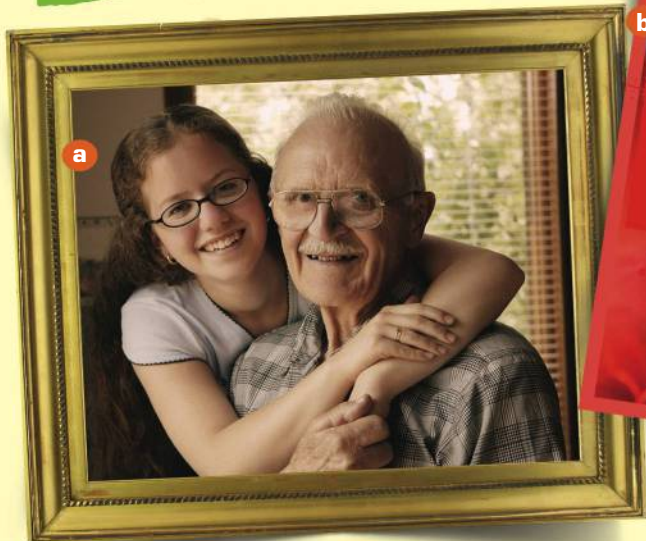
A: *What's notebook in French?*

B: *Cahier.*

A: *What's caballo in English?*

B: *Horse.*

D MY STUFF



- 1 **Vocabulary** Look at the box below. Find the words for the objects above (photos a-d). What are *your* favourite things?

Objects

bag, book, CD, computer, earrings, football, guitar, mobile phone, MP3 player, painting, photo, poster, scarf, shoes, tennis racquet, T-shirt

Adjectives

beautiful, big/small, cheap/expensive, great, old/new, special

Colours

black, blue, brown, green, grey, orange, pink, purple, red, white, yellow

- 2 **1.13** Read and listen to Vanessa's description. Find four differences with the photos (a-d).

1 *Her scarf is grey and pink.*

This is my favourite thing. It's not expensive but this scarf is special for me. It's a birthday present from my boyfriend, Tom. Green and grey are my favourite colours. That's a photo of my grandma and me. It is from my birthday. These are my earrings. I really like earrings! These red earrings here are from our holiday in Greece. They're beautiful! Those are my posters over there. Those posters are of my favourite singers – Beyoncé and Rihanna.

this, that, these, those

- 3 **1.14** **Pronunciation** Look at the sentences from the description. Listen and repeat the sentences.

Singular

This is my favourite thing.
This scarf is special.



That's a photo of my grandma.
That photo is from my birthday.



Plural

These are my earrings.
These red earrings here are from our holiday.



Those are my posters over there.
Those posters are of my favourite singers.



LANGUAGE CHOICE 7

- 4 Complete the sentences with *this*, *that*, *these* or *those*.

- Come here. Look at this new mobile phone. It's great!
- What are _____ things over there? Are they old CDs?
- Are _____ your books? Or are _____ your books over there?
- Look over there. _____ is my favourite photo.
- Look at _____ here. It's my new phone.

- 5 **Work in pairs.** Ask and answer questions about things in the classroom.

A: *Is this your coursebook?*

B: *No, it isn't. That's my coursebook over there.*

coursebook notebook pen pencil
dictionary activity book bag

Possessive 's

- 6 **1.15** Read and listen to Vanessa's description of the things in her house. What are her family's interests?

Her dad - painting

These paintings are my **dad's** – he can paint fantastic pictures. These CDs are my **mum's** – she's very musical. And those are my **parents'** books over there. That guitar is **Chris's** – he's my brother and he can play the piano and the guitar. Those are **Tess's** shoes – she's my sister and she's twenty years old.

- 7 Look at the table and add words in **blue** from the description in Exercise 6.

Apostrophe for possession	
Singular nouns:	Tom's, Vanessa's, dad's , _____
Singular nouns with s endings:	Charles's, Frances's, _____, _____
Plural nouns:	my partners', our teachers', _____

- 8 **1.16 Pronunciation** Listen and repeat the words.

LANGUAGE CHOICE 8

- 9 **Underline the correct word.**

- Tom/Tom's is my friend. I like Tom/Tom's new mobile but Tom/Tom's favourite thing is his computer. It's great!
- This is Frances/Frances's dictionary. Frances/Frances's can speak three languages. Frances/Frances's mum is from Spain and her dad is from the USA.
- My friends/friends' can ski, swim and play tennis. My friends/friends' favourite sport is tennis. Here are two photos of my friends/friends'.

Possessive pronouns

- 10 **1.17** Read and listen to Vanessa's description. List the people's objects.

Vanessa - tennis racquet

- Vanessa • Chris
- her grandparents • her mum

Okay, those things over there are my grandparents' – that old piano's **theirs**. These things are **ours**. This tennis racquet is **mine** and that racquet is Chris's. And that football's **his**. This is my mum's old computer and those CDs are **hers**.

- 11 Complete the sentences with words in **blue** from Exercise 10.

Possessive adjectives	Possessive pronouns
This is my tennis racquet.	This tennis racquet is ¹ mine .
That is your book.	That book is yours .
That is his football.	That football's ² _____.
Those are her tennis shoes.	Those tennis shoes are ³ _____.
These are our things.	These things are ⁴ _____.
That is their piano.	That piano is ⁵ _____.

LANGUAGE CHOICE 9

- 12 Complete the sentences with possessive adjectives and pronouns.

- Dave is good with computers. His computer is expensive.
- We are from London. _____ football team is Arsenal.
- This book is _____. It is a present from my mum.
- Sue is musical and this violin is _____.
- Is this pen _____? Can I use it, please?
- Tom is good at tennis. This racquet is _____.

Classroom Language

- 13 **1.18 Pronunciation** Listen and repeat the dialogues below.

Asking to use things

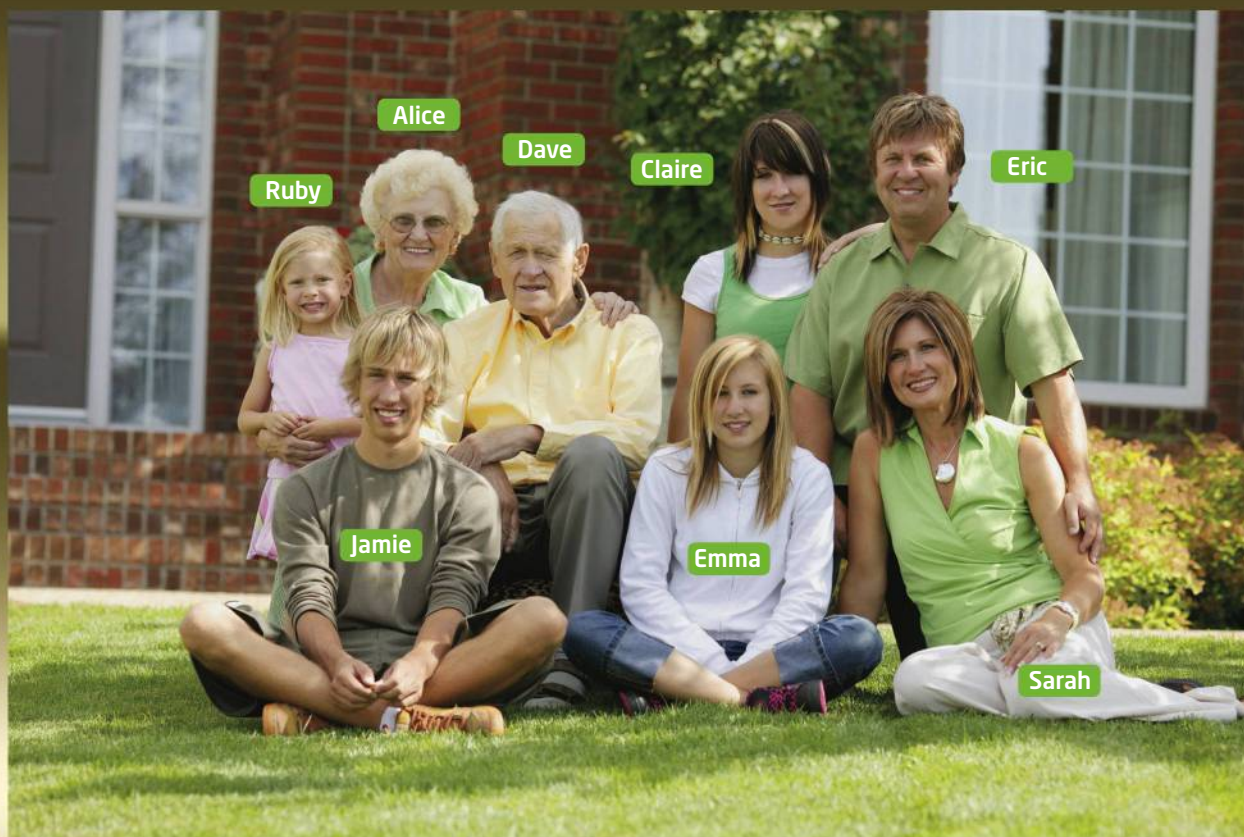
- A: Can I use your pencil, please?
B: Sorry. I need it.
C: Of course you can. Here you are.

- 14 Work in pairs. Ask and answer questions about the objects in Exercise 5.

- A: Is this dictionary yours?
B: Yes, it's mine.
A: Can I use it, please?
B: Sorry. I need it.



E MY FAMILY



- 1 Vocabulary** Look at the vocabulary box below and the photo of Jamie's family. Who are the people?

Sarah is Jamie's mum.

Family

parents, father (dad), mother (mum)
brother, cousin, daughter, husband,
sister, son, wife
grandparents, grandfather
(granddad), grandmother (grandma),
granddaughter, grandson

Appearance

blue, brown, green, grey **eyes**
black, blond, dark, fair, grey, red **hair**
long, short **hair**
attractive, nice smile, overweight,
short, slim, tall

Adjectives

friendly, happy, hard-working,
interesting, sociable, sporty

- 2 1.19** Read and listen to an interview with Jamie. Write notes about the appearance of the people in Jamie's family (his grandma, Claire, Ruby and his granddad).

Jamie's granddad - grey hair

Kathy: So what are your parents' names, Jamie?

Jamie: Sarah and Eric.

Kathy: *Have you got* brothers or sisters?

Jamie: Yes, *I've got* three sisters. But *I haven't got* a brother.

Kathy: Are your sisters at this school?

Jamie: Claire and Emma are at this school. Claire's seventeen and Emma is fifteen. Ruby's at primary school. She's five and she's got blond hair.

Kathy: And Claire - *has she got* blond hair?

Jamie: No, *she hasn't*. Claire's different from Emma, Ruby and me. We've got blond hair and blue eyes. Claire's tall and *she's got* brown eyes and long, brown hair. She's very sporty. Look, I've got a family photo.

Kathy: Ah, is this your grandma? She's got a nice smile.

Jamie: Yes, she's very friendly.

Kathy: And your granddad, he hasn't got blond hair.

Jamie: No, he's got grey hair.

have/has got

- 3 Complete the sentences with words in **blue** from the dialogue.

Affirmative				
I/You/We/They	¹ <u>'ve</u> got (have got)	three sisters.		
He/She/It	² _____ got (has got)	brown eyes.		
Negative				
I/You/We/They	³ _____ got (have not got)	a brother.		
He/She/It	hasn't got (has not got)	blond hair.		
Questions				Short answers
⁴ _____	I/you/we/they	got	brothers or sisters?	Yes, I/you/we/they have . No, I/you/we/they haven't .
⁵ _____	he/she/it	got	blond hair?	Yes, he/she/it has . No, he/she/it ⁶ _____.

- 4 **1.20 Pronunciation** Listen and repeat the contractions.

LANGUAGE CHOICE 10

- 5 Correct the sentences about Jamie's family.

- Ruby has got two brothers.
*Ruby has got two brothers. No, she hasn't.
Ruby has got one brother.*
- Eric and Sarah have got two daughters.
- Dave has got one granddaughter.
- Ruby's brother has got brown hair.
- Claire and Eric have got grey hair.
- Eric and Jamie have got long hair.

- 6 Complete the dialogue.

Jason: ¹ **Have** you got brothers or sisters?
Chloe: Yes, I ² _____ got one brother, Tim.
 But I ³ _____ got a sister. Tim is eighteen years old and he's tall and slim.
Jason: ⁴ _____ your brother got blond hair?
Chloe: No, we're different - Tim ⁵ _____ got blond hair. He ⁶ _____ got long brown hair.
Jason: Have your mum and dad ⁷ _____ blond hair?
Chloe: Yes, they ⁸ _____. But my dad's got very short hair and my mum and I have got long hair.

- 7 Write notes about your family and their appearance.

*two sisters - Anna and Magda
 Anna - brown hair/blue eyes*

- 8 Work in pairs. Use your notes to ask and answer questions about your families.

A: Have you got a brother?

B: Yes, I have. He's twenty-one. He's got ...

Classroom Language

- 9 Order the days of the week.

Days

Wednesday, Sunday, Friday, Monday,
 Thursday, Saturday, Tuesday

- 10 **1.21** Listen and repeat the dialogue below.

Asking about homework

Student: Have we got homework?

Teacher: Yes, you have.

Student: What is it?

Teacher: Do Exercise 6 on page twenty-one.

Student: When's it for?

Teacher: For Friday.

- 11 Work in pairs. Ask and answer questions about homework.



F MY LESSONS



Object pronouns

- 1 **Vocabulary** Match the pictures (a-d) with four school subjects in the vocabulary box below.

a *ICT*

Subjects

English, French, geography, history, information and computer technology (ICT), maths, physical education (PE), science, Spanish

- 2 **1.22** Listen to three lesson extracts. What subjects are they from?
- 3 **1.23 Pronunciation** Look at the vocabulary box. Listen and repeat the times.
- 4 Look at the times in the box. Write down the times of your lessons. What lessons are your favourites?

*Monday: Half past eight - science.
Twenty-five to ten - maths.
Quarter past eleven - English. English is my favourite!*

Times

twenty to ten, quarter to eleven,
five to twelve, twelve o'clock,
five past one, quarter past three,
half past four

LANGUAGE CHOICE 11: VOCABULARY PRACTICE

- 5 **1.24 Pronunciation** Listen and repeat the pronouns. What are they in your language?

Subject pronouns	Object pronouns
I	Tell me about it.
you	Can I ask you a question?
he	Ask him .
she	Ask her .
it	Ask about it .
you	Can I ask you a question?
we	Tell us .
they	Look at them .

LANGUAGE CHOICE 12

- 6 Complete the sentences with object pronouns.
- Read the text and answer questions about it.
 - Look at the photos and match _____ with the sentences.
 - Work with Tom. Ask _____ questions.
 - We don't understand. Please, help _____.
 - Ana, tell the class about your abilities. Sam, listen to _____.
 - Sorry, Carol. I can't tell _____ the answer.

Classroom Language

- 7 **1.25 Pronunciation** Listen and repeat the questions and replies.

Asking for permission

Student: Can I go to the toilet, please?

Teacher: Of course you can.

Student: Can I close the window, please?

Teacher: Sorry, you can't.

- 8 Work in pairs. Take turns to ask permission for these things.
- Open/close the window/door.
 - Go to the toilet.
 - Use a dictionary/my computer/my mobile phone.
 - Speak in my language.

Objectives: Listen, read and talk about interests and lifestyles; meet people, ask how they are and say goodbye; write an email; learn about the Present Simple.

TOPIC TALK

- 1 Look at the photos (a-c). Find the people's interests and activities in the network.

- 2 1.26 1.27 Listen to the people in the photos (a-c). Check your guesses from Exercise 1. Add two interests for each person.

Kate: dancing, cinema

- 3 1.28 1.29 Listen again to the first person. Complete the information in the network.

My interests

I like ¹ dancing and ² _____.

In the ³ morning/afternoon/evening, I ⁴ _____.

On Saturday, I ⁵ _____.

On Sunday, I ⁶ _____.

Interests

computer games, computers, dancing, fashion, films, football, music, photography, reading, shopping, sport, swimming, tennis

Free time activities

buy things/chat with my friends online, do sport, go shopping/swimming/running, go out with my friends, go to the cinema/discos/parties, listen to music, play computer games/football/tennis/basketball, relax at home, use the internet, watch TV/films

- 4 1.30 Pronunciation Listen and write the sentences. Underline the stressed words.

In the evening, I use the internet.

LANGUAGE CHOICE 13: VOCABULARY PRACTICE

- 5 Work in groups. Use the network to talk about *your* interests.



a Kate

b Ben



c Mandy

